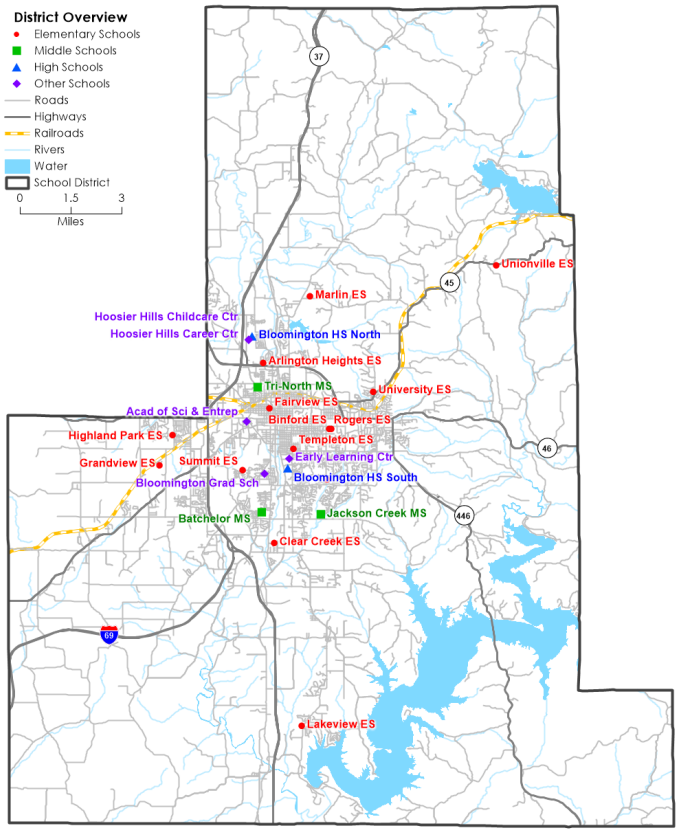
Demographics

and

Enrollment Projection Study

2024-2025



Monroe County Community School Corporation

Business Information Services LLC

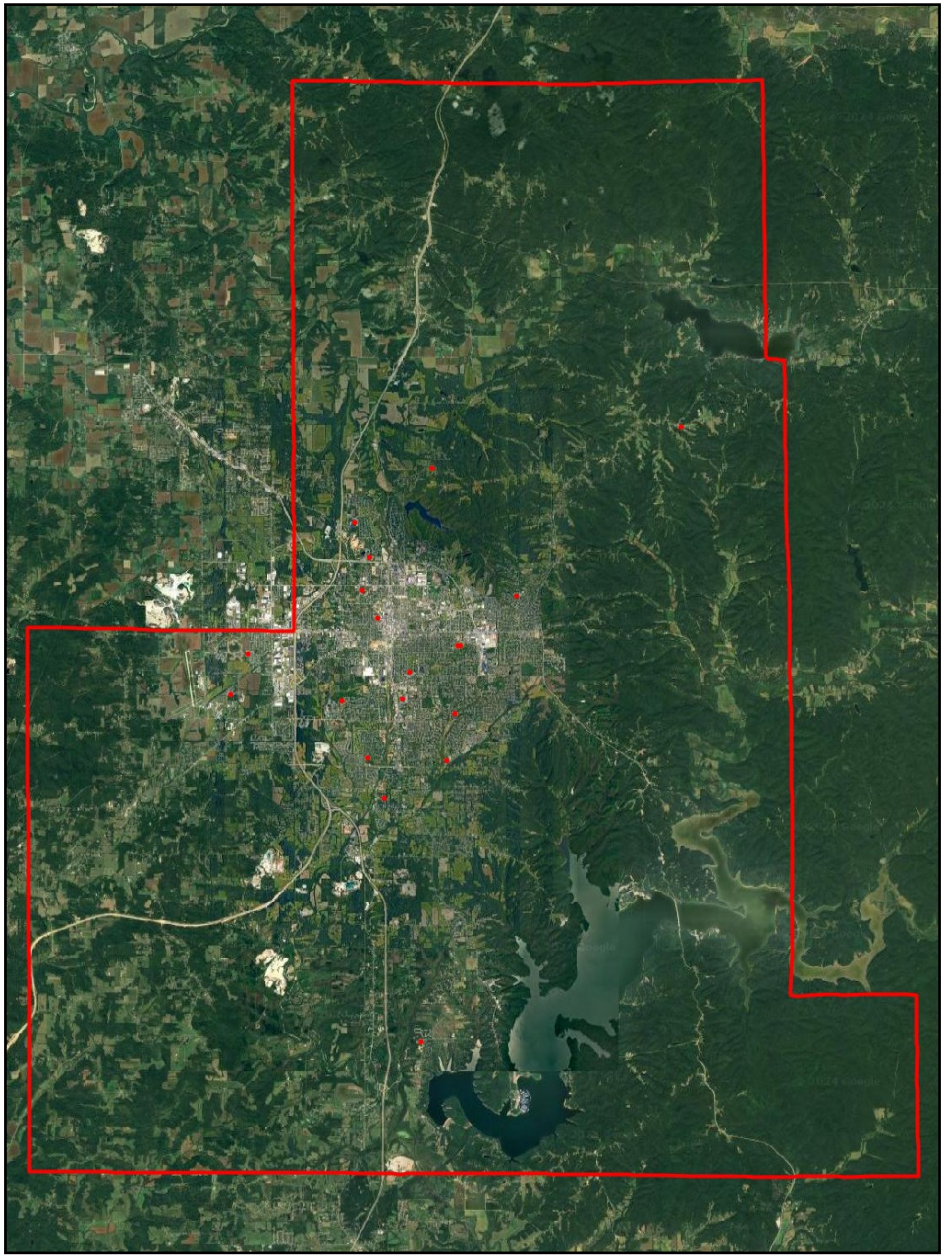


Figure 1. Aerial view of the Monroe County Community School Corporation, 2024.

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EXECUTIVE SUMMARY

In 1989-90, the Monroe County Community School Corporation had an enrollment of 10,279. In 2023-24, the district had an enrollment of 10,200, nearly the same as it was 33 years ago.

The most accurate demographic data vendor in the country shows key factors affecting enrollment should decrease—number of children under 5 years old, number of childbearing-age women and the number of school-age children. The school-age children population is expected to decrease by 51.

Three factors that usually impact a district's enrollment are local employment levels or new home constructions or house sales. But none of those factors impact the district's enrollment whatsoever. The district does have a low percentage of school-age children who live in the district that are enrolled in the public schools.

One of the more startling findings in this study is that the district's schools can accommodate an estimated 17,216 students, based on a gross square footage. With a PK-12 enrollment last year of 10,373, there is room for an additional 6,843 students. That is a utilization rate of only 60.3 percent; the industry standard is 85 percent. The implication is that several schools could be closed and the enrollment could still be housed easily.

Neither the school administration nor school board has attempted to influence the findings of this study in any way. A report was emailed on Oct. 16, 2024. A second report was emailed on Oct. 24, 2024. A final report was delivered to the district on Nov. 18, 2024.

NOTE: All the enrollment projections in this study are based on including the 2024-25 enrollment data. But the rest of the study stops with the 2023-24 enrollment data, since analysis for this study started in May 2024. The roster year is indicated in data presented. Dual data was used in order to produce the study as quickly as possible when the fall 2024-25 enrollment numbers were finalized.



Preston Smith

Principal Owner

Business Information Services, LLC

KEY FINDINGS

Our calculations show that currently the district can accommodate 17,216 students. With a PK-12 enrollment of 10,373, there is room for an additional 6,843 students. That is a utilization rate of only 60.3 percent. The industry standard is 85 percent utilization of buildings. (p. 106)

Three statistical models project that MCCSC's district enrollment will be between 9,565 and 9,727 by 2034-35. This is assuming an overall enrollment decrease of between 3.5 percent to 5 percent. (pp. 8-32) For the last 10 years, the district has lost an average of 47 students per year. (p. 61)

The National Center for Education Statistics shows 9 private schools within 15 miles of the MCCSC district. Enrollment for these schools in 1999-2000 was only 739. The estimated enrollment in 2023-24 is 1,231. When charter school enrollment is included, we estimate the total is 2,300 students. (p. 65)



Out of 290 public school districts reviewed by the website, Niche.com, MCCSC was rated number 15 in the state. (p. 68)

Neither house sales nor new home construction has any impact on the district's enrollment whatsoever. The predictability for the enrollment based on house sales is only 0.09 percent with 9 percent correlation. The predictability of future enrollment based on new construction is 19.01 percent with a negative 43.6 percent correlation. (p. 84)

There is a weak statistical relationship between metro employment and additional enrollment in the district's schools. The predictability is 33.08 percent and the correlation is 57.52 percent. This likely means that there are many college-age students and retirees who are not in the work force versus families in the work force. (p. 72)

There are 23 schools in the district—14 elementary schools, 3 middle schools and 4 high schools. There are 2 more learning centers.

District's K-12 enrollment is 10,065 for 2024-25

The district covers about 250 sq. miles and there is a total population in the district of 121,635.

By 2033, the district's population is expected to increase by 5,858 persons.

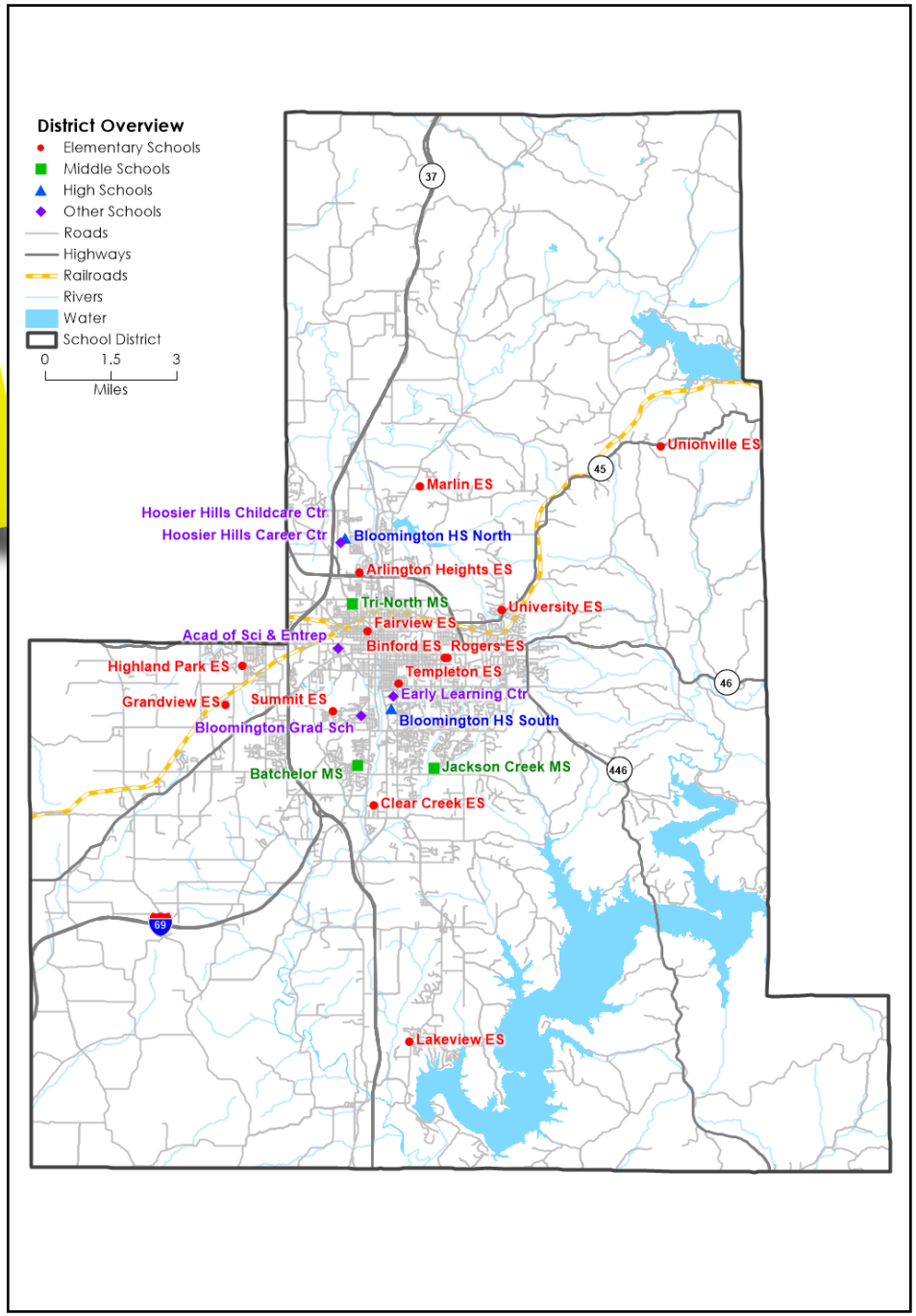


Figure 2. Distribution of schools in the Monroe County Community School Corporation, 2024.

REASONS FOR THE STUDY

In 1989-90, the Monroe County Community School Corporation had an enrollment of 10,279. In 2023-24, the district had an enrollment of 10,200—nearly the same as it was 33 years ago.

In April 2024, the district administration put out an RFP asking demographic firms to submit proposals to complete a demographic project and perform redistricting analysis. Our firm was selected. We were asked to accomplish four key objectives: (1) provide long-term enrollment analysis, (2) determine demographic trends in the district (3) analyze other demographic factors that are significant to the district and (4) provide redistricting options for the elementary schools.

The district intends to use the data collected and presented in this study to not only evaluate the current building capacity and enrollment trends, but to also appropriately plan for future enrollment.

In this study, a wide range of sources were used, including data from the Indiana Department of Education, the state Health Department, the National Center for Educational Statistics, and the Monroe County GIS and Assessor's office. The Monroe County Community School Corporation provided student rosters and summary enrollment data.

LONG-RANGE PROJECTION ANALYSIS

Introduction

Student enrollment projections are incredibly valuable for school districts, offering crucial insights for strategic planning and resource allocation.

Effective Budgeting and Resource Management

Anticipate funding needs: By understanding future enrollment numbers, districts can accurately estimate financial requirements for staffing, facilities, and learning materials. This prevents overspending or under-budgeting, ensuring efficient resource allocation.

Optimize staffing levels: Knowing future student numbers helps plan staffing needs for teachers, support staff, and administrators. This avoids overstaffing during enrollment declines or understaffing during increases, ensuring quality education for every student.

Prioritize facility investments: Enrollment projections inform decisions on building new schools, expanding existing ones, or repurposing facilities. This allows districts to avoid overcrowding or underutilization of buildings, saving costs and optimizing learning environments.

Strategic Planning and Program Development

Identify program needs: Understanding grade-level enrollment trends can help anticipate demand for specific programs, like early childhood education or high school vocational training. This allows districts to proactively develop and expand programs to meet student needs.

Address capacity issues: Projections can identify potential overcrowding or under-enrollment in specific schools. This allows districts to address these issues through redistricting, school choice options, or targeted outreach efforts.

Inform long-term planning: Enrollment data can be used to forecast future infrastructure needs, demographic shifts, and community development trends. This helps districts plan decades ahead and make informed decisions about their long-term goals and strategies.

Community Engagement and Advocacy

Demonstrate accountability: Accurate enrollment projections can be shared with the community to demonstrate transparency and responsible planning. This builds trust and strengthens relationships with parents, stakeholders, and policymakers.

Advocate for resources: Understanding future enrollment trends can help districts build a compelling case for additional funding or resources from local or state governments. This ensures adequate funding for the growing needs of the student population.

Identify community needs: Enrollment data can inform community outreach efforts and identify areas with underserved populations or special needs. This fosters collaboration with community organizations and strengthens support for public education.

Overall, student enrollment projections are powerful tools for strategic decision-making. By leveraging these insights effectively, public school districts can ensure they are well-prepared to meet the needs of their current and future students, maximizing their resources and providing a quality education for all.

Data Sources

A comprehensive set of data sources are used to project future student enrollment in Monroe County Community School Corporation. These data sources include:

Historical Data Analysis of K-12 Student Enrollment
Data from Cohort Survival Analysis
Data from Demographic Analysis
Housing and Development Data
Economic and Employment Trend Data

Student Yield Ratios are calculated for each data source. Student Yield Ratios are the percentage of students from a specific age group (i.e., "school-aged children") or grade level who typically enroll in schools.

This can help estimate future enrollments based on the data source.

Time series forecasting, a form of linear regression, is a statistical technique used to predict future values of a variable based on its past observations, where the data points are collected at equally spaced time intervals, such as school years. It is a valuable tool in various fields, including finance, economics, weather forecasting, and for forecasting student enrollment in K-12 school districts.

Statistical analysis of the data is compiled into five unique enrollment projection models that will provide independent enrollment projections for the Monroe County Community School Corporation. The models forecast enrollment projections from the following sources:

Model 1 – Historical K-12 Enrollment
Model 2 – US Census Population Statistics
Model 3 – Cohort Survival Rates and Kindergarten Pools
Model 4 – Third-party Population Projections
Model 5 – Historical and Projected Household Data

To simplify reporting and analysis, school years are most often represented with a two-year designation, such as *2023-2024*, which represents the school year beginning in August 2023 and ending in June 2024. In some cases, school years are presented by a single year, such as 2024, shorthand for the 2023-2024 school year. This is done for brevity in the discussion when referring to different school years. Most demographic and population data are presented by calendar years, such as 2020, which refers to data between January 1 and December 31 of 2020. Distinctions between school and calendar years will be made throughout the report.

Analysis of Historical K-12 Student Enrollment Data

Historical K-12 enrollment data in Monroe County is used to analyze past enrollment trends to identify patterns, variations, and long-term trends. By understanding the unique enrollment patterns of Monroe County over time, enrollment forecasts can be made by applying these patterns into the future.

Historical K-12 enrollment data for Monroe County is provided by the school district and verified by the Indiana Department of Education, and the National Center for Education Statistics (NCES). In cases where discrepancies exist between the Indiana Department of Education, and the National Center for Education Statistics (NCES), the data from Indiana Department of Education was used for these projections.

At the time of this report, the 2024-2025 enrollment had not yet been recorded by the Indiana Department of Education and is considered "preliminary" data. The 2024-2025 K-12 enrollment provided by district staff and used for enrollment projections is **10,065.**

Ungraded Students

Historical and current K-12 enrollment data for Monroe County includes "ungraded" students. In Indiana public schools, a student may be coded as "ungraded" for several reasons:

New Enrollment: When a student enrolls in a school for the first time, particularly at the beginning of the school year, their grade level may not be immediately determined. This could be due to late enrollment, transfer from another school, or the need to assess the student's academic level to place them appropriately.

Special Education or Alternative Programs: Students in special education programs or alternative learning environments might not follow the traditional grade-level progression. Their educational plans may involve individualized goals and assessments that don't align with standard grade levels.

Early or Late Graduation: Students who graduate early or late may not fit neatly into a specific grade level. For example, a student who graduates a year early might be considered "ungraded" for the final year of high school.

Enrollment in Non-Grade-Level Programs: Some schools offer programs that don't follow a traditional grade-level structure. For instance,

adult education programs or English as a Second Language (ESL) classes might enroll students without assigning a specific grade level.
Data Entry Errors: While less common, there's always a possibility of human error in data entry, leading to a student being incorrectly coded as "ungraded."

Monroe County has experienced distinct enrollment growth trends over the last three decades.

1991 through 2000. Beginning with the 10-year span from 1991-2000, the total K-12 enrollment averaged an increase of +12 students per year. This steady growth resulted in an +1.3% increase during the decade.

2001 through 2010. During the 10-year span from 2001-2010, total enrollment grew at a moderately higher rate than in the prior decade with an average of +14 students per year . In the 2003-2004 school year, K-12 enrollment grew by +265 students (+2.54%) in a single year, which remains the largest single-year growth in the school district's history. The decade ended with a relatively large decrease in 2009-2010 of 277 students, a single year drop of 2.55%.

2011 through 2020. The 10-year span from 2011-2020 continued the growth trends from prior decades ultimately resulting in enrollment increasing from 10,716 in 2010-2011 to 10,886 in 2019-2020. Overall, student enrollment increased by 28 students per year during this decade.

2021 through 2025. In the current decade, beginning with school year 2020-2021, the K-12 enrollment has seen significant declines. In the 2020-2021 school year, enrollment dropped by 529 students, a 4.86% decrease in a single school year. This drop is the largest single year decrease in the district's history. Overall, total enrollment has decreased from 10,357 in 2020-2021 to 10,065 in 2024-2025.

The recency and consistency of the K-12 student enrollment decline in Monroe County over the last ten years will be used in future enrollment projections by applying these trends to predict future enrollments.

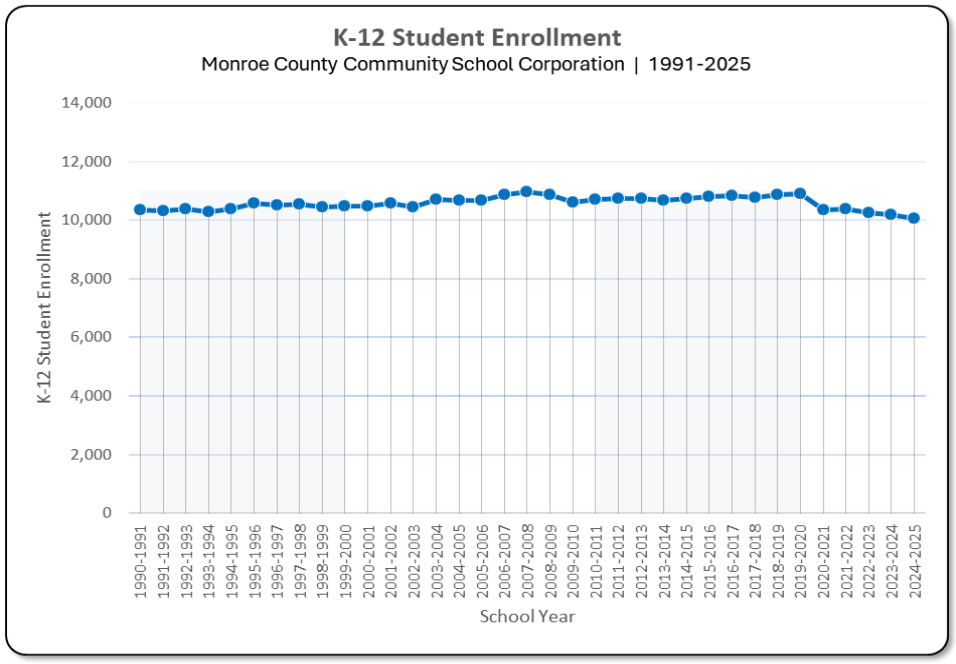


Figure 3. District K-12 Enrollment, 1991-2025.

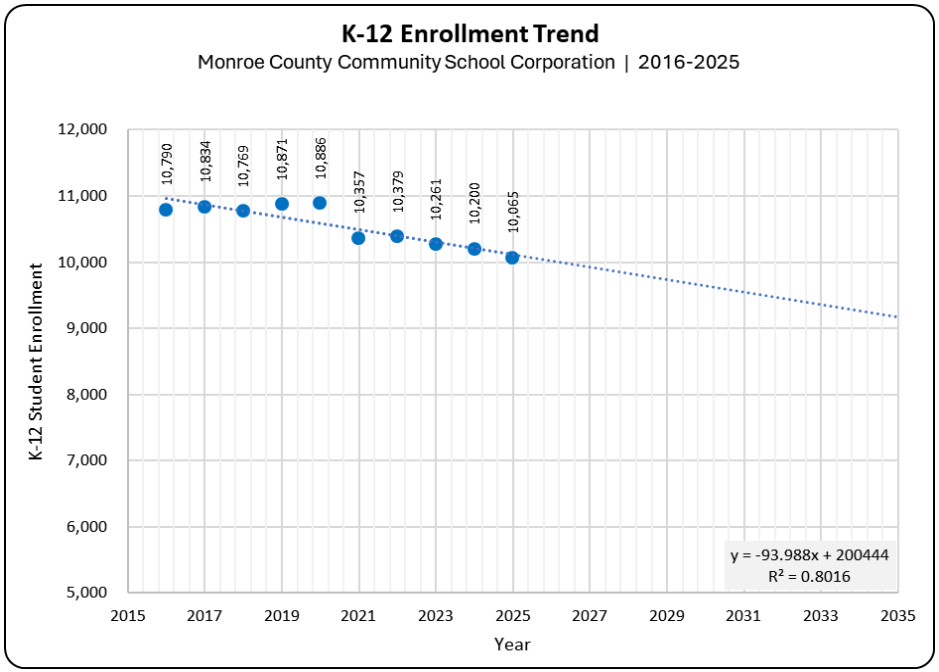


Figure 4. District K-12 enrollment trend, 2016-2025.

Cohort Survival Analysis

Cohort survival analysis is a statistical method used to forecast student enrollment in K-12 school districts over time. It focuses on tracking the progression of a specific cohort or group of students as they move through various stages of their educational journey, such as Kindergarten to 1st grade, 1st grade to 2nd grade, or high school juniors (11th grade) to high school seniors (12th grade). This method provides insights into how students are uniquely retained or lost at each grade level across multiple school years for a school district. This analysis allows school districts to make more accurate enrollment projections based on their unique pattern of cohort survival.

A cohort's "survival rate" is the proportion of students who progress from one grade to the next. It is calculated as the number of students who move to the next stage divided by the number of students in the previous stage. This rate indicates how a school district retains students incorporating the net mobility of students into and out of the school district at each grade level.

Distinctive cohort survival rates emerge in the analysis of Monroe County's enrollment data. Using the most current **four** school years ending with 2024-2025, the 8th grade cohorts have the highest cohort survival rates (the rate in which they transition to 9th grade) with a cohort survival rate of 109.1%. The 6th grade cohort has a similar cohort survival rate, 104.7%, as these students transition to 7th grade.

Conversely, the 10th and 11th grade cohorts have the lowest cohort survival rates (the rate in which transition to 11th and 12th grade) at 94.5%. A negative cohort survival rate means results in a net loss of students as they transition to the next grade level. It is common in school districts for school districts to experience a negative cohort survival rate in high school grades.

Using the survival rates calculated at each grade allows for projections of how many students are likely to remain in the subsequent grades. This allows for the creation of enrollment forecasts for future school years. Cohort survival rates are a key component to enrollment projections because they reflect the distinctive patterns of the school district. While cohort survival analysis can be powerful, there are certain limitations when applying it to forecasting outcomes for a kindergarten class since no consistently tracked grade level comes before. Preschool enrollments in Monroe County have been irregular and represent a fraction of the next year's Kindergarten class. For that reason, these are excluded from analysis due to the importance of reliable Kindergarten enrollment estimates in making future enrollment projections. Projecting future kindergarten cohorts requires demographic analysis, including the use of census data, third-party projections, and birth rates within the school district.

Monroe County's distinct cohort survival data is used in *Model 3 – Cohort Survival Rates and Kindergarten Pools.*

Demographic Analysis

Another data source used in enrollment projections is demographic data from government agencies (e.g., census data, birth rates, age distribution, child-bearing females). This data is standardized for all school district and communities and plays a key role in forecasting future enrollment.

US Census results play a crucial role in supporting K-12 student enrollment projections and forecasts. The US Census provides detailed demographic information about the population, including age, gender, ethnicity, and geographic distribution. This data is fundamental for understanding the current and future population trends within specific regions, which directly influence student enrollment. Apportionment results from the 1990, 2000, 2010, and 2020 US Censuses are used to identify population and student enrollment trends over time, and these trends are incorporated into future enrollment projections.

A study of Monroe County population provides current demographic patterns. Between the 2010 and 2020 Censuses the total population within the school district grew from 120,699 to 121,679, an increase of 980 persons or 0.8%. While growth in the population was seen, the rate of growth is significantly slower than the prior two decades: 19.3% growth in 1990-2000, and 14.4% growth in 2000-2010.

Student Yield Ratios using US Census Data

The rate of growth in total population between 2010 and 2020 (0.8%) translated to a growth in the total number of school-aged children (ages 5 to 17) in this period. In 2010, the US Census reports 12,858 school-aged children. In 2020, the US Census reports 13,830 school-aged children, a growth in this population of 7.6%. This growth rate for school-aged children aligns with the growth of K-12 enrollment in Monroe County school in that same period.

Although there has been an overall increase in school-aged children and student enrollment, the student yield rate, the number of school -aged students that are enrolled K-12 students in Monroe County, has steadily decreased. This negative trend is projected to continue as future enrollment projections are made.

Other Population Trends Impacting School-Aged Population

Aging Population. 2020 Census figures show that the population of Monroe County is aging slightly. Over the last twenty years, the average age in the population has grown from 32.6 years old in 2000 to 35.8 years old in 2020.

An aging population correlates with a drop in the number of school-aged children for several key reasons:

	1990	2000	2010	2020
Average Age of Population	32.7 years	32.6 years	33.5 years	35.8 years

Lower Birth Rates: As a population ages, the proportion of older adults increases, while the number of younger people, including those of childbearing age, tends to decrease. This often leads to lower birth rates since there are fewer people in the reproductive age group. When fewer babies are born, the number of school-aged children declines over time.

Delayed or Fewer Births: In societies with aging populations, individuals often delay having children due to economic or social reasons, such as focusing on careers or achieving financial stability. Some may choose to have fewer children or no children at all, contributing to a reduction in the younger population.

Higher Life Expectancy: Aging populations are usually a result of increased life expectancy. With more people living longer, the population grows at the older end of the spectrum, while the younger population may not grow as fast, reducing the proportion of school-aged children.

Economic Pressures: Countries with aging populations may face economic pressures due to the need to support older generations (e.g., through healthcare and pensions), which can also reduce incentives for younger families to have more children. Rising costs of living and education may discourage larger family sizes, which in turn leads to fewer school-aged children.

Shifting Demographics: In some cases, aging populations are linked to migration patterns, where younger families or individuals may move to other regions or countries for better opportunities, leaving behind an older population and further reducing the number of school-aged children in that region.

These factors together create a demographic shift where the ag-

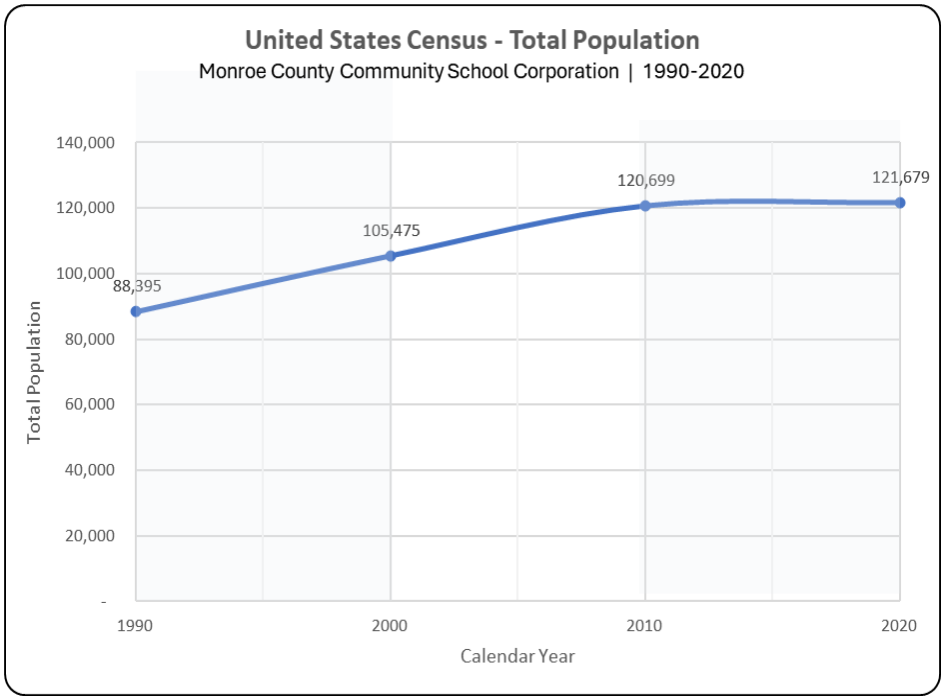


Figure 5. Total district population US Census, 1990-2020.

ing population grows, while the younger population, including school-aged children, shrinks. An aging adult population over time can correlate with a drop in school-aged children. In the case of Monroe County, the population has aged over the last twenty years, and the proportion of school-aged children to the overall population has remained stable. This suggests that other factors are operating to maintain the school-aged population, such as an increase in birth rates, females having children at an older age, a decrease in childhood mortality, an increase of young families into the population, or families moving away from homeschooling or alternative education and into public schools.

Childbearing Females. The number of childbearing females (ages 18-44) decreased in the last decade, from 32,938 (54.7% of the female population) in 2010 to 30,733 (50.7%) in 2020. The decrease of childbearing females is directly tied to a slowing number of school-aged children in a community.

	1990	2000	2010	2020
Childbearing Female Population	25,577	30,230	32,938	30,733
% of total female population	56.2%	56.2%	54.7%	50.7%

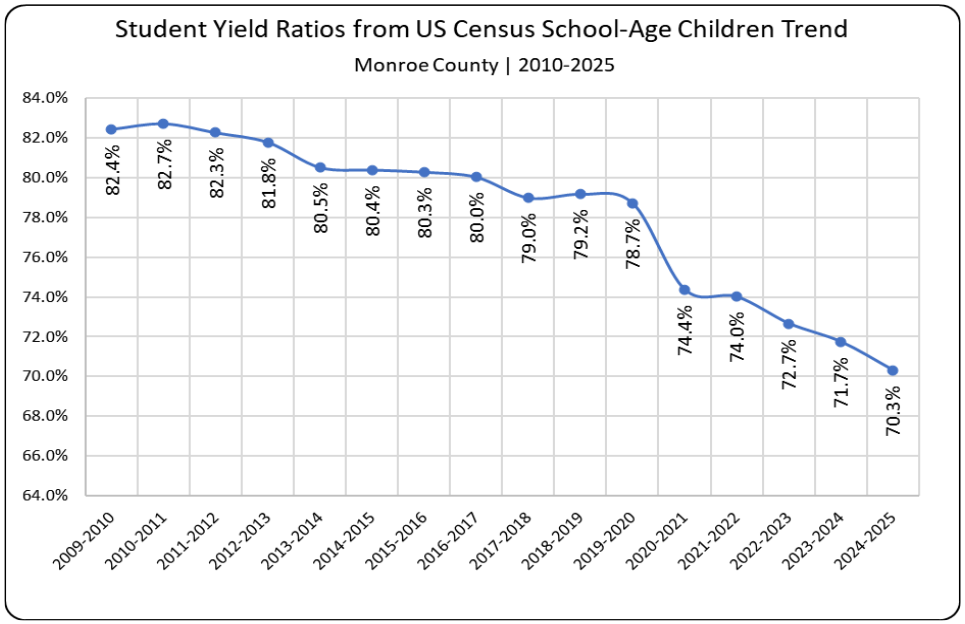


Figure 6. Student yield ratios for US Census school-age children trend, 2010-2025.

Pre-School Children. In the 2020 Census, 5,210 children ages four and younger were identified. This is a decrease from 2010, as well as a decrease in the number of pre-school children as a percentage of the entire population. This decrease aligns with the slight decrease in current Kindergarten enrollments in Monroe County between 2020-2021 through 2024-2025.

	1990	2000	2010	2020
Ages 0 to 4	4,844	5,020	5,348	5,210
% of total population	5.5%	4.8%	4.4%	4.3%

Birth Data. Births across Monroe County further inform the analysis when compared to kindergarten enrollments. Birth data in the area are used to (1) compare known Kindergarten enrollments in the school district to determine how well the district's enrollment has followed predictable trends; and (2) forecast future Kindergarten classes when these children become 5 years old.

Birth data for Monroe County in the 25 years between 1997 and 2021 shows the maximum number of births in 2007 (1,388) and

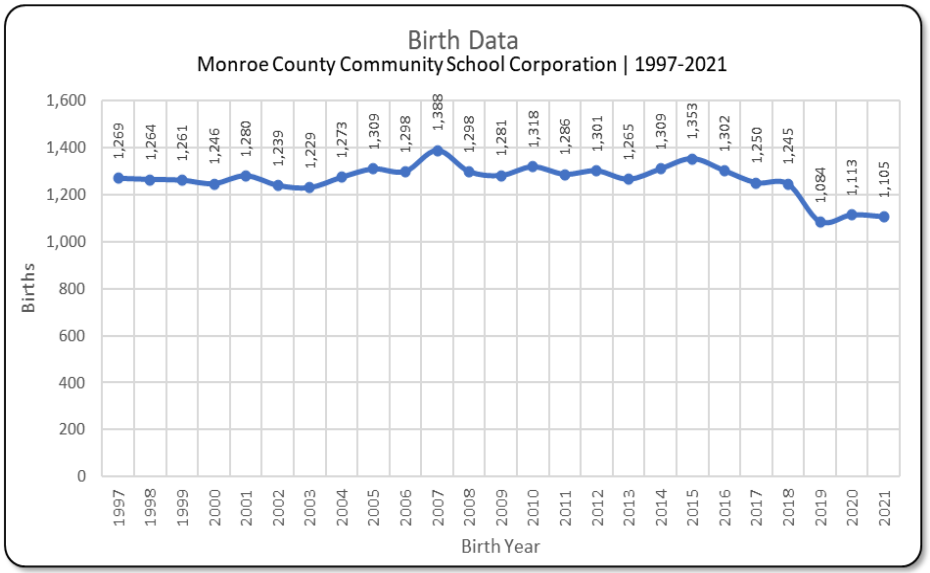


Figure 7. Birth data by Monroe County, 1997-2021.

the lowest number of births occurring in 2019 (1,084). The number of births has shown a slow decline over these two decades and is correlated to the kindergarten class size in the years after the birth year.

Student (Kindergartener) Yield Ratios Using Birth Data.

Birth data is reported by calendar year and link directly to future Kindergarten enrollments. Because birth data is reported by calendar year, and Kindergarten cohorts typically begin with students aged 5 on August 1, birth year cohorts are divided between January through July births (58.2%) and August through June births (41.8%). These portions of birth year cohorts are then placed into corresponding "Kindergarten Pools" based upon when the children will turn 5 years old.

The proportion of students in the kindergarten pool that become Monroe County kindergarten students, a unique Student Yield Ratio, has varied over the last twenty years, ranging from 67.7% in 2007-2008 to 53.1% in 2020-2021. Over the last five years, an average of **55.1%** of the pool ultimately became Kindergarteners in Monroe County. This value is used to project future Kindergarten classes from kindergarten pools and birth data.

Demographic data is used with time series forecasting in two projection models: *Model 2 – US Census Population Statistics*, and *Model 3 – Cohort Survival Rates and Kindergarten Pools.*

Housing and Development Data

Household data can be a valuable resource for projecting future K-12 student enrollment in a school district. By analyzing various aspects of households within the district, educational authorities and planners can make informed predictions about the number of students who are likely to enroll in the coming years. Specifically, tracking new housing developments and construction permits can be valuable for enrollment projections. New housing often attracts families with school-aged children, and by monitoring these developments, school districts can anticipate increased student numbers in specific areas at similar student yield ratios as prior years.

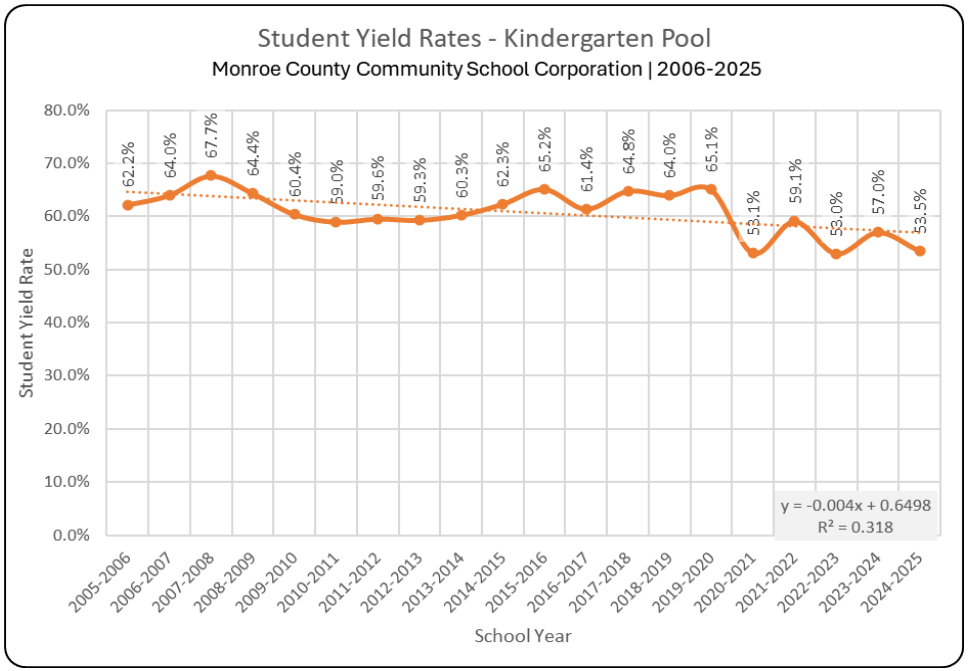


Figure 9. Student yield rates from Kindergarten pool, 2006-2025.

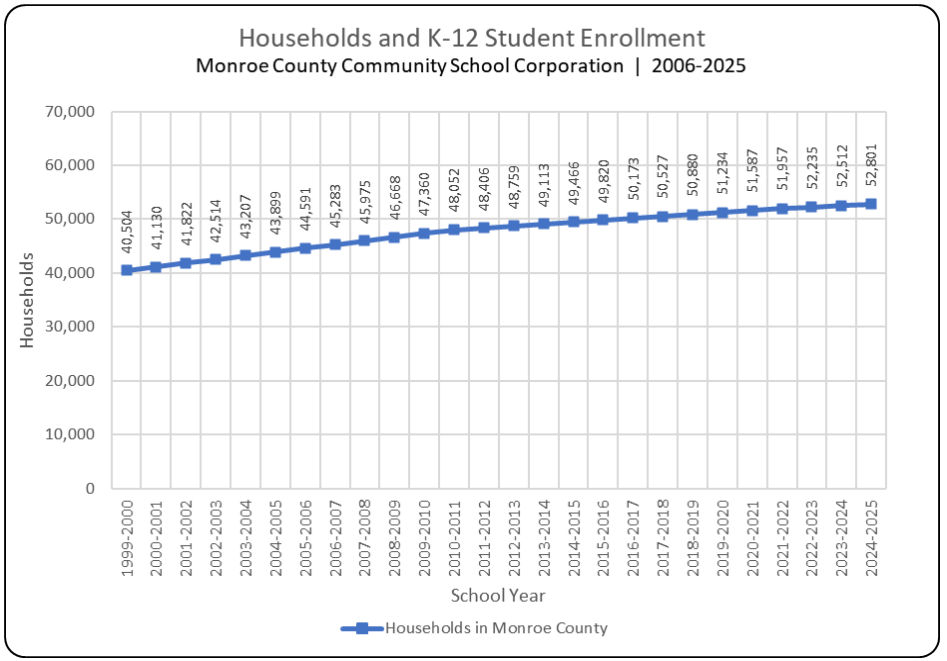


Figure 10. Households and K-12 enrollment, 2006-2025.

A composite of third-party population services is used to show patterns in households and student yield ratios for the Monroe County. Historical data from the US Census and other demographic service providers indicate a steady increase in households in Monroe County over the last twenty-five years. The rate of growth has slowed over the last five years.

Historical Student Yield Ratio from household data reveals that the average number of K-12 students in Monroe County has dropped from 0.255 students per household in 2000-2001 to 0.191 in 2024-2025.

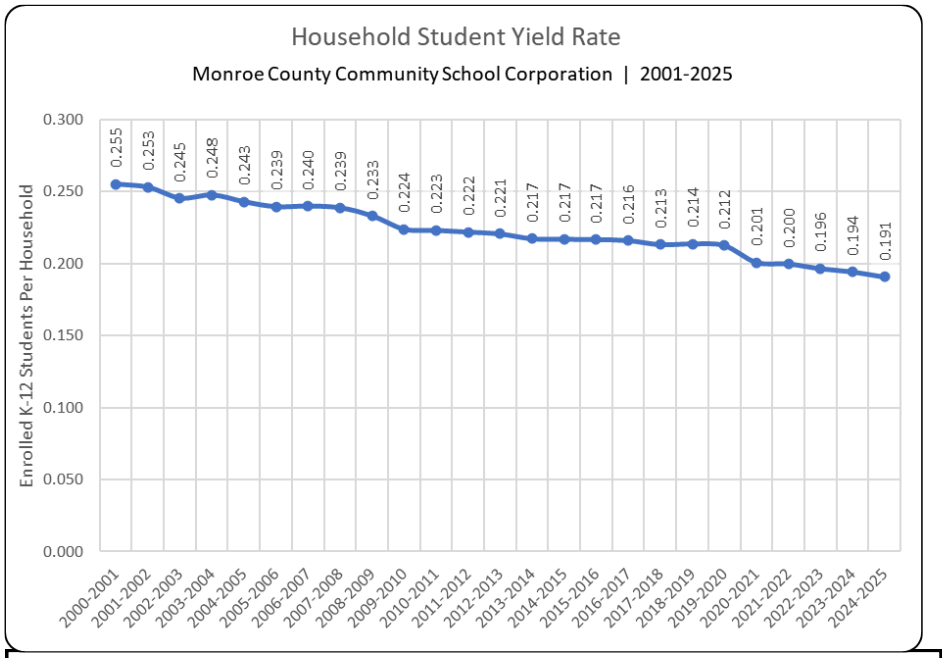


Figure 11. Household student yield rate, 2001-2025.

Economic and Employment Trends

Various third-party services collect, monitor and update data on local economic conditions, employment opportunities, and job growth, as these factors can influence population movement and student enrollments. In addition to economic and employment trends, these services use Census data, birth and death records, immigration and emigration data, housing data, social media and online behavior, and expert opinions to project future demographic and population trends.

Economic and employment trend data from these third-party services are used to calculate Student Yield Ratios. This data is used with time series forecasting to inform two of the projection models: *Model 4 – Third-party Population Projections* and *Model 5 – Historical and Projected Household Data.*

Enrollment Projection Models

Time series forecasting, a form of linear regression, is a statistical technique used to predict future values of a variable based on its past observations, where the data points are collected at equally spaced time intervals. It is a valuable tool in various fields, including finance, economics, weather forecasting, and for forecasting student enrollment in K-12 school districts.

Statistical analysis of the data is compiled into five unique enrollment projection models that will provide distinct enrollment projections for the school district:

Model 1 – Historical K-12 Enrollment
Model 2 – US Census Population Statistics
Model 3 – Cohort Survival Rates and Kindergarten Pools
Model 4 – Third-party Population Projections
Model 5 – Historical and Projected Household Data

Projection Model 1 – Historical K-12 Enrollment

K-12 enrollment has declined in Monroe County over the last 10 years. Without consideration of other factors (population growth estimates, birth data, housing and other economic factors) incorporated into subsequent analysis, linear trend analysis indicates a continued drop in K-12 enrollment through 2035 when the enrollment is projected be 9,565.

Projection Model 2 - Enrollment Projections from US Census and Student Yield Ratios

US Census data from the 2010 and 2020 Censuses show an increase in the overall population of school-aged children (+972). It is important to note that only a portion of these school-aged children have historically become students in Monroe County schools. The student yield rate that has dropped from 82.4 percent to 70.3 percent from 2010 to 2025.

Using the 10-year trend for school-aged children (ages 5-17) projections are made through calendar year 2034. Student yield adjustments for these total population figures will be required to project K-12 student enrollment in these years.

In calendar year 2020, 78.7 percent of school-aged children reflected in the US Census were enrolled as K-12 students. This percentage ("Census Adjustment" or "Market Share") has slowly declined, reaching 70.3 percent in 2025.

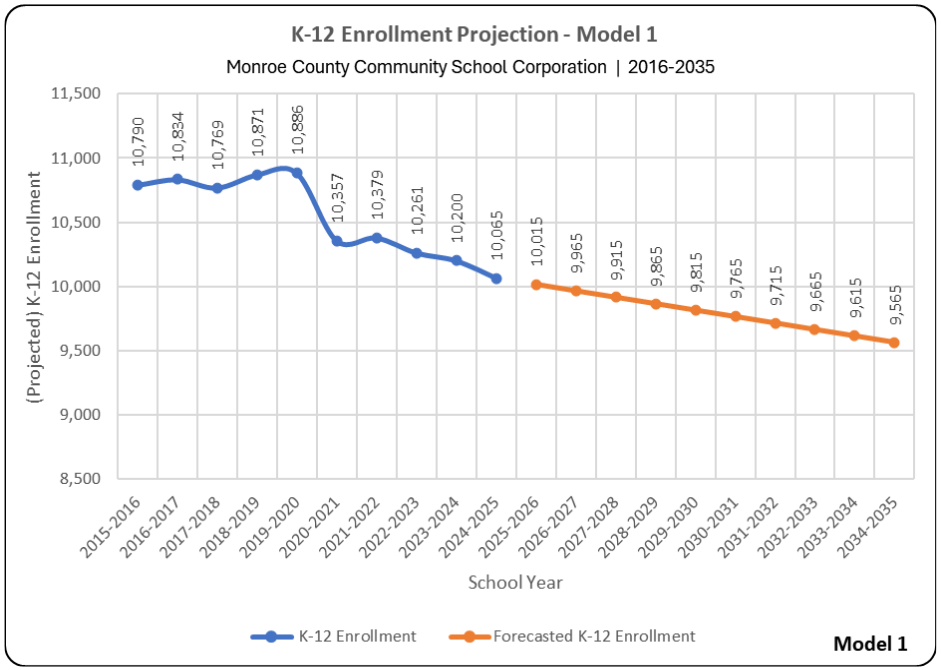


Figure 12. Model 1, historical K-12 enrollment trend, 2016-2035.

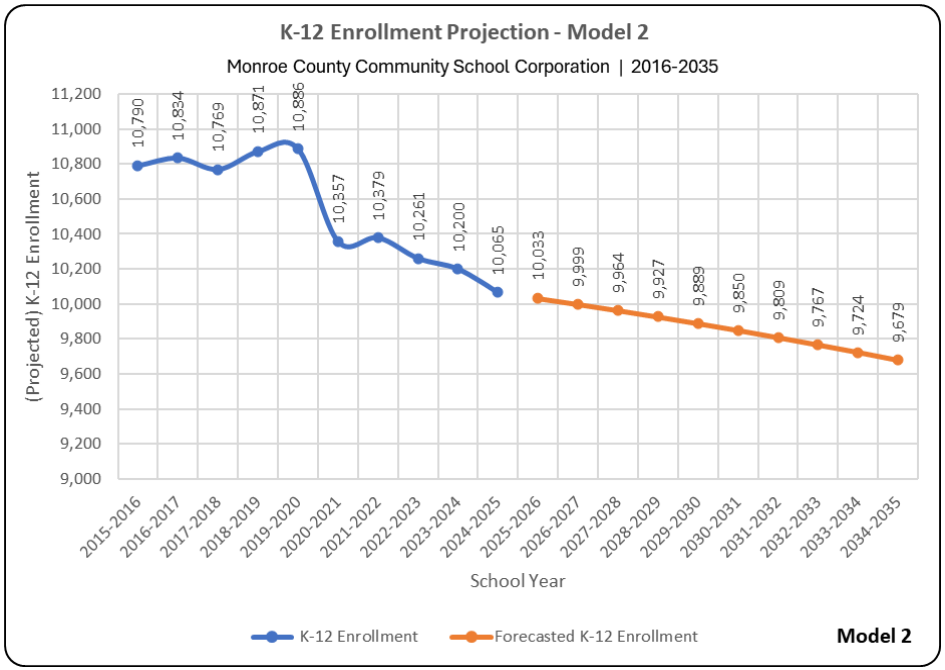


Figure 13. Model 2, Census and student yield ratios, 2016-2035.

Projection Model 3 - Cohort Survival Rates and Kindergarten Pools

An enrollment projection model can be made utilizing Monroe County's distinctive cohort survival patterns. Cohort survival rates are a crucial tool for projecting K-12 student enrollment in future years. These rates provide insights into how many students from a particular starting grade or cohort progress through the educational system and eventually graduate. These known historical trends can be added to existing known student cohorts to project student enrollment. Because there are no consistent cohort size values for pre-school, future Kindergarten cohorts are taken from historical birth data and Kindergarten class size pools.

Projection Model 4 – Third-party Population Projections and Student Yield Ratios

Demographic and population projection services use a combination of data, statistical techniques, and assumptions to make estimates of future population sizes. These estimates are crucial for various purposes, including urban planning, healthcare resource allocation, economic forecasting, policy development, and projecting future school enrollments. Data often used by these services includes historical population data, vital statistics, education levels, and economics.

Multiple third-party projection services were analyzed to produce a composite value for future school-aged children in Monroe County and adjusted for historical patterns calculating the typical difference between all school-aged children and K-12 enrollment in Monroe County.

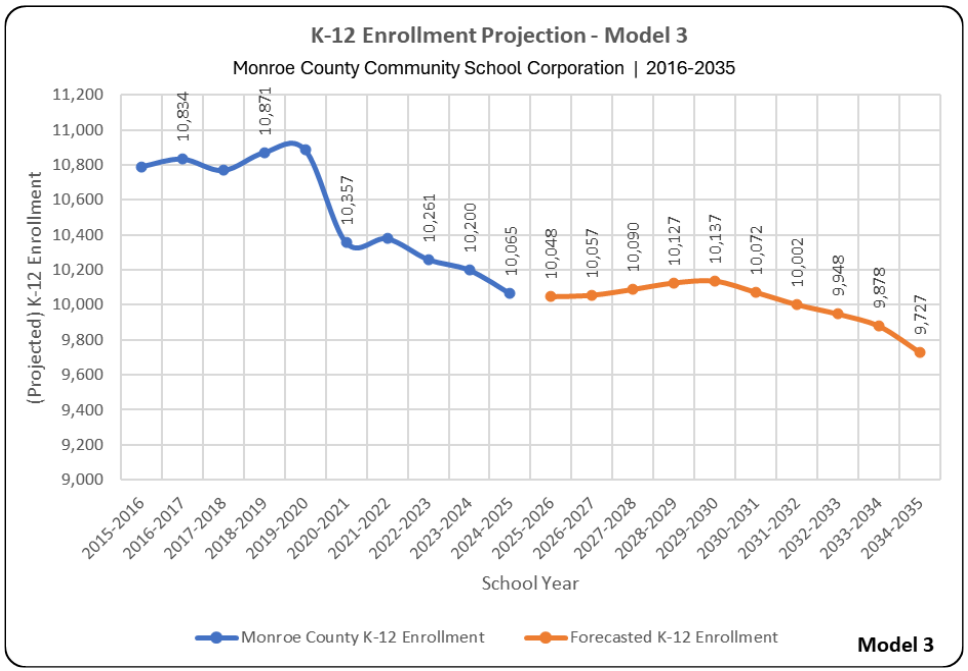


Figure 14. Model 3, cohort survival rates and Kindergarten pools.

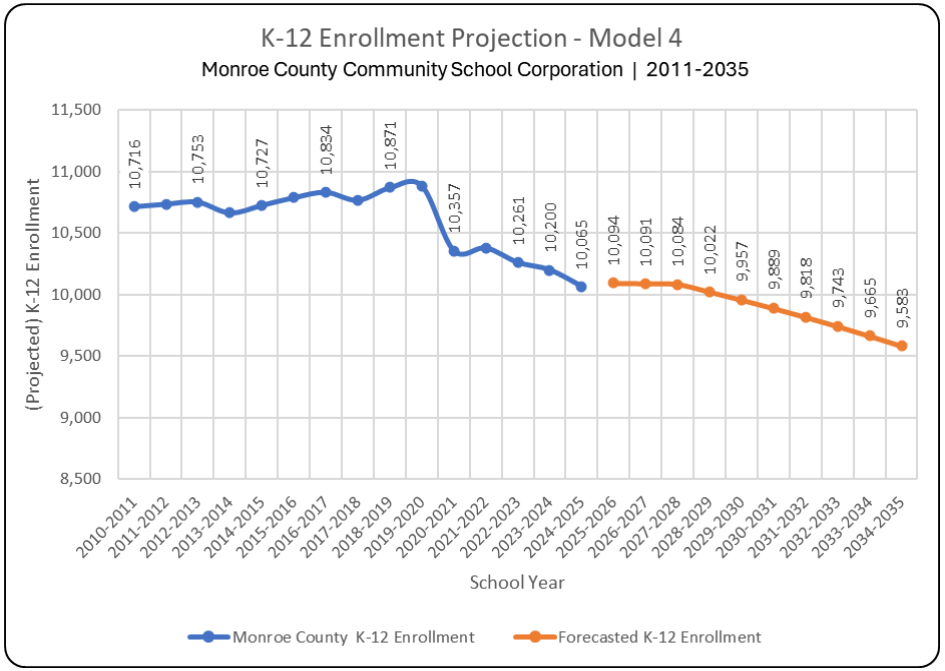


Figure 15. Model 4, third-party population projections/yield ratios.

Projection Model 5 – Historical and Projected Household Data

Trend analysis is calculated on the number of K-12 students per household. These trends are added to third-party population projection services' estimates on future households in Monroe County to produce the K-12 student enrollment projections through 2035.

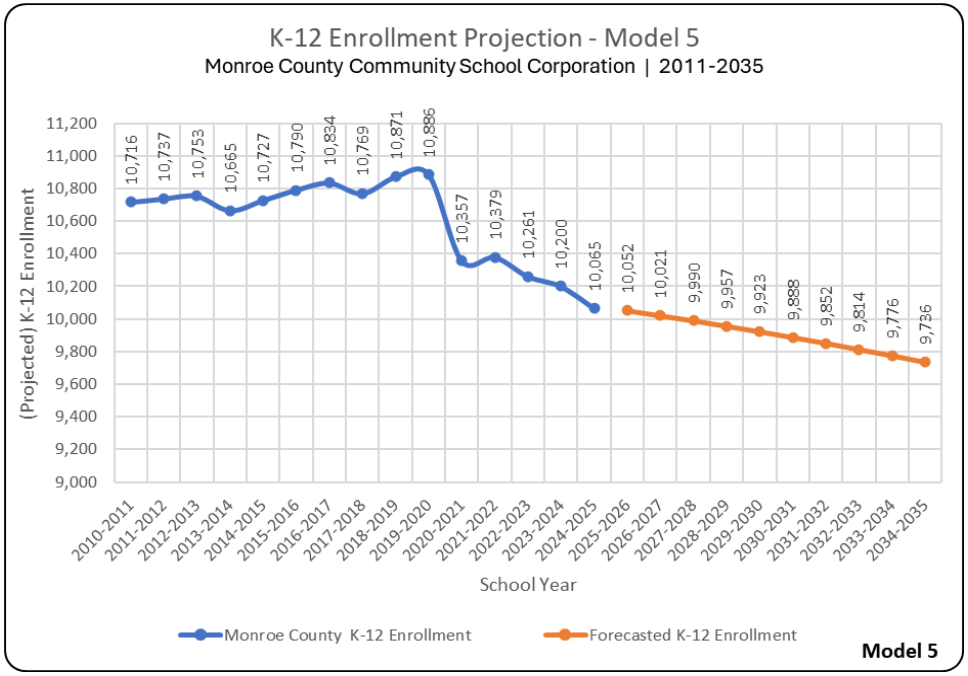


Figure 16. Model 5, historical and projected household data, 2011-35.

Projection Model Analysis

Five models have been formulated using independent data sources to project K-12 student enrollment in Monroe County.

Model 1 – Historical K-12 Enrollment
Model 2 – US Census Population Statistics
Model 3 – Cohort Survival Rates and Kindergarten Pools
Model 4 – Third-party Population Projections
Model 5 – Historical and Projected Household Data

Analysis of the projected values and identifying the high and low values will allow future enrollments to be projected within a range of values.

Min - *Model 1 – Historical K-12 Enrollment* results in the minimum projection. This projection model uses trend analysis on known K-12 enrollments in Monroe County. Kindergarten classes are estimated from historical birth data. The total number of students projected over the ten-year span 2026-2035 is the smallest cumulative student enrollment of the five projection models.

Max –*Model 3 – Cohort Survival Rates and Kindergarten Pools* results in the maximum projection. This projection model uses known cohort

	Projection Models				
School Year	Model 1 District Trend	Model 2 US Census	Model 3 Cohort/ K-Pool	Model 4 3rd Party	Model 5 Household
2024-2025	10,065	10,065	10,065	10,065	10,065
2025-2026	10,015	10,033	10,048	10,094	10,052
2026-2027	9,965	9,999	10,057	10,091	10,021
2027-2028	9,915	9,964	10,090	10,084	9,990
2028-2029	9,865	9,927	10,127	10,022	9,957
2029-2030	9,815	9,889	10,137	9,957	9,923
2030-2031	9,765	9,850	10,072	9,889	9,888
2031-2032	9,715	9,809	10,002	9,818	9,852
2032-2033	9,665	9,767	9,948	9,743	9,814
2033-2034	9,615	9,724	9,878	9,665	9,776
2034-2035	9,565	9,679	9,727	9,583	9,736
	Min		Max		

Figure 17. Comparison of all five projection models, 2026-2035.

survival rates from historical student enrollment data in Monroe County. Student yields are projected using historical data unique to Monroe County. The total number of students projected over the ten-year span 2026-2035 is the largest cumulative student enrollment of the five projection models.

Average - The practice of averaging multiple enrollment projection models is a valuable approach because it leverages the wisdom of each of the models and helps mitigate the potential biases and errors inherent in individual models. Averaging multiple enrollment projection models tends to be more predictive of future enrollments for multiple reasons:

Reduction of individual model bias: Each enrollment projection model is based on certain assumptions, data sources, methodologies, and historical trends. These models may have their own biases or limitations. By averaging multiple models, you can reduce the impact of any individual model's biases, resulting in a more balanced and accurate estimate.

Diverse perspectives: Different models may incorporate numerous factors and approaches to predict enrollment. Averaging allows you to capture a broader range of perspectives and insights, which can lead to a more robust and reliable projection.

Error cancellation: Errors in individual models can cancel each other out when averaging. If one model overestimates while another underestimates, their errors may offset each other, resulting in a more accurate average prediction.

Improved stability: Averaging can help stabilize predictions over time. Individual models may be sensitive to slight changes in input data or assumptions, leading to fluctuating projections. Averaging can smooth out these fluctuations, providing a more stable and consistent estimate.

Robustness to outliers: Outliers or extreme values in a single model can have a significant impact on its predictions. Averaging multiple models can reduce the impact of outliers, making the overall projection more resilient to unusual data points.

Enhanced accuracy through consensus: Averaging models essentially creates a consensus prediction. When multiple models independently arrive at similar conclusions, it increases confidence in the accuracy of the average projection.

Risk management: Averaging models can also help mitigate the risk associated with relying on a single model. If one model turns out to be inaccurate due to unforeseen events or changes in circumstances, the impact on the overall projection is reduced.

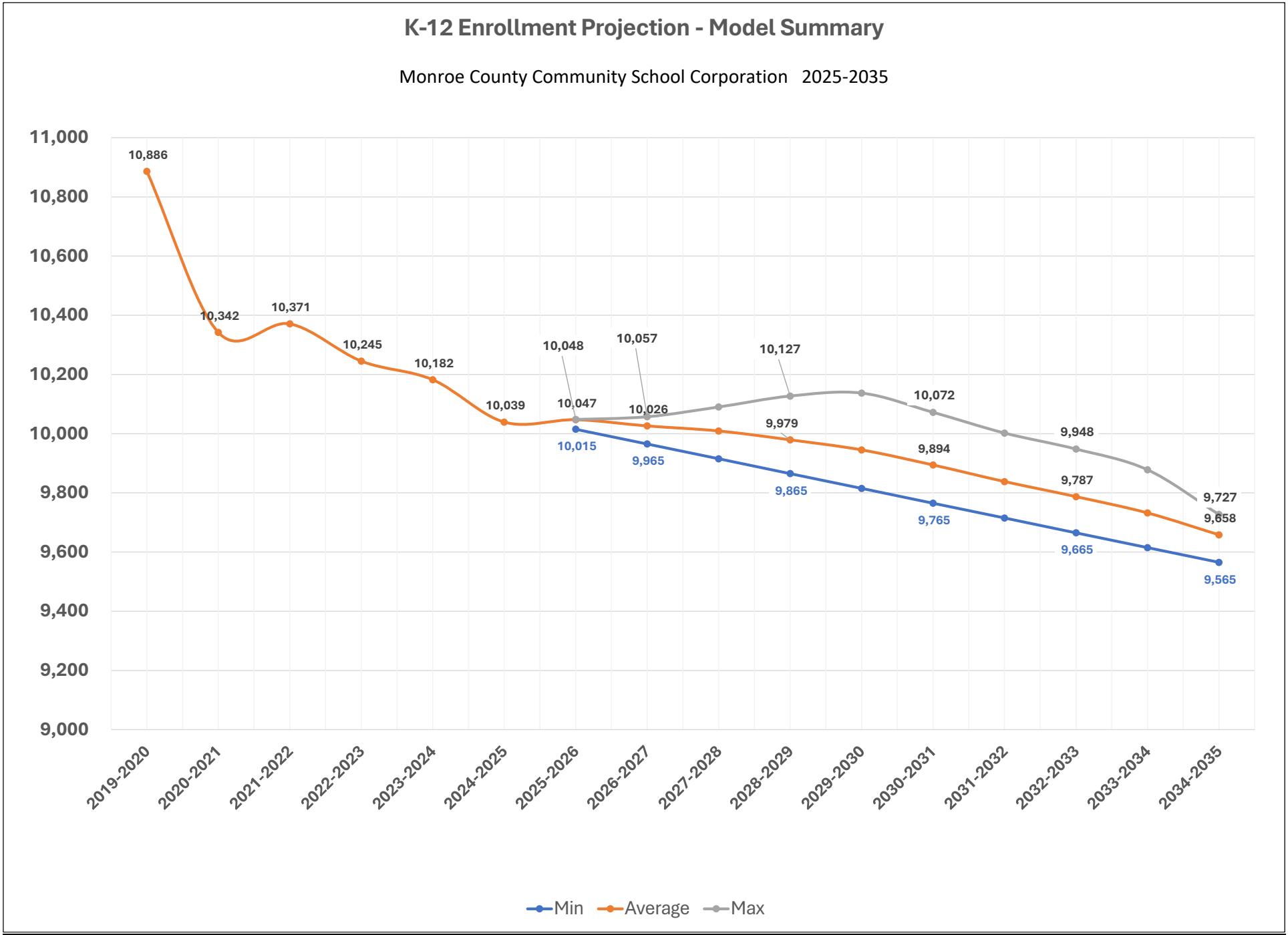


Figure 18. Overall summary of minimum range, average range and maximum range of projections, 2026-2035.

Enrollment Projections by School & Grade Level

The average projection model is used to provide a single value (as opposed to a range of values) for the following tables.

Any enrollment projection by school is dependent on school attendance boundaries which may be adjusted in the future to better balance enrollment in individual schools.

	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035
Monroe County Community School Corporation											
Min	10,065	10,015	9,965	9,915	9,865	9,815	9,765	9,715	9,665	9,615	9,565
Average	10,065	10,047	10,026	10,009	9,979	9,945	9,894	9,838	9,787	9,732	9,658
Max	10,065	10,048	10,057	10,090	10,127	10,137	10,072	10,002	9,948	9,878	9,727
Max Enrollment Projection											
K	616	607	611	627	638	634	631	628	625	622	619
1	712	645	635	639	656	668	663	660	657	654	651
2	674	721	653	643	647	664	676	671	668	665	662
3	791	687	735	666	656	660	677	689	684	681	678
4	739	807	701	749	679	669	673	690	703	697	694
5	748	753	822	714	763	691	681	685	703	716	710
6	772	759	764	834	724	774	701	691	695	713	726
7	838	824	810	815	890	773	826	748	737	742	761
8	781	858	844	829	834	911	791	846	766	755	760
9	852	868	954	938	921	927	1,012	879	940	851	839
10	857	862	878	965	949	931	938	1,023	889	951	861
11	839	827	832	848	932	916	899	905	988	858	918
12	820	810	798	803	818	899	884	867	873	953	828
13	26	20	20	20	20	20	20	20	20	20	20
Average Enrollment Projection											
K	616	631	599	594	589	607	661	658	641	648	702
1	712	643	658	625	620	614	633	689	686	668	676
2	674	718	649	664	630	625	619	638	695	692	674
3	791	685	730	659	675	641	635	629	648	706	703
4	739	804	696	743	670	686	651	646	639	659	717
5	748	750	817	707	754	681	697	660	655	648	669
6	772	756	759	826	715	763	688	704	668	663	655
7	838	824	807	810	881	763	814	734	751	713	707
8	781	857	843	825	828	901	780	832	751	768	729
9	852	869	953	937	918	921	1,002	868	926	836	854
10	857	859	876	961	945	925	929	1,010	875	934	843
11	839	824	826	843	924	909	890	894	972	842	899
12	820	807	793	795	810	889	875	856	860	935	810
13	26	20	20	20	20	20	20	20	20	20	20
Minimum Enrollment Projection											
K	616	622	594	584	587	610	675	667	649	657	725
1	712	642	648	619	608	611	635	703	695	676	684
2	674	717	647	653	624	612	615	640	708	700	681
3	791	684	728	656	663	633	621	624	649	718	710
4	739	803	694	739	666	673	642	630	633	659	729
5	748	749	814	703	749	675	682	651	638	641	668
6	772	755	756	821	709	756	681	688	657	644	647
7	838	820	802	803	872	753	803	723	731	698	684
8	781	854	835	817	818	888	767	818	737	745	711
9	852	864	945	924	904	905	982	849	905	815	824
10	857	857	869	951	930	910	911	988	854	911	820
11	839	823	823	835	913	893	874	875	949	820	875
12	820	805	790	790	802	876	857	839	840	911	787
13	26	20	20	20	20	20	20	20	20	20	20

Figure 19. Summary of projections by grade, based on minimum, average and maximum range of projections, 2026-2035.

2024-2025																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	33	48	52	44	27	38	31	0	0	0	0	0	0	0	**273**
Binford Elementary School	3rd - 6th	1	0	0	123	100	136	118	0	0	0	0	0	0	0	**478**
Childs Elementary School	K - 6th	44	62	50	66	71	63	76	0	0	0	0	0	0	0	**432**
Clear Creek Elementary School	K - 6th	28	25	38	42	51	35	51	0	0	0	0	0	0	0	**270**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	50	58	37	62	64	68	44	0	0	0	0	0	0	0	**383**
Grandview Elementary School	K - 6th	49	54	52	75	60	45	49	0	0	0	0	0	0	0	**384**
Highland Park Elementary School	K - 6th	37	44	49	43	46	33	49	0	0	0	0	0	0	0	**301**
Lakeview Elementary School	K - 6th	57	44	44	63	51	57	55	0	0	0	0	0	0	0	**371**
Marlin Elementary School	K - 6th	20	34	31	35	36	28	24	0	0	0	0	0	0	0	**208**
Rogers Elementary School	K - 6th	89	108	90	0	0	0	0	0	0	0	0	0	0	0	**287**
Summit Elementary School	K - 6th	86	81	95	85	81	85	80	0	0	0	0	0	0	0	**593**
Templeton Elementary School	K - 6th	54	51	39	56	53	64	61	0	0	0	0	0	0	0	**378**
Unionville Elementary School	K - 6th	15	34	31	34	32	27	37	0	0	0	0	0	0	0	**210**
University Elementary School	K - 6th	53	69	66	63	67	69	97	0	0	0	0	0	0	0	**484**
K-6 Total	**K - 6th**	**616**	**712**	**674**	**791**	**739**	**748**	**772**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5,052**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	285	287	0	0	0	0	0	**572**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	255	223	0	0	0	0	0	**478**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	298	271	0	0	0	0	0	**569**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**838**	**781**	**0**	**0**	**0**	**0**	**0**	**1,619**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	13	23	40	26	0	**102**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	377	382	382	374	11	**1,526**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	443	430	392	407	15	**1,687**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	19	22	25	13	0	**79**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**852**	**857**	**839**	**820**	**26**	**3,394**
Grade Level Totals	**K - 12th +Un**	**616**	**712**	**674**	**791**	**739**	**748**	**772**	**838**	**781**	**852**	**857**	**839**	**820**	**26**	**10,065**

Figure 20. 2024-25 projections for the Monroe County Community School Corp., by school, by grade.

2025-2026																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	40	34	48	34	45	27	38	0	0	0	0	0	0	0	**266**
Binford Elementary School	3rd - 6th	0	0	0	100	125	101	137	0	0	0	0	0	0	0	**463**
Childs Elementary School	K - 6th	50	46	62	60	67	72	64	0	0	0	0	0	0	0	**421**
Clear Creek Elementary School	K - 6th	27	29	25	41	43	52	35	0	0	0	0	0	0	0	**252**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	48	52	58	59	63	65	69	0	0	0	0	0	0	0	**414**
Grandview Elementary School	K - 6th	50	51	54	59	76	61	45	0	0	0	0	0	0	0	**396**
Highland Park Elementary School	K - 6th	39	39	44	40	44	47	33	0	0	0	0	0	0	0	**286**
Lakeview Elementary School	K - 6th	48	59	44	49	64	52	58	0	0	0	0	0	0	0	**374**
Marlin Elementary School	K - 6th	25	21	34	32	36	36	28	0	0	0	0	0	0	0	**212**
Rogers Elementary School	K - 6th	88	94	109	0	0	0	0	0	0	0	0	0	0	0	**291**
Summit Elementary School	K - 6th	84	90	82	75	86	82	86	0	0	0	0	0	0	0	**585**
Templeton Elementary School	K - 6th	48	56	51	47	57	54	65	0	0	0	0	0	0	0	**378**
Unionville Elementary School	K - 6th	22	16	34	30	35	32	27	0	0	0	0	0	0	0	**196**
University Elementary School	K - 6th	53	55	72	58	62	68	70	0	0	0	0	0	0	0	**438**
K-6 Total	**K - 6th**	**622**	**642**	**717**	**684**	**803**	**749**	**755**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,972**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	280	290	0	0	0	0	0	**570**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	249	260	0	0	0	0	0	**509**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	291	304	0	0	0	0	0	**595**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**820**	**854**	**0**	**0**	**0**	**0**	**0**	**1,674**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	12	26	34	50	0	**122**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	393	373	361	360	7	**1,494**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	438	439	407	370	13	**1,667**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	21	19	21	25	0	**86**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**864**	**857**	**823**	**805**	**20**	**3,369**
Grade Level Totals	**K - 12th +Un**	**622**	**642**	**717**	**684**	**803**	**749**	**755**	**820**	**854**	**864**	**857**	**823**	**805**	**20**	**10,015**

Figure 21. 2025-26 projections for the Monroe County Community School Corp., by school, by grade.

2026-2027																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	38	42	35	36	34	45	28	0	0	0	0	0	0	0	**258**
Binford Elementary School	3rd - 6th	0	0	0	107	102	127	102	0	0	0	0	0	0	0	**438**
Childs Elementary School	K - 6th	47	52	46	64	61	68	73	0	0	0	0	0	0	0	**411**
Clear Creek Elementary School	K - 6th	26	28	29	44	42	43	52	0	0	0	0	0	0	0	**264**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	46	50	53	62	59	64	65	0	0	0	0	0	0	0	**399**
Grandview Elementary School	K - 6th	47	52	51	63	60	77	61	0	0	0	0	0	0	0	**411**
Highland Park Elementary School	K - 6th	38	41	39	42	40	44	47	0	0	0	0	0	0	0	**291**
Lakeview Elementary School	K - 6th	46	50	60	52	49	65	52	0	0	0	0	0	0	0	**374**
Marlin Elementary School	K - 6th	24	26	21	34	32	36	37	0	0	0	0	0	0	0	**210**
Rogers Elementary School	K - 6th	84	91	95	0	0	0	0	0	0	0	0	0	0	0	**270**
Summit Elementary School	K - 6th	81	88	90	80	76	87	83	0	0	0	0	0	0	0	**585**
Templeton Elementary School	K - 6th	46	50	57	50	48	58	54	0	0	0	0	0	0	0	**363**
Unionville Elementary School	K - 6th	21	22	16	32	31	35	33	0	0	0	0	0	0	0	**190**
University Elementary School	K - 6th	50	56	55	62	60	65	69	0	0	0	0	0	0	0	**417**
K-6 Total	**K - 6th**	**594**	**648**	**647**	**728**	**694**	**814**	**756**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,881**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	274	286	0	0	0	0	0	**560**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	244	254	0	0	0	0	0	**498**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	284	295	0	1	0	1	0	**581**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**802**	**835**	**0**	**1**	**0**	**1**	**0**	**1,639**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	13	26	25	33	0	**97**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	430	378	358	346	7	**1,519**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	479	445	422	390	13	**1,749**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	23	19	18	20	0	**80**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**945**	**868**	**823**	**789**	**20**	**3,445**
Grade Level Totals	**K - 12th +Un**	**594**	**648**	**647**	**728**	**694**	**814**	**756**	**802**	**835**	**945**	**869**	**823**	**790**	**20**	**9,965**

Figure 22. 2026-27 projections for the Monroe County Community School Corp., by school, by grade.

2027-2028																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	38	40	42	33	37	35	46	0	0	0	0	0	0	0	**271**
Binford Elementary School	3rd - 6th	0	0	0	96	108	103	128	0	0	0	0	0	0	0	**435**
Childs Elementary School	K - 6th	47	49	52	58	65	62	69	0	0	0	0	0	0	0	**402**
Clear Creek Elementary School	K - 6th	25	27	28	39	44	42	44	0	0	0	0	0	0	0	**249**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	45	48	51	56	63	60	64	0	0	0	0	0	0	0	**387**
Grandview Elementary School	K - 6th	47	49	52	57	64	61	78	0	0	0	0	0	0	0	**408**
Highland Park Elementary School	K - 6th	37	39	41	38	43	41	45	0	0	0	0	0	0	0	**284**
Lakeview Elementary School	K - 6th	45	48	51	47	53	50	65	0	0	0	0	0	0	0	**359**
Marlin Elementary School	K - 6th	23	25	26	30	34	33	36	0	0	0	0	0	0	0	**207**
Rogers Elementary School	K - 6th	82	87	92	0	0	0	0	0	0	0	0	0	0	0	**261**
Summit Elementary School	K - 6th	79	84	89	72	81	77	88	0	0	0	0	0	0	0	**570**
Templeton Elementary School	K - 6th	45	48	50	45	51	49	58	0	0	0	0	0	0	0	**346**
Unionville Elementary School	K - 6th	20	21	23	29	33	31	35	0	0	0	0	0	0	0	**192**
University Elementary School	K - 6th	51	54	56	56	63	59	65	0	0	0	0	0	0	0	**404**
K-6 Total	**K - 6th**	**584**	**619**	**653**	**656**	**739**	**703**	**821**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,775**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	275	279	0	0	0	0	0	**554**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	244	248	0	0	0	0	0	**492**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	284	290	0	0	0	0	0	**574**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**803**	**817**	**0**	**0**	**0**	**0**	**0**	**1,620**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	13	29	25	24	0	**91**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	420	414	363	344	7	**1,548**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	469	487	428	404	13	**1,801**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	22	21	19	18	0	**80**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**924**	**951**	**835**	**790**	**20**	**3,520**
Grade Level Totals	**K - 12th +Un**	**584**	**619**	**653**	**656**	**739**	**703**	**821**	**803**	**817**	**924**	**951**	**835**	**790**	**20**	**9,915**

Figure 23. 2027-28 projections for the Monroe County Community School Corp., by school, by grade.

2028-2029																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	38	39	40	33	33	37	35	0	0	0	0	0	0	0	**255**
Binford Elementary School	3rd - 6th	0	0	0	97	98	110	104	0	0	0	0	0	0	0	**409**
Childs Elementary School	K - 6th	47	49	50	59	59	66	63	0	0	0	0	0	0	0	**393**
Clear Creek Elementary School	K - 6th	25	26	27	40	40	45	43	0	0	0	0	0	0	0	**246**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	46	47	48	57	57	64	61	0	0	0	0	0	0	0	**380**
Grandview Elementary School	K - 6th	47	49	50	58	58	65	62	0	0	0	0	0	0	0	**389**
Highland Park Elementary School	K - 6th	37	38	39	39	39	44	41	0	0	0	0	0	0	0	**277**
Lakeview Elementary School	K - 6th	46	47	48	47	47	53	51	0	0	0	0	0	0	0	**339**
Marlin Elementary School	K - 6th	23	24	25	31	31	35	33	0	0	0	0	0	0	0	**202**
Rogers Elementary School	K - 6th	83	86	88	0	0	0	0	0	0	0	0	0	0	0	**257**
Summit Elementary School	K - 6th	80	82	85	73	73	82	78	0	0	0	0	0	0	0	**553**
Templeton Elementary School	K - 6th	45	47	48	46	46	52	49	0	0	0	0	0	0	0	**333**
Unionville Elementary School	K - 6th	20	21	22	29	30	33	32	0	0	0	0	0	0	0	**187**
University Elementary School	K - 6th	50	53	54	54	55	63	57	0	0	0	0	0	0	0	**386**
K-6 Total	**K - 6th**	**587**	**608**	**624**	**663**	**666**	**749**	**709**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,606**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	298	280	0	0	0	0	0	**578**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	265	249	0	0	0	0	0	**514**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	309	289	0	0	0	0	0	**598**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**872**	**818**	**0**	**0**	**0**	**0**	**0**	**1,690**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	12	28	28	24	0	**92**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	411	405	397	349	7	**1,569**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	459	476	468	411	13	**1,827**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	22	21	20	18	0	**81**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**904**	**930**	**913**	**802**	**20**	**3,569**
Grade Level Totals	**K - 12th +Un**	**587**	**608**	**624**	**663**	**666**	**749**	**709**	**872**	**818**	**904**	**930**	**913**	**802**	**20**	**9,865**

Figure 24. 2028-29 projections for the Monroe County Community School Corp., by school, by grade.

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2029-2030																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	40	40	40	31	33	34	38	0	0	0	0	0	0	0	**256**
Binford Elementary School	3rd - 6th	0	0	0	93	99	99	111	0	0	0	0	0	0	0	**402**
Childs Elementary School	K - 6th	49	49	49	56	59	60	67	0	0	0	0	0	0	0	**389**
Clear Creek Elementary School	K - 6th	26	26	26	38	40	41	45	0	0	0	0	0	0	0	**242**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	47	47	48	54	58	58	65	0	0	0	0	0	0	0	**377**
Grandview Elementary School	K - 6th	49	49	49	55	59	59	66	0	0	0	0	0	0	0	**386**
Highland Park Elementary School	K - 6th	39	39	39	37	39	39	44	0	0	0	0	0	0	0	**276**
Lakeview Elementary School	K - 6th	47	47	48	45	48	48	54	0	0	0	0	0	0	0	**337**
Marlin Elementary School	K - 6th	24	24	24	29	31	31	35	0	0	0	0	0	0	0	**198**
Rogers Elementary School	K - 6th	86	86	86	0	0	0	0	0	0	0	0	0	0	0	**258**
Summit Elementary School	K - 6th	83	83	83	70	74	74	83	0	0	0	0	0	0	0	**550**
Templeton Elementary School	K - 6th	47	47	47	44	47	47	52	0	0	0	0	0	0	0	**331**
Unionville Elementary School	K - 6th	21	21	21	28	30	30	34	0	0	0	0	0	0	0	**185**
University Elementary School	K - 6th	52	53	52	53	56	55	62	0	0	0	0	0	0	0	**383**
K-6 Total	**K - 6th**	**610**	**611**	**612**	**633**	**673**	**675**	**756**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,570**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	258	304	0	0	0	0	0	**562**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	229	270	0	0	0	0	0	**499**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	266	314	0	0	0	0	0	**580**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**753**	**888**	**0**	**0**	**0**	**0**	**0**	**1,641**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	12	28	27	27	0	**94**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	412	396	388	381	7	**1,584**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	459	466	458	448	13	**1,844**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	22	20	20	20	0	**82**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**905**	**910**	**893**	**876**	**20**	**3,604**
Grade Level Totals	**K - 12th +Un**	**610**	**611**	**612**	**633**	**673**	**675**	**756**	**753**	**888**	**905**	**910**	**893**	**876**	**20**	**9,815**

Figure 25. 2029-30 projections for the Monroe County Community School Corp., by school, by grade.

2030-2031																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	44	41	40	31	32	34	34	0	0	0	0	0	0	0	**256**
Binford Elementary School	3rd - 6th	0	0	0	91	94	100	100	0	0	0	0	0	0	0	**385**
Childs Elementary School	K - 6th	54	51	49	55	57	60	60	0	0	0	0	0	0	0	**386**
Clear Creek Elementary School	K - 6th	29	27	26	37	39	41	41	0	0	0	0	0	0	0	**240**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	52	49	48	53	55	58	58	0	0	0	0	0	0	0	**373**
Grandview Elementary School	K - 6th	54	51	49	54	56	59	59	0	0	0	0	0	0	0	**382**
Highland Park Elementary School	K - 6th	43	40	39	36	37	40	40	0	0	0	0	0	0	0	**275**
Lakeview Elementary School	K - 6th	52	49	48	44	46	49	49	0	0	0	0	0	0	0	**337**
Marlin Elementary School	K - 6th	27	25	25	29	30	32	32	0	0	0	0	0	0	0	**200**
Rogers Elementary School	K - 6th	95	89	87	0	0	0	0	0	0	0	0	0	0	0	**271**
Summit Elementary School	K - 6th	92	86	83	68	71	75	75	0	0	0	0	0	0	0	**550**
Templeton Elementary School	K - 6th	52	49	47	43	45	47	47	0	0	0	0	0	0	0	**330**
Unionville Elementary School	K - 6th	23	22	21	28	29	30	30	0	0	0	0	0	0	0	**183**
University Elementary School	K - 6th	58	56	53	52	51	57	56	0	0	0	0	0	0	0	**383**
K-6 Total	**K - 6th**	**675**	**635**	**615**	**621**	**642**	**682**	**681**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,551**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	275	262	0	0	0	0	0	**537**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	244	233	0	0	0	0	0	**477**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	284	272	0	0	0	0	0	**556**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**803**	**767**	**0**	**0**	**0**	**0**	**0**	**1,570**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	13	28	27	26	0	**94**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	447	396	380	373	7	**1,603**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	498	467	448	439	13	**1,865**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	24	20	19	19	0	**82**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**982**	**911**	**874**	**857**	**20**	**3,644**
Grade Level Totals	**K - 12th +Un**	**675**	**635**	**615**	**621**	**642**	**682**	**681**	**803**	**767**	**982**	**911**	**874**	**857**	**20**	**9,765**

Figure 26. 2030-31 projections for the Monroe County Community School Corp., by school, by grade.

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2031-2032																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	43	46	41	31	31	32	34	0	0	0	0	0	0	0	**258**
Binford Elementary School	3rd - 6th	0	0	0	91	92	95	101	0	0	0	0	0	0	0	**379**
Childs Elementary School	K - 6th	53	56	51	55	56	57	61	0	0	0	0	0	0	0	**389**
Clear Creek Elementary School	K - 6th	29	30	27	38	38	39	41	0	0	0	0	0	0	0	**242**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	52	55	50	53	54	56	59	0	0	0	0	0	0	0	**379**
Grandview Elementary School	K - 6th	53	56	51	54	55	57	60	0	0	0	0	0	0	0	**386**
Highland Park Elementary School	K - 6th	42	45	41	36	37	38	40	0	0	0	0	0	0	0	**279**
Lakeview Elementary School	K - 6th	52	55	50	44	45	46	49	0	0	0	0	0	0	0	**341**
Marlin Elementary School	K - 6th	27	28	26	29	29	30	32	0	0	0	0	0	0	0	**201**
Rogers Elementary School	K - 6th	94	99	90	0	0	0	0	0	0	0	0	0	0	0	**283**
Summit Elementary School	K - 6th	90	95	87	69	69	72	76	0	0	0	0	0	0	0	**558**
Templeton Elementary School	K - 6th	51	54	49	43	44	45	48	0	0	0	0	0	0	0	**334**
Unionville Elementary School	K - 6th	23	24	22	28	28	29	31	0	0	0	0	0	0	0	**185**
University Elementary School	K - 6th	58	60	55	53	52	55	56	0	0	0	0	0	0	0	**389**
K-6 Total	**K - 6th**	**667**	**703**	**640**	**624**	**630**	**651**	**688**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,603**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	247	280	0	0	0	0	0	**527**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	220	249	0	0	0	0	0	**469**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	256	289	0	0	0	0	0	**545**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**723**	**818**	**0**	**0**	**0**	**0**	**0**	**1,541**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	12	30	26	25	0	**93**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	386	430	381	365	7	**1,569**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	431	506	448	430	13	**1,828**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	20	22	20	19	0	**81**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**849**	**988**	**875**	**839**	**20**	**3,571**
Grade Level Totals	**K - 12th +Un**	**667**	**703**	**640**	**624**	**630**	**651**	**688**	**723**	**818**	**849**	**988**	**875**	**839**	**20**	**9,715**

Figure 27. 2031-32 projections for the Monroe County Community School Corp., by school, by grade.

2032-2033																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	42	45	46	32	31	32	33	0	0	0	0	0	0	0	**261**
Binford Elementary School	3rd - 6th	0	0	0	95	93	93	96	0	0	0	0	0	0	0	**377**
Childs Elementary School	K - 6th	52	56	57	57	56	56	58	0	0	0	0	0	0	0	**392**
Clear Creek Elementary School	K - 6th	28	30	30	39	38	38	40	0	0	0	0	0	0	0	**243**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	50	54	55	56	54	55	56	0	0	0	0	0	0	0	**380**
Grandview Elementary School	K - 6th	52	56	57	56	55	55	57	0	0	0	0	0	0	0	**388**
Highland Park Elementary School	K - 6th	41	44	45	38	37	37	38	0	0	0	0	0	0	0	**280**
Lakeview Elementary School	K - 6th	50	54	55	46	45	45	47	0	0	0	0	0	0	0	**342**
Marlin Elementary School	K - 6th	26	28	28	30	29	30	31	0	0	0	0	0	0	0	**202**
Rogers Elementary School	K - 6th	91	98	100	0	0	0	0	0	0	0	0	0	0	0	**289**
Summit Elementary School	K - 6th	88	94	96	71	70	70	72	0	0	0	0	0	0	0	**561**
Templeton Elementary School	K - 6th	50	53	54	45	44	44	46	0	0	0	0	0	0	0	**336**
Unionville Elementary School	K - 6th	22	24	25	29	28	28	29	0	0	0	0	0	0	0	**185**
University Elementary School	K - 6th	57	59	60	55	53	55	54	0	0	0	0	0	0	0	**393**
K-6 Total	**K - 6th**	**649**	**695**	**708**	**649**	**633**	**638**	**657**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,629**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	250	252	0	0	0	0	0	**502**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	222	224	0	0	0	0	0	**446**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	259	261	0	0	0	0	0	**520**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**731**	**737**	**0**	**0**	**0**	**0**	**0**	**1,468**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	12	26	29	26	0	**93**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	412	371	413	365	7	**1,568**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	459	438	486	430	13	**1,826**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	22	19	21	19	0	**81**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**905**	**854**	**949**	**840**	**20**	**3,568**
Grade Level Totals	**K - 12th +Un**	**649**	**695**	**708**	**649**	**633**	**638**	**657**	**731**	**737**	**905**	**854**	**949**	**840**	**20**	**9,665**

Figure 28. 2032-33 projections for the Monroe County Community School Corp., by school, by grade.

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2033-2034																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	43	44	45	36	33	32	32	0	0	0	0	0	0	0	**265**
Binford Elementary School	3rd - 6th	0	0	0	105	97	94	94	0	0	0	0	0	0	0	**390**
Childs Elementary School	K - 6th	52	54	56	63	58	57	57	0	0	0	0	0	0	0	**397**
Clear Creek Elementary School	K - 6th	28	29	30	43	40	39	39	0	0	0	0	0	0	0	**248**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	51	52	54	62	56	55	55	0	0	0	0	0	0	0	**385**
Grandview Elementary School	K - 6th	52	54	56	62	57	56	56	0	0	0	0	0	0	0	**393**
Highland Park Elementary School	K - 6th	42	43	44	42	38	37	37	0	0	0	0	0	0	0	**283**
Lakeview Elementary School	K - 6th	51	52	54	51	47	46	46	0	0	0	0	0	0	0	**347**
Marlin Elementary School	K - 6th	26	27	28	33	31	30	30	0	0	0	0	0	0	0	**205**
Rogers Elementary School	K - 6th	93	95	99	0	0	0	0	0	0	0	0	0	0	0	**287**
Summit Elementary School	K - 6th	89	92	95	79	72	70	71	0	0	0	0	0	0	0	**568**
Templeton Elementary School	K - 6th	51	52	54	50	46	44	45	0	0	0	0	0	0	0	**342**
Unionville Elementary School	K - 6th	23	23	24	32	29	29	29	0	0	0	0	0	0	0	**189**
University Elementary School	K - 6th	56	59	61	60	55	52	53	0	0	0	0	0	0	0	**396**
K-6 Total	**K - 6th**	**657**	**676**	**700**	**718**	**659**	**641**	**644**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,695**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	239	255	0	0	0	0	0	**494**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	212	226	0	0	0	0	0	**438**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	247	264	0	0	0	0	0	**511**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**698**	**745**	**0**	**0**	**0**	**0**	**0**	**1,443**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	11	28	25	28	0	**92**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	371	396	357	396	7	**1,527**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	413	467	420	467	13	**1,780**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	20	20	18	20	0	**78**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**815**	**911**	**820**	**911**	**20**	**3,477**
Grade Level Totals	**K - 12th +Un**	**657**	**676**	**700**	**718**	**659**	**641**	**644**	**698**	**745**	**815**	**911**	**820**	**911**	**20**	**9,615**

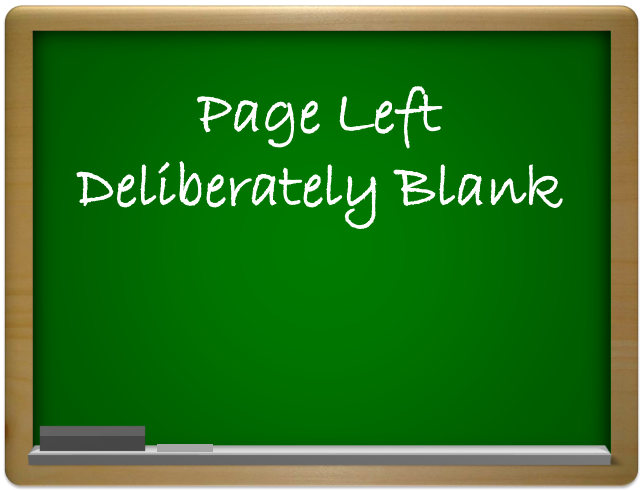
Figure 29. 2033-34 projections for the Monroe County Community School Corp., by school, by grade.

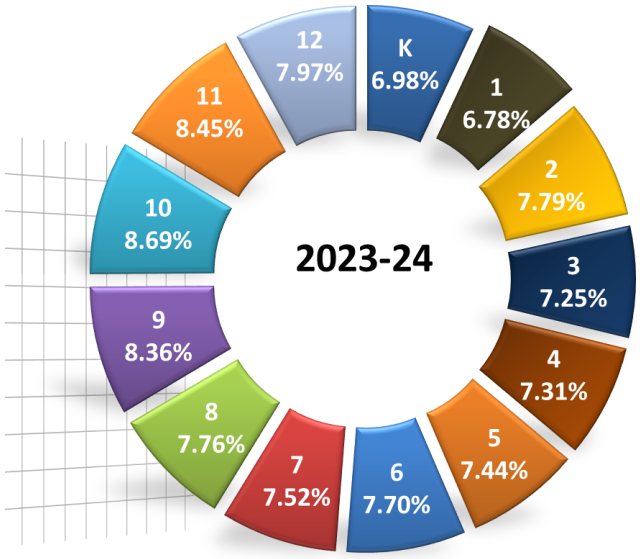
2034-2035																
School	**Grade Range**	**K**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**	**10**	**11**	**12**	**13**	**School Total**
Arlington Heights Elementary Sch	K - 6th	47	44	44	35	36	33	32	0	0	0	0	0	0	0	**271**
Binford Elementary School	3rd - 6th	0	0	0	104	107	98	95	0	0	0	0	0	0	0	**404**
Childs Elementary School	K - 6th	58	55	54	63	64	59	57	0	0	0	0	0	0	0	**410**
Clear Creek Elementary School	K - 6th	31	29	29	43	44	40	39	0	0	0	0	0	0	0	**255**
Early Learning Center	K - 6th	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**
Fairview Elementary School	K - 6th	56	53	53	61	62	57	55	0	0	0	0	0	0	0	**397**
Grandview Elementary School	K - 6th	58	55	54	62	63	58	56	0	0	0	0	0	0	0	**406**
Highland Park Elementary School	K - 6th	46	43	43	41	42	39	38	0	0	0	0	0	0	0	**292**
Lakeview Elementary School	K - 6th	56	53	53	51	52	48	46	0	0	0	0	0	0	0	**359**
Marlin Elementary School	K - 6th	29	27	27	33	34	31	30	0	0	0	0	0	0	0	**211**
Rogers Elementary School	K - 6th	102	96	96	0	0	0	0	0	0	0	0	0	0	0	**294**
Summit Elementary School	K - 6th	98	93	92	78	80	73	71	0	0	0	0	0	0	0	**585**
Templeton Elementary School	K - 6th	56	53	52	49	51	46	45	0	0	0	0	0	0	0	**352**
Unionville Elementary School	K - 6th	25	24	24	32	32	30	29	0	0	0	0	0	0	0	**196**
University Elementary School	K - 6th	63	59	60	58	62	56	54	0	0	0	0	0	0	0	**412**
K-6 Total	**K - 6th**	**725**	**684**	**681**	**710**	**729**	**668**	**647**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4,844**
Jackson Creek Middle School	7th - 8th	0	0	0	0	0	0	0	234	243	0	0	0	0	0	**477**
Lora L Batchelor Middle School	7th - 8th	0	0	0	0	0	0	0	208	216	0	0	0	0	0	**424**
Tri-North Middle School	7th - 8th	0	0	0	0	0	0	0	242	252	0	0	0	0	0	**494**
7th - 8th Total	6th - 8th	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**684**	**711**	**0**	**0**	**0**	**0**	**0**	**1,395**
Bloomington Graduation School	9th - 12th +Un	0	0	0	0	0	0	0	0	0	11	25	26	24	0	**86**
Bloomington High School North	9th - 12th +Un	0	0	0	0	0	0	0	0	0	375	357	381	342	7	**1,462**
Bloomington High School South	9th - 12th +Un	0	0	0	0	0	0	0	0	0	418	420	448	403	13	**1,702**
The Acad of Sci & Entrepreneurship	9th - 12th +Un	0	0	0	0	0	0	0	0	0	20	18	20	18	0	**76**
		0	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**824**	**820**	**875**	**787**	**20**	**3,326**
Grade Level Totals	**K - 12th +Un**	**725**	**684**	**681**	**710**	**729**	**668**	**647**	**684**	**711**	**824**	**820**	**875**	**787**	**20**	**9,565**

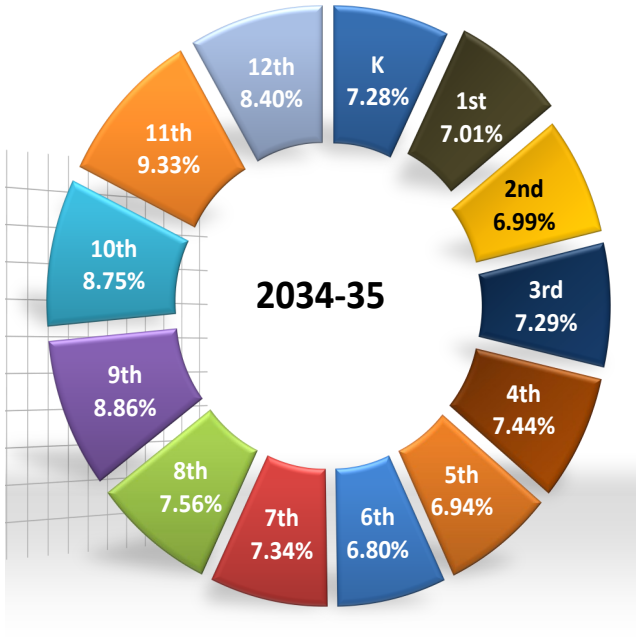
Figure 30. 2034-35 projections for the Monroe County Community School Corp., by school, by grade.

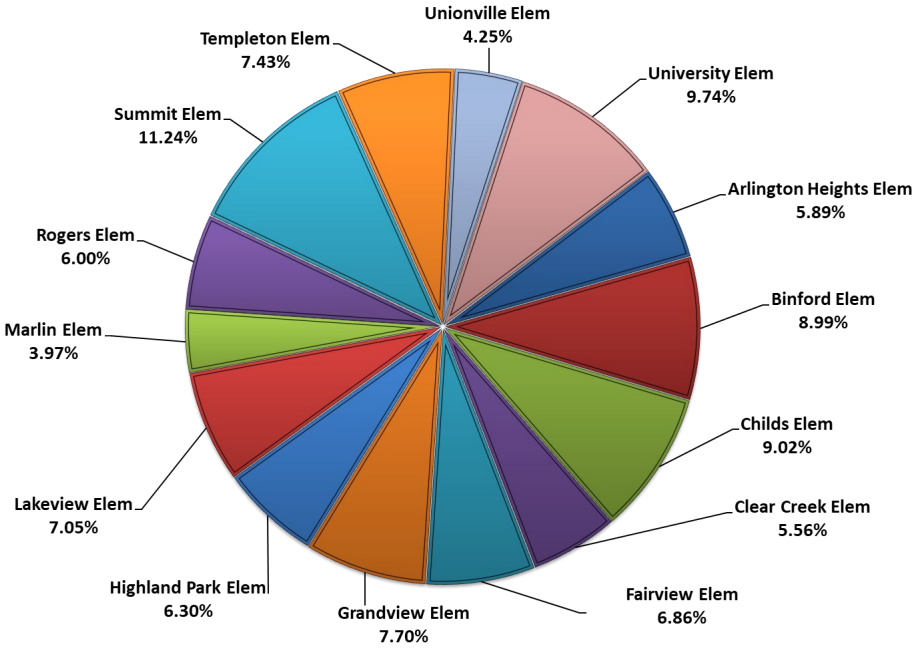
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Figures 31-33. District enrollment, by grade, for 2023-24, top, and Midrange projections for 2034-35, bottom. Right, a percentage of the total elementary 2023-24 enrollment, by school.

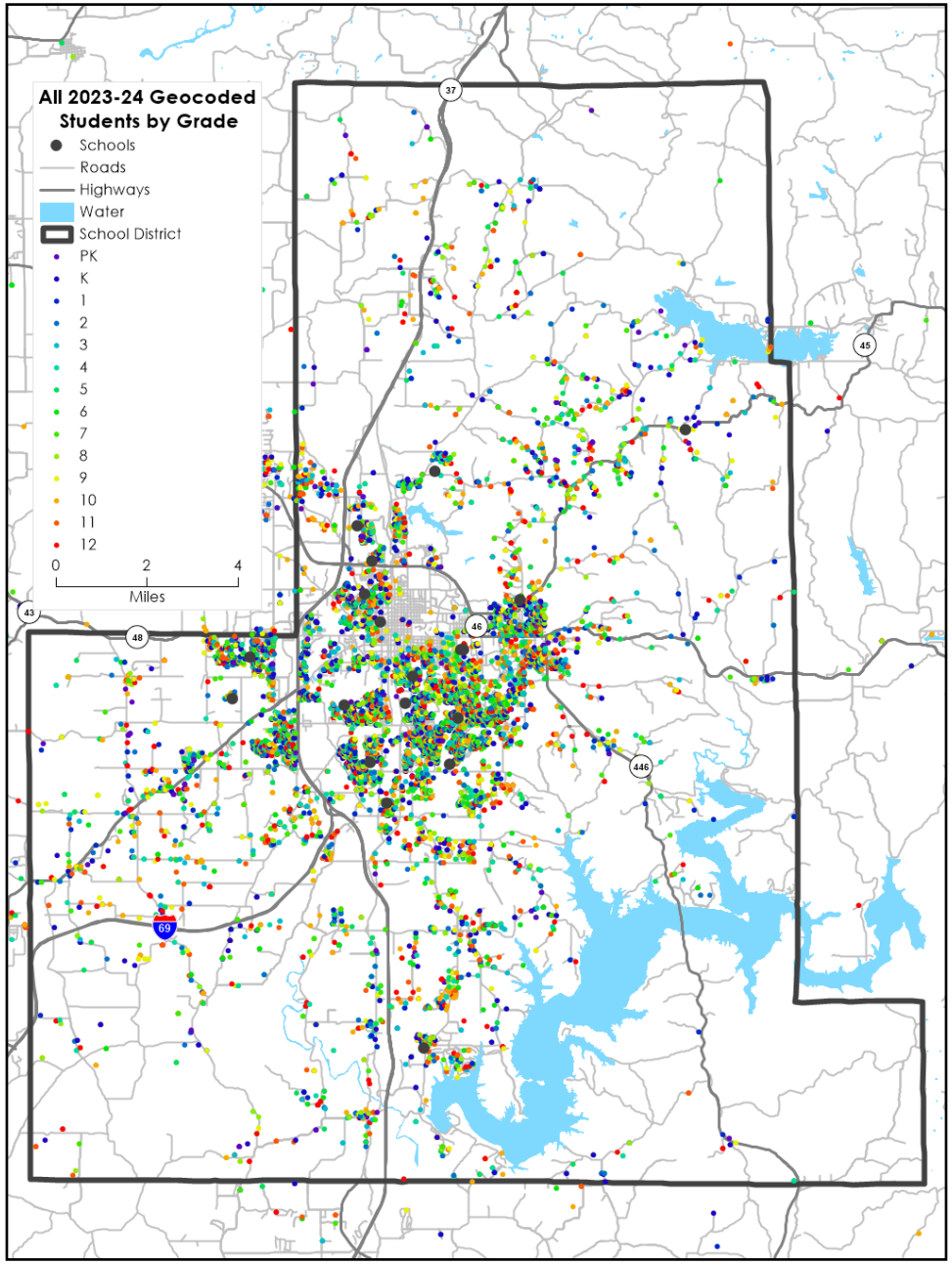


Figure 34. Grade distribution in Monroe County Community School Corporation for the 2023-24 school year.

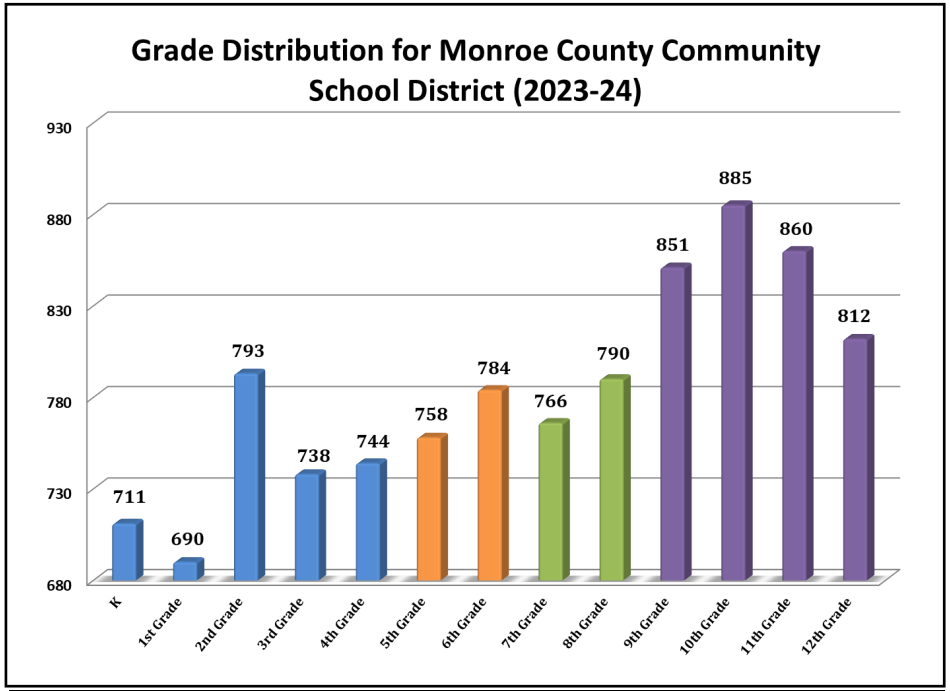
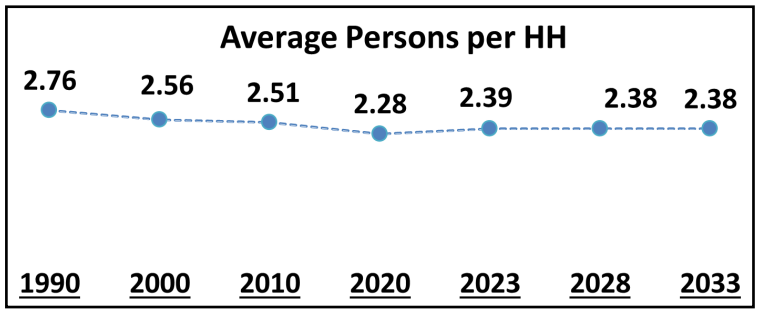


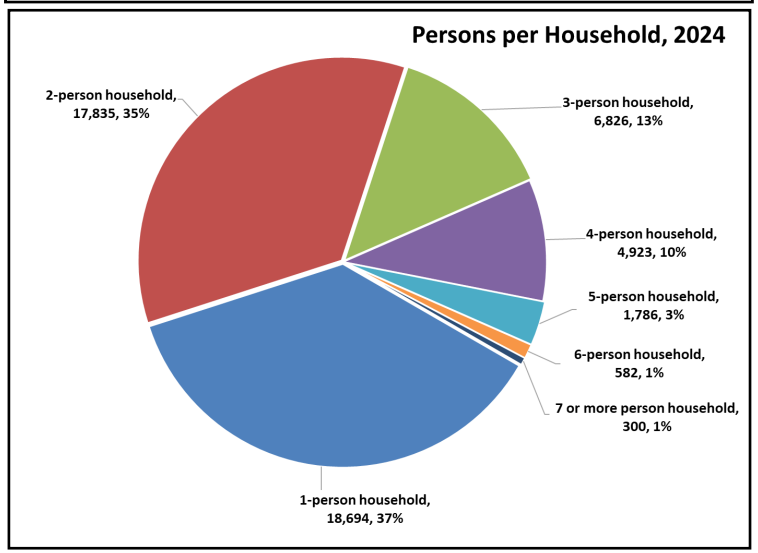
Figure 35. Grade distribution in the Monroe County Community School District for the 2023-2024 school year.

The grade distribution in Figure 35 shows the largest class in 2023-24 was the 10th grade, at 885. The much smaller classes from Kindergarten to 8th grade point to significantly lower enrollments for many years to come. In the 2024-25 school year, there were 898 new students enrolled in the district that were not enrolled the previous year, not counting the Kindergarten or pre-K students, who all would be expected to be enrolling for the first time. There were 1,159 students from the 2023-24 school year who did not re-enroll at the district in 2024-25, excepting the 1,034 Senior class, who obviously would not be enrolling in the next school year.

DEMOGRAPHICS PROFILE

The average household size should remain flat for the next 10 years, based on our data from our vendor. A high percentage of households are comprised of only one person—37 percent. In districts with growing enrollments, we see fewer than 25 percent of the households being single households. This would be a negative demographic factor for future district enrollment growth.





Figures 36-37. Average number of persons per household, 1990-2033 and number of persons per household types, 2024.

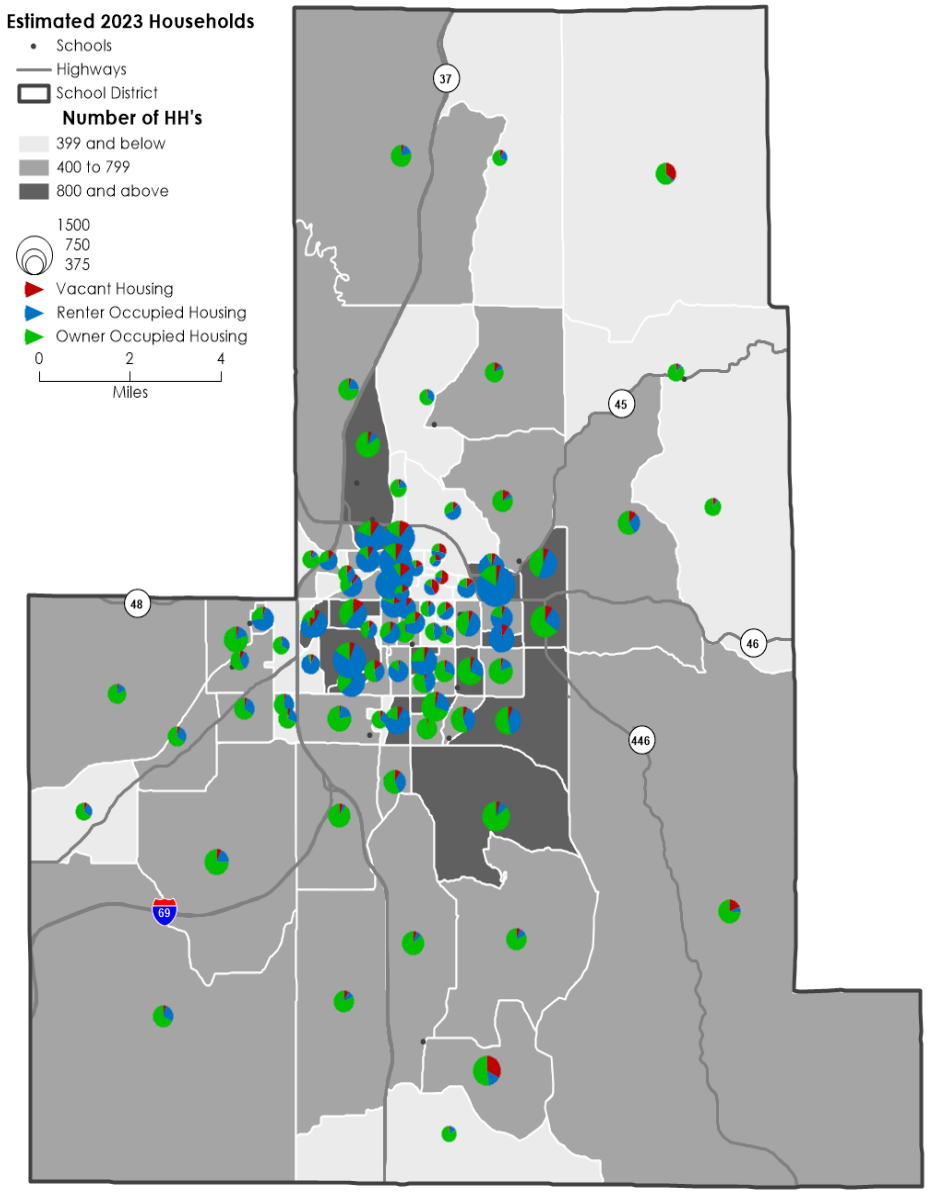


Figure 38. Number of households and types of housing in each elementary attendance zone, 2023.

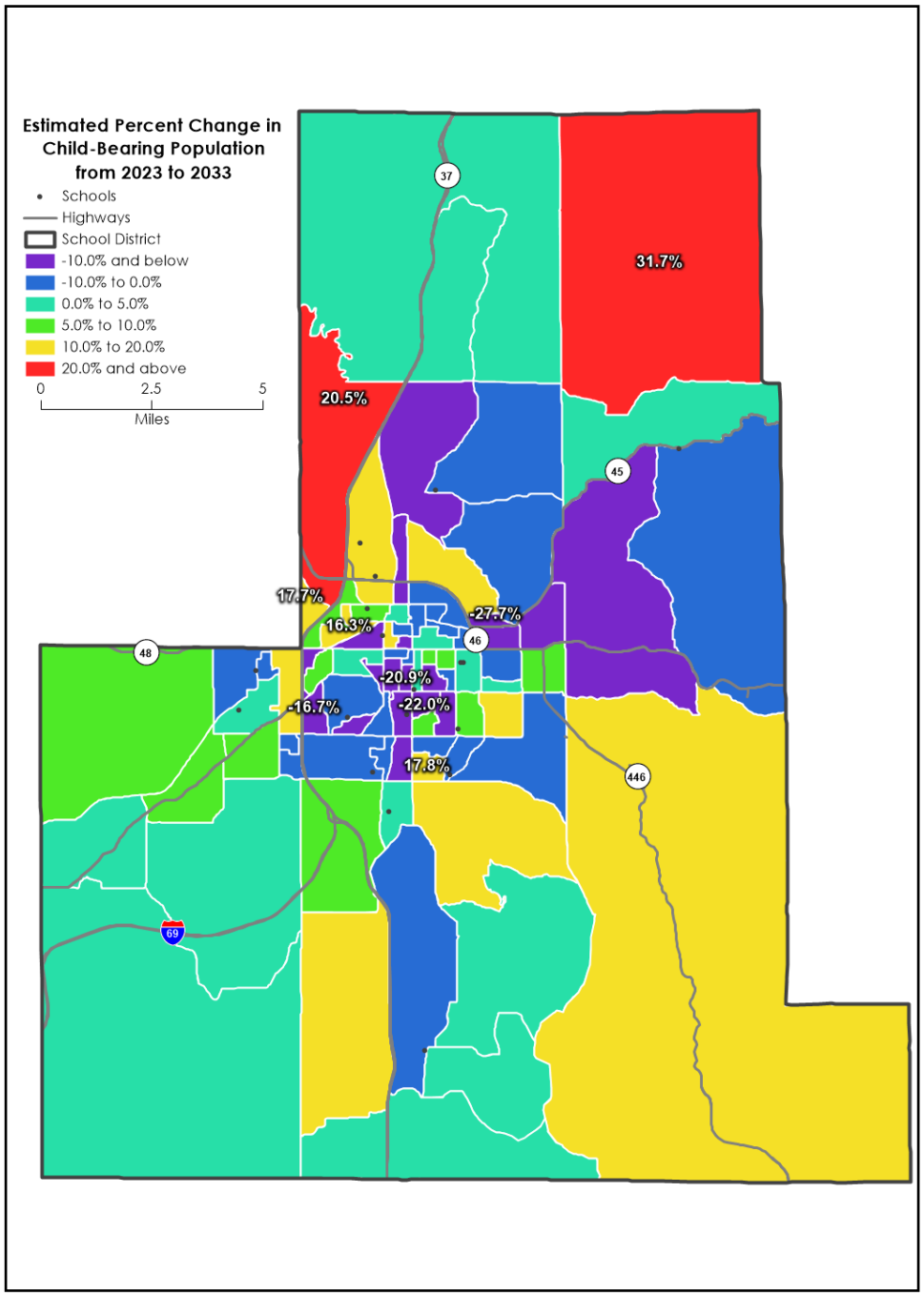


Figure 39. Estimated percentage change in childbearing-age population from 2023-2033.

During the next decade, the number of childbearing-age women are expected to decrease by 3 percent, from a current estimated 27,152 to 26,329. This would be a decrease of 823 women, by 3 percent. When this factor, along with the previous one on p. 36, are taken together, they point to fewer women in the district having the same number of children they do today. Even at 0.6 children per household, the additional women should result in 494 fewer children living in the district.

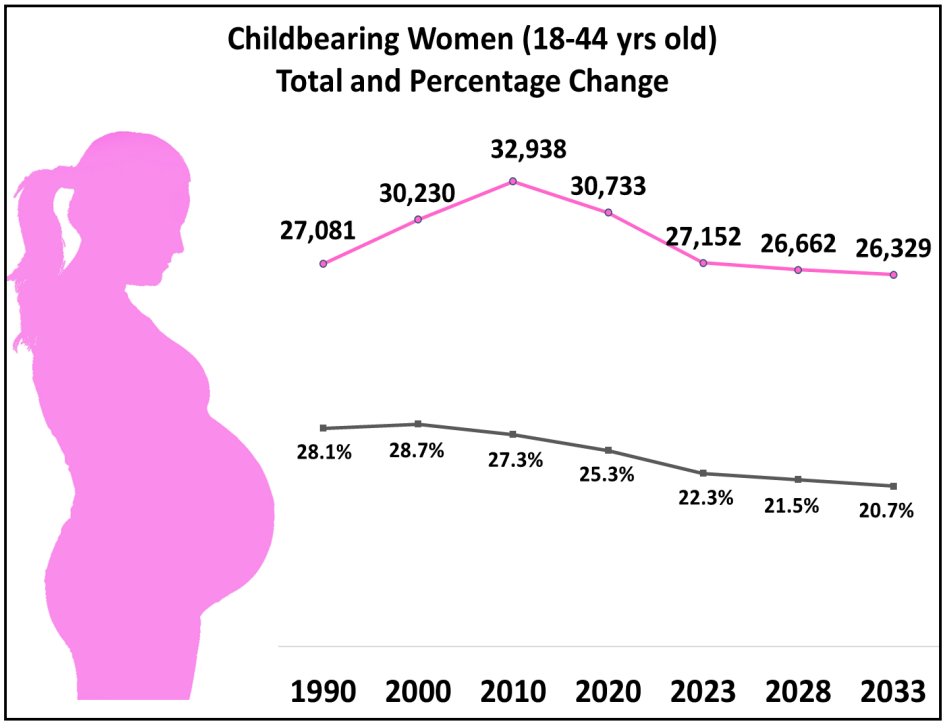


Figure 40. Number of childbearing-age women in the district and the percentage of childbearing-age women of the total population.

Like the predicted change in the number of childbearing-age women, there is a similar decrease predicted for children under 5 years old in the district. Some of the most densely-populated areas are showing double-digit decreases. Districtwide, the decrease is expected to be 10.6 percent, or 633 fewer children under 5 years old. This is another negative factor for future enrollment growth.

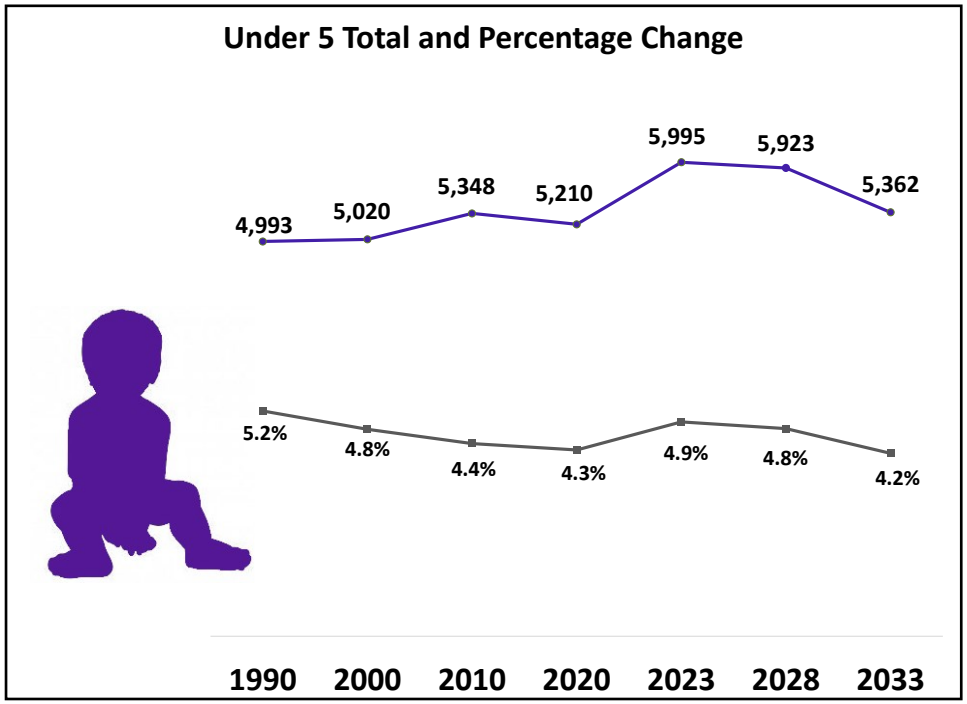


Figure 41. Total number of children under 5 years old and percentage of the total population that is under 5 years old, 1990-2033.

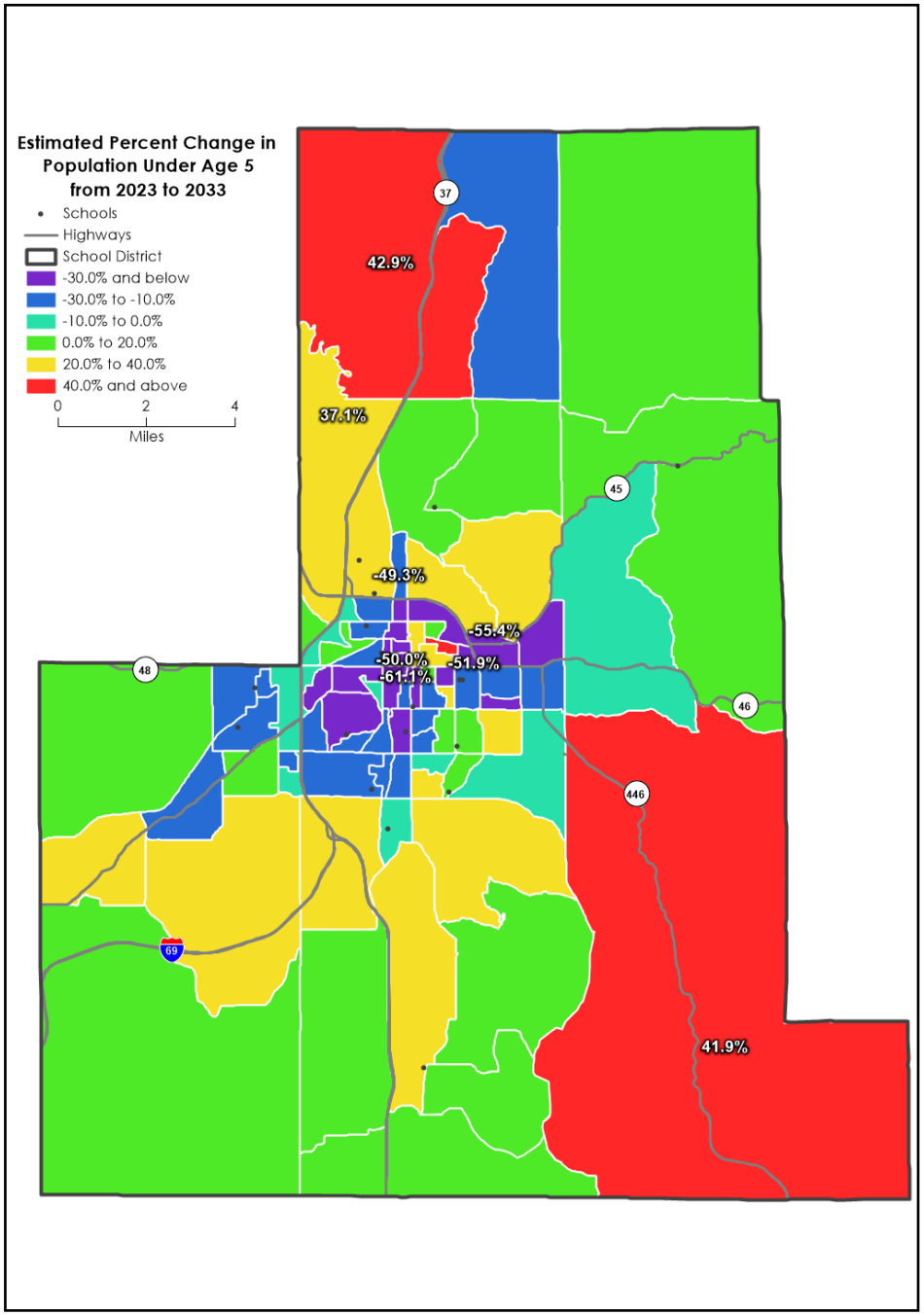


Figure 42. Estimated percentage change in population under 5 years old from 2023 to 2033.

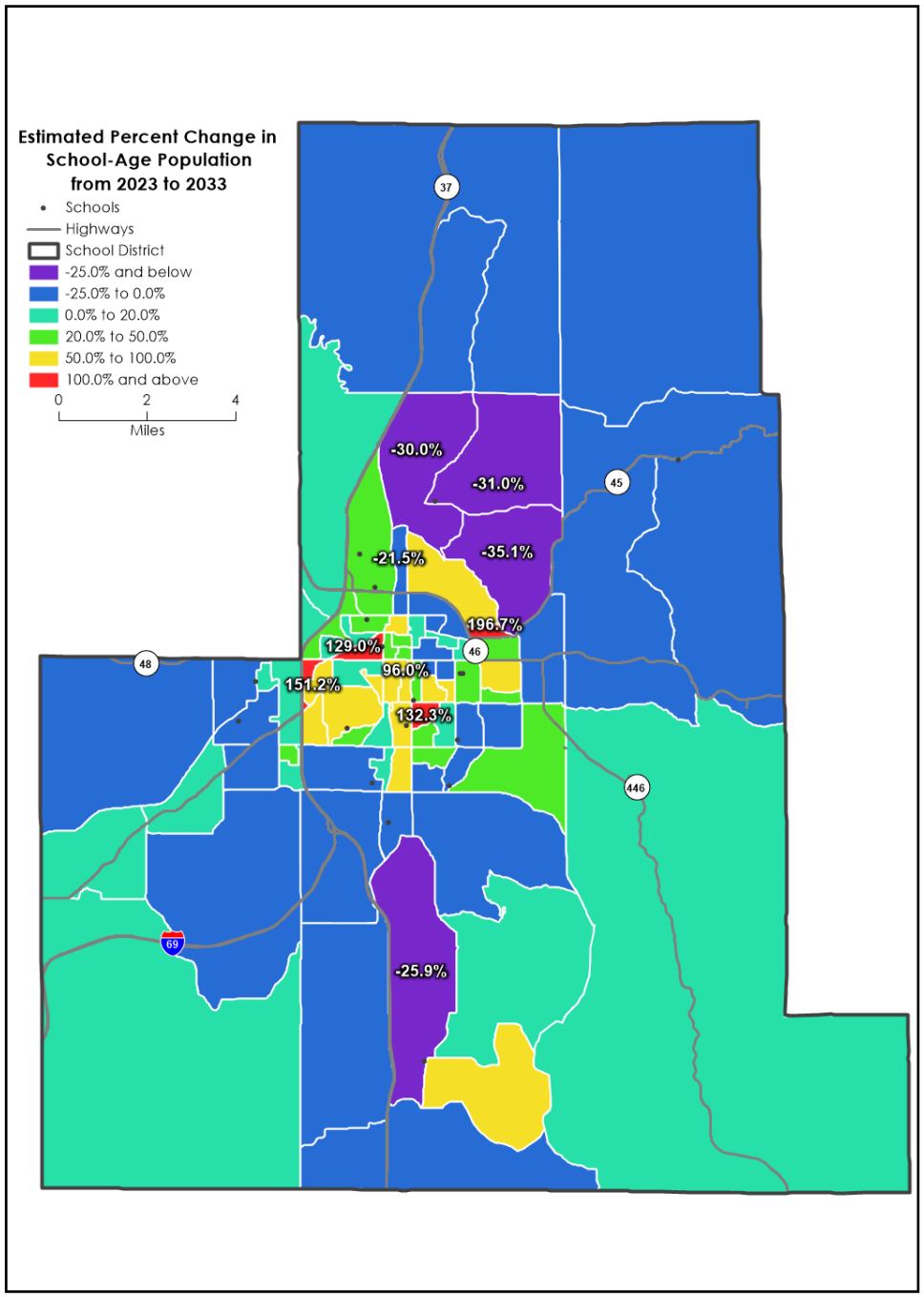


Figure 43. Estimated percentage change in population that is school-age, 5-17 years old, from 2023 to 2033.

Finally, Figure 43, shows pockets here and there where the number of school-age children in the district are projected to increase by double- and triple-digits. Outside of the main city of Bloomington, there are a few areas where there will be double-digit decreases, shown in blue and purple in Figure 43. Our data vendor predicts a decrease of 51 school-age children by 2033 compared with today, a 0.2 percent decrease. Of the key demographic factors considered, this is the strongest one and one that should be more heavily weighted when attempting to anticipate future school enrollment.

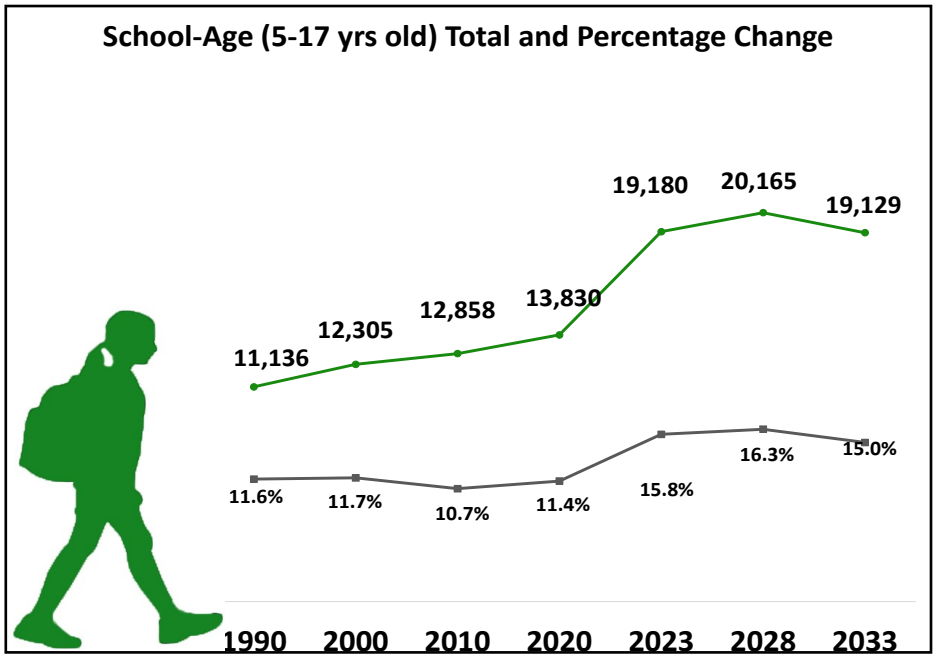


Figure 44. Total number of school-age children 5-17 years old and percentage of the total population that is school-age, 1990-2033.

The population in the MCCSC that is older than 60 years old will continue to increase, albeit not as large as we would have expected. Based on the latest demographic data we can obtain, the elderly population currently is 24,001 and is predicted to increase to 26,980 by 2033, an increase of 2,979 persons, or 12.4 percent.

As you see the percentage changes in the map in Figure 46, please keep in mind that the more sparsely populated the areas are presently, even a small increase in population could be a large percentage change.

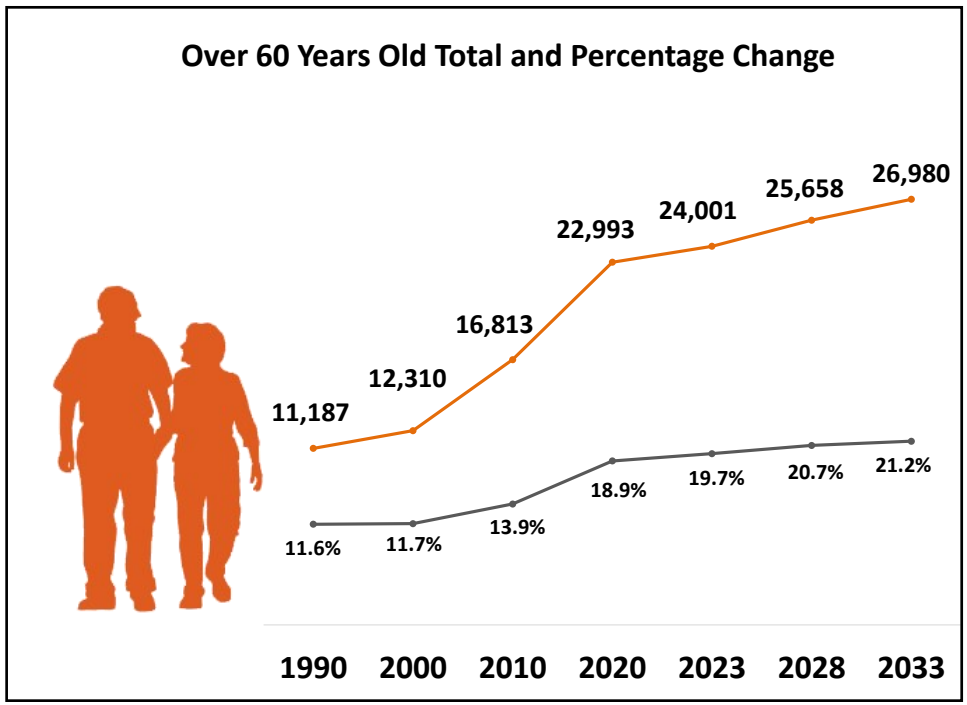


Figure 45. Total number of people over years old and percentage of the total population that is over 60 years old, 1990-2033.

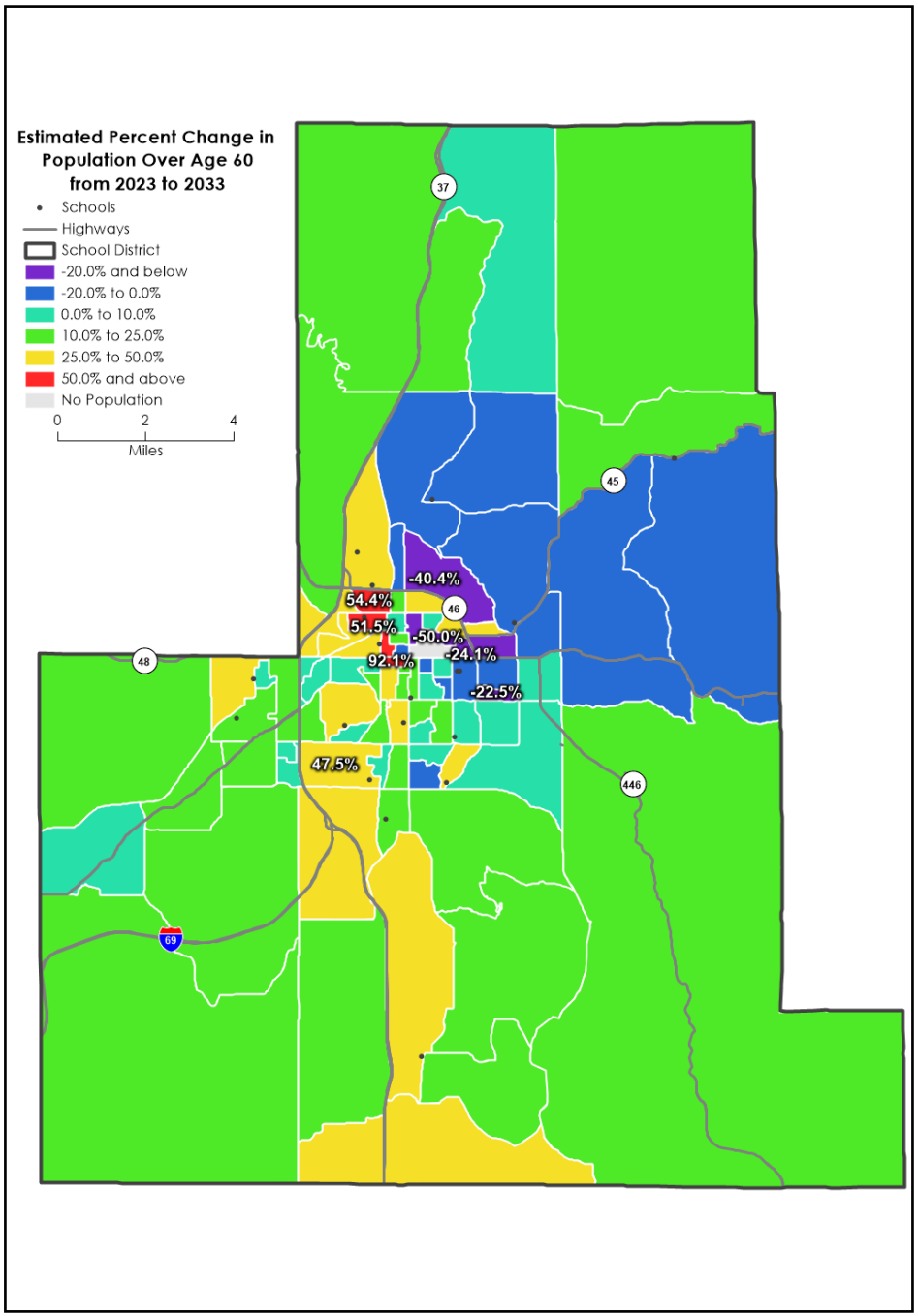


Figure 46. Estimated percentage change in population over 60 years old from 2023 to 2033.

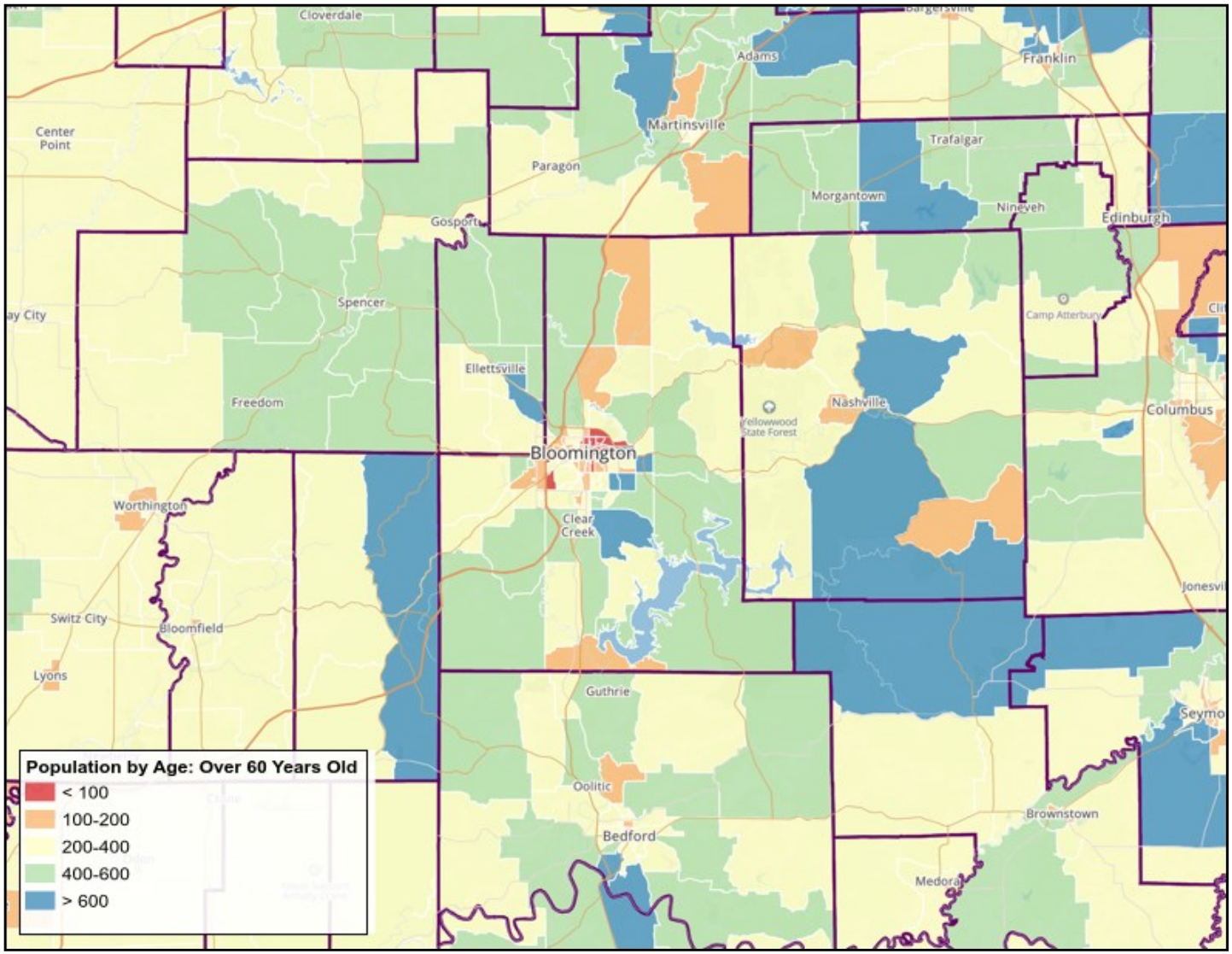


Figure 47. Estimated number of persons over 60 years old in the Monroe County Community School Corporation and nearby school districts, 2023. Large numbers of older persons live on the northwest side of Bloomington and southeastern side, in the dark blue areas.

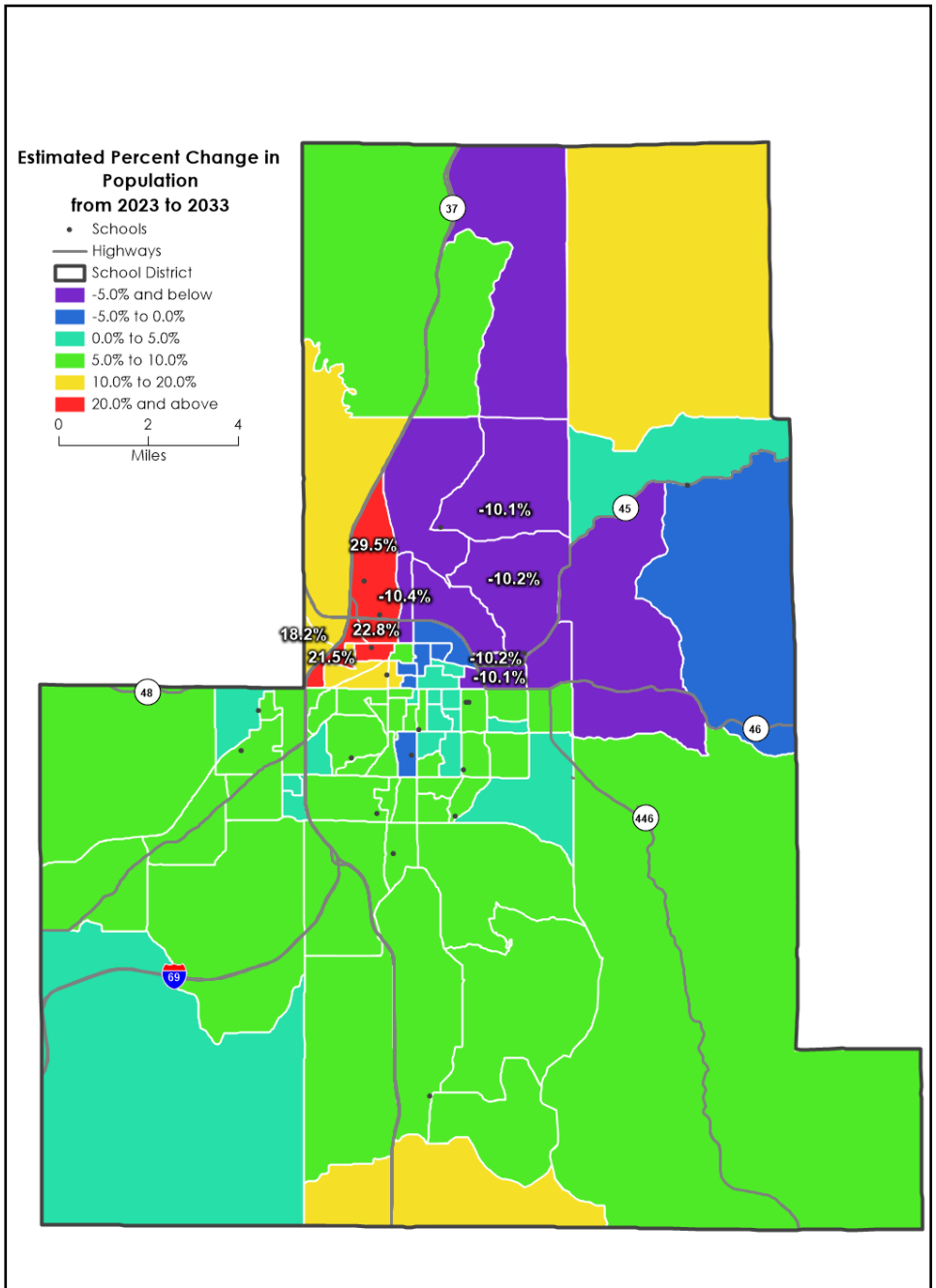


Figure 48. Estimated percentage change in total population in the district, from 2023 to 2033.

The population in the MCCSC will continue to shift to the northwestern portion of the district. Based on the latest demographic data we can obtain, the population currently is 121,635 and is predicted to increase to 127,493 by 2033, an increase of 5,858 persons, or 4.8 percent. For the last 20 years, the average population increase in the United States has been around 1 percent per year.

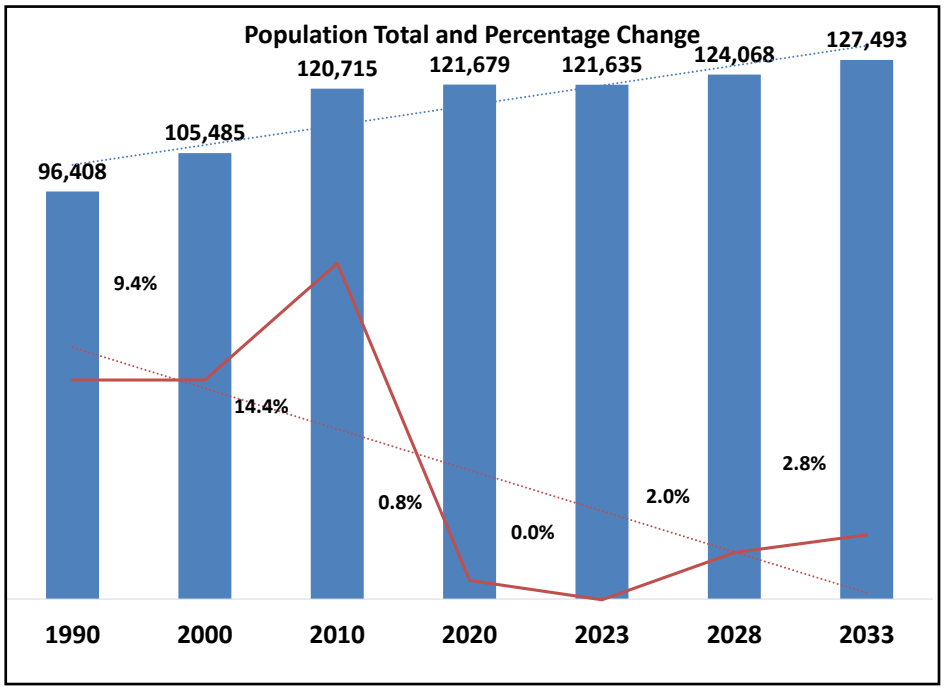
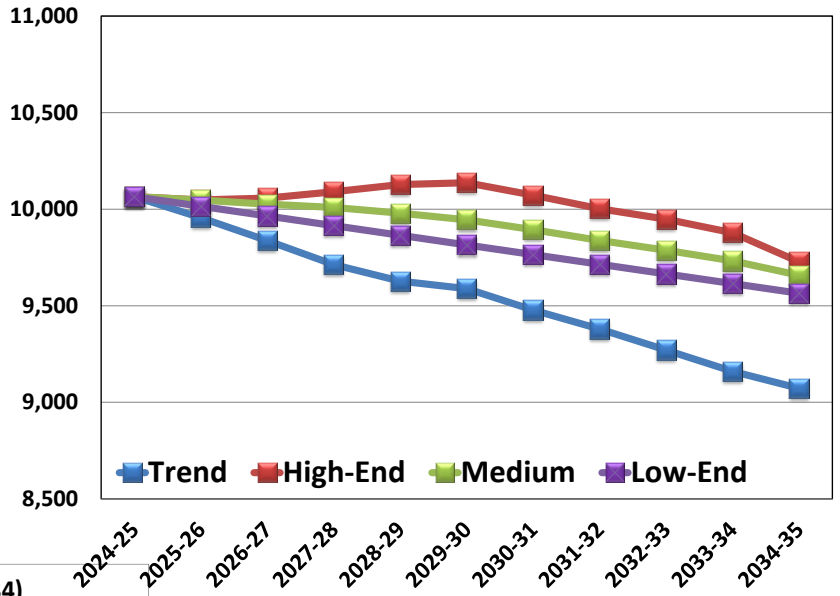
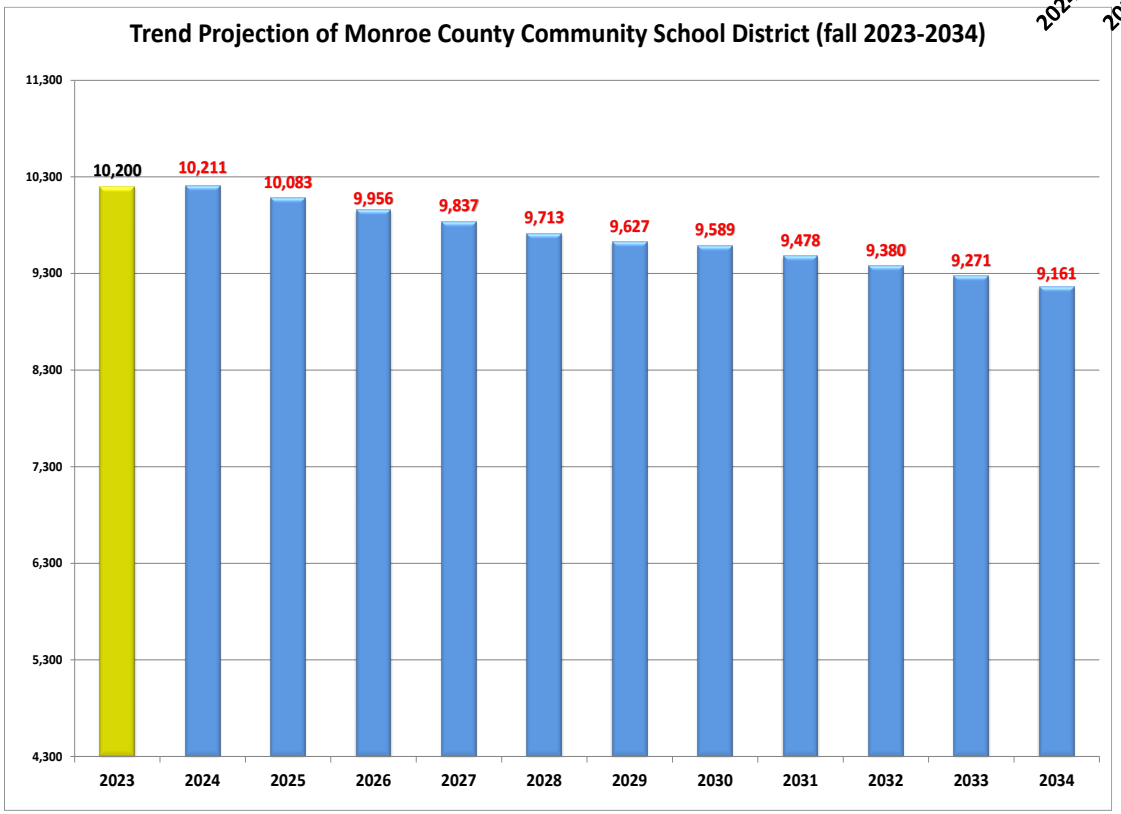


Figure 49. Total population for the Monroe County Community School Corporation, 1990-2033, and percentage change in population 1990-2033.

When a 10-year linear trend model is used to predict the enrollment, based on the last 10 years' enrollment, it shows that by 2034 the district could have 9,161 students, as shown on the bar graph below. Based on this trend model, which is based on the same trend of enrollment that has occurred between 2014 and 2024, it is lower than the low-end projection model, described on pp. 8-32.





Figures 50-51. (Above) Three projection models are compared against a trend model (blue line) (Left) If the district enrollment same growth during the last 10 years is projected out to the next 10.

The three maps on these two pages have some common threads among them. For example, the center of Bloomington is showing strong population decreases, in Figure 52, and is the same areas showing either population declining or leveling-off in population.

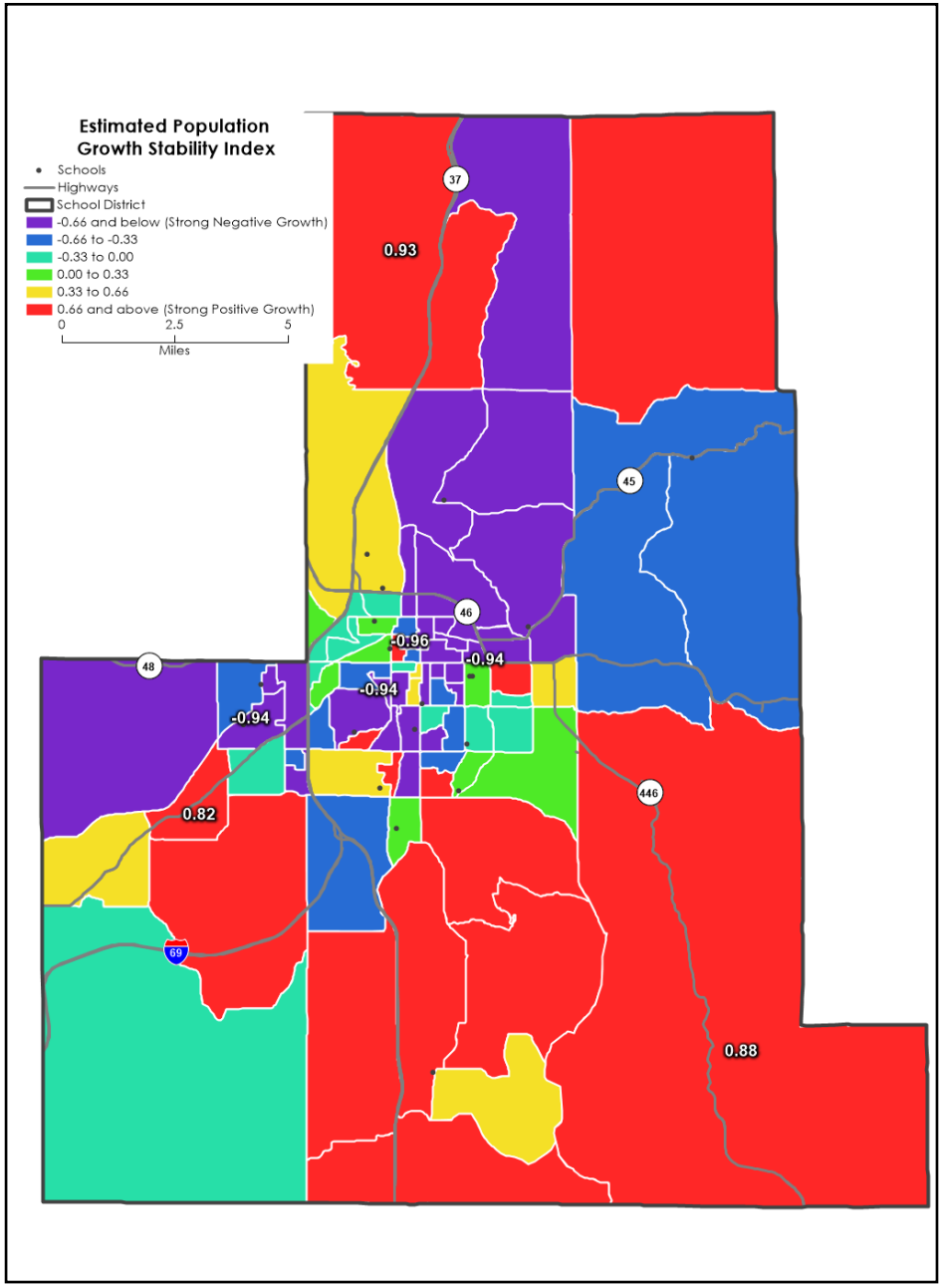


Figure 52. The growth stability index measures how stable the population growth has been during the past two years in an area. The closer to 1 the index is the higher likelihood the growth trend will continue.

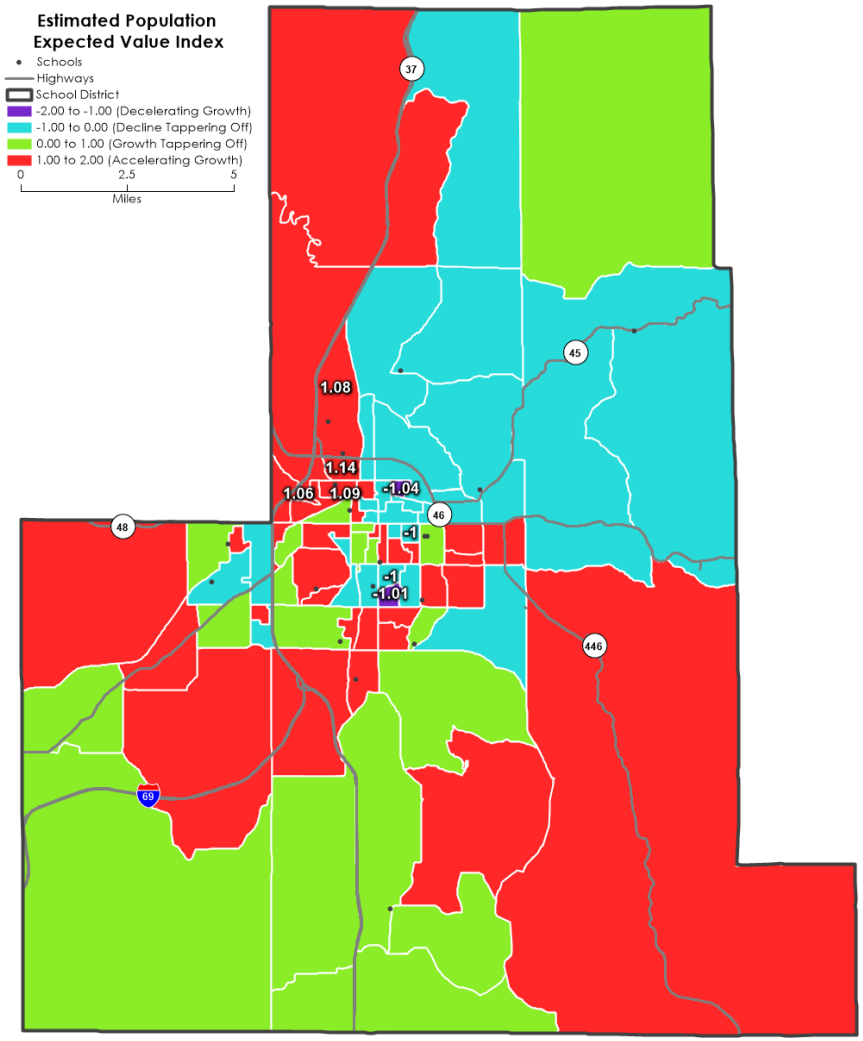


Figure 53. The expected value index measures how closely the population growth in an area for the last year equals what was expected to occur during the previous year. If a value is close to 1, then that means the population growth occurred exactly at the rate it was expected. A value greater than 1 means the growth is occurring faster than expected. Negative values mean the area is not growing at the level expected the previous year.

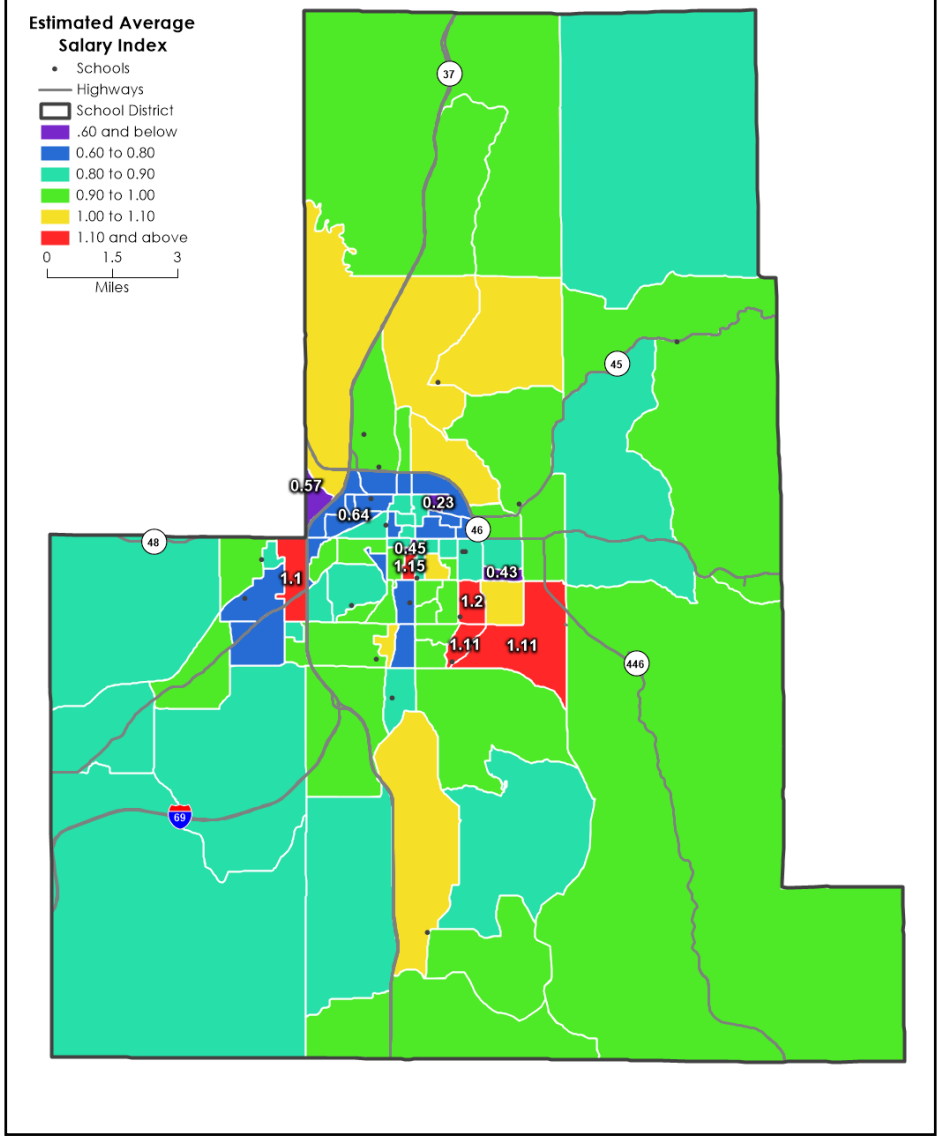


Figure 54. Average salaries for varying industry occupations at the local level are applied to the workers in those occupations for each block group. Then the block group's overall average salary is compared to the national average to form an index related to worker pay at the local level. The red areas have workers who earn more than 20 percent higher than the national average for those occupations.

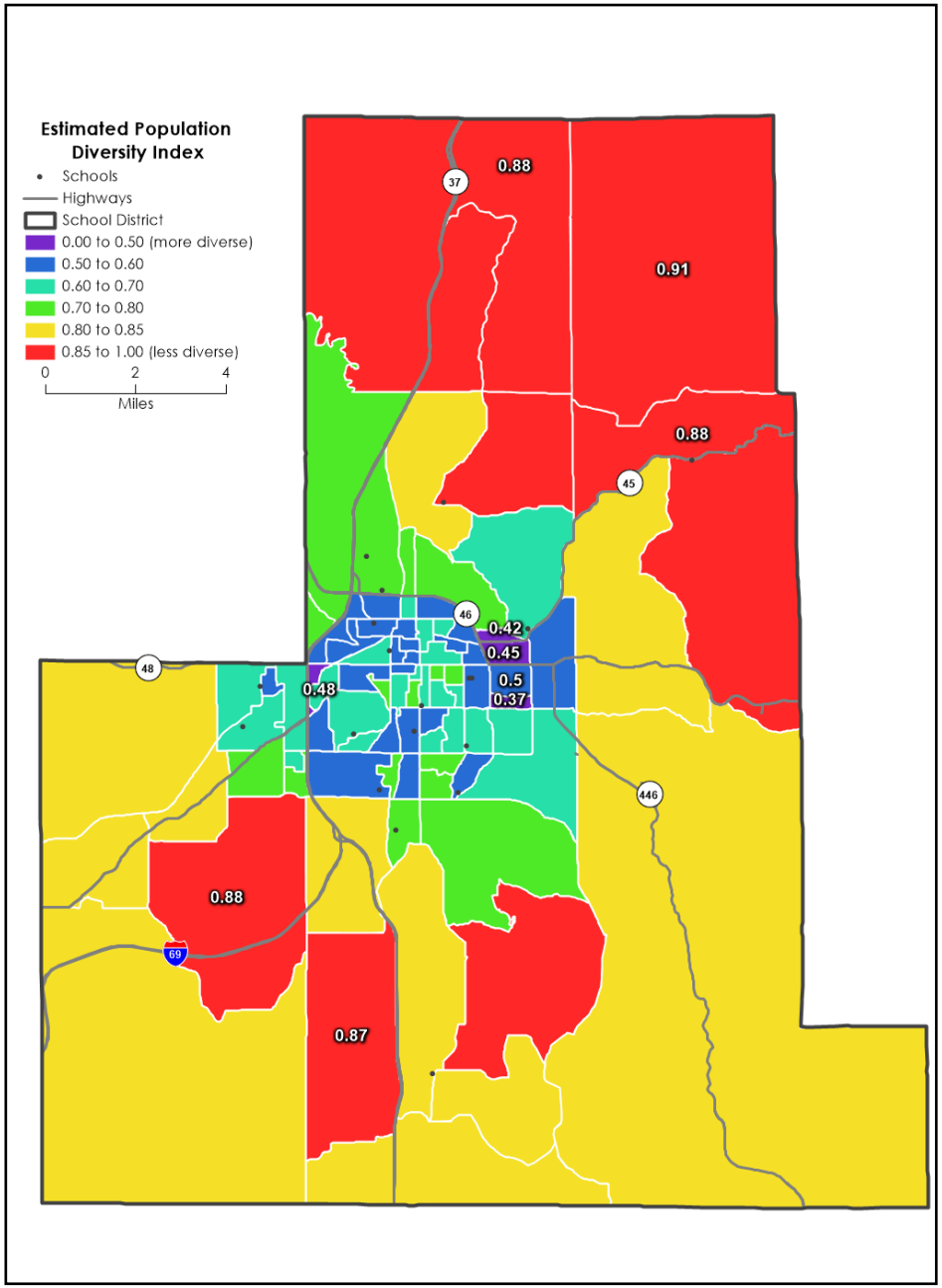


Figure 55. The diversity index measure the diversity of any population in which each person belongs to a unique race. A value of 1 indicates there is only one race represented in each Census block area. The lower the index, the more racial diversity exists.

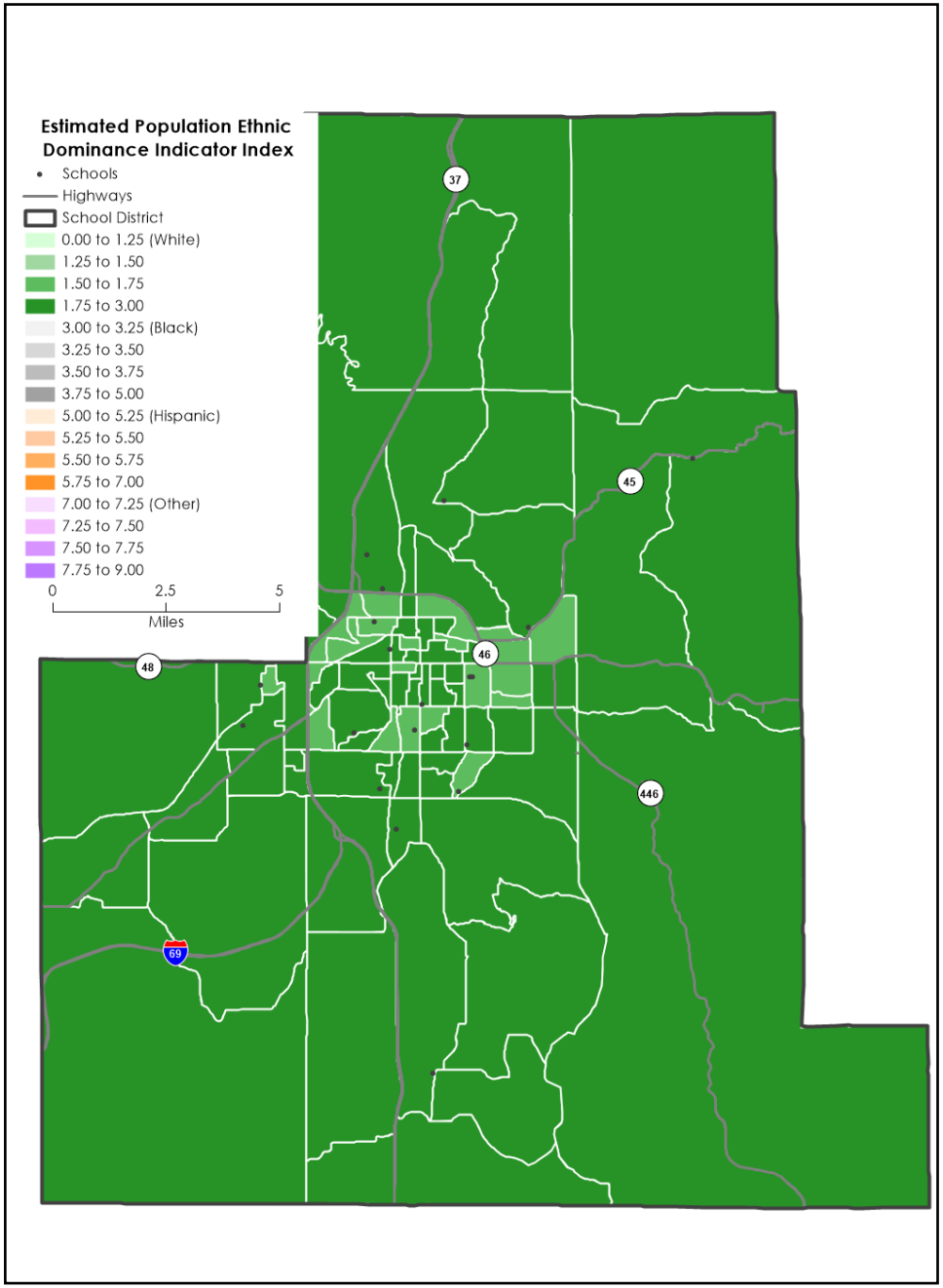


Figure 56. The ethnic dominance indicator index shows the dominant ethnic/racial class in a Census block group. The darker the green, the higher the White percentage of the population.

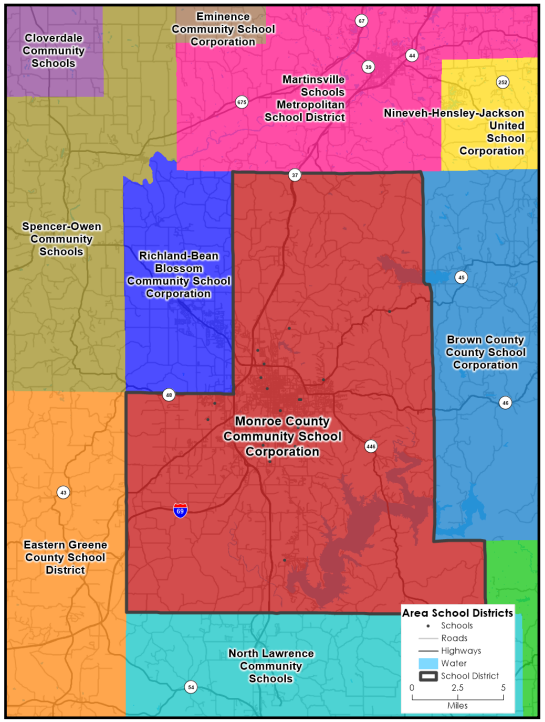
Monroe County Community School Corporation

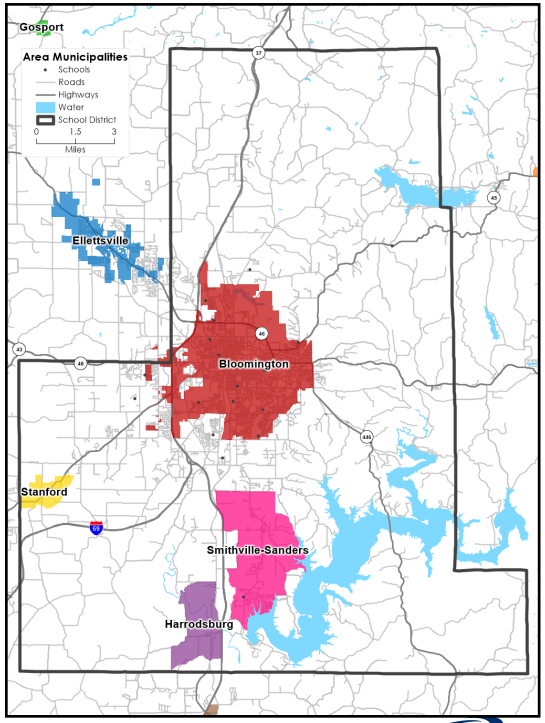
The Monroe County Community School Corporation covers approximately 250 sq. miles that includes the Bloomington metro area. It is surrounded by seven other school districts adjacent to it and includes four municipalities. The school district is contained within Monroe County, Indiana.

Figure 61 compares the population growth at the cities within the Monroe County Community School Corporation district, along with several other nearby school districts. (No 1970 or 1980 Census data is available for the school district populations, but we include estimates from our data sources.) Between 2000 and 2010, the population in the MCCSC increased by 15,230 persons, or 14.4 percent. To give some perspective on this growth, the population in the United States increased nationally by 9 percent between 2000 and 2010, or 0.9 percent per year. By 2033, the MCCSC population is projected to grow by 5,858 persons, or about 4.8 percent. It appears that most of the growth will be just west of the main city of Bloomington.

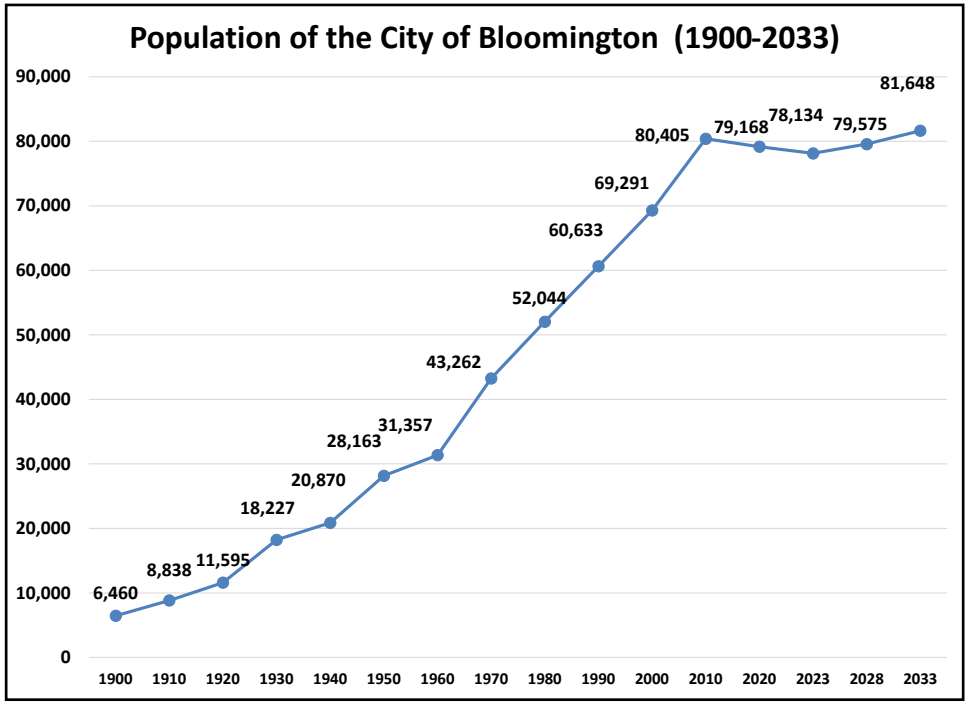
There is an atypical relationship in the MCCSC to added population or new housing and new school enrollment. For example, in 2000-2010, the school district population increased by 15,230 persons. Enrollment increased during that period by 214 students. That means that for every 71 persons who moved to the district, there was only one new student enrolled in the district. From 2010 to 2020, the district's population increased by only 964 persons. The enrollment during that time increased by 503 students. For every 1.9 persons who moved to the district, there was one new student. Both ratios are unrealistic. In our experience of completing more than 100 enrollment projection studies, most districts realize a new student enrolled for every six to eight new residents.

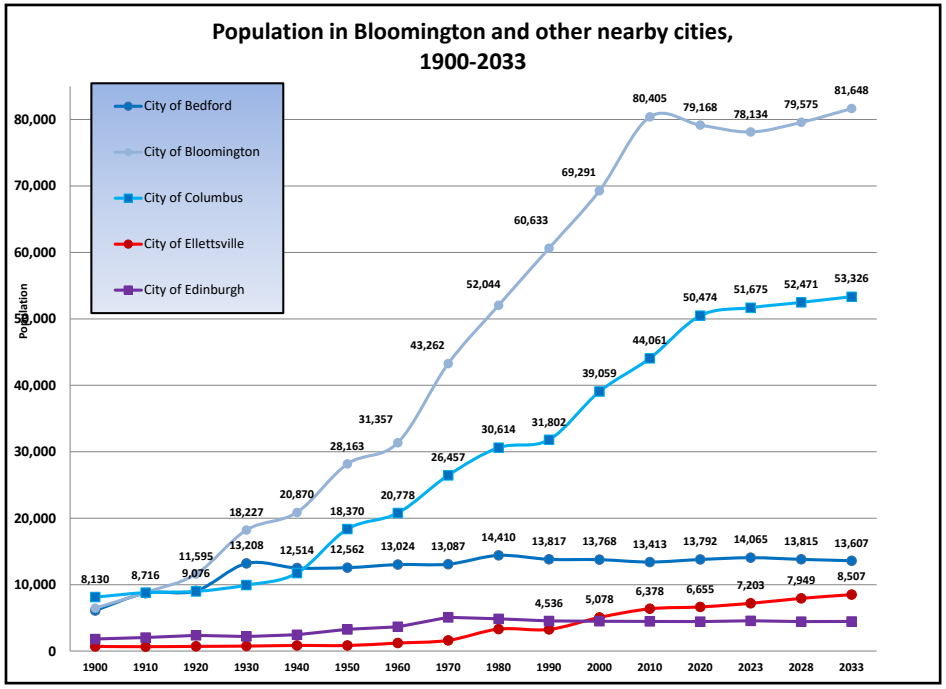
If the district's population is projected to increase during the next decade by 5,858 persons from the 2023 estimate, then based on the 6:1 ratio, enrollment should increase by a total of 976 students. This would be at odds with the enrollment projections described on pp. 8-34, where enrollment is predicted to fall by about 400 students.





Figures 57-58. Nearby school districts to the MCCSC. Municipality boundaries near and within the school district.





Figures 59-60. (Left) Population in Bloomington 1900-2033.(Above) Population of nearby cities, 1900-2033.

Geography	2000	% Growth 1990-2000	2010	% Growth 2000-2010	2020	% Growth 2010-2020	2023 Estimated	% Growth 2020-2023 (Proj.)	Projected 2028	% Growth 2023-2028(Proj.)	Projected 2033	% Growth 2028-2033 (Proj.)
City of Bedford	13,768	-0.4%	13,413	-2.6%	13,792	2.8%	14,065	2.0%	13,815	-1.8%	13,607	-1.5%
City of Bloomington	69,291	14.3%	80,405	16.0%	79,168	-1.5%	78,134	-1.3%	79,575	1.8%	81,648	2.6%
City of Columbus	39,059	22.8%	44,061	12.8%	50,474	14.6%	51,675	2.4%	52,471	1.5%	53,326	1.6%
City of Edinburgh	4,505	-0.7%	4,480	-0.6%	4,435	-1.0%	4,561	2.8%	4,438	-2.7%	4,471	0.7%
City of Ellettsville	5,078	55.1%	6,378	25.6%	6,655	4.3%	7,203	8.2%	7,949	10.4%	8,507	7.0%
Brown County School Corporation			15,242		15,475	1.5%	15,737	1.7%	15,576	-1.0%	15,304	-1.7%
Growth Per Year			1,694		23	0.2%	131	0.6%	-32	-0.2%	-54	-0.3%
Brownstown Central Community School Co	**10,395**	**5.1%**	**10,375**	**-0.2%**	**10,536**	**1.6%**	**10,750**	**2.0%**	**10,854**	**1.0%**	**10,925**	**0.7%**
Growth Per Year	**50**	**0.5%**	**-2**	**0.0%**	**16**	**0.2%**	**107**	**0.7%**	**21**	**0.2%**	**14**	**0.1%**
Eastern Greene County School District	7,620	32.1%	8,077	6.0%	7,374	-8.7%	7,818	6.0%	8,073	3.3%	8,162	1.1%
Growth Per Year	185	3.2%	51	0.6%	-70	-0.9%	222	2.0%	51	0.7%	18	0.2%
Martinsville Schools Metropolitan School Distric	30,865	14.9%	30,507	-1.2%	31,389	2.9%	31,449	0.2%	31,027	-1.3%	31,003	-0.1%
Growth Per Year	399	1.5%	-40	-0.1%	88	0.3%	30	0.1%	-84	-0.3%	-5	0.0%
Monroe County Community School Corporation	105,485	9.4%	120,715	14.4%	121,679	0.8%	121,635	0.0%	124,068	2.0%	127,493	2.8%
Growth Per Year	908	0.9%	1,692	1.4%	96	0.1%	-22	0.0%	487	0.4%	685	0.6%
Nineveh-Hensley-Jackson United School Corpor	9,355	15.7%	10,425	11.4%	11,314	8.5%	11,765	4.0%	12,122	3.0%	12,533	3.4%
Growth Per Year	127	1.6%	119	1.1%	89	0.9%	226	1.3%	71	0.6%	82	0.7%
North Lawrence Community Schools	33,865	6.2%	34,125	0.8%	33,837	-0.8%	34,668	2.5%	34,417	-0.7%	34,086	-1.0%
Growth Per Year	197	0.6%	29	0.1%	-29	-0.1%	416	0.8%	-50	-0.1%	-66	-0.2%
Richland-Bean Blossom Community School Cor	15,080	20.0%	17,259	14.4%	18,039	4.5%	19,086	5.8%	21,285	11.5%	22,901	7.6%
Growth Per Year	251	2.0%	242	1.4%	78	0.5%	524	1.9%	440	2.3%	323	1.5%

Figure 61. (Left) Total population growth in the MCCSC and the nearby cities and school districts, 1970-2020 Census population and estimated population for 2023, and projected population for 2028 and 2033.

ENROLLMENT PROFILE

Since most of our demographic map data shows percentage changes within areas, one of the first things we usually do when preparing an enrollment profile is to try to get a sense on where the current student population resides. The "heat maps" maps on these two pages and elsewhere in the report show distributions of students, divided by square mile and one-half mile sections. Figure 62, right, shows there are large pockets of students scattered within the district. The red square in the Summit and Childs attendance areas have the highest concentration of students, and the close-up map on p. 51 shows how those students are distributed. All of our demographic data in this study is based on Census block groups within the MCCSC and where students physically live. That's why the maps and the geographic depictions in this study lay the foundation of our analysis.

Another foundation for this study is the Census data. Granted, the 2020 Census is now nearly five years old and does not provide the detailed data relevant today. However, it does provide the demographic trends that additional data can be overlay to determine whether the trends are continuing. Figure 63 on p. 51 shows that all the school-age cohorts in the MCCSC increased by 972 children, or 7.2 percent. But, persons older than 50 years old increased by 19.5 percent and added 5,640 persons.

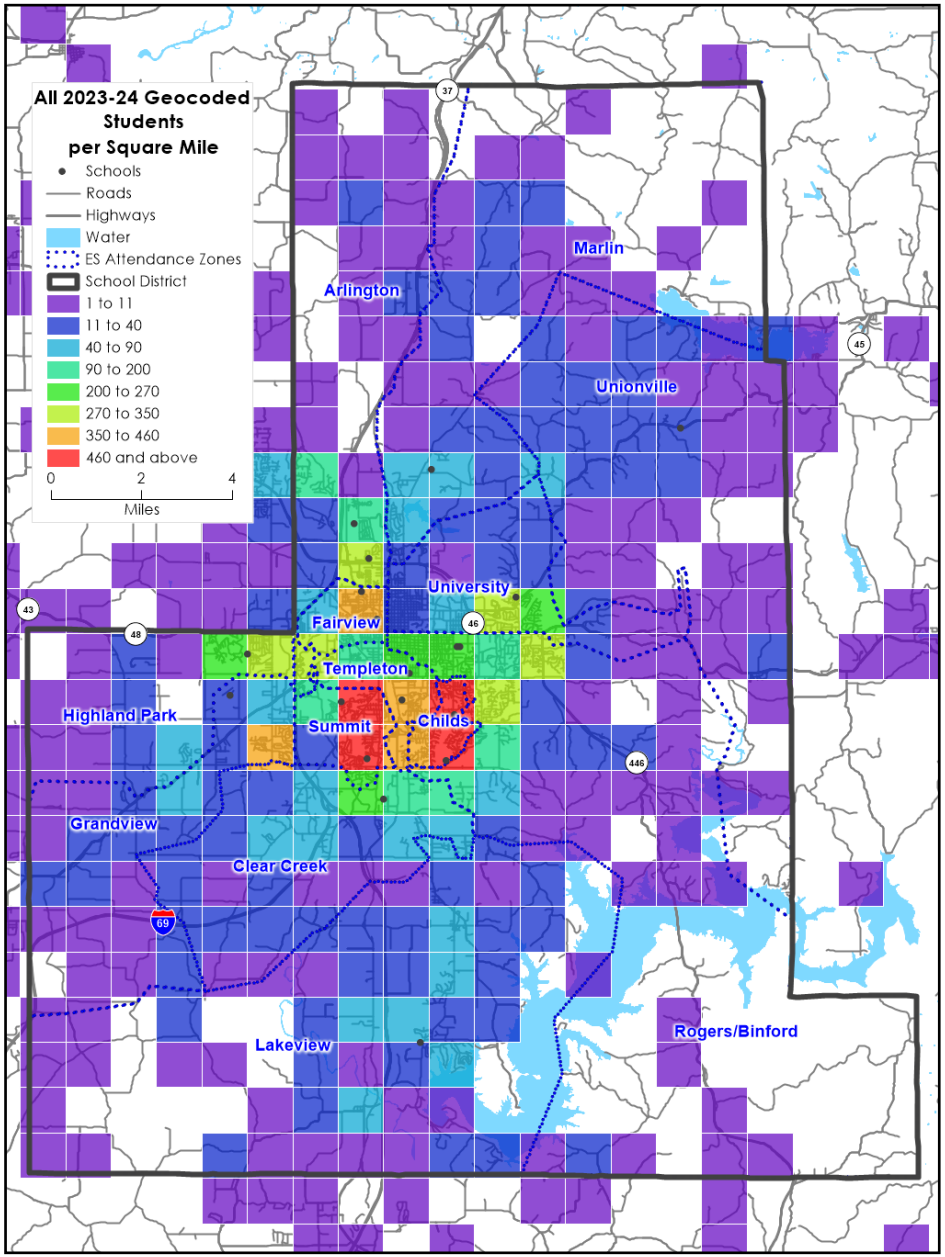


Figure 62. Among all 2023-24 students in the district, the strongest concentration of students is in the central area of the district.

Age Cohorts in MCCSC School District: 2000, 2010, 2020 Census

Age	2020 Census				2010 Census				2000 Census				Overall Change	Overall % Change
	Number			Percent	Number			Percent	Number			Percent		
	Both sexes	Male	Female	Both sexes	Both sexes	Male	Female	Both sexes	Both sexes	Male	Female	Both sexes	2010 > 2020	2000 > 2010
Total population (all ages)	121,679	61,064	60,615	100.0%	120,715	60,437	60,278	100.0%	105,475	51,650	53,825	100.0%	0.8%	14.4%
Under 5 years	5,210	2,716	2,494	4.3%	5,348	2,800	2,548	4.4%	5,020	2,530	2,490	4.8%	-2.6%	6.5%
Under 1 year	1,007	506	501	0.8%	1,091	563	528	0.9%	1,090	545	545	1.0%	-7.7%	0.1%
1 year	991	527	464	0.8%	1,038	543	495	0.9%	995	490	505	0.9%	-4.5%	4.3%
2 years	1,039	543	496	0.9%	1,107	611	496	0.9%	1,025	500	525	1.0%	-6.1%	8.0%
3 years	1,033	553	480	0.8%	1,081	574	507	0.9%	885	425	460	0.8%	-4.4%	22.1%
4 years	1,140	587	553	0.9%	1,031	509	522	0.9%	1,025	570	455	1.0%	10.6%	0.6%
5 to 9 years	5,359	2,785	2,574	4.4%	5,052	2,589	2,463	4.2%	4,620	2,395	2,225	4.4%	6.1%	9.4%
5 years	1,108	545	563	0.9%	1,026	542	484	0.8%	810	410	400	0.8%	8.0%	26.7%
6 years	1,024	528	496	0.8%	1,004	532	472	0.8%	945	500	445	0.9%	2.0%	6.2%
7 years	1,057	541	516	0.9%	1,023	496	527	0.8%	965	510	455	0.9%	3.3%	6.0%
8 years	1,095	589	506	0.9%	1,004	512	492	0.8%	960	515	445	0.9%	9.1%	4.6%
9 years	1,075	582	493	0.9%	995	507	488	0.8%	940	460	480	0.9%	8.0%	5.9%
10 to 14 years	5,294	2,844	2,450	4.4%	4,919	2,552	2,367	4.1%	4,780	2,390	2,390	4.5%	7.6%	2.9%
10 years	1,000	541	459	0.8%	1,003	518	485	0.8%	1,055	575	480	1.0%	-0.3%	-4.9%
11 years	1,097	576	521	0.9%	976	540	436	0.8%	980	540	440	0.9%	12.4%	-0.4%
12 years	1,092	611	481	0.9%	966	473	493	0.8%	880	460	420	0.8%	13.0%	9.8%
13 years	1,079	566	513	0.9%	980	514	466	0.8%	1,035	440	595	1.0%	10.1%	-5.3%
14 years	1,026	550	476	0.8%	994	507	487	0.8%	830	375	455	0.8%	3.2%	19.8%
15 to 19 years	14,369	7,117	7,252	11.8%	13,792	6,744	7,048	11.4%	13,100	5,815	7,285	12.4%	4.2%	5.3%
15 years	999	550	449	0.8%	942	469	473	0.8%	910	460	450	0.9%	6.1%	3.5%
16 years	1,072	551	521	0.9%	992	531	461	0.8%	1,070	590	480	1.0%	8.1%	-7.3%
17 years	1,106	523	583	0.9%	953	496	457	0.8%	925	470	455	0.9%	16.1%	3.0%
18 years	3,825	1,807	2,018	3.1%	2,954	1,345	1,609	2.4%	3,425	1,370	2,055	3.2%	29.5%	-13.8%
19 years	7,367	3,686	3,681	6.1%	7,951	3,903	4,048	6.6%	6,770	2,925	3,845	6.4%	-7.3%	17.4%
20 years	5,429	2,656	2,773	4.5%	7,946	4,011	3,935	6.6%	6,230	2,995	3,235	5.9%	-31.7%	27.5%
21 years	5,248	2,670	2,578	4.3%	7,224	3,727	3,497	6.0%	5,575	2,595	2,980	5.3%	-27.4%	29.6%
22 to 24 years	10,219	5,304	4,915	8.4%	12,564	6,735	5,829	10.4%	10,335	5,515	4,820	9.8%	-18.7%	21.6%
25 to 29 years	10,349	5,493	4,856	8.5%	10,337	5,464	4,873	8.6%	8,895	4,815	4,080	8.4%	0.1%	16.2%
30 to 34 years	7,823	4,061	3,762	6.4%	7,256	3,757	3,499	6.0%	6,930	3,740	3,190	6.6%	7.8%	4.7%
35 to 39 years	6,614	3,394	3,220	5.4%	5,753	2,970	2,783	4.8%	6,320	3,270	3,050	6.0%	15.0%	-9.0%
40 to 44 years	5,933	3,003	2,930	4.9%	5,697	2,832	2,865	4.7%	5,980	3,005	2,975	5.7%	4.1%	-4.7%
45 to 49 years	5,340	2,727	2,613	4.4%	5,975	3,006	2,969	4.9%	6,160	3,020	3,140	5.8%	-10.6%	-3.0%
50 to 54 years	5,594	2,768	2,826	4.6%	6,172	2,972	3,200	5.1%	5,060	2,415	2,645	4.8%	-9.4%	22.0%
55 to 59 years	5,905	2,991	2,914	4.9%	5,867	2,840	3,027	4.9%	4,160	2,055	2,105	3.9%	0.6%	41.0%
60 and 61 years	2,292	1,114	1,178	1.9%	2,129	1,062	1,067	1.8%	1,150	555	595	1.1%	7.7%	85.1%
62 to 64 years	3,609	1,711	1,898	3.0%	2,808	1,292	1,516	2.3%	1,565	665	900	1.5%	28.5%	79.4%
65 and 66 years	2,491	1,225	1,266	2.0%	1,498	715	783	1.2%	1,015	430	585	1.0%	66.3%	47.6%
67 to 69 years	3,180	1,514	1,666	2.6%	2,043	978	1,065	1.7%	1,620	835	785	1.5%	55.7%	26.1%
70 to 74 years	4,463	2,106	2,357	3.7%	2,523	1,139	1,384	2.1%	2,590	1,030	1,560	2.5%	76.9%	-2.6%
75 to 79 years	2,902	1,316	1,586	2.4%	2,203	973	1,230	1.8%	2,125	830	1,295	2.0%	31.7%	3.7%
80 to 84 years	1,964	799	1,165	1.6%	1,801	709	1,092	1.5%	975	330	645	0.9%	9.1%	84.7%
85 years and over	2,092	750	1,342	1.7%	1,808	570	1,238	1.5%	1,270	420	850	1.2%	15.7%	42.4%

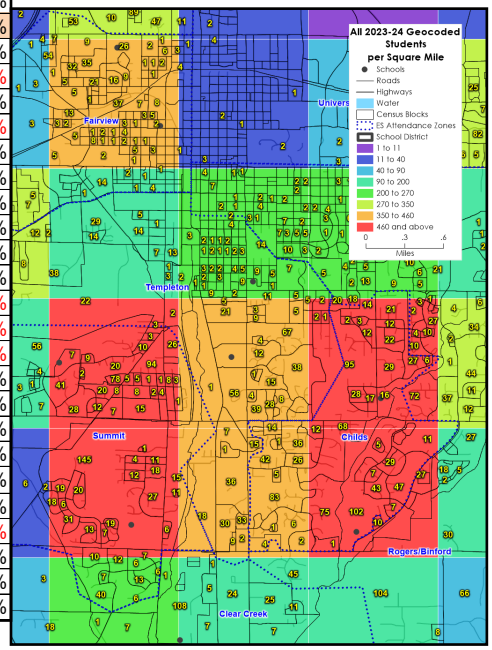


Figure 63. Comparison of MCCSC 2000, 2010, and 2020 Census data. The school-age population realized large increases in 2020.

Figure 64. (Above) A close up of the number of students for the 2023-24 school year in the area of highest concentration.

In some school districts, there is a high correlation between births in a county or city and Kindergarten enrollment five years later. In the Monroe County Community School Corporation, since 2008, the predictability was 42.78 percent and a correlation rate of 65.41 percent between the predicted and actual Kindergarten enrollment. (A predictability rate of 100 percent would mean that for every time there is a birth in the district, there would be a Kindergartener enrolled five years later in the MCCSC schools.) We obtained birth data by ZIP codes in the district through 2023.

This low level of predictability means that when young couples move to MCCSC and have babies born in the district, they have a low likelihood that they stay in the district to enroll those children in Kindergarten. It also means that when families move to the district, it is likely that their children were born elsewhere. Based on the projection model, we believe Kindergarten enrollment for 2025-26 will be 646 students, about 30 more than this year. However, the number of births increased from 898 in 2019 to 921 in 2020. By 2028, the model is predicting an enrollment of 575 because the 2023 birth rate fell to only 831. Births, overall, have decreased by 24 percent since 2008, which is beyond alarming.

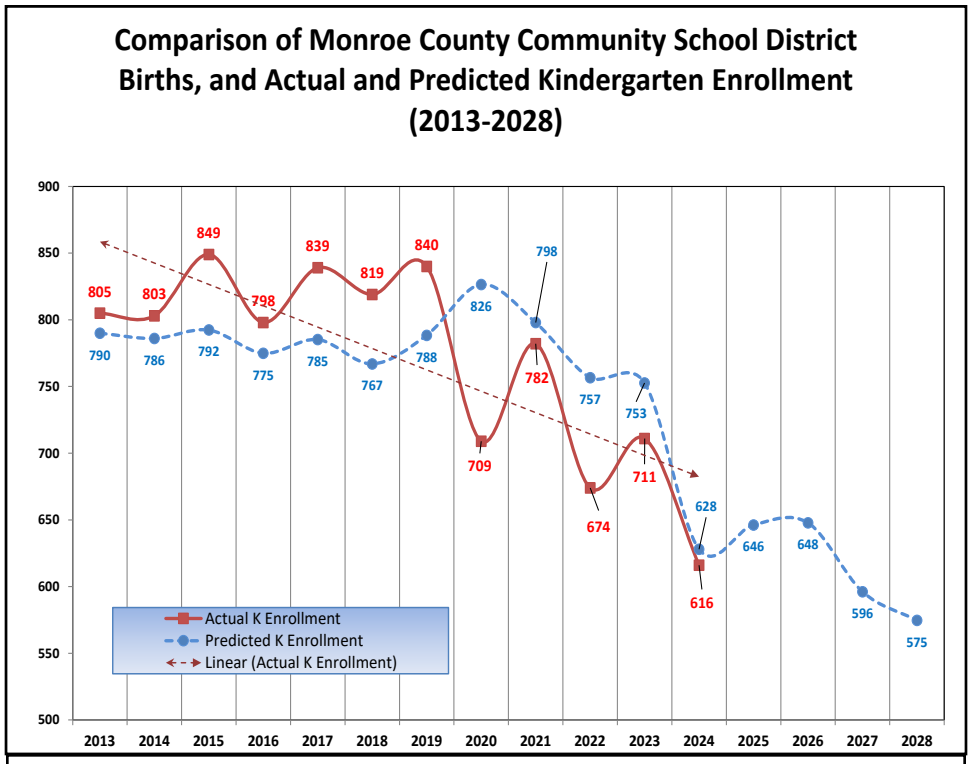
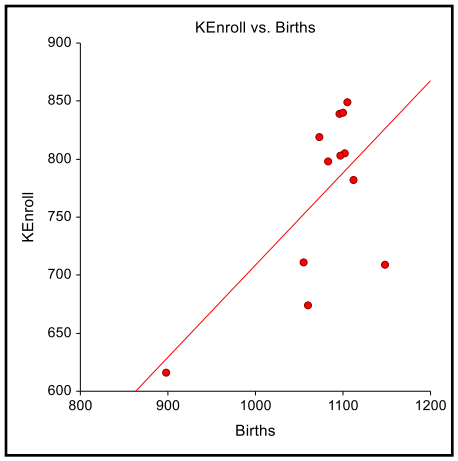
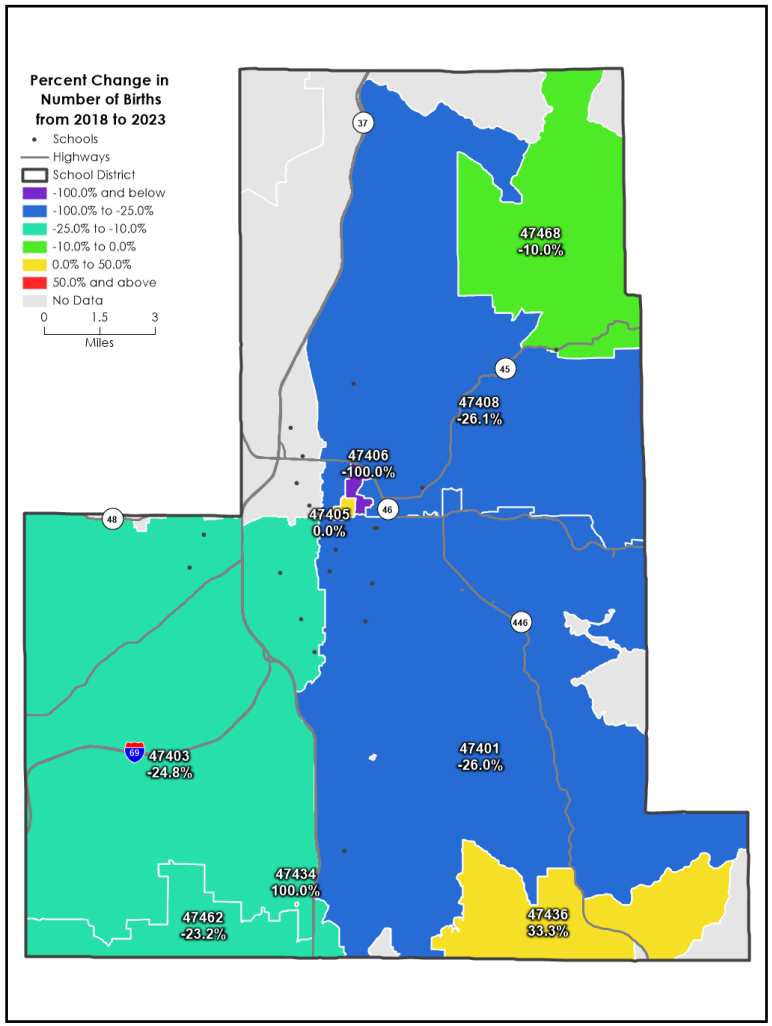


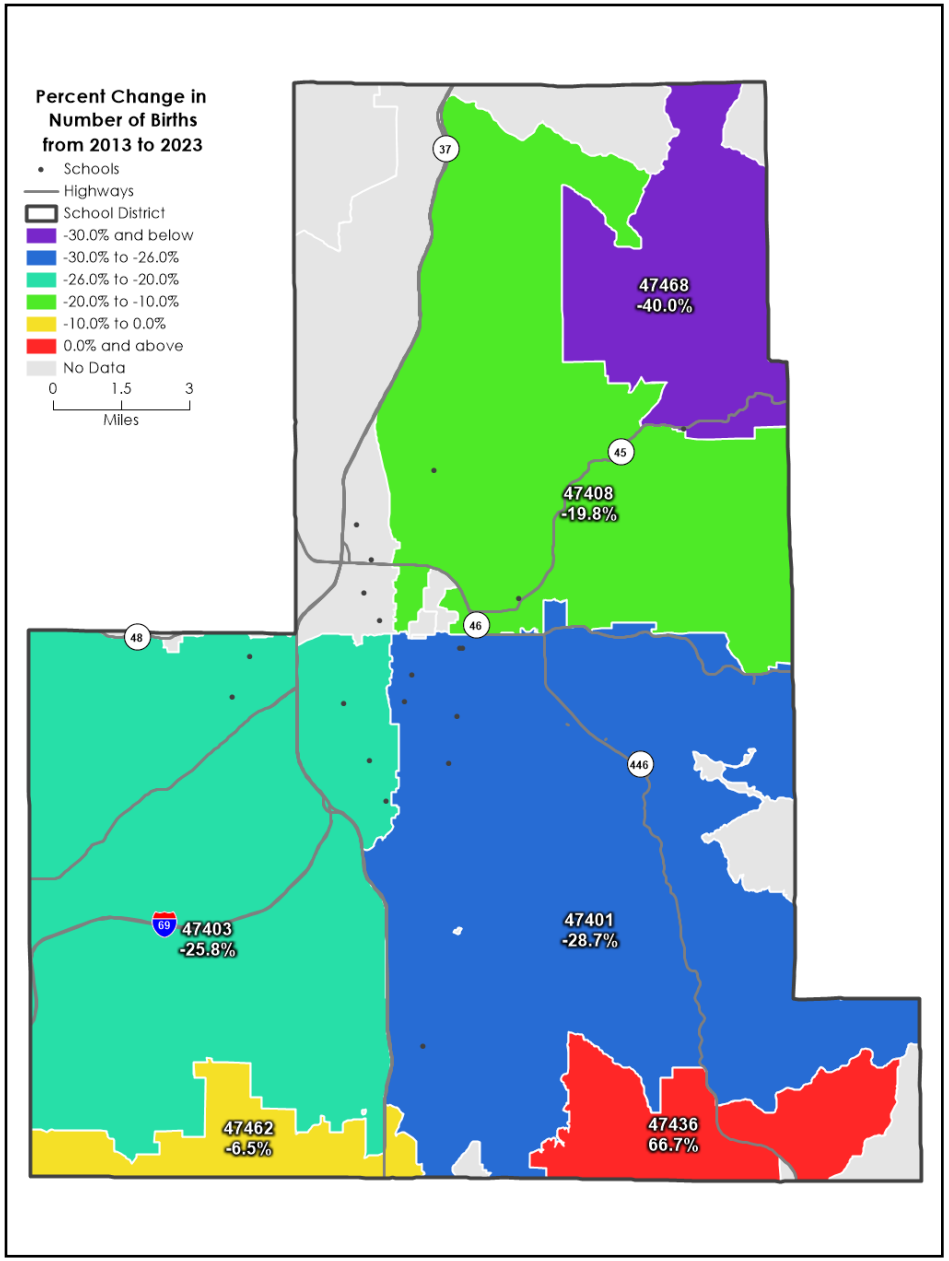
Figure 65. Relationship between Kindergarten enrollment and projected Kindergarten enrollment, between 2013 and 2028.

Birth Year	Total Births	Start of Kindergarten Year	Actual Kindergarten Enrollment	Predicted Kindergarten Enrollment	Variance Actual vs Predicted Kindergarten	% Variance
2008	1,102	2013	805	790	15	1.9%
2009	1,097	2014	803	786	17	2.1%
2010	1,105	2015	849	792	57	6.7%
2011	1,083	2016	798	775	23	2.9%
2012	1,096	2017	839	785	54	6.4%
2013	1,073	2018	819	767	52	6.4%
2014	1,100	2019	840	788	52	6.1%
2015	1,148	2020	709	826	-117	-16.6%
2016	1,112	2021	782	798	-16	-2.0%
2017	1,060	2022	674	757	-83	-12.3%
2018	1,055	2023	711	753	-42	-5.9%
2019	898	2024	616	628	-12	-1.9%
2020	921	2025		646		
2021	923	2026		648		
2022	858	2027		596		
2023	831	2028		575		

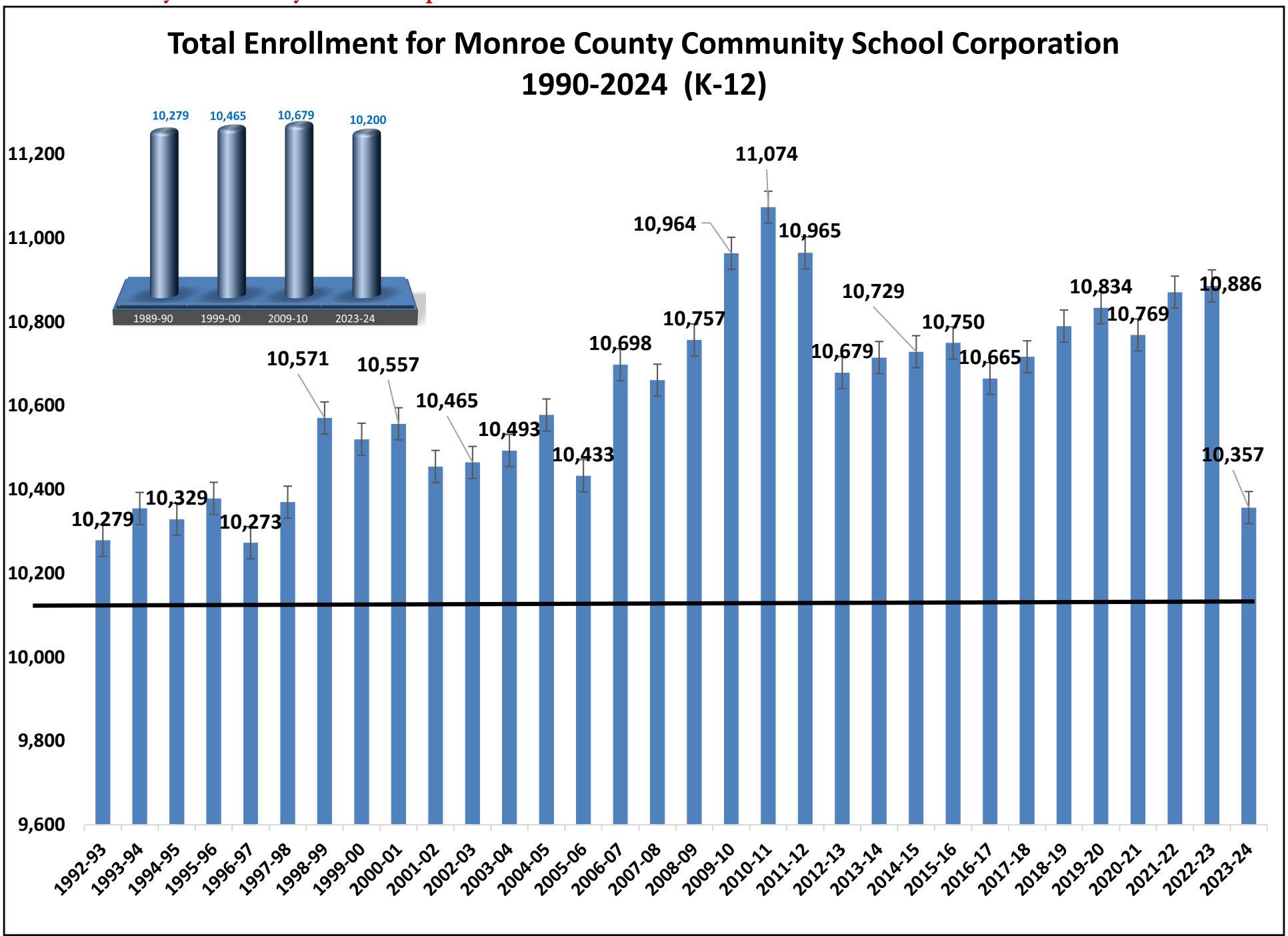
Figure 66. Actual Kindergarten enrollment and predicted enrollment in the Monroe County Community School Corporation. The far right column in the table shows the variance between actual and predicted enrollments.







Figures 67-69. (Upper left) Scatterplot showing relationship between births and Kindergarten enrollment, (Left) percentage change in births, 2018 to 2023, (above) percentage change in births, by ZIP code, comparing births in 2013 to births in 2023.



Figures 70-71. Total (K-12) enrollment, MCCSC, 1990-2024 and (insert)snapshot for the district's enrollment for 1990, 2000, 2010 and 2024.

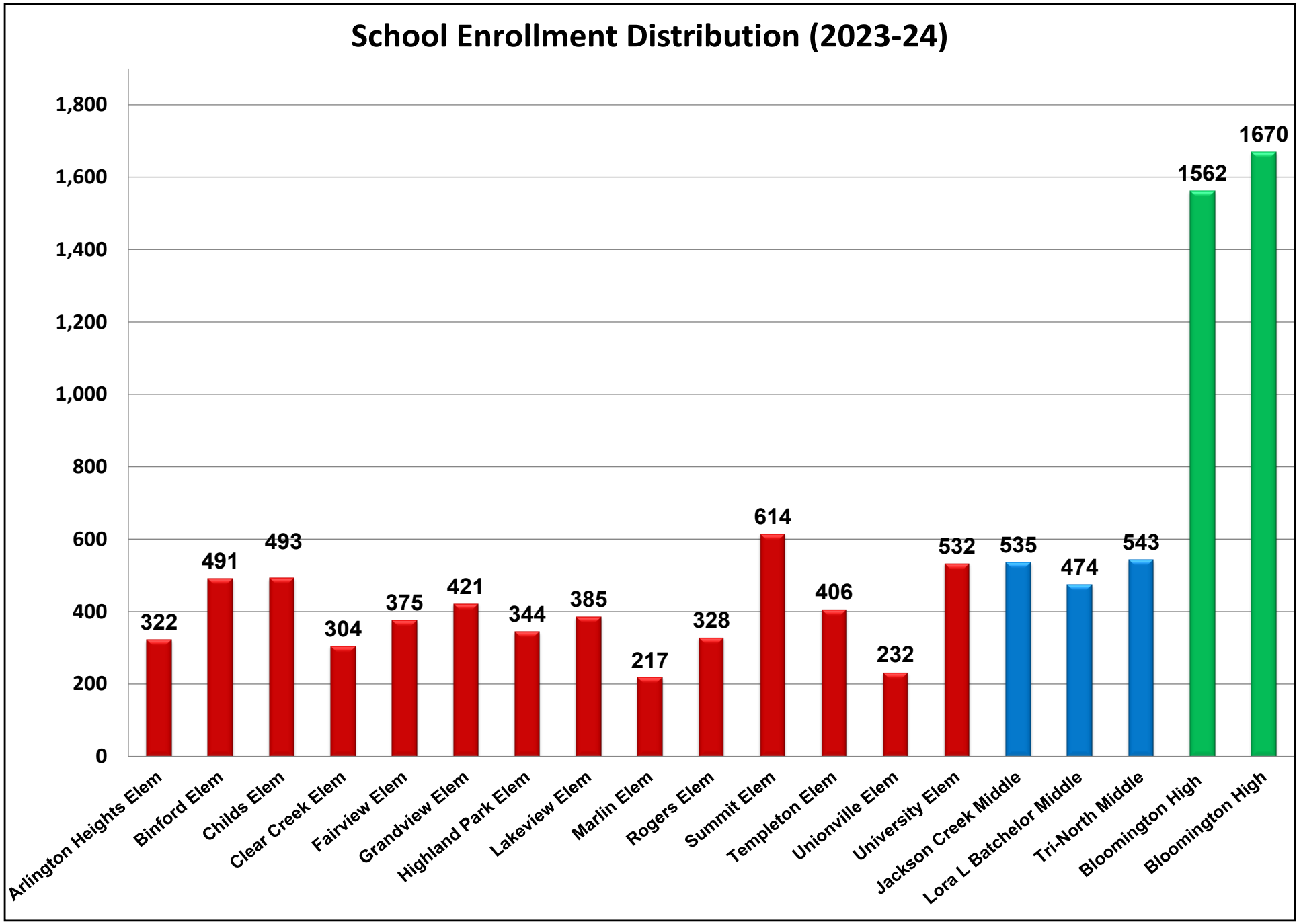


Figure 72. Enrollment by school in the MCCSC for the 2023-24 school year.

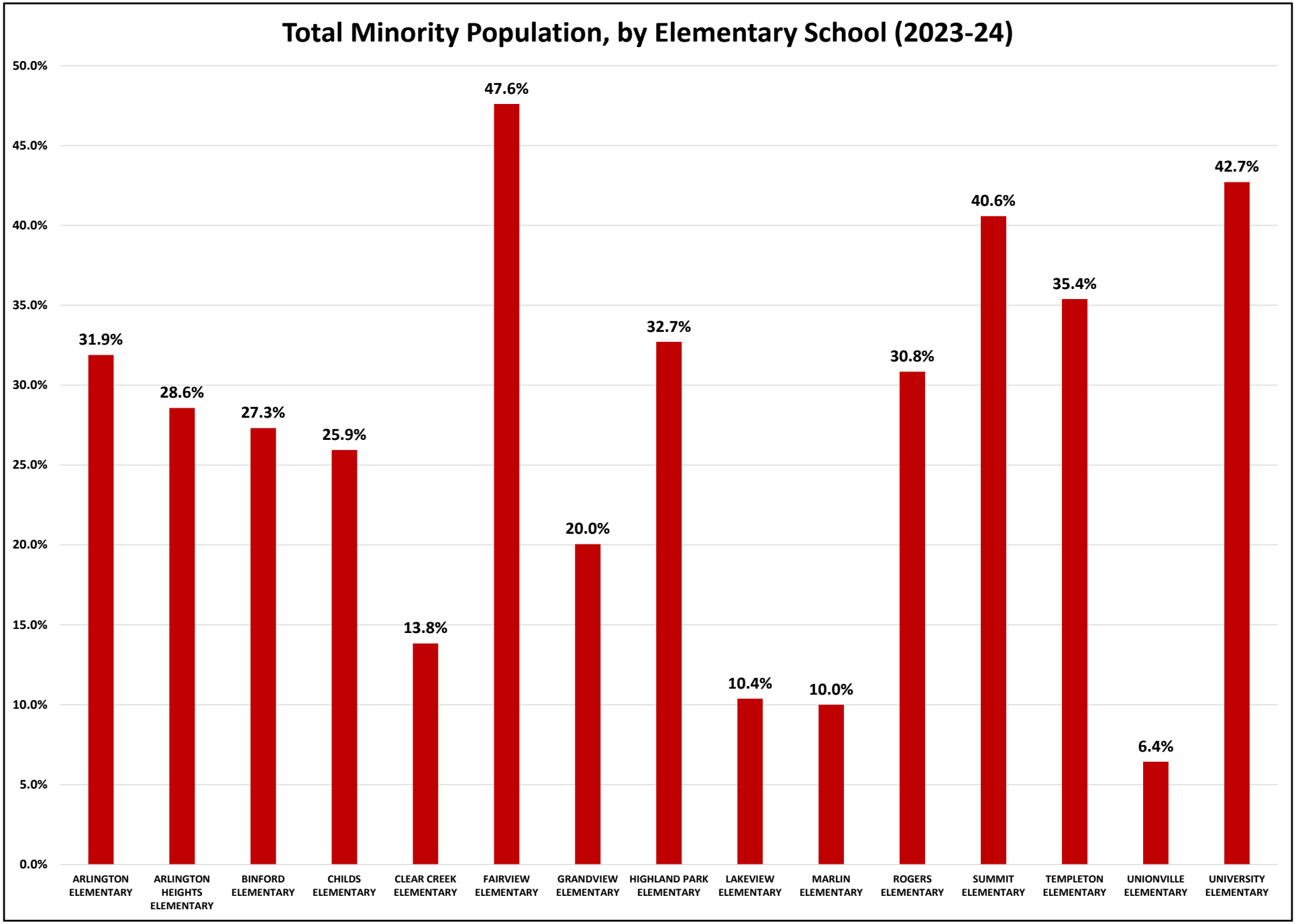


Figure 73. Total minority enrollment, by elementary school, 2023-24.

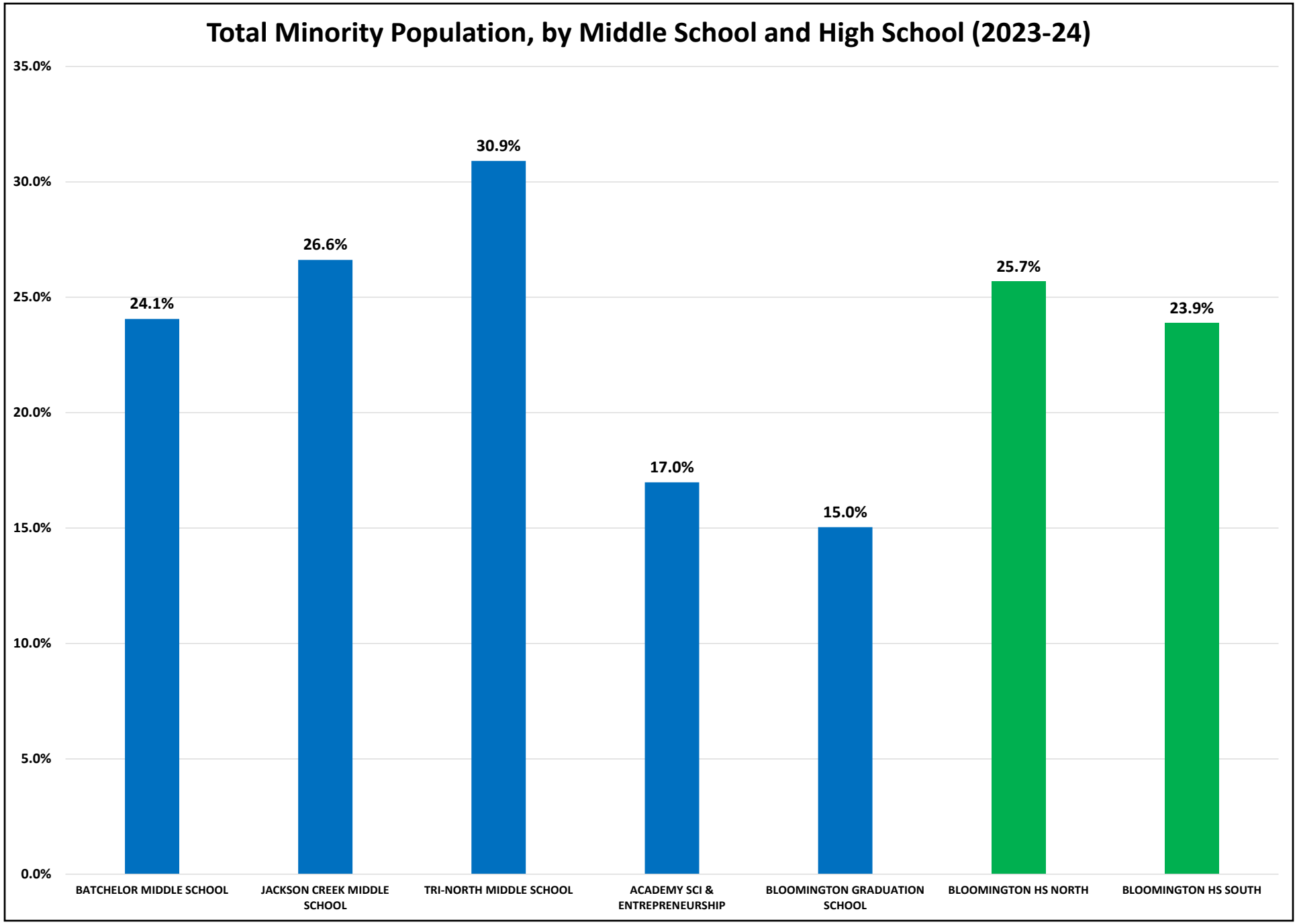
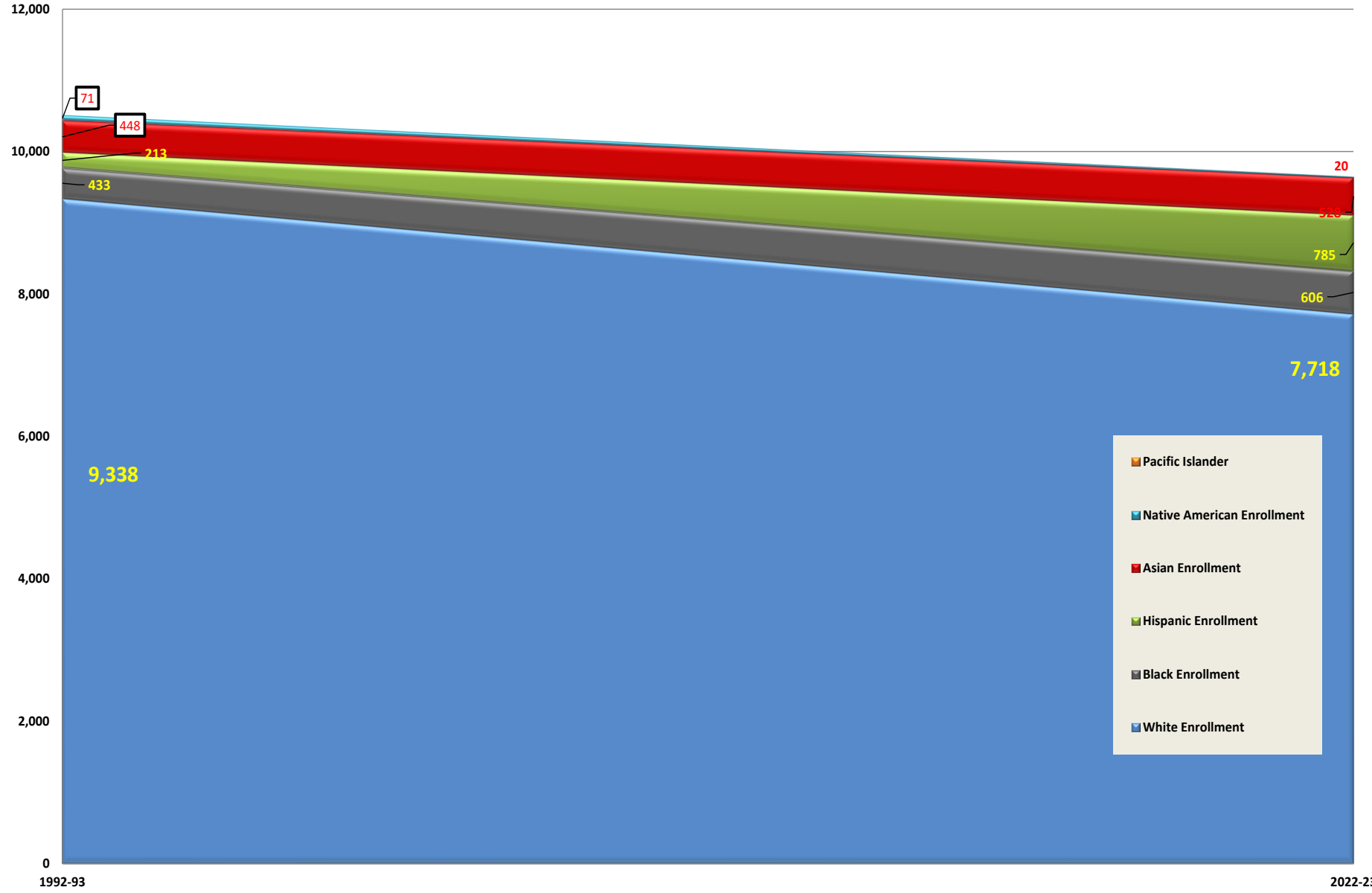


Figure 74. Minority enrollment at middle and high schools, 2023-24.

Figure 75. (Right) Change in ethnic diversity in the MCCSC from 1992-93 to 2022-23. As the district's enrollment has decreased since 1992, it has resulted in a higher proportion of diversity. White student enrollment has fallen from 9,338, to 7,718, a decrease of 17 percent.

Increase of Diverse Enrollment for the Monroe County Community School Corporation (1993-2023)



Monroe County Community School Corporation

The red numbers in Figure 76 show when a class size decreases from one year to the next. The yellow cells are the largest class size for that cohort and the red shading shows the lowest class size. This table shows that of the 2023-24 school year, there are two record-low size classes, which points to weak enrollment growth. In 2022-23 the same two cohorts were record-low. In 2024-25, there were three record-low cohorts. Typically districts with a growing enrollment have more record-high size cohorts in the later years. The last time MCCSC had a record-size class was in 2019-20, for the 12th grade. Also, look at the "percent change" columns for the last three years. Out of 39 possible grades, 24 of them decreased from one year to the next. That shows enrollment weakness. Finally, the trend line in Figure 78 shows a clear downward trend in the percentage change from one year to the next.

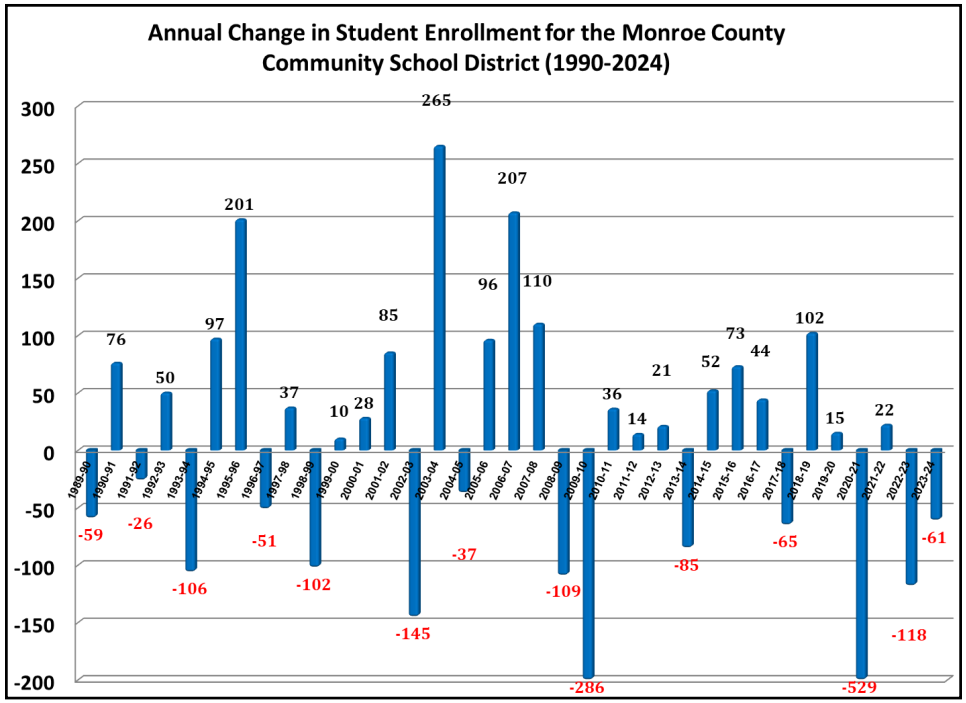
	1989-90	1990-91	% Change	1991-92	% Change	1992-93	% Change	1993-94	% Change	1994-95	% Change	1995-96	% Change	1996-97	% Change	1997-98	% Change	1998-99	% Change	1999-2000	% Change	2000-01	% Change	2001-02	% Change
Pre-K	14	18	28.6%	26	44.4%	24	-7.7%	29	20.8%	26	-10.3%	33	26.9%	35	6.1%	49	40.0%	63	28.6%	69	9.5%	47	-31.9%	89	89.4%
Kindergarten	728	696	-4.4%	682	-2.0%	707	3.7%	723	2.3%	739	2.2%	849	14.9%	797	-6.1%	721	-9.5%	736	2.1%	734	-0.3%	695	-5.3%	746	7.3%
1st Grade	956	935	-2.2%	844	-9.7%	833	-1.3%	831	-0.2%	836	0.6%	826	-1.2%	915	10.8%	882	-3.6%	801	-9.2%	848	5.9%	840	-0.9%	805	-4.2%
2nd Grade	849	838	-1.3%	816	-2.6%	778	-4.7%	722	-7.2%	794	10.0%	806	1.5%	821	1.9%	896	9.1%	862	-3.8%	790	-8.4%	822	4.1%	827	0.6%
3rd Grade	844	811	-3.9%	778	-4.1%	793	1.9%	743	-6.3%	737	-0.8%	796	8.0%	779	-2.1%	786	0.9%	891	13.4%	818	-8.2%	771	-5.7%	813	5.4%
4th Grade	825	857	3.9%	813	-5.1%	777	-4.4%	801	3.1%	764	-4.6%	741	-3.0%	775	4.6%	774	-0.1%	820	5.9%	898	9.5%	840	-6.5%	750	-10.7%
5th Grade	799	819	2.5%	829	1.2%	820	-1.1%	767	-6.5%	800	4.3%	754	-5.8%	735	-2.5%	765	4.1%	792	3.5%	837	5.7%	913	9.1%	856	-6.2%
6th Grade	800	819	2.4%	819	0.0%	828	1.1%	801	-3.3%	755	-5.7%	793	5.0%	741	-6.6%	745	0.5%	769	3.2%	773	0.5%	847	9.6%	914	7.9%
7th Grade	885	854	-3.5%	861	0.8%	868	0.8%	820	-5.5%	858	4.6%	797	-7.1%	822	3.1%	792	-3.6%	778	-1.8%	785	0.9%	821	4.6%	870	6.0%
8th Grade	641	810	26.4%	846	4.4%	835	-1.3%	832	-0.4%	827	-0.6%	835	1.0%	799	-4.3%	829	3.8%	783	-5.5%	786	0.4%	787	0.1%	811	3.0%
9th Grade	758	709	-6.5%	800	12.8%	836	4.5%	805	-3.7%	895	11.2%	909	1.6%	877	-3.5%	850	-3.1%	904	6.4%	831	-8.1%	792	-4.7%	853	7.7%
10th Grade	697	669	-4.0%	688	2.8%	770	11.9%	816	6.0%	773	-5.3%	873	12.9%	840	-3.8%	837	-0.4%	793	-5.3%	857	8.1%	828	-3.4%	801	-3.3%
11th Grade	724	749	3.5%	708	-5.5%	659	-6.9%	699	6.1%	780	11.6%	720	-7.7%	815	13.2%	783	-3.9%	807	3.1%	742	-8.1%	779	5.0%	767	-1.5%
12th Grade	674	728	8.0%	702	-3.6%	681	-3.0%	675	-0.9%	681	0.9%	724	6.3%	663	-8.4%	761	14.8%	718	-5.7%	750	4.5%	758	1.1%	765	0.9%
Ungraded	99	61	-38.4%	143	134.4%	194	35.7%	238	22.7%	131	-45.0%	148	13.0%	141	-4.7%	136	-3.5%	1		16				–	
TOTAL (K-12)	10,279	10,355	0.7%	10,329	-0.3%	10,379	0.5%	10,273	-1.0%	10,370	0.9%	10,571	1.9%	10,520	-0.5%	10,557	0.4%	10,455	-1.0%	10,465	0.1%	10,493	0.3%	10,578	0.8%

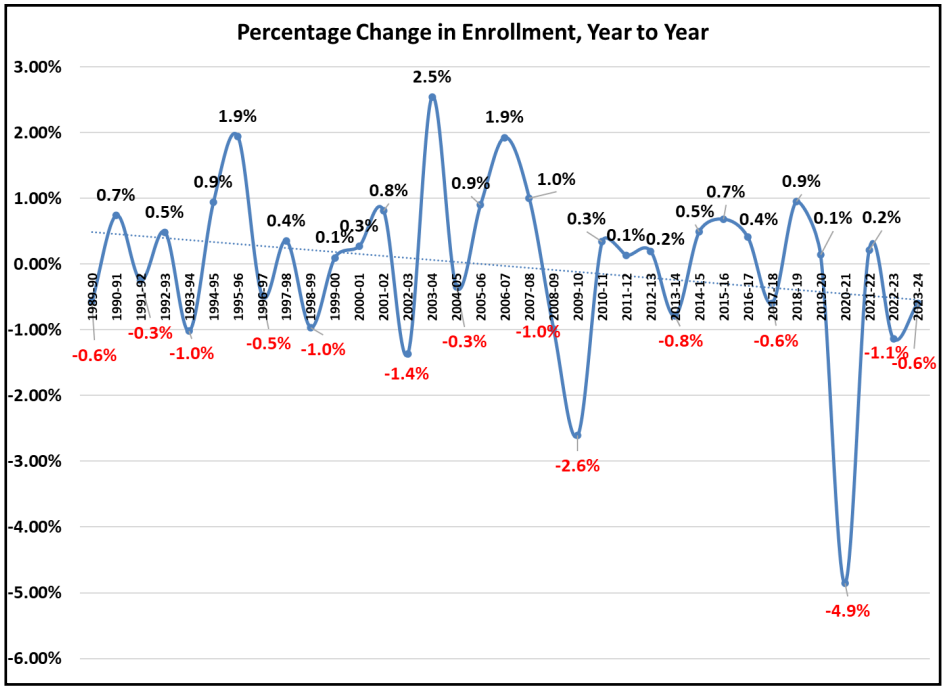
	2002-03	% Change	2003-04	% Change	2004-05	% Change	2005-06	% Change	2006-07	% Change	2007-08	% Change	2008-09	% Change	2009-10	% Change	2010-11	% Change	2011-12	% Change	2012-13	% Change
Pre-K	70	-21.3%	†	#VALUE!	67	#VALUE!	119	77.6%	70	-41.2%	65	-7.1%	60	-7.7%	72	20.0%	†	#VALUE!	65	#VALUE!	60	-7.7%
Kindergarten	693	-7.1%	790	14.0%	766	-3.0%	780	1.8%	810	3.8%	850	4.9%	794	-6.6%	758	-4.5%	763	0.7%	776	1.7%	802	3.4%
1st Grade	804	-0.1%	826	2.7%	843	2.1%	857	1.7%	869	1.4%	878	1.0%	898	2.3%	811	-9.7%	788	-2.8%	790	0.3%	816	3.3%
2nd Grade	785	-5.1%	786	0.1%	779	-0.9%	807	3.6%	866	7.3%	857	-1.0%	870	1.5%	829	-4.7%	809	-2.4%	782	-3.3%	784	0.3%
3rd Grade	781	-3.9%	782	0.1%	791	1.2%	784	-0.9%	819	4.5%	859	4.9%	841	-2.1%	825	-1.9%	827	0.2%	811	-1.9%	769	-5.2%
4th Grade	812	8.3%	797	-1.8%	769	-3.5%	802	4.3%	808	0.7%	834	3.2%	858	2.9%	799	-6.9%	814	1.9%	812	-0.2%	804	-1.0%
5th Grade	755	-11.8%	828	9.7%	792	-4.3%	768	-3.0%	826	7.6%	816	-1.2%	817	0.1%	843	3.2%	794	-5.8%	835	5.2%	805	-3.6%
6th Grade	827	-9.5%	774	-6.4%	831	7.4%	810	-2.5%	767	-5.3%	845	10.2%	798	-5.6%	782	-2.0%	846	8.2%	802	-5.2%	825	2.9%
7th Grade	913	4.9%	884	-3.2%	793	-10.3%	841	6.1%	833	-1.0%	795	-4.6%	859	8.1%	800	-6.9%	791	-1.1%	849	7.3%	818	-3.7%
8th Grade	861	6.2%	931	8.1%	846	-9.1%	795	-6.0%	869	9.3%	829	-4.6%	787	-5.1%	852	8.3%	815	-4.3%	788	-3.3%	848	7.6%
9th Grade	835	-2.1%	915	9.6%	948	3.6%	915	-3.5%	860	-6.0%	908	5.6%	884	-2.6%	873	-1.2%	920	5.4%	891	-3.2%	889	-0.2%
10th Grade	824	2.9%	824	0.0%	901	9.3%	955	6.0%	900	-5.8%	845	-6.1%	899	6.4%	883	-1.8%	846	-4.2%	904	6.9%	892	-1.3%
11th Grade	769	0.3%	820	6.6%	792	-3.4%	876	10.6%	911	4.0%	884	-3.0%	814	-7.9%	866	6.4%	861	-0.6%	830	-3.6%	892	7.5%
12th Grade	774	1.2%	741	-4.3%	810	9.3%	767	-5.3%	826	7.7%	874	5.8%	846	-3.2%	758	-10.4%	841	10.9%	859	2.1%	806	-6.2%
Ungraded	0		†		†		†		†		†		†		†		†		†		†	
TOTAL (K-12)	10,433	-1.4%	10,698	2.5%	10,661	-0.3%	10,757	0.9%	10,964	1.9%	11,074	1.0%	10,965	-1.0%	10,679	-2.6%	10,715	0.3%	10,729	0.1%	10,750	0.2%

Figure 76. Year-by-year enrollment, the Monroe County Community School Corporation 1987-2025. (Continued on next page)

	2013-14	% Change	2014-15	% Change	2015-16	% Change	2016-17	% Change	2017-18	% Change	2018-19	% Change	2019-20	% Change	2020-21	% Change	2021-22	% Change	2022-23	% Change	2023-24	% Change	2024-25	% Change	1990 vs 2025
Pre-K	219	265.0%	226	3.2%	264	16.8%	288	9.1%	290	0.7%	310	6.9%	296	-4.5%	126	-57.4%	234	85.7%	250	6.8%	266	6.4%			
Kindergarten	805	0.4%	803	-0.2%	849	5.7%	798	-6.0%	839	5.1%	819	-2.4%	840	2.6%	709	-15.6%	782	10.3%	674	-13.8%	711	5.5%	616	-13.4%	-15.4%
1st Grade	822	0.7%	825	0.4%	809	-1.9%	854	5.6%	816	-4.4%	856	4.9%	805	-6.0%	769	-4.5%	758	-1.4%	792	4.5%	690	-12.9%	712	3.2%	-25.5%
2nd Grade	818	4.3%	829	1.3%	820	-1.1%	782	-4.6%	826	5.6%	802	-2.9%	856	6.7%	745	-13.0%	768	3.1%	751	-2.2%	793	5.6%	674	-15.0%	-20.6%
3rd Grade	765	-0.5%	838	9.5%	851	1.6%	828	-2.7%	788	-4.8%	821	4.2%	785	-4.4%	765	-2.5%	764	-0.1%	763	-0.1%	738	-3.3%	791	7.2%	-6.3%
4th Grade	766	-4.7%	758	-1.0%	842	11.1%	840	-0.2%	811	-3.5%	789	-2.7%	817	3.5%	759	-7.1%	777	2.4%	769	-1.0%	744	-3.3%	739	-0.7%	-10.4%
5th Grade	791	-1.7%	800	1.1%	759	-5.1%	836	10.1%	826	-1.2%	822	-0.5%	787	-4.3%	781	-0.8%	751	-3.8%	787	4.8%	758	-3.7%	748	-1.3%	-6.4%
6th Grade	792	-4.0%	799	0.9%	789	-1.3%	755	-4.3%	827	9.5%	820	-0.8%	813	-0.9%	747	-8.1%	769	2.9%	734	-4.6%	784	6.8%	772	-1.5%	-3.5%
7th Grade	843	3.1%	814	-3.4%	820	0.7%	805	-1.8%	788	-2.1%	854	8.4%	851	-0.4%	802	-5.8%	778	-3.0%	795	2.2%	766	-3.6%	838	9.4%	-5.3%
8th Grade	813	-4.1%	839	3.2%	809	-3.6%	801	-1.0%	791	-1.2%	794	0.4%	874	10.1%	837	-4.2%	798	-4.7%	784	-1.8%	790	0.8%	781	-1.1%	21.8%
9th Grade	892	0.3%	895	0.3%	924	3.2%	930	0.6%	880	-5.4%	867	-1.5%	870	0.3%	934	7.4%	911	-2.5%	888	-2.5%	851	-4.2%	852	0.1%	12.4%
10th Grade	853	-4.4%	868	1.8%	883	1.7%	923	4.5%	902	-2.3%	876	-2.9%	856	-2.3%	869	1.5%	907	4.4%	904	-0.3%	885	-2.1%	857	-3.2%	23.0%
11th Grade	852	-4.5%	827	-2.9%	836	1.1%	848	1.4%	866	2.1%	891	2.9%	837	-6.1%	827	-1.2%	828	0.1%	843	1.8%	860	2.0%	839	-2.4%	15.9%
12th Grade	842	4.5%	822	-2.4%	790	-3.9%	824	4.3%	801	-2.8%	850	6.1%	895	5.3%	798	-10.8%	780	-2.3%	761	-2.4%	812	6.7%	820	1.0%	21.7%
Ungraded	11				9		10		8		10		0		15		8		16		18		26	44.4%	-73.7%
TOTAL (K-12)	10,665	-0.8%	10,717	0.5%	11,054	3.1%	11,122	0.6%	11,059	-0.6%	11,181	1.1%	11,182	0.0%	10,483	-6.3%	10,613	1.2%	10,511	-1.0%	10,466	-0.4%	10,065	-3.8%	-2.1%

Figure 76. Year-by-year enrollment, the Monroe County Community School Corporation, 1987-2025.



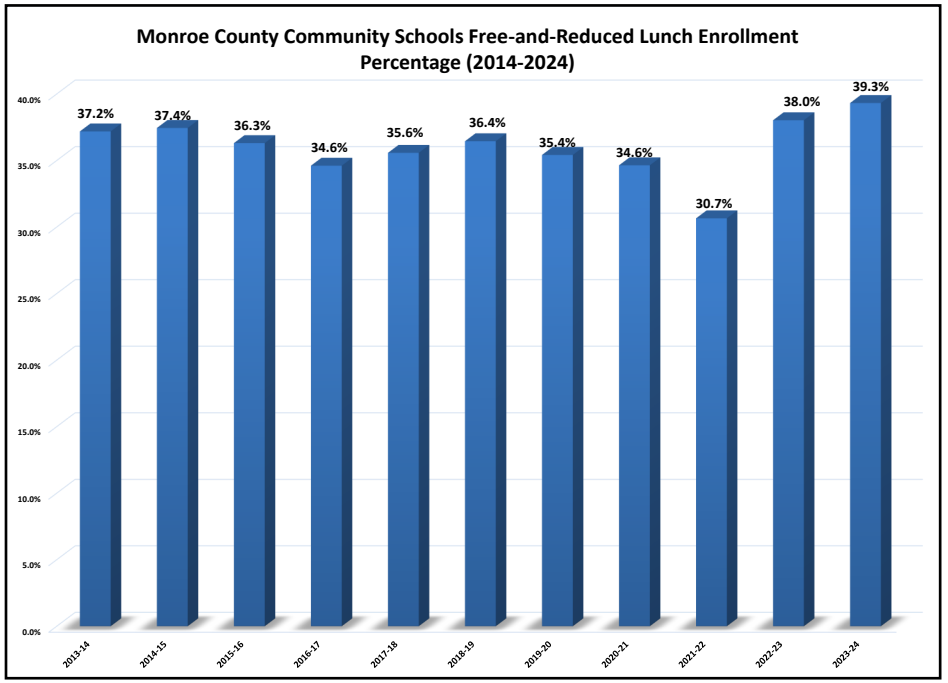


Figures 77-78. (Left) Annual change in student enrollment, from one year to the next, for the MCCSC 1990-2024. (Above) percentage change in enrollment from one year to the next.

Monroe County Community School Corporation

The number of students enrolled in the free-and-reduced-lunch program has increased slightly at MCCSC since 2014, by only 68 students. As shown in Figure 80, below. As the overall enrollment at the district has decreased during the last decade, the percentage of students enrolled in the program has increased slightly to 39.3 percent of the total enrollment in 2024. Statewide, participation in the program has decreased significantly.

The MCCSC schools have free-and-reduced lunch enrollment percentages at the elementary schools range from 15 percent at Childs to 79.7 percent at Fairview.



Figures 79-80. Free and reduced lunch percentage for MCCSC, 2014-2024. (Below) Comparison of free and reduced lunch classifications for MCCSC and statewide, 2014-2024.

Comparison of Free and Reduce Lunch Classifications for the MCCSC and Statewide (2014-2024)

Free & Reduced Lunches	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Change in Overall Enrollment 2014-2024	Change in Overall Percentage 2014-2024
Number (Monroe)	4,047	4,101	4,013	3,849	3,934	4,075	3,960	3,631	3,253	3,997	4,115	68	2.1%
Percent (Monroe)	37.2%	37.4%	36.3%	34.6%	35.6%	36.4%	35.4%	34.6%	30.7%	38.0%	39.3%	1.7%	5.7%
Number (Indiana)	514,128	513,791	504,846	495,707	523,286	515,342	508,166	485,852	458,711	512,062	497,523	-16,605	-1.0%
Percent (Indiana)	49.2%	49.1%	48.2%	47.2%	49.7%	48.8%	48.3%	47.0%	44.3%	49.4%	48.2%	-3.2%	-2.1%

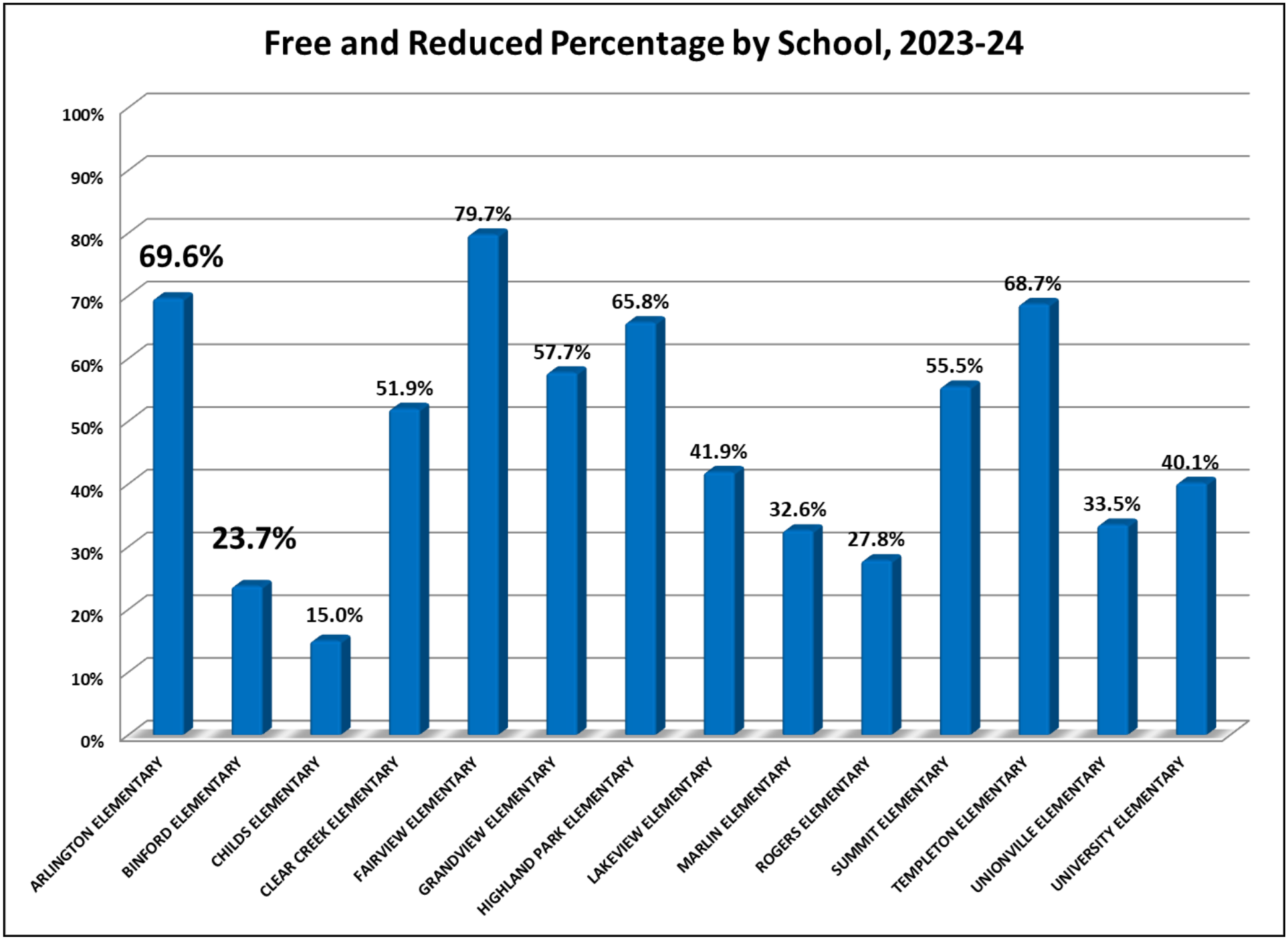


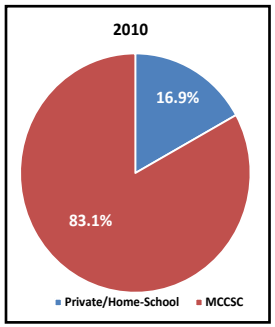
Figure 81. (Above) Free and reduced percentage by school, for the 2023-24 school year using roster data.

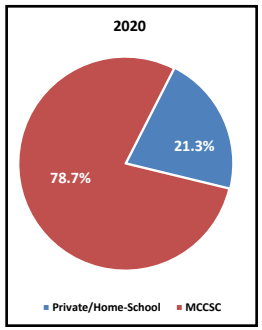
Monroe County Community School Corporation

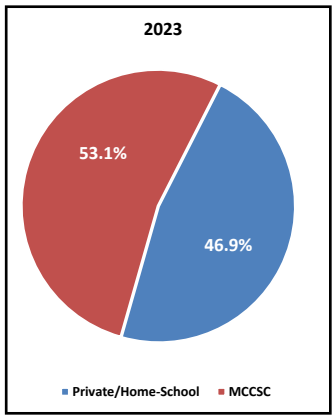
The figures below show that, in 2000, 84.9 percent of the children living within the school district attended the MCCSC schools. Admittedly, the school enrollment data was gathered in the fall and the Census data was captured in the spring of the following year, but this is the closest comparison that we have of actual versus possible enrollment. In 2010, the percentage was 83.1 percent. This means that, in 2010, about 16.9 percent of the children, or 2,179 children were either home-schooled or attended private schools.

Statewide, by 2020, 12 percent of the school-age children are either home-schooled or attend private schools and 88 percent of the children attended a public school. The MCCSC has a "market share" lower than the state average, based on the most recent Census, only 78.7 percent.

Based on the best demographic data we can buy, we estimate that the district's 2023 "market share" decreased to 53.1 percent. This is a data estimate that we do not believe is accurate based on the few number of students who live outside the district's boundary. We do believe this estimate points to a market share that has likely decreased from what it was in the 2020 Census.

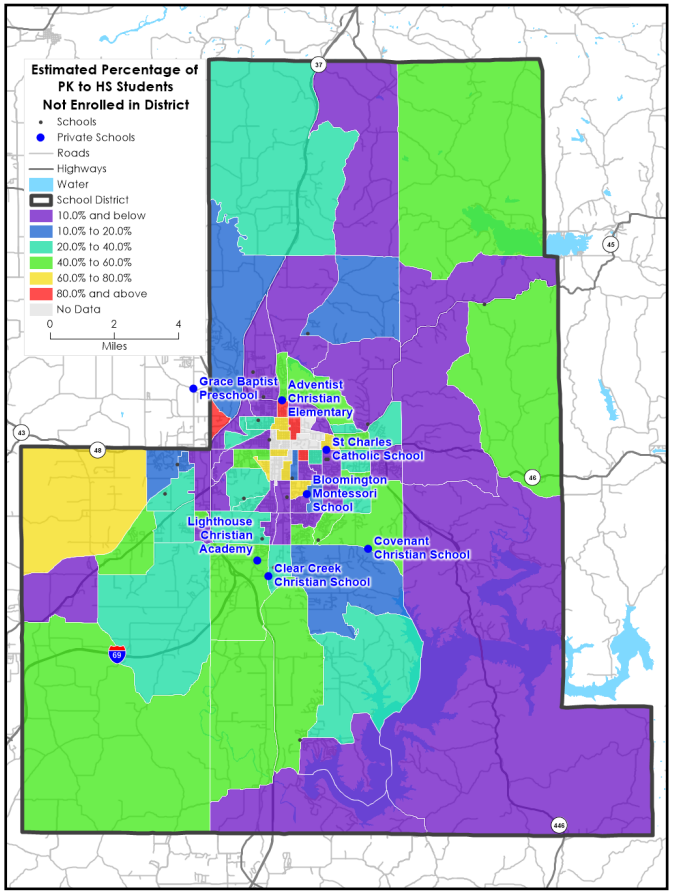






Comparison of 2000 / 2010/ 2020/ 2023 Estimated and MCCSC 2000/ 2010/ 2020/ 2023-24 Enrollment												
	2000 Census	1999-2000 Enrollment	% of Census to Enrollment	2010 Census	2009-2010 Enrollment	% of Census to Enrollment	2020 Census	2019-2020 Enrollment	% of Census to Enrollment	2023 Est.	2023-2024 Enrollment	% of Census to Enrollment
Under 1 yrs	1,090			1,091			1,007			1,613		
1 yr olds	995			1,038			991			1,045		
2 yr olds	1,025			1,107			1,039			1,091		
3 yr olds	885			1,081			1,033			1,078		
4 yr olds	1,025			1,031			1,140			1,167		
Kindergarten	810	734	90.6%	1,026	758	73.9%	1,108	840	75.8%	1,100	711	64.6%
1st Grade	945	848	89.7%	1,004	811	80.8%	1,024	805	78.6%	1,006	690	68.6%
2nd Grade	965	790	81.9%	1,023	829	81.0%	1,057	856	81.0%	1,044	793	76.0%
3rd Grade	960	818	85.2%	1,004	825	82.2%	1,095	785	71.7%	1,086	738	68.0%
4th Grade	940	898	95.5%	995	799	80.3%	1,075	817	76.0%	1,070	744	69.5%
5th Grade	1,055	837	79.3%	1,003	843	84.0%	1,000	787	78.7%	965	758	78.5%
6th Grade	980	773	78.9%	976	782	80.1%	1,097	813	74.1%	1,063	784	73.8%
7th Grade	880	785	89.2%	966	800	82.8%	1,092	851	77.9%	1,050	766	73.0%
8th Grade	1,035	786	75.9%	980	852	86.9%	1,079	874	81.0%	1,051	790	75.2%
9th Grade	830	831	100.1%	994	873	87.8%	1,026	870	84.8%	1,484	851	57.3%
10th Grade	910	857	94.2%	942	883	93.7%	999	856	85.7%	1,988	885	44.5%
11th Grade	1,070	742	69.3%	992	866	87.3%	1,072	837	78.1%	2,767	860	31.1%
12th Grade	925	750	81.1%	953	758	79.5%	1,106	895	80.9%	3,506	812	23.2%
Total (K-12)	**12,305**	**10,449**	**84.9%**	**12,858**	**10,679**	**83.1%**	**13,830**	**10,886**	**78.7%**	**19,180**	**10,182**	**53.1%**

Figures 82-85. 2000 ,2010, 2020 Census compared with district enrollment, as well as estimated school-age populations for 2023 compared with the district's 2023-2024 enrollment.



Figures 86-87. (Above) estimated percentage of pre-school to high school students not enrolled in the district's public schools, 2023. (Right) Change in enrollment of area private schools, 2000-24.

The map in Figure 86 shows the locations of the some of the key private schools within and near the Monroe County Community School Corporation, and also shows the best vendor estimates that we can obtain on what parts of the district have non-public school enrollments. The National Center for Education Statistics shows 9 private schools within 15 miles of the district. The NCES estimates that the enrollments at these private schools in 1999-2000 is only 739. The website, Niche.com, tracks public and private school enrollment and estimates that the 2023-24 enrollment at these schools would be 1,231. When charter school enrollment is included, we get to 2,300 students for 2023-24. (Enrollments at one charter school has not yet been obtained.)

Bloomington nearby Private and Charter Schools 15 miles within Zip Code 47405

School Name	City	1999-00 Total Enrollment	2009-10 Total Enrollment	2019-20 Total Enrollment	2021-22 Total Enrollment	2023-24 Total Enrollment
Adventist Christian Elementary	Bloomington	29	10	11	10	10
Bloomington Montessori School	Bloomington	95	108	132	132	216
Clear Creek Christian School	Bloomington	48	84	90	134	134
Covenant Christian School	Bloomington	41	36	104	141	104
Excel Center	Bloomington					124
Harmony School	Bloomington	156	161	N/A	140	138
Lighthouse Christian Academy	Bloomington	105	266	270	253	305
Phalen Virtual Academy	Statewide					N/A
Bloomington Project School	Bloomington					330
Seven Oaks Classical School	Ellettsvile					512
St Charles Catholic School	Bloomington	402	363	N/A	298	427
TOTAL		**704**	**826**	**607**	**1,108**	**2,300**

The 2022 ACS Census Bureau data shows that 84.7 percent of the school-age population is enrolled in the MCCSC district's public schools. Based on this data, the estimate of 1,954 students living in the district enrolled in private schools would be much more inline to what we would expect, based on the past Census calculations. But the ACS data is based only on sampling, and serves as the only data available to fill the gap between Censuses. The ACS data can have a margin of error of more than 50 percent. We include this data as only an additional source, but the data error needs to be considered.

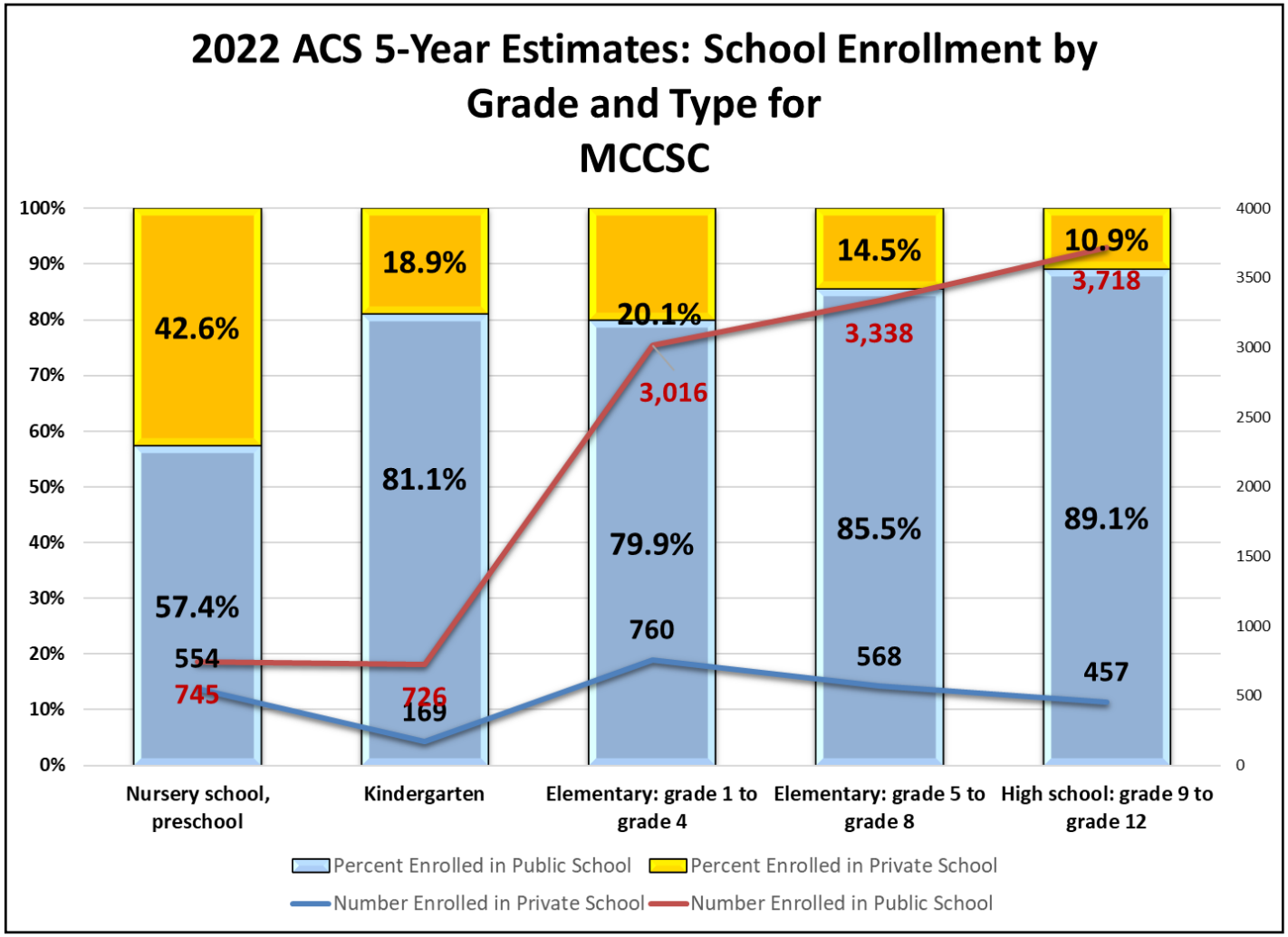


Figure 88. 2022 ACS 5-year estimates: school enrollment by grade and age, and type of school for the MCCSC.

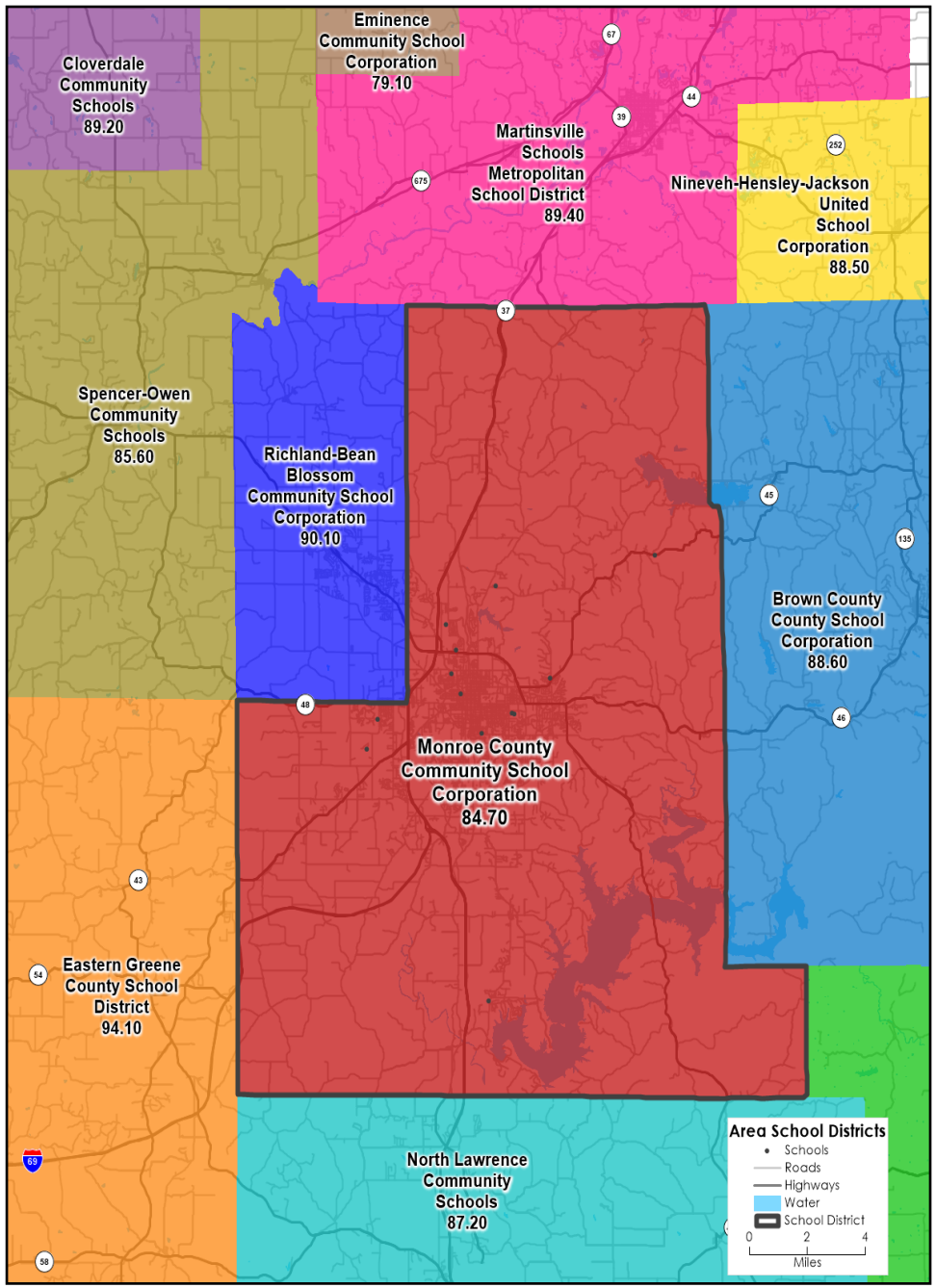


Figure 89. Estimated percentage of area school district students who are enrolled in the public school districts, 2022 ACS 5-year estimates.

2022 ACS 5-Year Estimates: School Enrollment by Age and Type for MCCSC

Cohort	Number			Percent		
	Enrolled in Public School	Enrolled in Private School	Not Enrolled in School	Enrolled in Public School	Enrolled in Private School	Not Enrolled in School
3 and 4 years	592	461	1,139	27.0%	21.0%	52.0%
5 to 9 years	3,398	960	364	72.0%	20.3%	7.7%
10 to 14 years	4,160	698	35	85.0%	14.3%	0.7%
15 to 17 years	2,867	257	87	89.3%	8.0%	2.7%
TOTAL	**11,017**	**2,376**	**1,625**	**73.4%**	**15.8%**	**10.8%**

2022 ACS 5-Year Estimates: School Enrollment by Grade and Type for MCCSC

Cohort	Number		Percent	
	Enrolled in Public School	Enrolled in Private School	Enrolled in Public School	Enrolled in Private School
Nursery school, preschool	745	554	57.4%	42.6%
Kindergarten	726	169	81.1%	18.9%
Elementary: grade 1 to grade 4	3,016	760	79.9%	20.1%
Elementary: grade 5 to grade 8	3,338	568	85.5%	14.5%
High school: grade 9 to grade 12	3,718	457	89.1%	10.9%
TOTAL	**11,543**	**2,508**	**82.2%**	**17.8%**
TOTAL (K-12)	**10,798**	**1,954**	**84.7%**	**15.3%**

Figures 90-91. 2022 ACS 5-year estimates: school enrollment by grade and age, and type of school for Monroe County Community School Corporation.

Monroe County Community School Corporation

Niche.com is a national website that helps families learn more about schools and neighborhoods nationwide. Their data team analyzes public data to produce comprehensive rankings and report cards for every K-12 school district in the country.

Also, the website receives more than 100 million reviews and poll responses. In addition to K-12 school district rankings, the website also ranks cities as best places to live and also colleges. It is one of the few independent rankings of public school districts online that evaluate a wide range of resources and user reviews.

Out of 290 public school districts reviewed in the state of Indiana, the website ranked MCCSC as number 15 overall. Another website, Schooldigger.com, shown in the red table, has MCCSC ranked at number 96, down 2 from the previous ranking. (Schooldigger uses only test scores to rank school districts.)

2024 Best School Districts in Indiana

	Public School Distict	Overall Niche Grade	Enrollment
1	West Lafayette Community School Corporation	A+	2,420
2	Carmel Clay Schools	A+	16,072
3	Zionsville Community Schools	A+	7,906
4	Brownsburg Community School Corporation	A+	10,172
5	School Town of Munster	A+	4,136
6	Westfield-Washington Schools	A+	9,180
7	Plainfield Community School Corporation	A+	5,854
8	Hamilton Southeastern School District	A+	21,612
9	Avon Community School Corporation	A	10,542
10	Penn-Harris-Madison School Corporation	A	11,360
11	School Town of Speedway	A	1,864
12	Crown Point Community School Corporation	A	9,064
13	Northwest Allen County Schools	A	8,184
14	Lake Central School Corporation	A	9,293
15	Monroe County Community School Corporation	A	10,510
16	Valparaiso Community Schools	A	6,382
17	Duneland School Corporation	A	5,724
18	Batesville Community School Corporation	A	2,227
19	Center Grove Community School Corporation	A	9,537
20	North Spencer County School Corporation	A	2,118
21	Greater Jasper Consolidated Schools	A	3,273
22	Southwest Allen County Schools	A	7,853
23	Noblesville Schools	A	10,578
24	Yorktown Community Schools	A	2,719
25	New Albany-Floyd County Consolidated Schools	A	11,270

2024 Best School Districts to Teach in Indiana

	Public School Distict	Overall Niche Grade	Teachers	Student Teacher Ratio	Average Teacher Salary
1	West Lafayette Community School Corporation	A+	A+	15:1	$55,784
2	Plainfield Community School Corporation	A+	A+	18:1	$56,009
3	DeKalb County Eastern Community School Distric	C+	A-	11:1	-
4	Zionsville Community Schools	A+	A+	17:1	$55,691
5	Brownsburg Community School Corporation	A+	A+	17:1	$51,684
6	Greater Jasper Consolidated Schools	A	A	17:1	$66,709
7	New Albany-Floyd County Consolidated Schools	A	A	16:1	$50,188
8	Monroe County Community School Corporation	A	A	13:1	$52,142
9	Southwest School Corporation	A-	A+	14:1	$46,395
10	Duneland School Corporation	A	A	17:1	$48,003
11	Carmel Clay Schools	A+	A	17:1	$64,137
12	Penn-Harris-Madison School Corporation	A	A	19:1	$54,517
13	School Town of Munster	A+	A	18:1	$55,030
14	Batesville Community School Corporation	A	A+	14:1	$48,020
15	Metropolitan School District of Washington Towr	A-	B+	14:1	$57,582
16	Lake Central School Corporation	A	A	17:1	$56,284
17	Yorktown Community Schools	A	A+	17:1	$49,284
18	Perry Township Schools	A-	A-	16:1	$57,241
19	Southwest Allen County Schools	A	A	17:1	$56,546
20	Wa-Nee Community Schools	A	A	15:1	$53,248
21	South Gibson School Corporation	A-	A	18:1	$53,111
22	School Town of Speedway	A	A+	16:1	$60,380
23	Valparaiso Community Schools	A	A+	18:1	$45,934
24	Manchester Community Schools	B+	A	15:1	$46,628
25	Northwest Allen County Schools	A	A	18:1	$50,243

2023 Best School Districts in Indiana

	Public School Distict	Rank (2022)	Change in Rank
1	Signature School Inc	1	
2	Indiana Academy for Sci Math Hmn	2	
3	Herron Charter	23	20
4	Zionsville Community Schools	5	1
5	Brownsburg Community School Corp	4	-1
6	Carmel Clay Schools	6	
7	School Town of Munster	7	
8	North Spencer County School Corp	10	2
9	North West Hendricks Schools	11	2
10	Union Township School Corp	17	7
11	Westfield-Washington Schools	13	2
12	Barr-Reeve Community Schools Inc	9	-3
13	Hamilton Southeastern Schools	15	2
14	Southeast Dubois County School Corp	8	-6
15	Valparaiso Community Schools	16	1
16	Center Grove Community School Corp	18	2
17	Southern Hancock County Com School Corp	26	9
18	Rossville Con School District	14	-4
19	Wa-Nee Community Schools	21	2
20	The Bloomington Project School	12	-8
21	Westview School Corporation	49	28
22	Paramount Englewood	93	71
23	Western Boone County Com School District	39	16
24	Avon Community School Corp	37	13
25	Plainfield Community School Corp	20	-5
96	Monroe County Community School Corp	94	-2

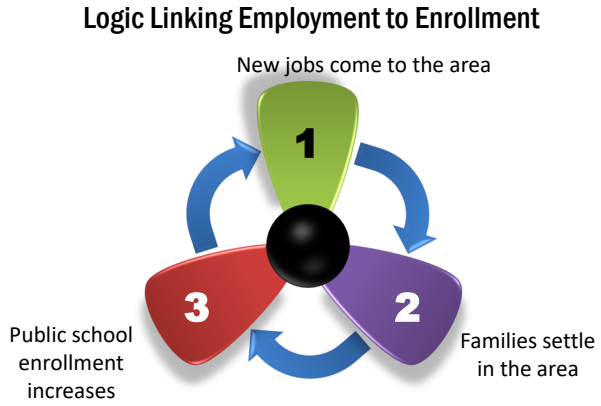
Figures 92-94. The website, Niche.com, ranks all school districts nationally, states and in metro regions. Among 290 public school districts in Indiana, MCCSC ranks number 15. The red table at the right is from another website ranking service, SchoolDigger.com, and it ranks MCCSC at 96th in the state.

2024 Most Diverse School Districts in Indiana			
	Public School Distict	Overall Niche Grade	Diversity Grade
1	Metropolitan School District of Washington Township	A-	A+
2	Perry Township Schools	A-	A+
3	School Town of Speedway	A	A+
4	Fort Wayne Community Schools	B-	A+
5	Metropolitan School District of Lawrence Township	B	A+
6	Metropolitan School District of Wayne Township	B	A+
7	Marion Community Schools	B-	A+
8	South Bend Community School Corporation	C+	A
9	Griffith Public Schools	B+	A
10	Elkhart Community Schools	C+	A
11	Lafayette School Corporation	B+	A
12	Portage Township Schools	B-	A
13	Greater Clark County Schools	B	A
14	Concord Community Schools	B	A
15	Indianapolis Public Schools	C	A
16	Logansport Community School Corporation	B	A
17	Merrillville Community School Corporation	B	A
18	Michigan City Area Schools	B-	A
19	Metropolitan School District of Warren Township	B-	A
20	Metropolitan School District of Pike Township	B	A
21	River Forest Community School Corporation	C	A
22	East Allen County Schools	B+	A
23	Goshen Community Schools	B+	A
24	Metropolitan School District of Decatur Township	B-	A
25	Evansville Vanderburgh School Corporation	B	A
65	Monroe County Community School Corporation	A	B+

Figure 95. MCCSC is the 65th most diverse school district in the state, based on the Niche ranking.

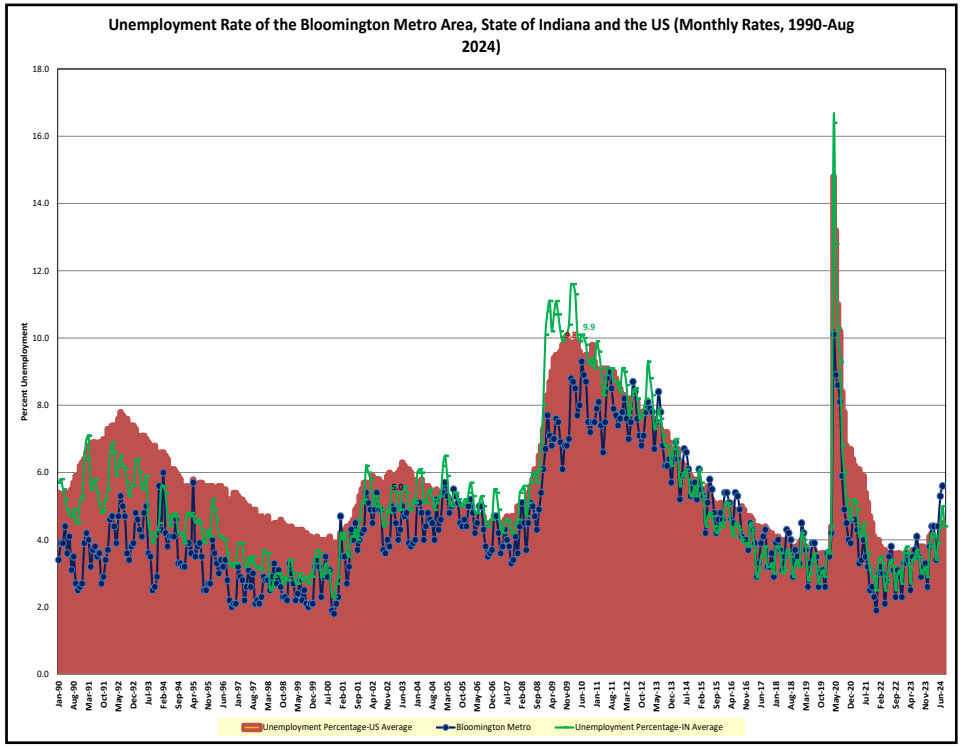
ECONOMIC PROFILE

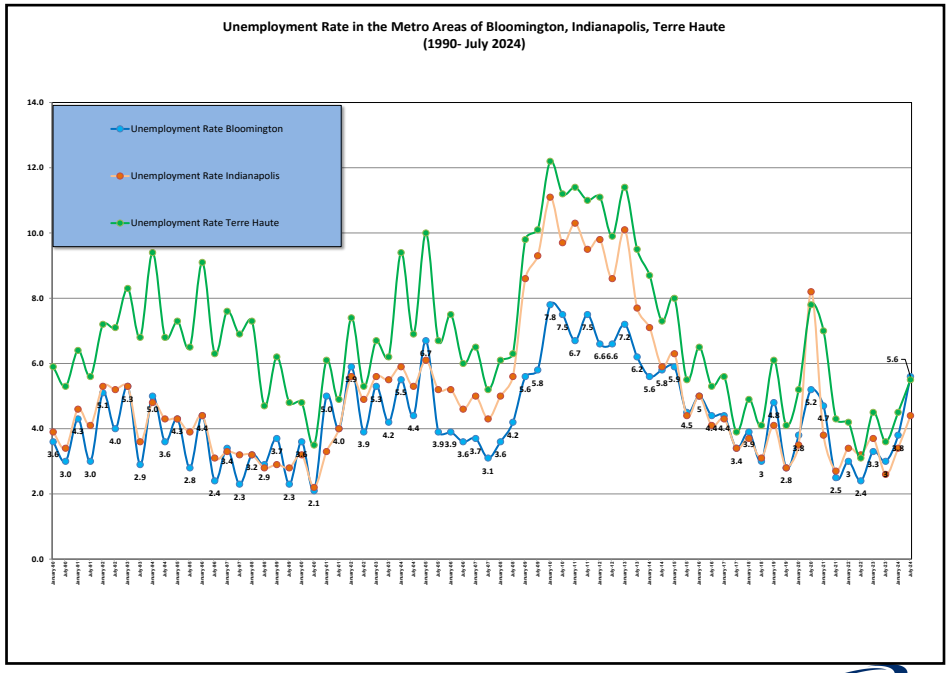
A district's economy can have a large impact on enrollment growth. For example, if jobs are plentiful, then families will move to the area and settle.



When the unemployment rate for the Bloomington metro area is compared in Figure 96, right, against the national unemployment rate and state unemployment rate since 1990, the metro unemployment rate is not ever above the state and national rates. At the beginning of August 2024, the national unemployment rate was 4.4 percent. In July 2024, the state rate was 4.4 percent and the Bloomington unemployment rate was 5.6 percent, considerably higher than the state or national rate.

The latest vendor data shows that in the MCCSC district, unemployment is as high as 16.6 percent, but there are some areas in the center of the district as low as 0.4 percent. Generally, a strong local economy results in more jobs, which results in enrollment growth.





Figures 96-97. (Upper right) Unemployment rate of the Bloomington metro area, state of Indiana and US, 1990-Aug 2024. (Right) unemployment rates at Bloomington, Indianapolis and Terre Haute.

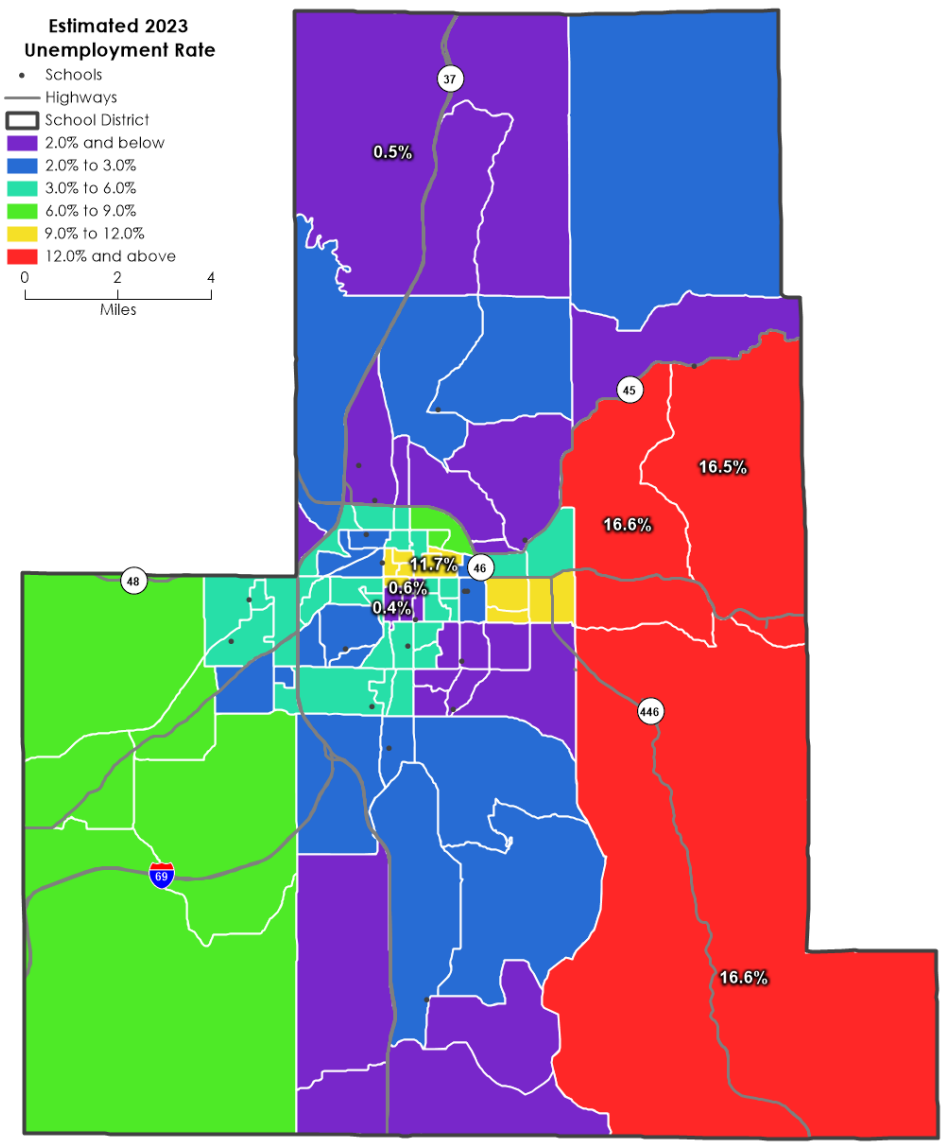
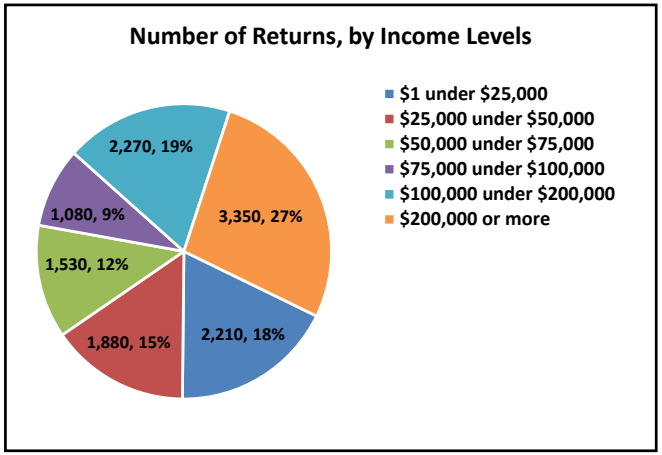
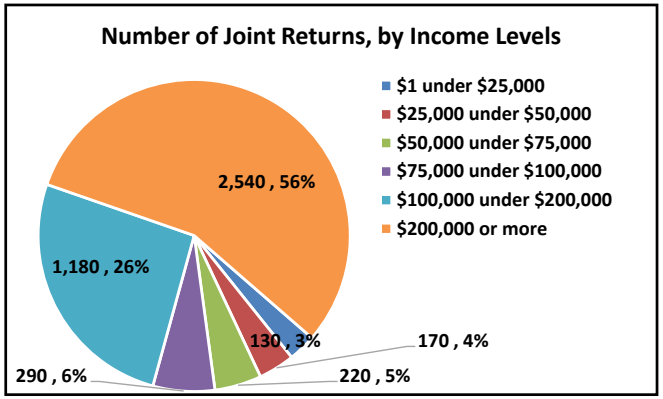
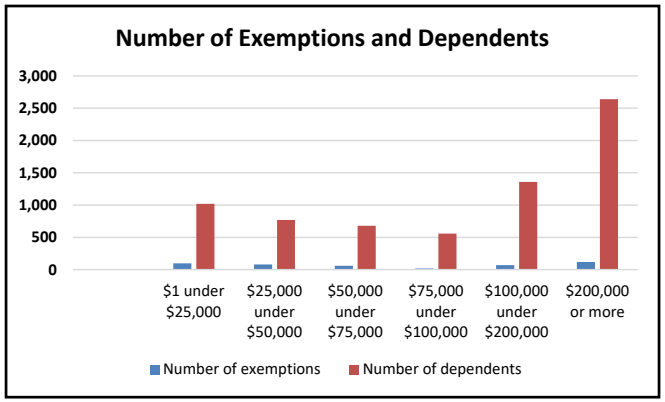


Figure 98. Unemployment rate in Monroe County Community School Corporation, 4th quarter, 2023.







Figures 99-101. 2021 IRS data for ZIP codes within MCCSC. 18 percent of all individual returns in the district are based on less than $25,000 in gross income.

Monroe County Community School Corporation

The charts and table on these two pages explore the relationship between employment in the Bloomington metro area and public school enrollment in the MCCSC. If employment is strong in the metro area, does that mean the district's enrollment will increase? If so, how much? At what level does the unemployment rate affect public school enrollment, if at all? In some school districts with a high private school enrollment, when unemployment goes up, public school enrollment goes up as families cannot afford private tuition. There is no statistical relationship in the MCCSC between new enrollment and unemployment levels, with only 2.6 percent predictability.

There is a weak statistical relationship between metro employment and additional enrollment in the Monroe County Community School Corporation. The predictability is 33.08 percent and the correlation is 57.52. This likely means that there are many college-age students and retirees who are not in the work force versus families in the work force.

Comparison of Bloomington Metro Employment and City of Bloomington Employment and Monroe County Community School Corporation Enrollment (1990-2023)

Year	Bloomington Metro Employment (Sept of each year)	Bloomington City Employment (Sept of each year)	Actual K-12 Enrollment (Sept of each year)	Predicted K-12 Enrollment Based on Bloomington Metro Employment	Variance Between Actual and Predicted Enrollment	Predicted K-12 Enrollment Based on Bloomington City Employment	Variance Between Actual and Predicted Enrollment
1990	61,653	27,944	10,355	10,258	97	10,321	-62
1991	61,325	27,697	10,329	10,249	80	10,309	-61
1992	63,880	28,629	10,379	10,323	56	10,352	-29
1993	67,674	30,095	10,273	10,433	-160	10,418	15
1994	69,734	31,188	10,370	10,493	-123	10,468	25
1995	70,749	31,637	10,571	10,523	48	10,488	34
1996	71,651	31,832	10,520	10,549	-29	10,497	52
1997	72,870	32,365	10,557	10,584	-27	10,521	63
1998	71,749	31,818	10,455	10,552	-97	10,496	55
1999	72,575	32,041	10,465	10,576	-111	10,507	69
2000	73,243	32,931	10,493	10,595	-102	10,547	48
2001	74,738	33,536	10,578	10,639	-61	10,574	64
2002	74,857	33,501	10,433	10,642	-209	10,573	69
2003	75,050	33,518	10,698	10,648	50	10,574	74
2004	75,047	33,529	10,661	10,648	13	10,574	73
2005	77,174	36,203	10,757	10,709	48	10,696	14
2006	77,091	35,990	10,964	10,707	257	10,686	21
2007	77,956	36,513	11,074	10,732	342	10,710	22
2008	79,636	36,981	10,965	10,781	184	10,731	50
2009	78,021	35,850	10,679	10,734	-55	10,680	54
2010	73,268	35,182	10,715	10,596	119	10,649	-53
2011	73,821	35,542	10,729	10,612	117	10,666	-54
2012	72,509	34,949	10,750	10,574	176	10,639	-65
2013	73,247	35,346	10,665	10,595	70	10,657	-61
2014	73,608	35,552	10,717	10,606	111	10,666	-60
2015	76,092	36,791	10,790	10,678	112	10,722	-44
2016	74,460	35,994	10,834	10,630	204	10,686	-56
2017	76,864	37,116	10,769	10,700	69	10,737	-37
2018	77,717	37,503	10,871	10,725	146	10,755	-29
2019	79,129	38,198	10,886	10,766	120	10,786	-20
2020	72,331	34,873	10,357	10,569	-212	10,635	-67
2021	74,601	35,964	10,379	10,635	-256	10,685	-50
2022	77,007	37,115	10,261	10,704	-443	10,737	-33
2023	78,087	37,599	10,200	10,736	-536	10,759	-23

Figure 102. Since 2020, the school district's enrollment has grown slower than it should have, based metro employment. The predictability of this model is only 33.08 percent with a correlation of 57.52 percent.

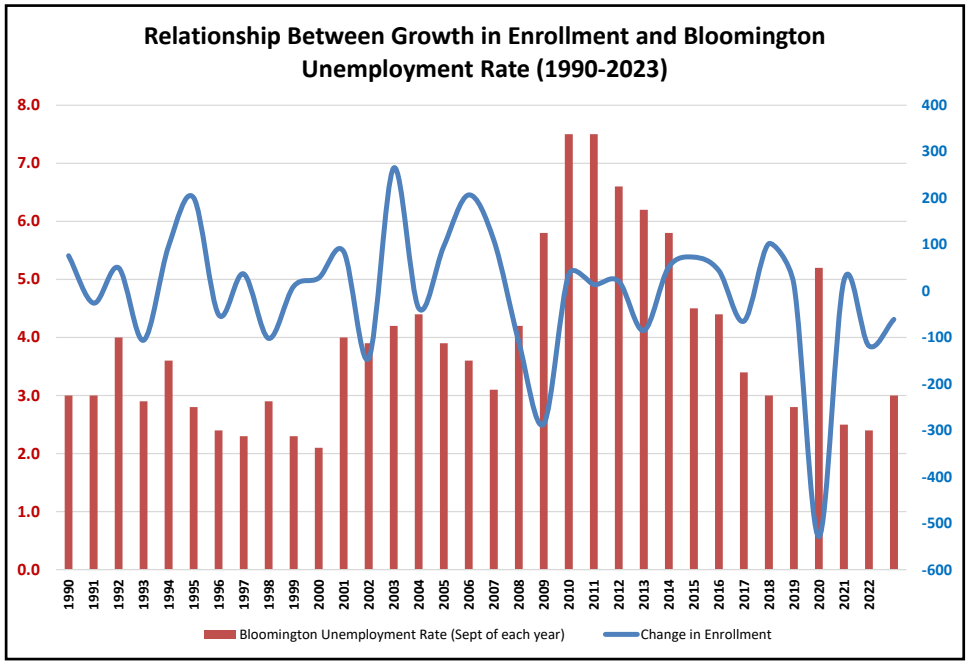


Figure 103. Typically, a public school district's enrollment (the blue line) goes down when the area unemployment rate goes up. There is no pattern at MCCSC, with the predictability only 2.6 percent.

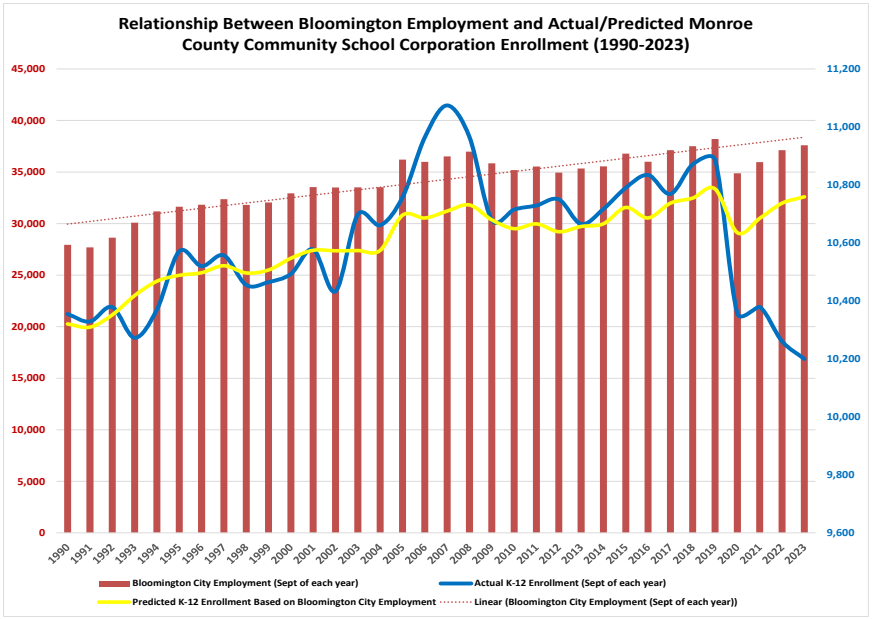
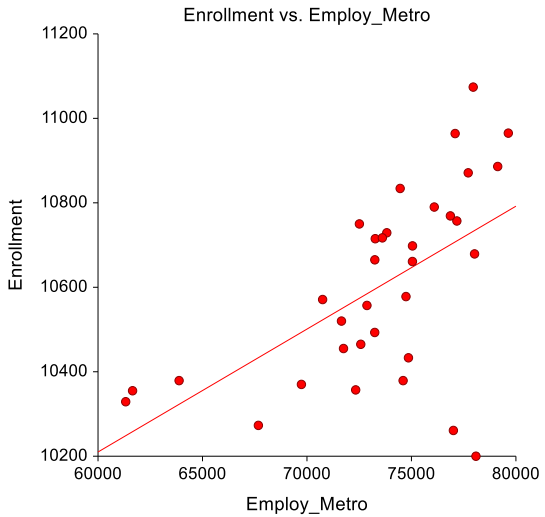
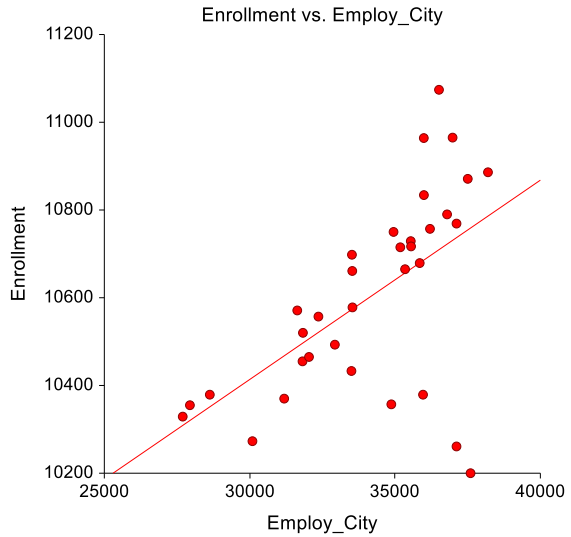


Figure 104. This figure and Figure 105 and 106, below left, illustrate the same principle that compares actual versus predicted district enrollment.



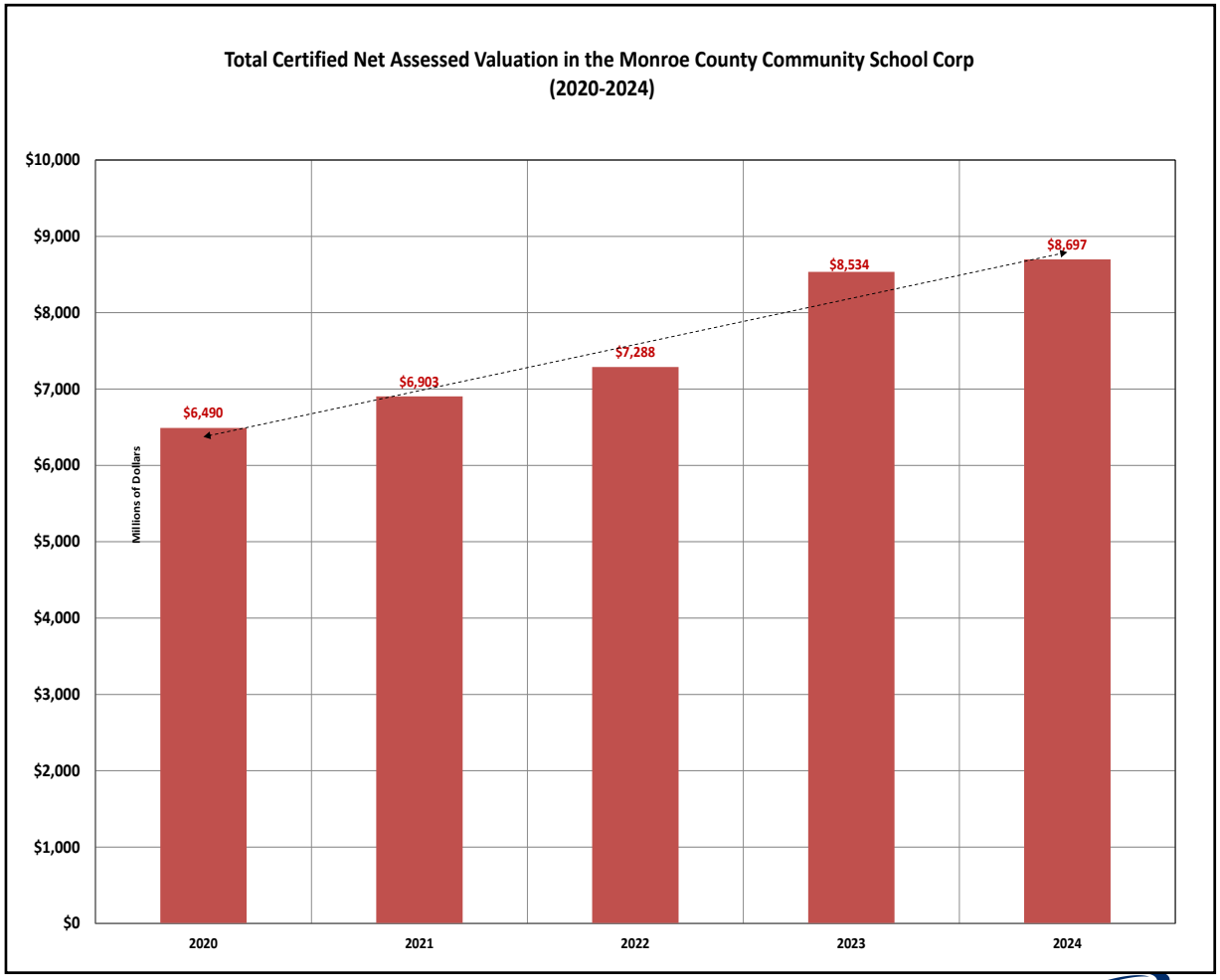


Figures 105-106. The statistical scatter graph plots the actual enrollment in MCCSC against the metro and city employment values in a regression model.

In Figure 109, right, we would note that the average sales tax revenues at Bloomington have grown faster than that at Columbus or Terre Haute since 2019, with an average growth of 13.4 percent at Bloomington, -1.1 in Columbus and 12 percent in Terre Haute.

Selected Financial Measures in the Monroe County Community School Corp (2020-2024)

	Certified Net Assessed Valuation	Percentage Change from Previous Year	Certified Budget for Education and Operations	Percentage Change from Previous Year	Certified Gross Tax Rate for Operations
2020	$6,490,083,913	NA	$106,673,434	NA	$0.3292
2021	$6,902,927,730	6.4%	$103,961,520	-2.54%	$0.3224
2022	$7,287,813,374	5.6%	$113,762,000	9.43%	$0.3198
2023	$8,534,240,980	17.1%	$118,403,603	4.08%	$0.2980
2024	$8,697,339,369	1.9%	$125,076,733	5.64%	$0.3041
Average	*$7,303,766,499*	*9.7%*	*$110,700,139*	*3.65%*	*$0.3174*



Figures 107-109. (Right) Total certified net assessed valuation (Top) selected financial measures in MCCSC, 2020-2024. (Far Right) taxable sales revenue in Bloomington, Columbus and Terre Haute, 2000-2024. During the last five years, Bloomington has seen sales revenues increase an average of 13.4%.

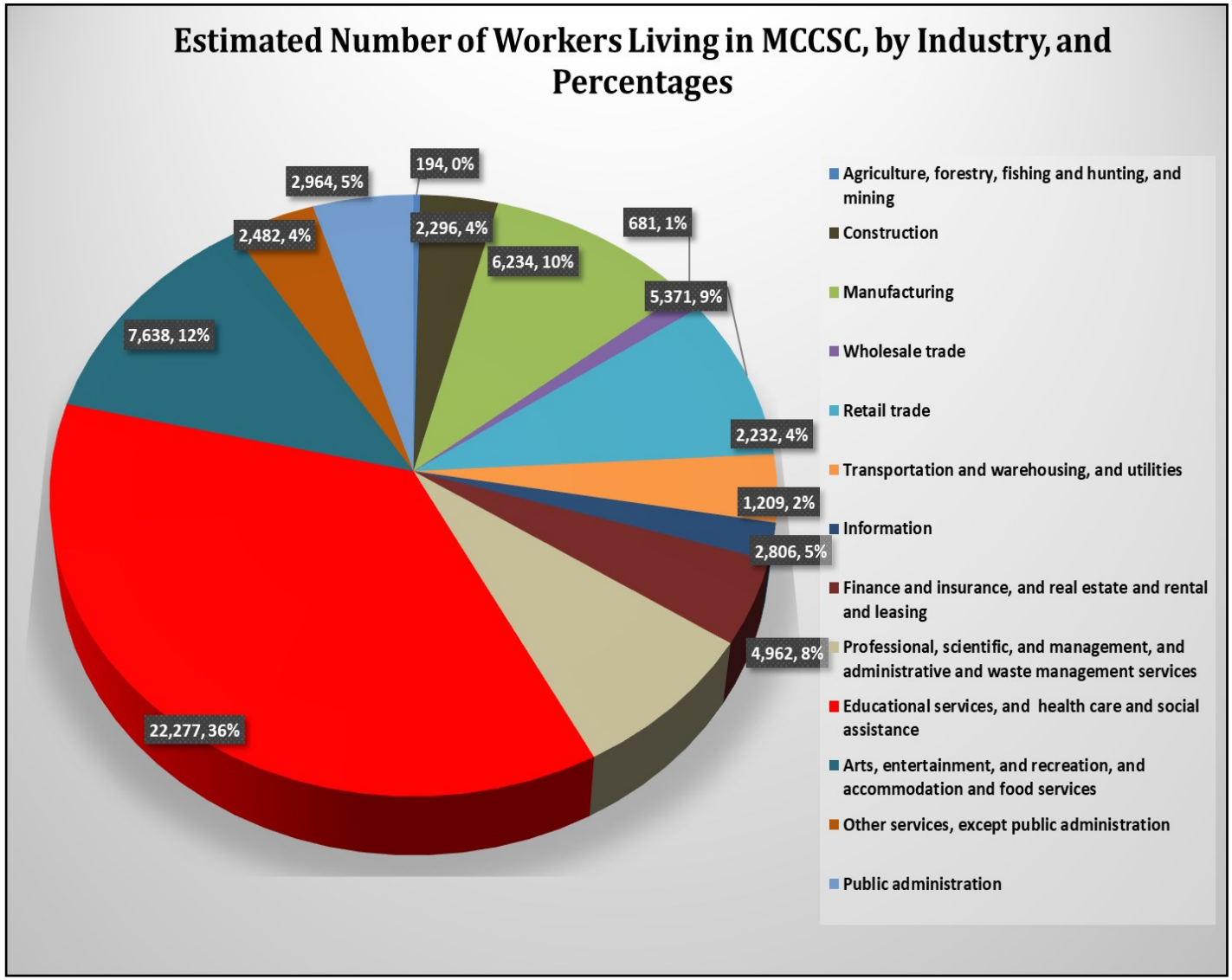
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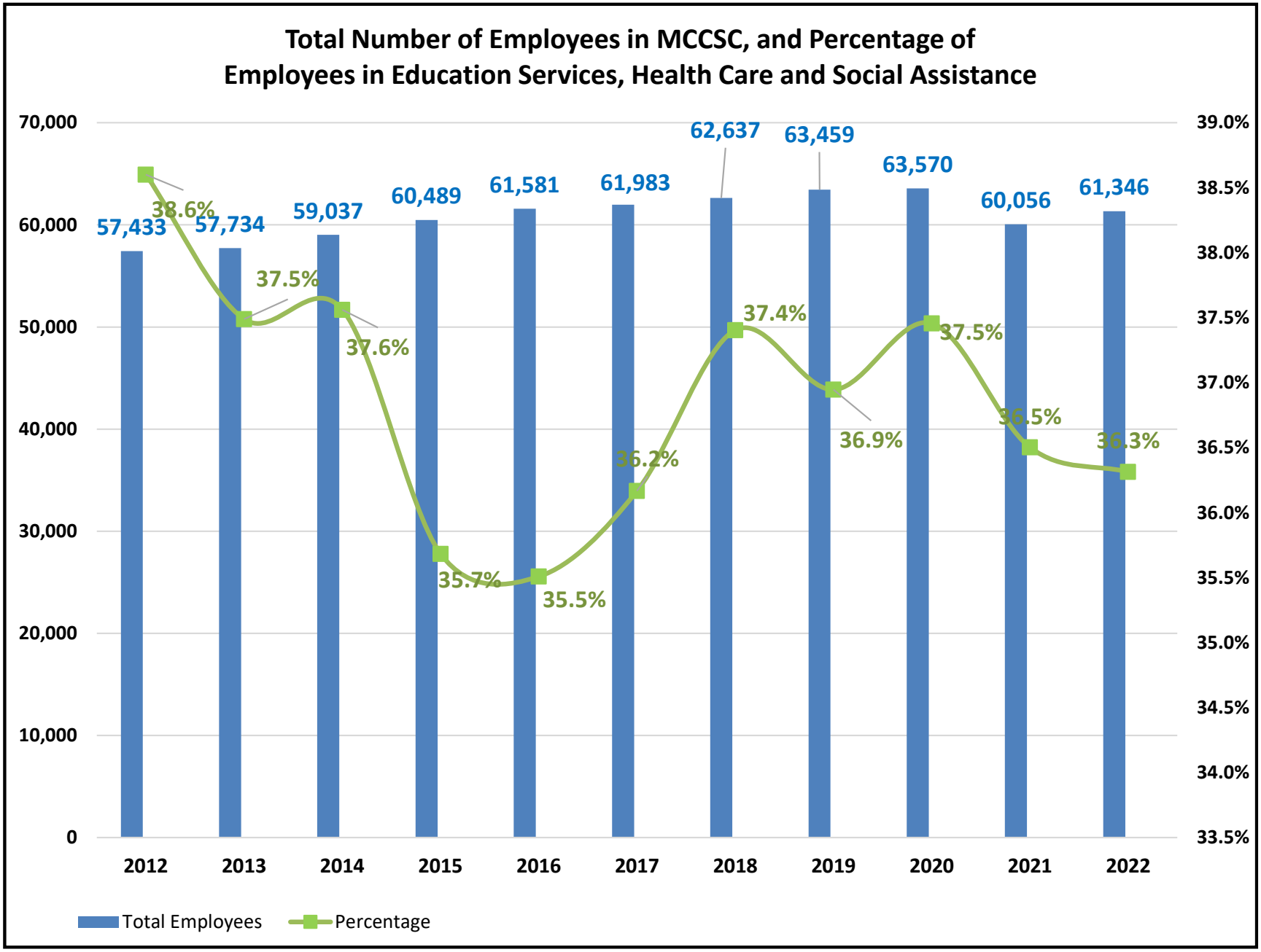
Business Information Services

Taxable Sales Revenue for the City of Bloomington, Columbus, and Terre Haute (2000-2023)									
	City of Bloomington			City of Columbus			City of Terre Haute		
YEAR	Taxable Sales Revenue	Difference from previous year	% Gain	Taxable Sales Revenue	Difference from previous year	% Gain	Taxable Sales Revenue	Difference from previous year	% Gain
2000	$723,447,969			$649,530,936			$810,625,829		
2001	$687,670,054	-$35,777,915	-4.95%	$672,540,678	$23,009,742	3.54%	$791,593,565	-$19,032,264	-2.35%
2002	$705,754,634	$18,084,580	2.63%	$717,525,381	$44,984,703	6.69%	$822,166,701	$30,573,136	3.86%
2003	$716,592,557	$10,837,923	1.54%	$666,829,752	-$50,695,629	-7.07%	$788,033,718	-$34,132,983	-4.15%
2004	$812,177,983	$95,585,426	13.34%	$750,432,892	$83,603,140	12.54%	$865,289,513	$77,255,795	9.80%
2005	$952,951,505	$140,773,522	17.33%	$622,012,298	-$128,420,594	-17.11%	$854,169,515	-$11,119,998	-1.29%
2006	$992,796,823	$39,845,318	4.18%	$703,247,705	$81,235,407	13.06%	$848,935,885	-$5,233,630	-0.61%
2007	$846,513,262	-$146,283,561	-14.73%	$760,910,873	$57,663,168	8.20%	$850,781,622	$1,845,737	0.22%
2008	$698,210,318	-$148,302,944	-17.52%	$504,779,196	-$256,131,677	-33.66%	$702,303,186	-$148,478,436	-17.45%
2009	$679,016,609	-$19,193,709	-2.75%	$483,931,755	-$20,847,441	-4.13%	$661,877,795	-$40,425,391	-5.76%
2010	$654,189,887	-$24,826,722	-3.66%	$455,838,854	-$28,092,901	-5.81%	$602,450,969	-$59,426,826	-8.98%
2011	$761,033,105	$106,843,218	16.33%	$553,184,354	$97,345,500	21.36%	$682,517,172	$80,066,203	13.29%
2012	$789,912,620	$28,879,515	3.79%	$617,612,125	$64,427,771	11.65%	$705,825,720	$23,308,548	3.42%
2013	$827,073,501	$37,160,881	4.70%	$642,774,967	$25,162,842	4.07%	$716,771,501	$10,945,781	1.55%
2014	$809,546,711	-$17,526,790	-2.12%	$664,644,862	$21,869,895	3.40%	$742,994,279	$26,222,778	3.66%
2015	$846,318,459	$36,771,748	4.54%	$711,229,903	$46,585,041	7.01%	$766,387,937	$23,393,658	3.15%
2016	$909,409,679	$63,091,220	7.45%	$800,968,985	$89,739,082	12.62%	$805,291,778	$38,903,841	5.08%
2017	$936,421,658	$27,011,979	2.97%	$824,854,740	$23,885,755	2.98%	$858,221,180	$52,929,402	6.57%
2018	$595,759,084	-$340,662,574	-36.38%	$885,940,223	$61,085,483	7.41%	$584,727,271	-$273,493,909	-31.87%
2019	$1,022,562,252	$426,803,168	71.64%	$906,621,670	$20,681,447	2.33%	$912,200,450	$327,473,179	56.00%
2020	$686,063,245	-$336,499,007	-32.91%	$570,046,575	-$336,575,095	-37.12%	$798,775,666	-$113,424,784	-12.43%
2021	$812,688,084	$126,624,839	18.46%	$685,341,692	$115,295,117	20.23%	$878,998,354	$80,222,688	10.04%
2022	$867,168,106	$54,480,022	6.70%	$740,506,336	$55,164,644	8.05%	$883,467,757	$4,469,403	0.51%
2023	$893,853,184	$26,685,078	3.08%	$747,166,248	$6,659,912	0.90%	$933,837,990	$50,370,233	5.70%

Source: STATS Indiana

The composition of an area's employment can explain the future stability of a school district's enrollment. If a large percentage of jobs are highly dependent on the economy, such as construction, then enrollment could be more variable. In the MCCSC district, 36.3 percent of the area jobs are in the educational and health care industries, which generally are very stable in any economy.





Figures 110-111. (Left) Data from the 2022 ACS Census, estimated number of workers and employment in industry. (Above) estimated number of workers in MCCSC, by industry and 2012-2022 trend of total employees and percentage employed in education services, health care and social assistance.

Figure 112. (Right) Data from the 2022 ACS Census, estimated number of workers and employment in industry, by area school districts.

Estimated Number of Workers: Overall Employment at All Industries

	Estimated Total Number of Workers	Agriculture, forestry, fishing and hunting, and mining	Construction	% of Total of All Workers	Manufacturing	% of Total of All Workers	Wholesale trade	Retail trade	% of Total of All Workers
Monroe County Community School Corporation	61,346	194	2,296	3.7%	6,234	10.2%	681	5,371	8.8%
Martinsville Schools Metropolitan School District	14,535	176	1,346	9.3%	2,395	16.5%	377	1,310	9.0%
North Lawrence Community Schools	16,694	293	1,316	7.9%	3,672	22.0%	175	1,734	10.4%
Richland-Bean Blossom Community School Corporation	9,255	63	1,000	10.8%	1,768	19.1%	213	681	7.4%
Spencer-Owen Community Schools	8,607	285	1,000	11.6%	2,064	24.0%	89	659	7.7%

	Transportation and warehousing, and utilities	Information	Finance and insurance, and real estate and rental and leasing	Professional, scientific, and management, and administrative and waste management services	Educational services, and health care and social assistance	% of Total of All Workers	Arts, entertainment, and recreation, and accommodation and food services	Other services, except public administration	Public administration
Monroe County Community School Corporation	2,232	1,209	2,806	4,962	22,277	36.3%	7,638	2,482	2,964
Martinsville Schools Metropolitan School District	1,172	93	657	1,842	2,560	17.6%	1,083	748	776
North Lawrence Community Schools	834	180	964	1,079	3,490	20.9%	964	869	1,124
Richland-Bean Blossom Community School Corporation	360	183	416	598	2,488	26.9%	540	356	589
Spencer-Owen Community Schools	536	102	381	498	1,639	19.0%	504	491	359

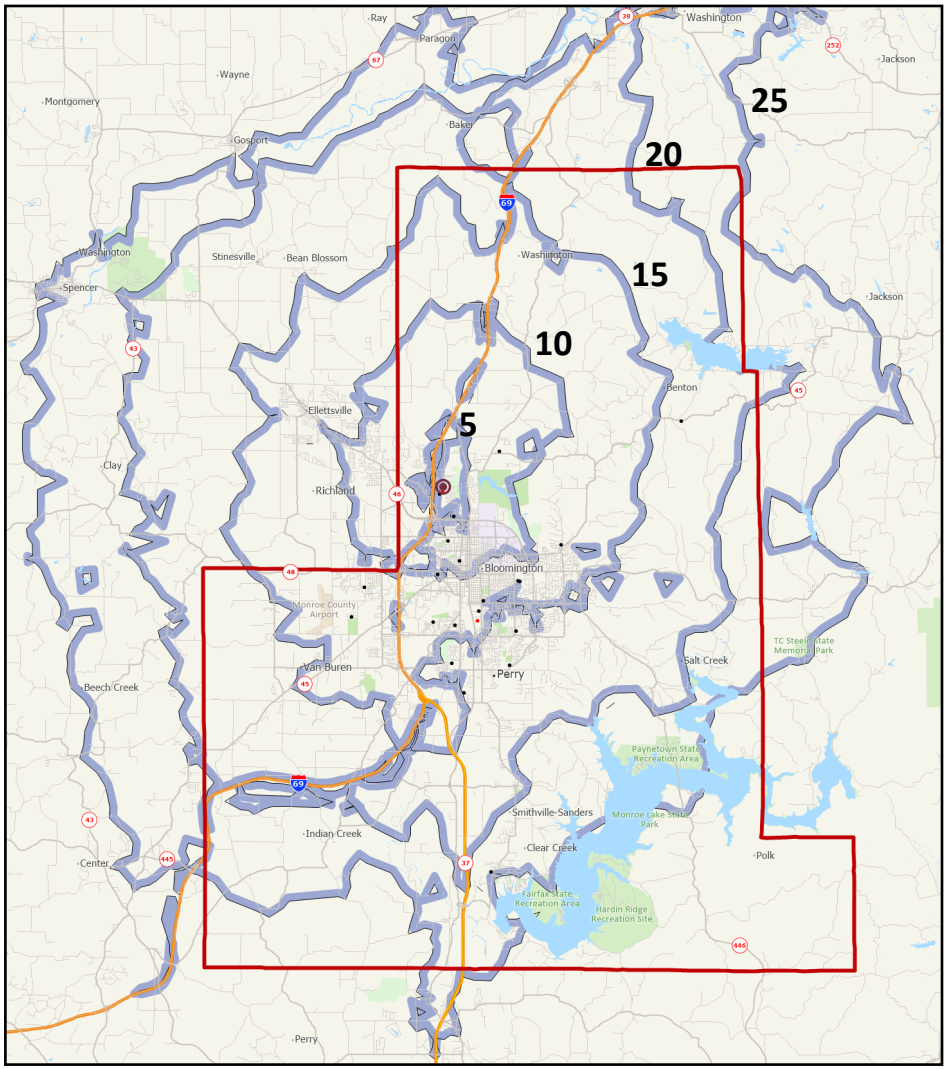
Other Employment

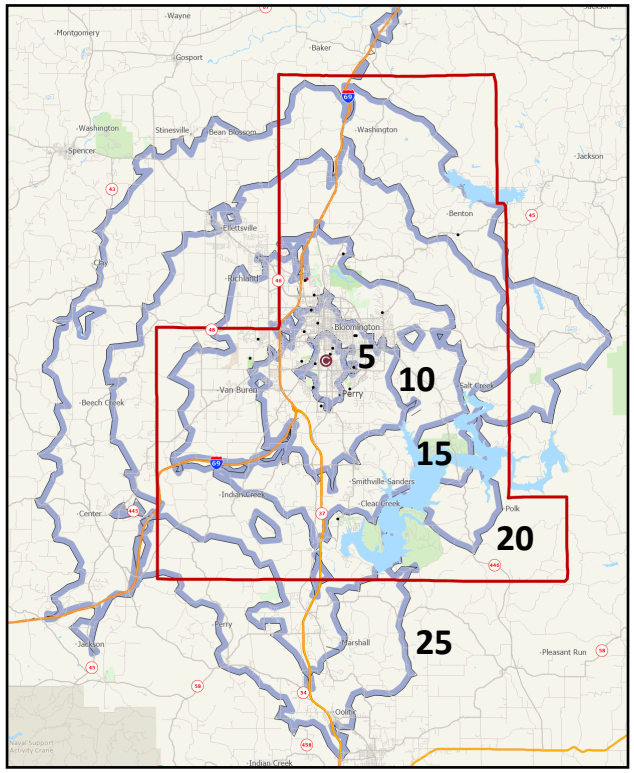
	Total Service Occupations	% of Total of All Workers	Total Sales and office occupations	% of Total of All Workers	Total Natural Resources, construction and maintenance occupations	% of Total of All Workers	Total Production, Transportation and Material Moving Occupations		% of Total of All Workers
Monroe County Community School Corporation	11,778	19.2%	32	0.1%	108	0.2%	667		1.1%
Martinsville Schools Metropolitan School District	2,500	17.2%	31	0.2%	166	1.1%	501		3.4%
North Lawrence Community Schools	2,654	15.9%	59	0.4%	145	0.9%	859		5.1%
Richland-Bean Blossom Community School Corporation	1,277	13.8%	12	0.1%	123	1.3%	233		2.5%
Spencer-Owen Community Schools	1,455	16.9%	40	0.5%	166	1.9%	514		6.0%

Monroe County Community School Corporation

Figure 115, on p. 81, shows that 62.7 percent of the MCCSC district residents have commutes of less than 20 minutes. Residents in the other nearby districts have much longer commutes, with only 30 percent of Martinsville residents having commutes of less than 20 minutes. Only 7.6 percent of the residents of MCCSC who commute to work need more than 60 minutes to get to the job. About 26 percent of Martinsville and Spencer-Owen residents need more than hour to get to work.

In terms of quality of life, usually a later commute time is better than an earlier one. The graph in Figure 117 shows an estimated 61 percent of the workers in MCCSC leave for work after 7 a.m. That is an excellent percentage in a large metro area, and when coupled with a relatively low commute time, points to a very livable place for most residents.

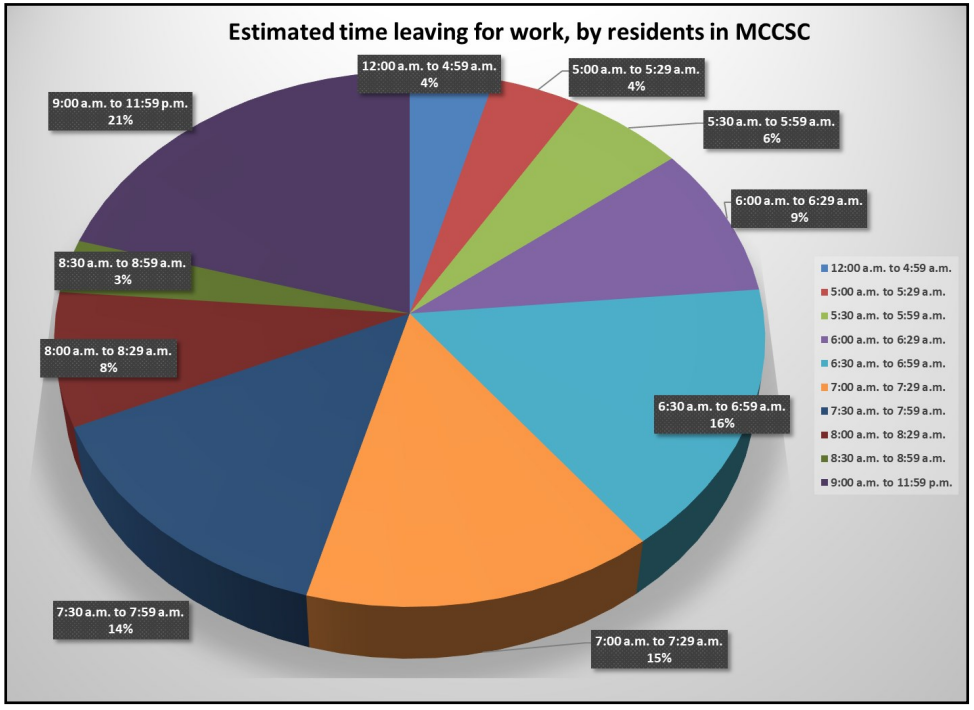




Figures 113-114. Estimated drive times from Bloomington North High (above) and Bloomington South High (left). Each purple line represents five-minute increments. According to the drive-time data, it takes more than 25 minutes to cover the entire county from either high school.

Total Number of Workers and Commute Times

School District	Total Number of Workers	Commuting Less than 5 minutes	%	Commuting 5 to 9 minutes	%	Commuting 10 to 14 minutes	%	Total 14 min or less	Commuting 15 to 19 minutes	%	Commuting 20 to 24 minutes	%	Commuting 25 to 29 minutes	%
Monroe County Community School Corporation	51,050	1,658	3.2%	7,362	14.4%	11,259	22.1%	20,279	11,725	23.0%	6,829	13.4%	2,549	5.0%
Martinsville Schools Metropolitan School District	13,339	536	4.0%	939	7.0%	1,205	9.0%	2,680	1,296	9.7%	1,238	9.3%	678	5.1%
North Lawrence Community Schools	15,575	888	5.7%	1,726	11.1%	2,309	14.8%	4,923	1,775	11.4%	1,611	10.3%	1,051	6.7%
Richland-Bean Blossom Community School Corporation	8,231	53	0.6%	916	11.1%	1,337	16.2%	2,306	1,853	22.5%	1,736	21.1%	529	6.4%
Spencer-Owen Community Schools	7,940	181	2.3%	572	7.2%	757	9.5%	1,510	1,091	13.7%	1,071	13.5%	346	4.4%
	Total Number of Workers	Commuting 30 to 34 minutes	%	Commuting 35 to 39 minutes	%	Commuting 40 to 44 minutes	%	Total 15 to 44 min or less	Commuting 45 to 59 minutes	%	Commuting 60 to 89 minutes	%	Commuting 90 or more minutes	%
Monroe County Community School Corporation	51,050	3,861	7.6%	1,153	2.3%	792	1.6%	5,806	1,056	2.1%	1,863	3.6%	943	1.8%
Martinsville Schools Metropolitan School District	13,339	1,981	14.9%	975	7.3%	971	7.3%	3,927	1,970	14.8%	1,171	8.8%	379	2.8%
North Lawrence Community Schools	15,575	1,860	11.9%	1,005	6.5%	694	4.5%	3,559	1,337	8.6%	713	4.6%	606	3.9%
Richland-Bean Blossom Community School Corporation	8,231	661	8.0%	267	3.2%	163	2.0%	1,091	257	3.1%	264	3.2%	195	2.4%
Spencer-Owen Community Schools	7,940	993	12.5%	366	4.6%	436	5.5%	1,795	903	11.4%	822	10.4%	402	5.1%

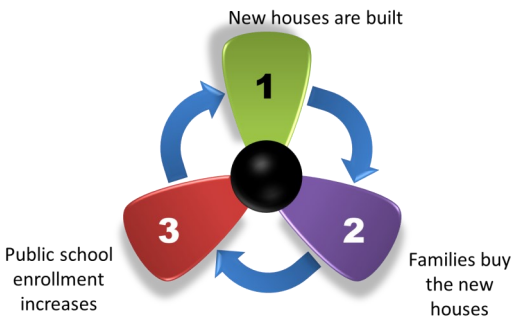


Figures 115-116. (Above) A comparison of how many workers in each district and their time commuting each day. (Below) a percentage breakout of when residents leave for work.

HOUSING PROFILE

Since 2013, there has been a total of 2,545 single-family building permits and 4,589 multi-family permits issued in Monroe County. That is a remarkably high number for anywhere in the country.

Logic Linking New Construction to Enrollment



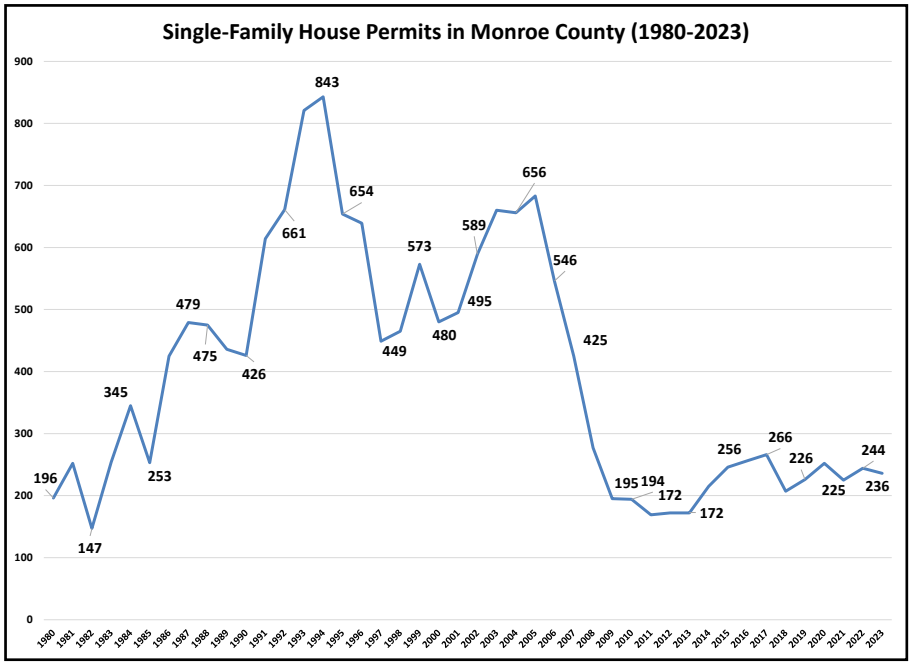
Many persons assume that if new residential development is occurring, therefore, the district's enrollment is growing. It is more complicated than that because there is not always a direct relationship between a building permit and a new house actually being constructed, and the end-result being additional enrollment in the school district.

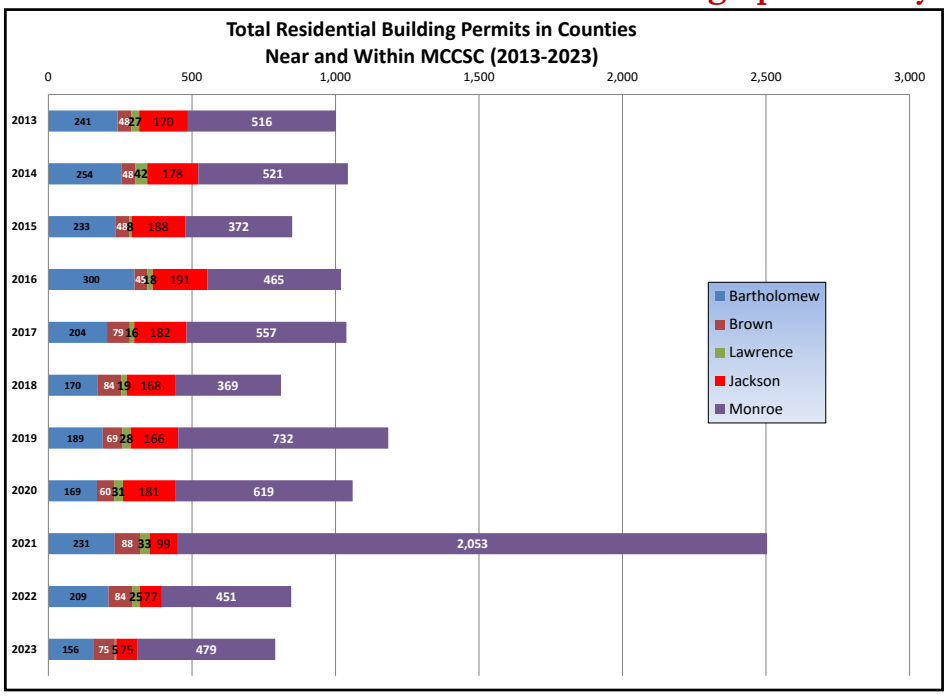
Not every building permit becomes a new house because builders and developers could have problems getting financing, or can't always find labor. But when the Monroe County Assessor's totals for houses occupied (see p. 84) are compared with the single-family building permits they fairly close to the total building permits issued by the city. The total new houses occupied since 2013 is 2,229. That would mean there are about 300 permits issued and no house was occupied, which is reasonable.

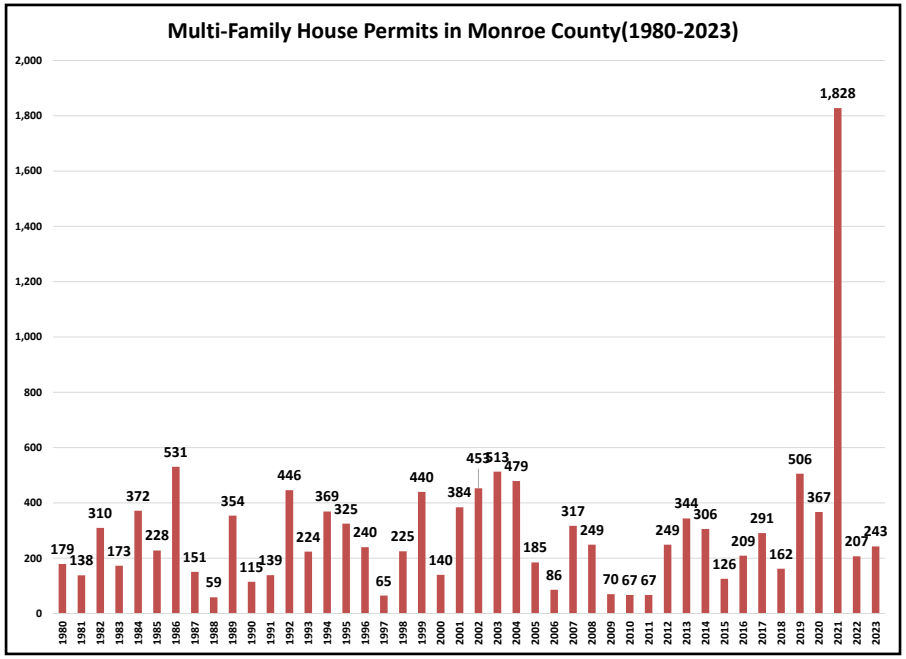
Total Residential Building Permits Issued in Monroe County, and Nearby Counties, 2013-2023

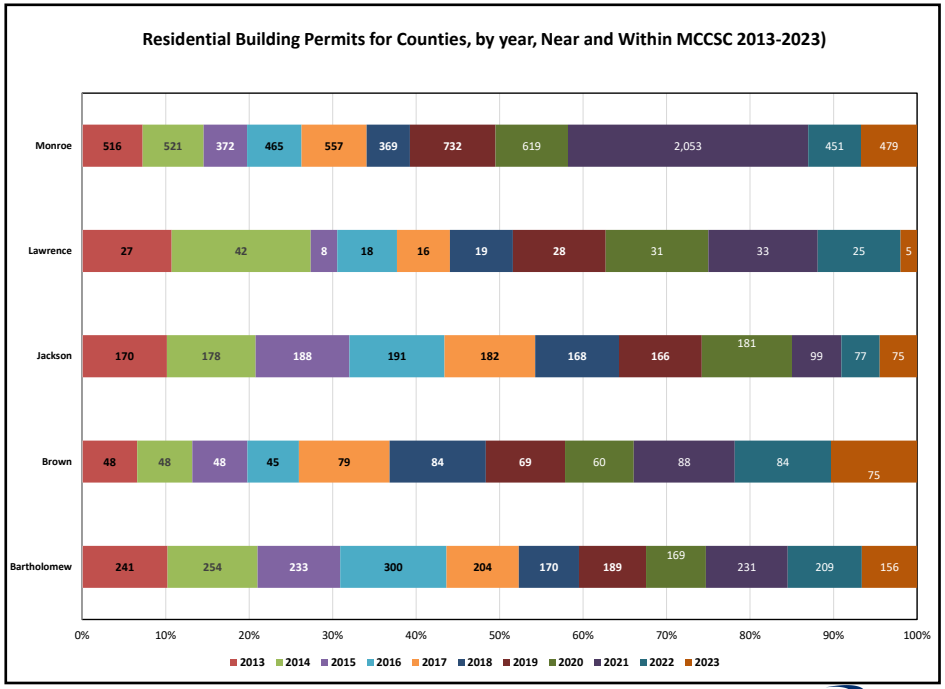
	Units in Single-Family Stuctures											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total Since 2013
Bartholomew	**241**	**254**	**233**	**300**	**204**	**170**	**189**	**169**	**231**	**209**	**156**	***2,356***
Brown	41	39	39	45	79	84	69	60	88	84	75	*703*
Jackson	75	61	73	66	69	66	62	96	87	71	73	*799*
Lawrence	7	8	8	14	10	17	28	29	33	23	5	*182*
Monroe	172	215	246	256	266	207	226	252	225	244	236	*2,545*
TOTAL	**536**	**577**	**599**	**681**	**628**	**544**	**574**	**606**	**664**	**631**	**545**	***6,585***
	Units in All Multi-Family Structures											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total Since 2013
Bartholomew	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	***0***
Brown	7	9	9	0	0	0	0	0	0	0	0	*25*
Jackson	95	117	115	125	113	102	104	85	12	6	2	*876*
Lawrence	20	34	0	4	6	2	0	2	0	2	0	*70*
Monroe	344	306	126	209	291	162	506	367	1,828	207	243	*4,589*
TOTAL	**122**	**160**	**124**	**129**	**119**	**104**	**104**	**87**	**12**	**8**	**2**	***971***
	Units in 2-Unit Multi-Family Structures											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total Since 2013
Bartholomew	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	***0***
Brown	4	0	0	0	0	0	0	0	0	0	0	*4*
Jackson	0	0	0	0	0	0	0	4	2	6	2	*14*
Lawrence	2	4	0	4	6	2	0	2	0	2	0	*22*
Monroe	28	36	10	30	40	56	14	20	8	6	4	*252*
TOTAL	**6**	**4**	**0**	**4**	**6**	**2**	**0**	**6**	**2**	**8**	**2**	***40***
	Units in 3-Unit Multi-Family Structures											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total Since 2013
Bartholomew	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	***0***
Brown	3	9	9	0	0	0	0	0	0	0	0	*21*
Jackson	0	0	0	0	0	0	0	0	0	0	0	*0*
Lawrence	0	0	0	0	0	0	0	0	0	0	0	*0*
Monroe	0	0	0	4	0	0	0	0	10	0	0	*14*
TOTAL	**3**	**9**	**9**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	***21***
	Units in 5+ Unit Multi-Family Structures											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	Total Since 2013
Bartholomew	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	***0***
Brown	0	0	0	0	0	0	0	0	0	0	0	*0*
Jackson	95	117	115	125	113	102	104	81	10	0	0	*862*
Lawrence	18	30	0	0	0	0	0	0	0	0	0	*48*
Monroe	316	270	116	175	251	106	492	347	1,810	201	239	*4,323*
TOTAL	**113**	**147**	**115**	**125**	**113**	**102**	**104**	**81**	**10**	**0**	**0**	***910***

Figure 117. The table above the number of building permits issued in Monroe County and other counties nearby, since 2013.









Figures 118-119. The permit data in Figure 117 is shown graphically in this charts.

For this analysis, we compared all house sales and single-family houses built in MCCSC since 1986, with the district's enrollment. We used a regression analysis to determine the statistical relationship between the sets of data.

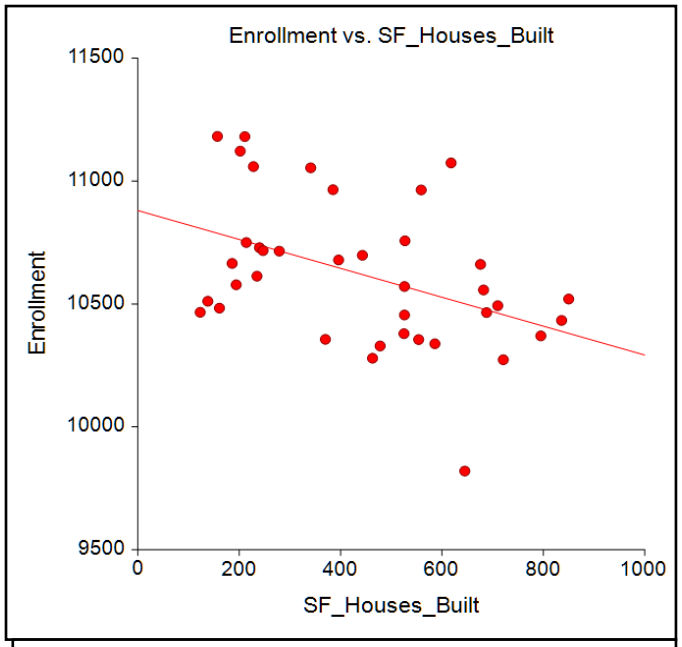
Neither house sales nor new home construction have any impact on the district's enrollment whatsoever. The predictability for house sales is only 0.09 percent with 9 percent correlation. The predictability of future enrollment for new construction is 16.86 percent with a negative 41.05 percent correlation. The negative correlation means that, statistically, when a new house is built, the district's enrollment actually decreases.

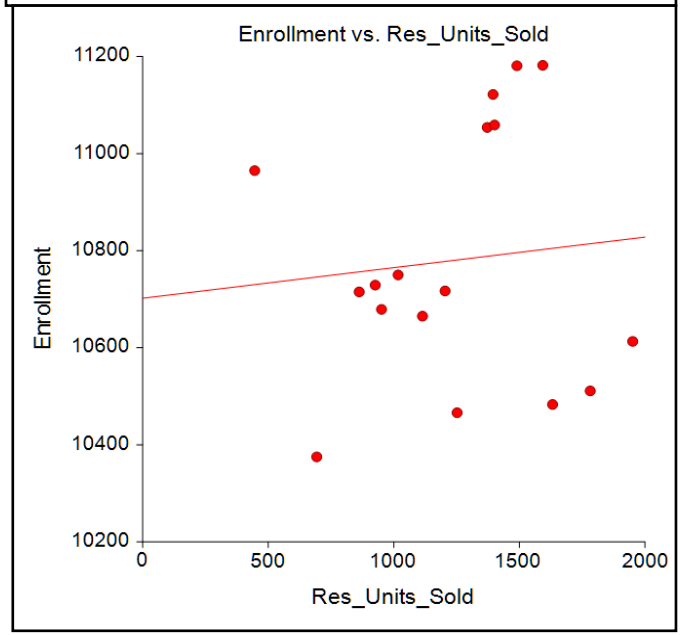
Many district board members and administrators often assume that new home construction equates to new enrollment. But that simply isn't the case, especially when those houses are occupied by young couples without children or empty-nester retirees. Refer to Figure 121 on p. 85 that shows how there is no relationship between new houses or house sales. Consider that since 2022, there have been 224 new single-family homes built and 2,828 residences sold, but the district's enrollment declined by 238 students.

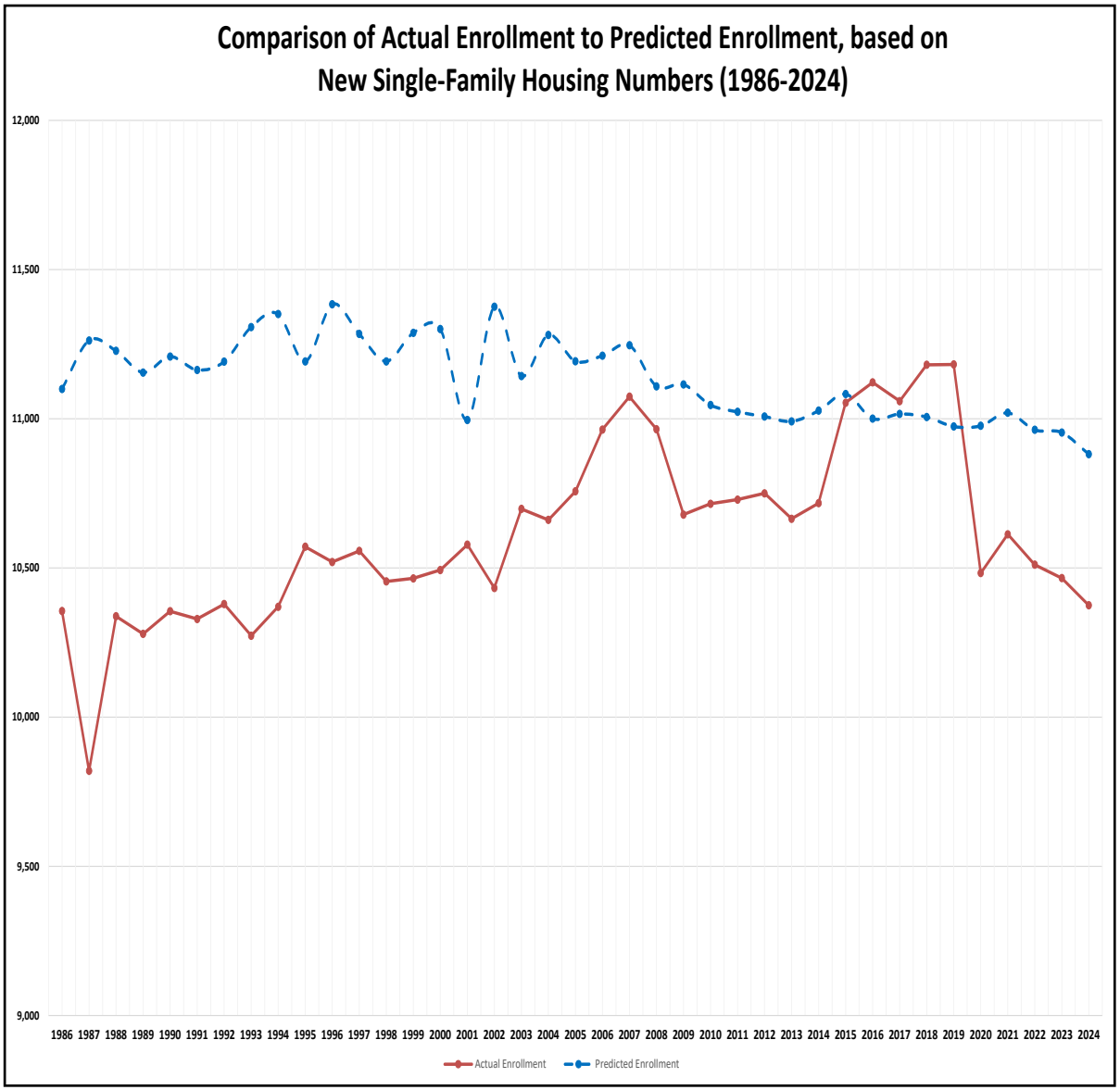
In fact, since 1986 there have been 15,200 new single-family homes built. The enrollment in the MCCSC in 1986 was 10,356 and in 2024 the enrollment was 10,375—an increase of 19 students after nearly 40 years! If new residential housing equates to new students, then why hasn't that been the case since 1986?

Year	New Single Family Houses Built	Residential Units Sold	Year-to-Year Additional Enrollment	Actual Enrollment (Start of year)	Predicted Enrollment based on Houses Built	Variance Actual - Predicted based on Houses Built	Ratio of New Students to New Houses	Predicted Enrollment based on Residences Sold	Variance Actual - Predicted based on Residences Sold
1986	343			10,356	10,655				
1987	592		-536	9,820	10,509	-689	-0.905		
1988	534		518	10,338	10,543	-205	0.970		
1989	429		-59	10,279	10,605	-326	-0.138		
1990	449		76	10,355	10,593	-238	0.169		
1991	419		-26	10,329	10,610	-281	-0.062		
1992	464		50	10,379	10,584	-205	0.108		
1993	651		-106	10,273	10,475	-202	-0.163		
1994	726		97	10,370	10,431	-61	0.134		
1995	475		201	10,571	10,578	-7	0.423		
1996	804		-51	10,520	10,385	135	-0.063		
1997	635		37	10,557	10,484	73	0.058		
1998	482		-102	10,455	10,574	-119	-0.212		
1999	655		10	10,465	10,473	-8	0.015		
2000	658		28	10,493	10,471	22	0.043		
2001	126		85	10,578	10,782	-204	0.675		
2002	807		-145	10,433	10,384	49	-0.180		
2003	422		265	10,698	10,609	89	0.628		
2004	592		-37	10,661	10,509	152	-0.063		
2005	483		96	10,757	10,573	184	0.199		
2006	522		207	10,964	10,550	414	0.397		
2007	592		110	11,074	10,509	565	0.186		
2008	360	395	-109	10,965	10,645	320	-0.303	10,752	213
2009	361	794	-286	10,679	10,644	35	-0.792	10,768	-89
2010	263	762	36	10,715	10,702	13	0.137	10,767	-52
2011	207	793	14	10,729	10,734	-5	0.068	10,768	-39
2012	202	911	21	10,750	10,737	13	0.104	10,773	-23
2013	162	963	-85	10,665	10,761	-96	-0.525	10,775	-110
2014	224	1075	52	10,717	10,724	-7	0.232	10,779	-62
2015	311	1185	337	11,054	10,673	381	1.084	10,783	271
2016	181	1203	68	11,122	10,749	373	0.376	10,784	338
2017	201	1263	-63	11,059	10,738	321	-0.313	10,786	273
2018	178	1345	122	11,181	10,751	430	0.685	10,790	391
2019	146	1445	1	11,182	10,770	412	0.007	10,794	388
2020	138	1494	-699	10,483	10,775	-292	-5.065	10,796	-313
2021	182	1755	130	10,613	10,749	-136	0.714	10,806	-193
2022	119	1648	-102	10,511	10,786	-275	-0.857	10,802	-291
2023	105	1180	-45	10,466	10,794	-328	-0.429	10,783	-317
2024	0	649	-91	10,375	10,855	-480	0.000	10,762	-387
Average 1986-2024	**390**	**1,109**	**1**	**10,615**	**10,627**	**-5**	**-0.070**	**10,780**	**0**

Figure 120. The table above shows that since 1986, there is an average of –.07 students in the MCCSC per each new single-family house built. Consider that since 1986, there has been an average of 390 new houses built in the district per year and the year-to-year average change in enrollment in the district is an increase of 1 student per year. The statistical relationship extremely weak, however, with a predictability of only 16.86 percent and correlation of -41.05 percent.







Figures 121-123. The statistical relationship between house sales and new construction is shown in the scatterplots, above. (Upper Right) This graph shows the relationship of actual and predicted enrollment based on single-family housing construction.

The Sudbury/Summit Development that the Bloomington City Council approved in May 2024 certainly has caught the interest of residents. After all, it isn't every day that a 4,250 -unit residential development is approved. The logic is clear: New residential development *just has* to result in additional enrollment in the MCCSC. We explained on p. 84 that there is no statistical relationship whatsoever in the MCCSC between new housing and new enrollment.

Figure 120 on p. 84 shows that the ratio of new students to new houses is actually a negative 0.07. That means that statistically, every new home built actually decreases enrollment.

But, let's imagine for just discussion purposes that this 4,250 development is different, and it has some magic way to entice families to come to this development that hasn't happened during the last 40 years. Let's pretend that this development will yield student numbers similar to national standards: 0.4 school-age student per each single-family house and 0.1 students per each multi-family unit. Figure 127 on p. 87 shows the by-year student yields from this development. The most number of expected students during the decade of development would be 676 total. The most number of students per year would be in 2028, with 101 new students. Again, let us stress, this scenario is highly unlikely given the history and statistical analysis of this factor, and none of this potential development was included in the long-term projection analysis in this study.

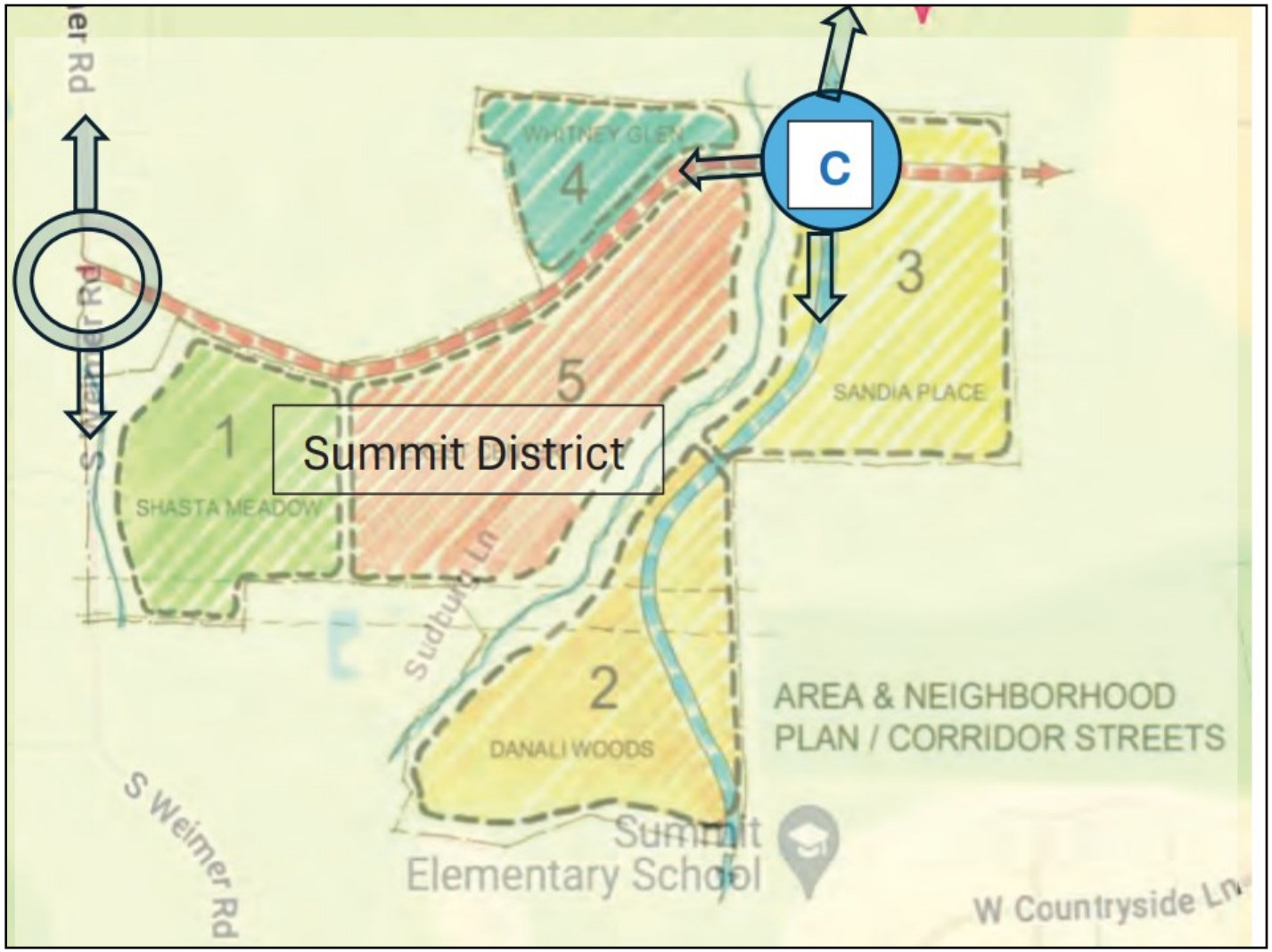


Figure 124. Drawing from the development paperwork showing the phases of the project. The colors in the map correspond to the zones color coded in Figures 126 and 127 on p. 87.



By Year, Possible Student Yield from Summit District, 2025-2034									
Neighborhood	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**
Shasta Meadows	46	46	46						
Denali Woods	31	31	31	31					
Everest Center		24	24	24	24	24	24	24	
Sandia Place				36	36	36	36		
Whitney Glen									100
TOTAL	**77**	**101**	**101**	**91**	**60**	**60**	**60**	**24**	**100**

Possible Student Yields from Summit District, 2025-2034												
Zone	**Neighborhood**	**Single-Family Units**	**Multifamily Units**	**Ground-Floor Commercial**	**Construction Start Year**	**Construction Finish Year**	**Overall Student Yield Per SF Units**	**Overall Student Yield Per MF Units**	**Total Student Yields SF/MF**	**Number of Years for Project**	**Per Year Student Yield Per SF Units**	**Per Year Student Yield Per MF Units**
1	Shasta Meadows	275	275	0	2025	2028	110	28	138	3	37	9
2	Denali Woods	250	250	0	2025	2029	100	25	125	4	25	6
3	Sandia Place	110	990	0	2028	2032	44	99	143	4	11	25
4	Whitney Glen	200	200	0	2033	2034	80	20	100	1	80	20
5	Everest Center	0	1,700	65,000	2027	2034	0	170	170	7	0	24
	TOTAL	**835**	**3,415**	**65,000**			**334**	**342**	**676**		**153**	**84**

Figures 125-127. (Top) Aerial view of the development location of 138 acres. (Middle) table showing by-year possible development from the project (Bottom) Possible student yields from the proposed development.

Monroe County Community School Corporation

The student roster for 2023-24 that the district provided had 11,356 student addresses. We matched 10,018 student addresses to a parcel address on the Monroe County tax rolls, or 88.2 percent of the district's PK -12 students, based on complete address. We also compared the guardian name with the owner of the property to estimate that 55 percent of the families in the district are renters. Typically, property owners are more established and stable than renters, and create more consistency in the enrollment trends.

A key finding in this data is how few students live in new homes. As we pointed out on p. 84, the predictability of future enrollment growth and new housing is weak. Figure 129 on p. 89 shows that only 7.5 percent of the MCCSC district students live in house built within the last 10 years. Nearly one out of three students' families have bought a house within the last five years, however, since the district's enrollment has not shown substantial improvements, we have to conclude that most of the home purchases have occurred from families who were already living in the district.

Market Value of Houses, based on Assessor Data

	Households of Students		Households Overall	
Market Value	Number	Percentage	Number	Percentage
$0-$50,000	162	1.4%	1,484	4.0%
$50,000-$75,000	75	0.7%	641	1.7%
$75,000-$100,000	90	0.8%	762	2.1%
$100,000-$150,000	449	4.0%	3,216	8.7%
$150,000-$200,000	1,130	10.0%	5,492	14.8%
$200,000-$250,000	1,062	9.4%	6,082	16.4%
$250,000-$300,000	1,005	8.8%	4,749	12.8%
$300,000-$350,000	905	8.0%	3,515	9.5%
$350,000-$400,000	809	7.1%	2,722	7.3%
$400,000-$450,000	661	5.8%	2,026	5.5%
$450,000-$500,000	537	4.7%	1,514	4.1%
Over $500,000	3,133	27.6%	4,905	13.2%
Not Assigned	1338	11.8%	0	0.0%
Grand Total	**11,356**	**100.0%**	**37,108**	**100.0%**

Figure 128. Student roster data matched to assessor data based on addresses. Nearly one-third the students live in residences valued at more than $500,000, however, only about 40 percent of these residences are single-family houses; the rest are apartments and other multi-family housing.

Year Houses were Built, based on Assessor Data				
	Households of Students		Households Overall	
Year Built	Number	Percentage	Number	Percentage
Before 1900	139	1.2%	1,249	3.4%
1900-1910	24	0.2%	309	0.8%
1911-1920	68	0.6%	924	2.5%
1921-1930	152	1.3%	1,546	4.2%
1931-1940	112	1.0%	848	2.3%
1941-1950	282	2.5%	1,515	4.1%
1951-1960	583	5.1%	2,988	8.1%
1961-1970	1,578	13.9%	4,362	11.8%
1971-1980	1,225	10.8%	4,127	11.1%
1981-1990	1,027	9.0%	4,703	12.7%
1991-2000	1,885	16.6%	6,417	17.3%
2001	49	0.4%	187	0.5%
2002	423	3.7%	834	2.3%
2003	205	1.8%	437	1.2%
2004	229	2.0%	667	1.8%
2005	207	1.8%	523	1.4%
2006	207	1.8%	553	1.5%
2007	154	1.4%	617	1.7%
2008	111	1.0%	381	1.0%
2009	128	1.1%	390	1.1%
2010	94	0.8%	277	0.7%
2011	94	0.8%	234	0.6%
2012	55	0.5%	212	0.6%
2013	78	0.7%	186	0.5%
2014	116	1.0%	245	0.7%
2015	130	1.1%	335	0.9%
2016	74	0.7%	194	0.5%
2017	70	0.6%	226	0.6%
2018	79	0.7%	206	0.6%
2019	115	1.0%	157	0.4%
2020	45	0.4%	159	0.4%
2021	48	0.4%	197	0.5%
2022	37	0.3%	135	0.4%
2023	36	0.3%	123	0.3%
2024	0	0.0%	0	0.0%
Not Assigned	1,497	13.2%	566	1.5%
Grand Total	**11,356**	**100.0%**	**37,029**	**100.0%**

Year Houses were Sold, based on Assessor Data				
	Households of Students		Households Overall	
Year Sold	Number	Percentage	Number	Percentage
2008	116	1.0%	435	1.2%
2009	359	3.2%	941	2.5%
2010	285	2.5%	842	2.3%
2011	287	2.5%	913	2.5%
2012	331	2.9%	1,007	2.7%
2013	438	3.9%	1,093	3.0%
2014	483	4.3%	1,186	3.2%
2015	542	4.8%	1,362	3.7%
2016	547	4.8%	1,337	3.6%
2017	548	4.8%	1,391	3.8%
2018	506	4.5%	1,477	4.0%
2019	661	5.8%	1,578	4.3%
2020	543	4.8%	1,616	4.4%
2021	690	6.1%	1,920	5.2%
2022	474	4.2%	1,776	4.8%
2023	289	2.5%	1,245	3.4%
2024	167	1.5%	690	1.9%
Not Assigned	4,090	36.0%	16,190	43.7%
Grand Total	**11,356**	**100.0%**	**37,029**	**100.0%**

Figures 129-130. Only 7.5 percent of the MCCSC students live in houses built within the last 10 years. However, nearly one-third—28.2 percent—of the district's students' families have bought a house within the last five years. It is likely that most of the home purchases have occurred from families that were already living in the district, and did not move in from other areas. Statistically, neither house construction nor house sales have any relationship whatsoever to additional enrollment. (See p. 76-77.)

The source for the data on these two pages is Reventure, a real estate analytics service that analyzes trends in local housing markets. They include data updated monthly for 500 metro areas, 3,000 counties, and 30,000 ZIP codes. Data includes real estate sales, Census data and other real estate sources. It is the top online resource for real estate content and data.

For MCCSC, the homeownership rate has fallen from 57.5 percent in 2019 to 56.4 percent in 2022. The number of available housing units in the city have increased consistently during the last 10 years.

There is a real housing affordability problem in MCCSC because the average housing unit value is more than $350,000. Median household income is only about $270,000. Reventure estimates that mortgage payments in district currently exceed $2,000 a month.

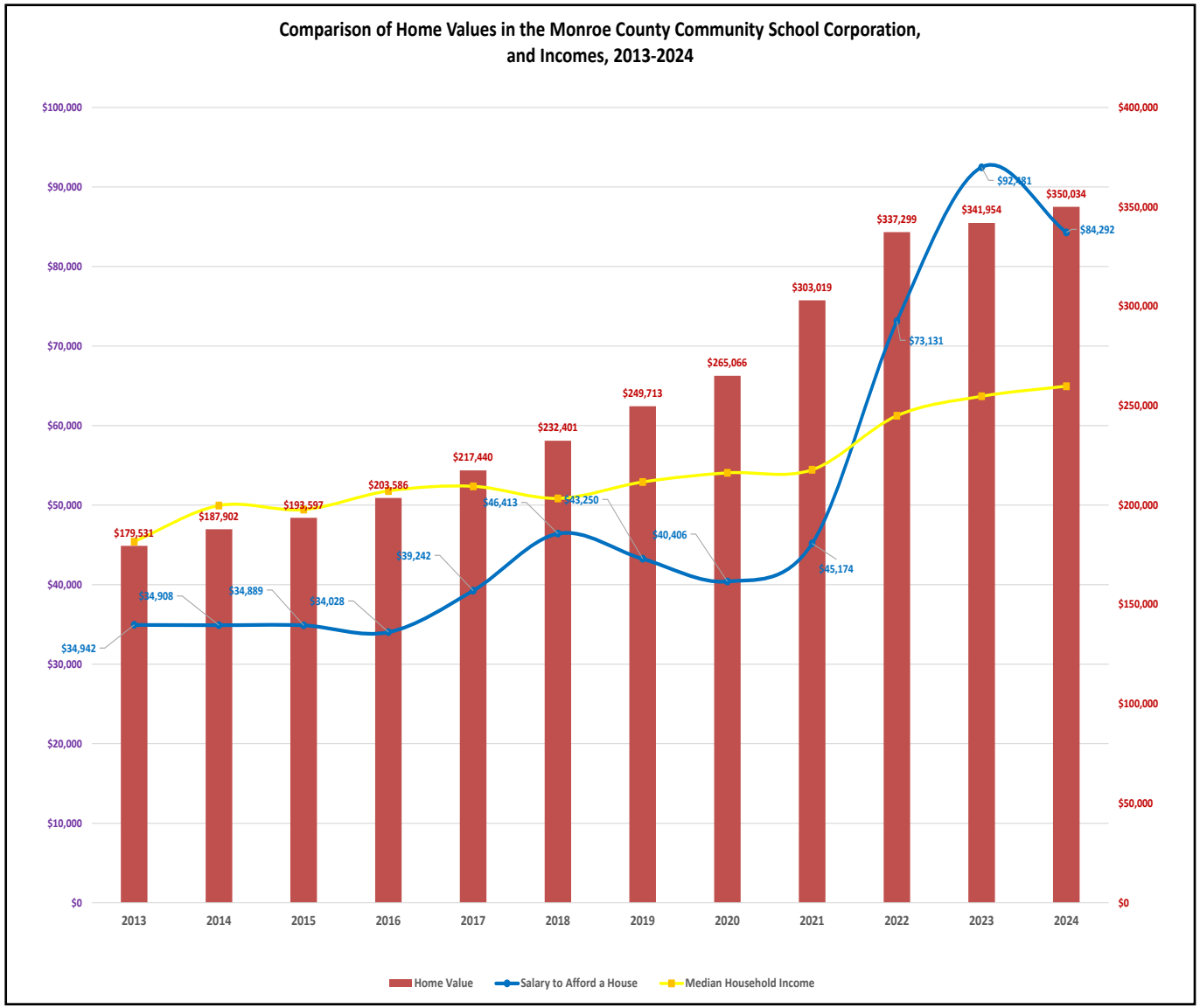
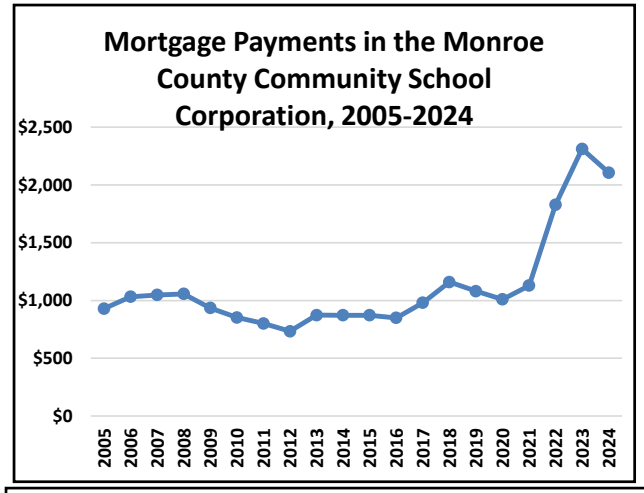
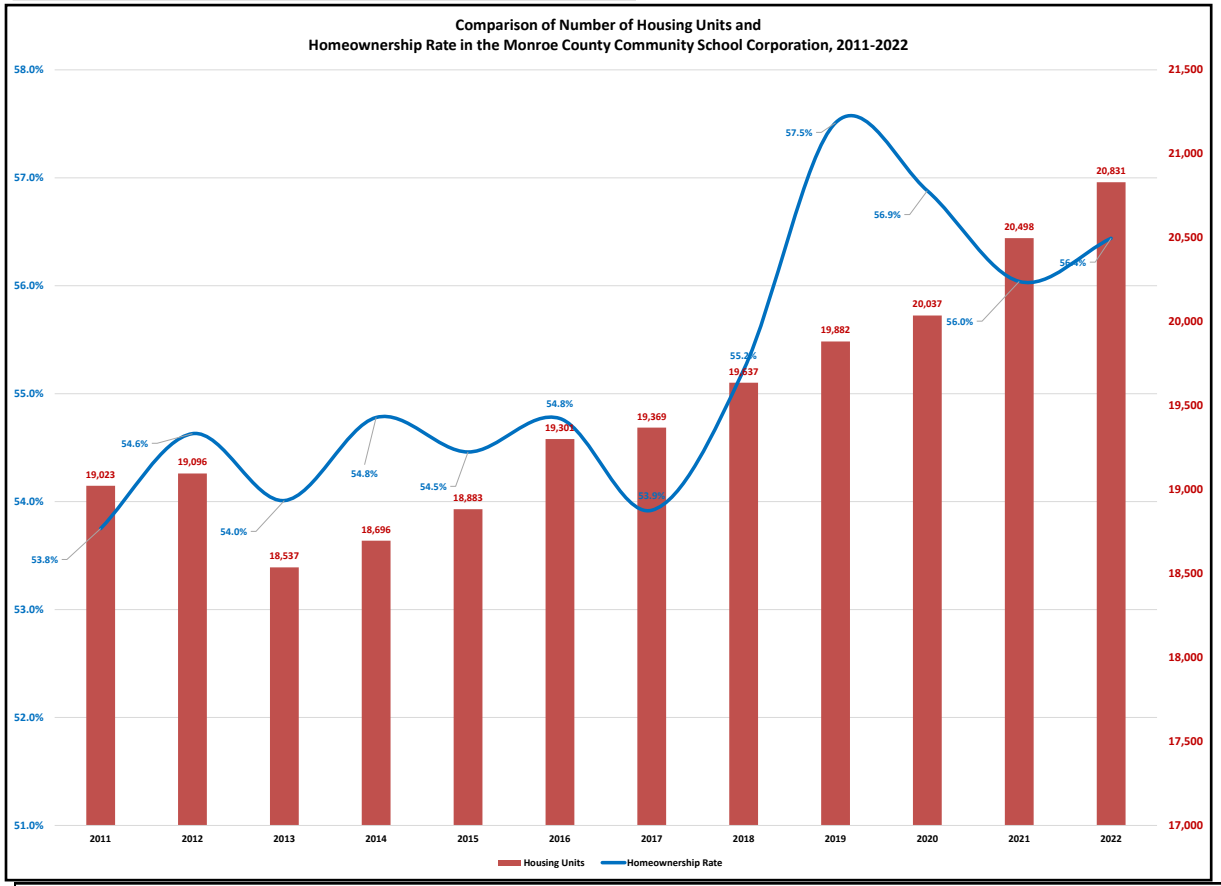


Figure 131. An analysis of number of housing units and home ownership in the MCCSC ZIP codes.





Figures 132-133. (Top) Change in mortgage payments in MCCSC, 2005-2024. (Bottom) comparison of home values and incomes in MCCSC, 2013-2024.



Figure 134. The apartment complex just west of Indiana University is on the tax rolls for $142,644,100, and is the highest-value residential parcel in the district. It is owned by the Standard at Bloomington, LLC, based in Carlsbad, CA. The 7-acre parcel was sold in 2017 for $13.3M. The parcel number is 53-05-33-200-004.000-005 and has, in the Assessor records, an official site address of 250-450 E. 17th St, although the parcel is showing it next to 14th St.



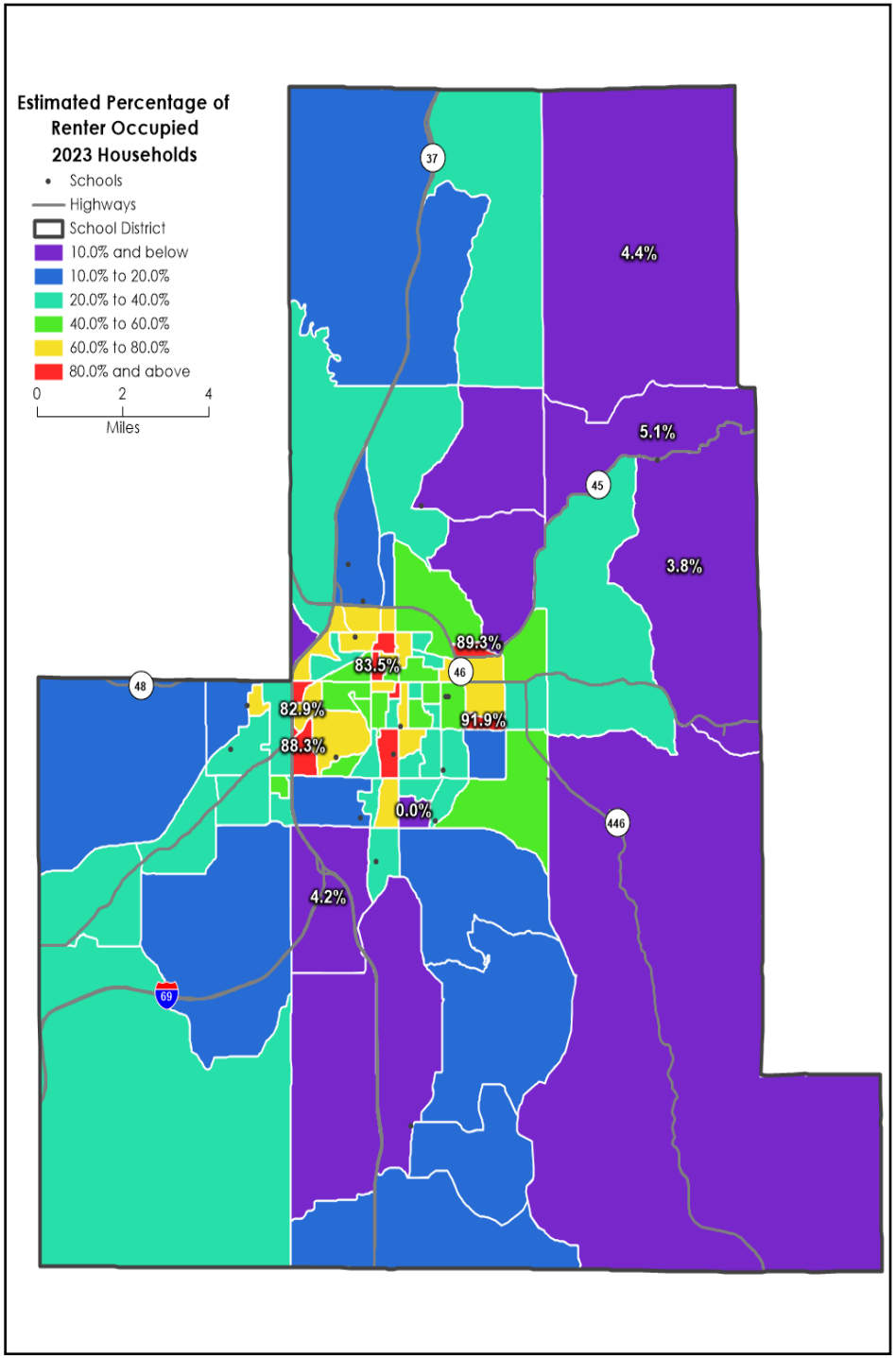
Figure 135. The highest-value parcel in the district is owned by Cook Parmica, LLC at 1300 S. Patterson Dr. The 37-acre parcel has a tax value of $151.3M.



Figure 136. Apartment complexes are high-value properties in the district. This complex, at 415 N College Ave, is valued on the tax rolls at $91.9M. There are 250 apartment complexes that are classified by the County as being "40 or more family apartments." That would be a minimum of 10,000 apartments. The total tax value of all these complexes total $2.8B.



Figure 137. The tax rolls show this property at 4500 E 3rd St at a vacant lot, but the Google photos for 5/23 show the foundation of a building. The 2.4 acre lot is shown in the Assessor data as being sold in April 2021 for $2.7M but the tax roll value for the land was only $764,200. The improvement is shown having a tax value of $24.8M.



Figures 138. Estimated percentage of renter-occupied households, 2023. With more than 10,000 apartments in the district, multi-family housing is very important. There are several areas in the district where more than 80 percent of the housing is rental.

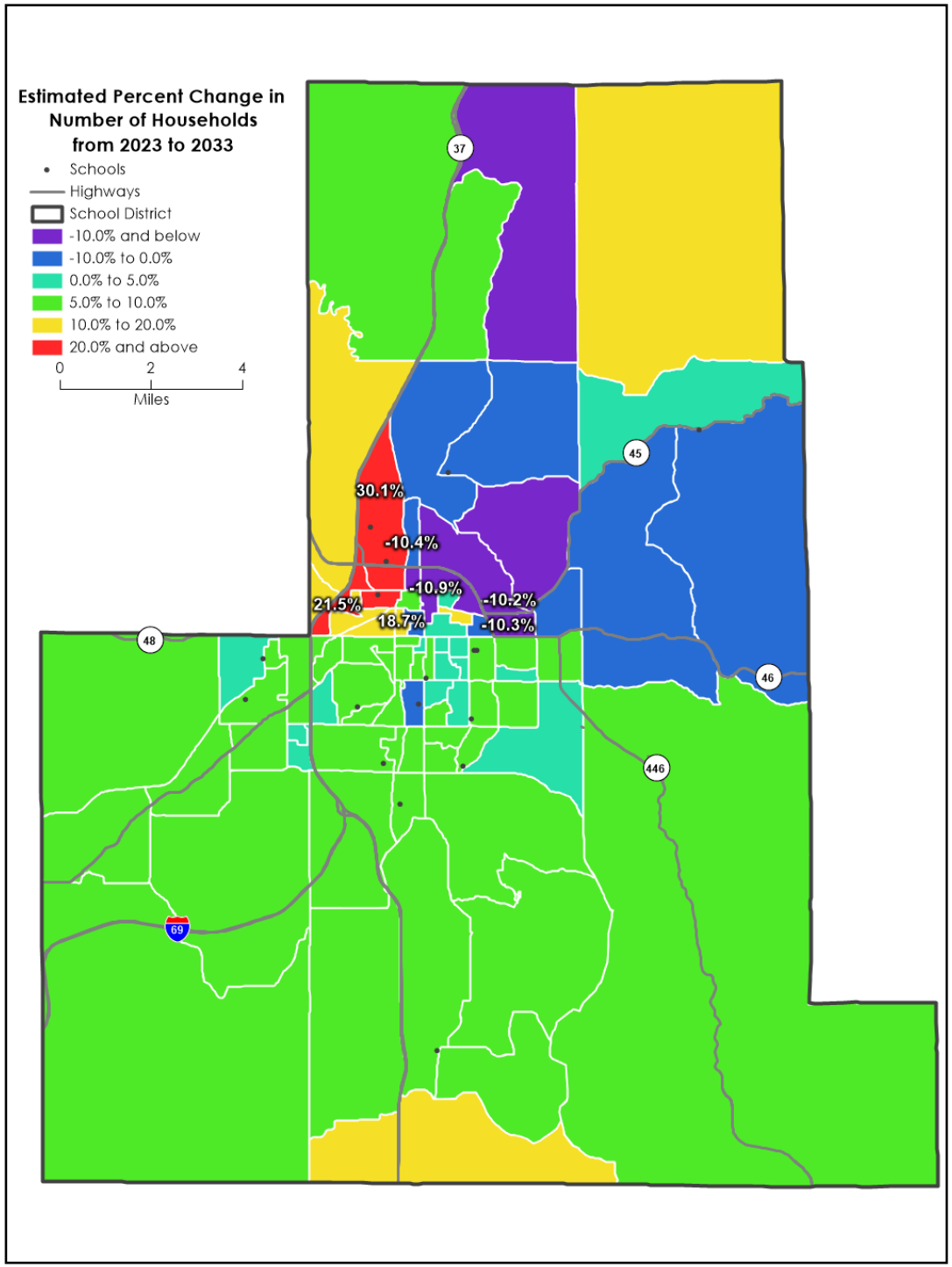


Figure 139. Predicted percentage change in number of households from 2023 to 2033 in the Monroe County Community School Corporation district.

During the last year, our key data vendor shows that the western one-fourth of the district had the largest increase in number of households, greater than 50. Figure 141 on p. 99 shows that in the same area, shown in yellow, had a net increase of about 350 persons.

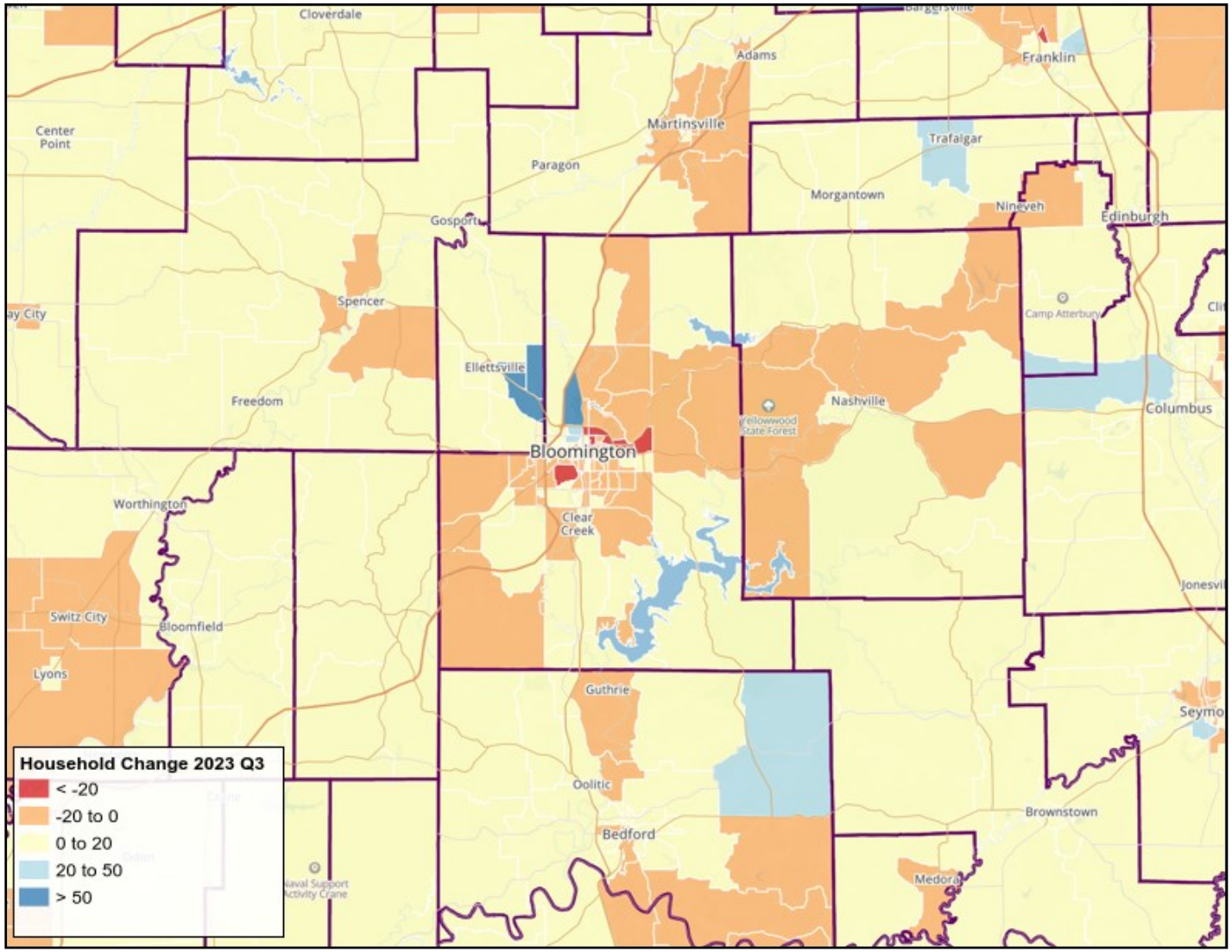


Figure 140. Change in the number of households in the MCCSC during the last year.

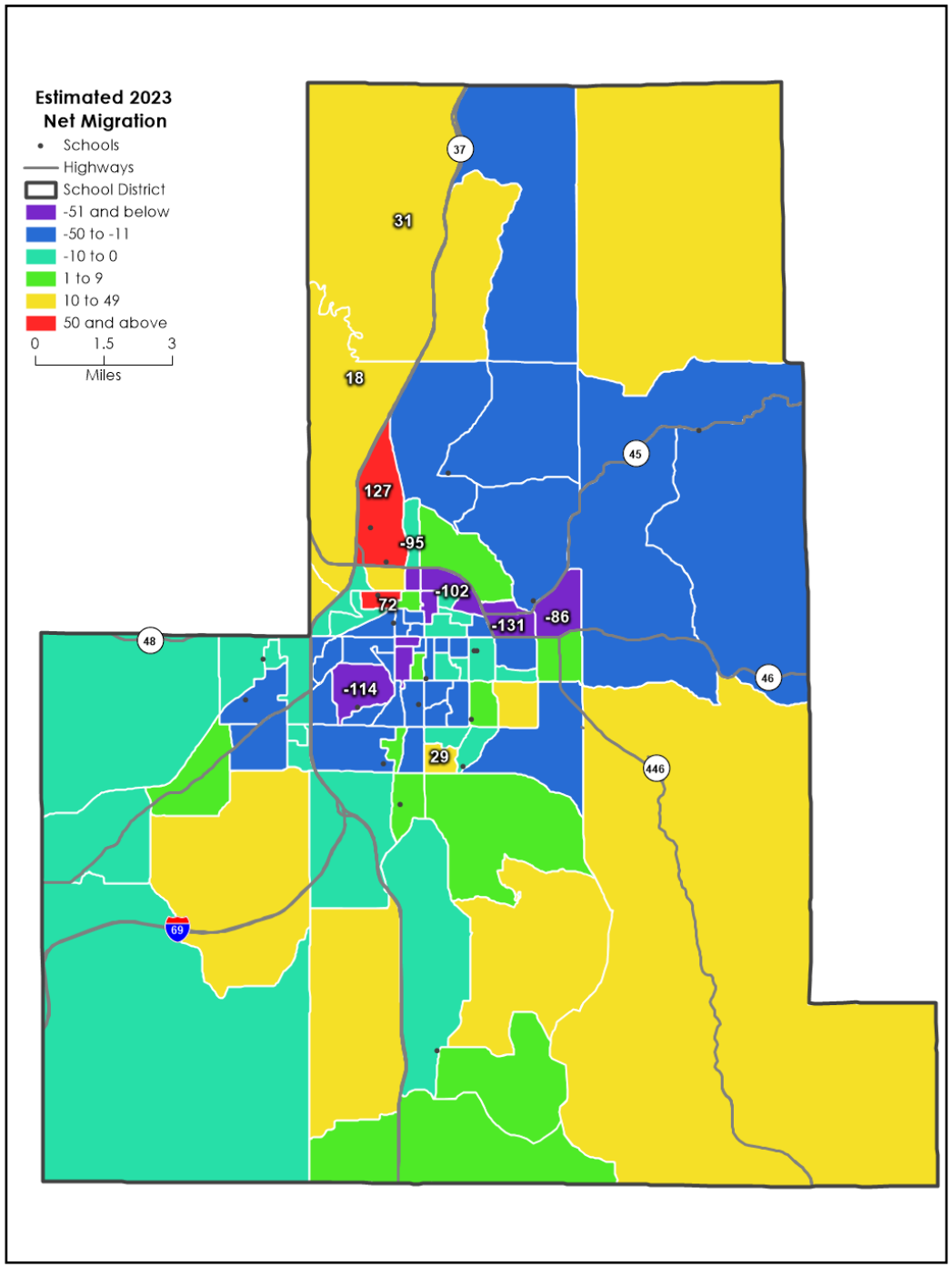
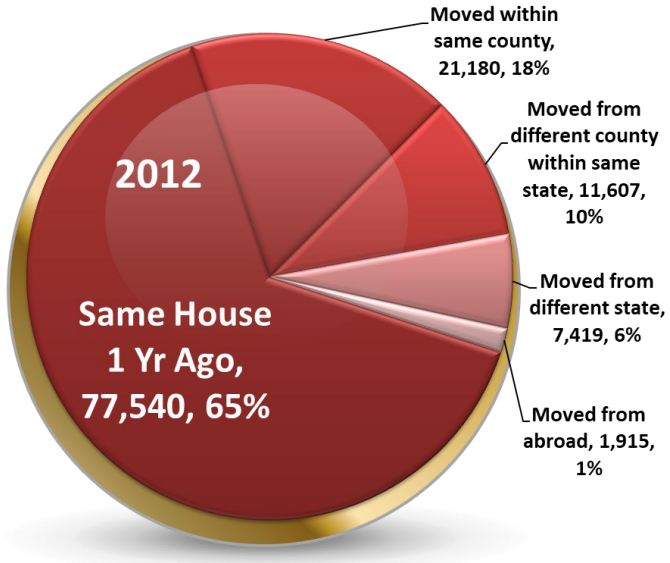
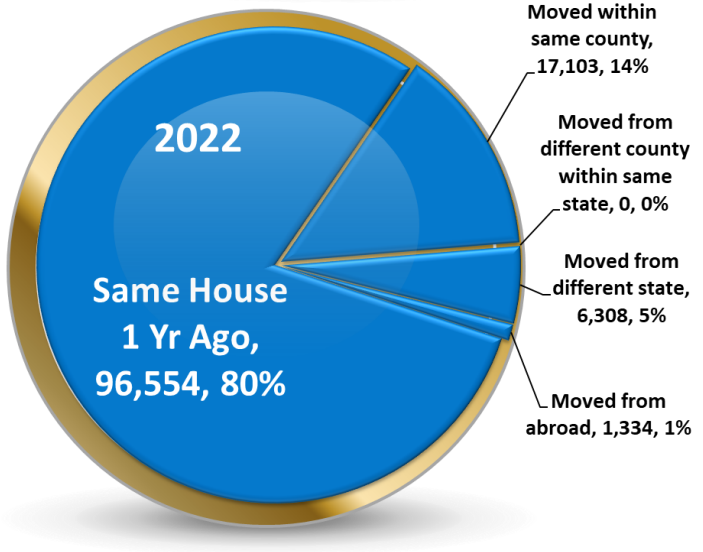


Figure 141. Migration into and out of the MCCSC during the past year.





Figures 142-143. The top chart shows how often people moved in 2012 in MCCSC and the bottom chart is how often they moved in 2022. Basically, as the economy has improved, they have been more likely to move.

BUILDING PROFILES

In this study, we have developed building-by-building comparisons for the last decade, which included free and reduced lunch numbers and administrative statistics, and individual building enrollment projections for the next 10 years.

From these building comparisons, you can spot trends and how the enrollment in the building and attendance area is changing.

The maps for each building show where the students attending the school actually live.

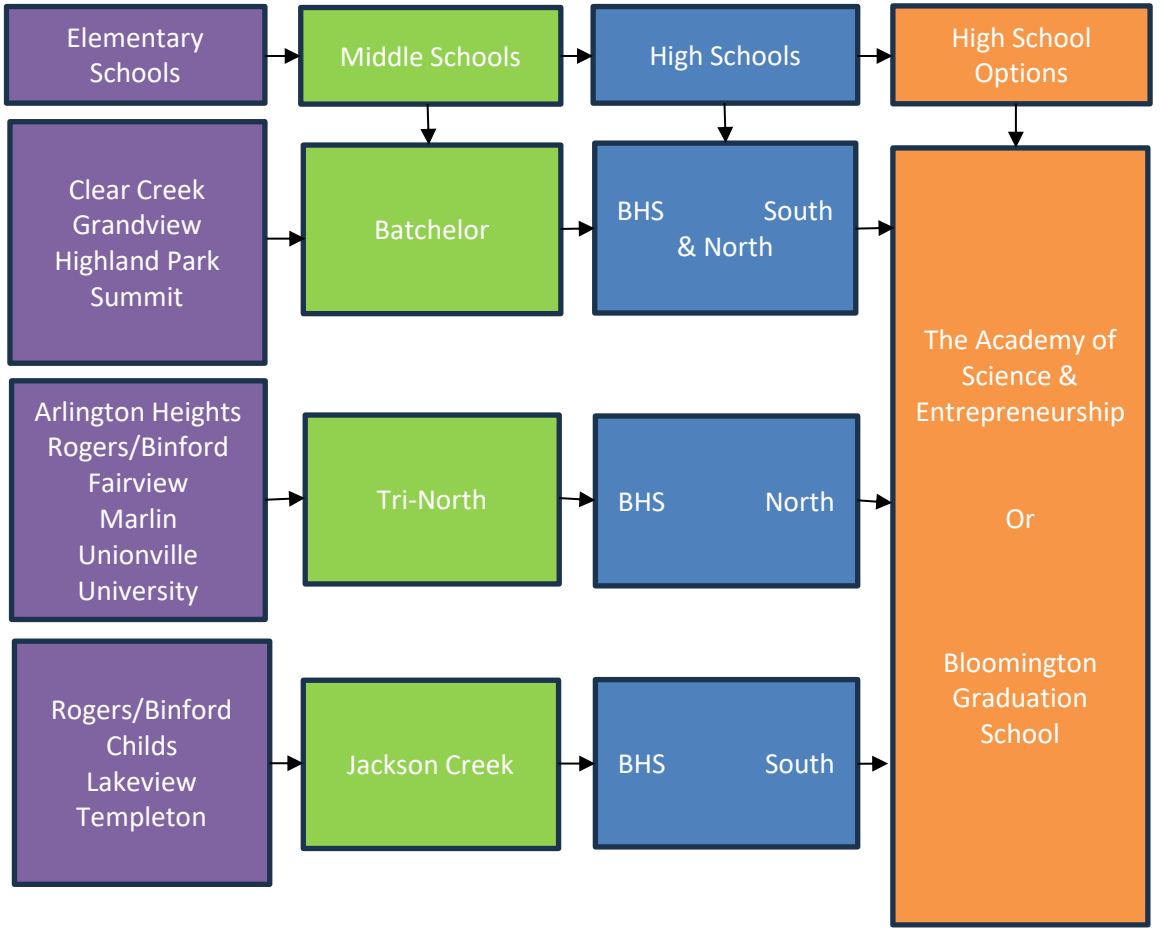


Figure 144. Feeder system for the Monroe County Community School Corporation.

WHERE STUDENTS LIVE	WHERE STUDENTS ARE ENROLLED 2023-24															
	ARLINGTON ES	BINFORD /ROGERS ES	CHILDS ES	CLEAR CREEK ES	FAIRVIEW ES	GRANDVIEW ES	HIGHLAND PARK ES	LAKEVIEW ES	MARLIN ES	SUMMIT ES	TtempleTON ES	UNIONVILLE ES	UNIVERSITY ES	TOTAL	OUT OF ATTENDANCE ZONE	
Arlington	264	12	6	4	37	7	15	5	30	12	15	2	16	**425**	**161**	37.9%
Childs	0	32	409	3	3	3	1	0	1	2	5	0	15	**474**	**65**	13.7%
Clear Creek	2	9	4	217	8	6	4	7	0	8	9	0	12	**286**	**69**	24.1%
Fairview	18	6	2	4	243	7	16	4	4	17	6	0	13	**340**	**97**	28.5%
Grandview	5	6	0	5	14	304	12	7	0	23	10	1	7	**394**	**90**	22.8%
Highland Park	7	3	4	7	4	29	277	4	0	22	6	0	14	**377**	**100**	26.5%
Lakeview	3	2	9	17	3	11	3	331	0	2	4	0	10	**395**	**64**	16.2%
Marlin	1	3	0	4	3	2	2	3	164	11	6	3	12	**214**	**50**	23.4%
Rogers/Binford	7	709	27	6	11	3	2	3	1	9	13	1	71	**863**	**154**	17.8%
Summit	3	12	11	27	18	19	4	5	2	469	7	4	14	**595**	**126**	21.2%
Templeton	14	11	9	12	19	8	5	4	1	34	323	0	13	**453**	**130**	28.7%
Unionville	1	1	6	0	3	0	2	0	10	0	1	209	11	**244**	**35**	14.3%
University	2	8	4	1	7	0	2	0	0	7	2	6	331	**370**	**39**	10.5%
OUT OF DISTRICT	25	18	14	11	19	30	31	22	7	10	14	7	23	**231**	**231**	
OUT OF ATTENDANCE ZONE	63	105	82	90	130	95	68	42	49	147	84	17	208	**1,180**	**1,180**	
OUT OF DISTRICT and OUT OF ATTENDANCE ZONE	88	123	96	101	149	125	99	64	56	157	98	24	231	**1,411**	**1,411**	
Grand Total	**345**	**832**	**505**	**318**	**392**	**429**	**376**	**395**	**220**	**626**	**421**	**233**	**562**	**5,654**	**4,002**	
	25.5%	14.8%	19.0%	31.8%	38.0%	29.1%	26.3%	16.2%	25.5%	25.1%	23.3%	10.3%	41.1%	25.0%		

WHERE STUDENTS LIVE	WHERE STUDENTS ARE ENROLLED 2024-25															
	ARLINGTON ES	BINFORD/ ROGERS ES	CHILDS ES	CLEAR CREEK ES	FAIRVIEW ES	GRANDVIEW ES	HIGHLAND PARK ES	LAKEVIEW ES	MARLIN ES	SUMMIT ES	TEMPLETON ES	UNIONVILLE ES	UNIVERSITY ES	TOTAL	OUT OF ATTENDANCE ZONE	
Arlington	239	9	5	6	30	5	9	6	32	13	6	2	16	**378**	**139**	36.8%
Childs	0	33	359	3	10	2	0	0	1	1	5	0	6	**420**	**61**	14.5%
Clear Creek	0	6	6	211	9	4	0	12	2	10	5	0	3	**268**	**57**	21.3%
Fairview	30	3	2	3	252	5	12	1	3	17	6	2	6	**342**	**90**	26.3%
Grandview	3	1	3	4	15	314	7	8	2	23	4	0	6	**390**	**76**	19.5%
Highland Park	0	1	8	2	9	22	274	2	0	18	0	3	13	**352**	**78**	22.2%
Lakeview	2	3	2	12	3	15	2	350	0	1	0	0	7	**397**	**47**	11.8%
Marlin	0	0	0	2	9	3	0	3	161	11	2	5	8	**204**	**43**	21.1%
Rogers/Binford	6	710	25	2	18	0	2	4	0	7	12	3	50	**839**	**129**	15.4%
Summit	2	8	15	26	15	15	4	1	1	471	3	4	8	**573**	**102**	17.8%
Templeton	7	8	8	9	17	8	3	2	1	26	368	0	10	**467**	**99**	21.2%
Unionville	0	0	6	1	2	0	1	0	10	0	0	197	7	**224**	**27**	12.1%
University	2	4	0	1	7	3	0	0	2	8	2	4	383	**416**	**33**	7.9%
OUT OF DISTRICT	10	14	9	12	9	20	21	19	3	12	3	4	12	**148**	**148**	
OUT OF ATTEND	52	76	80	71	144	82	61	39	54	135	45	23	140	**1,002**	**1,002**	
OUT OF DISTRICT and OUT OF ATTENDANCE ZONE	62	90	89	83	153	102	61	58	57	147	48	27	152	**1,129**	**1,129**	
Grand Total	**301**	**800**	**448**	**294**	**405**	**416**	**335**	**408**	**218**	**618**	**416**	**224**	**535**	**5,418**	**3,260**	
	20.6%	11.3%	19.9%	28.2%	37.8%	24.5%	18.2%	14.2%	26.1%	23.8%	11.5%	12.1%	28.4%	20.8%		

Figures 145-146. Attendance matrix for the MCCSC for the 2023-24 and 24-25 school years. Last year there were 1,411 students who attend a school other than the one in which they are assigned based on the attendance area or lived outside the district's boundary.

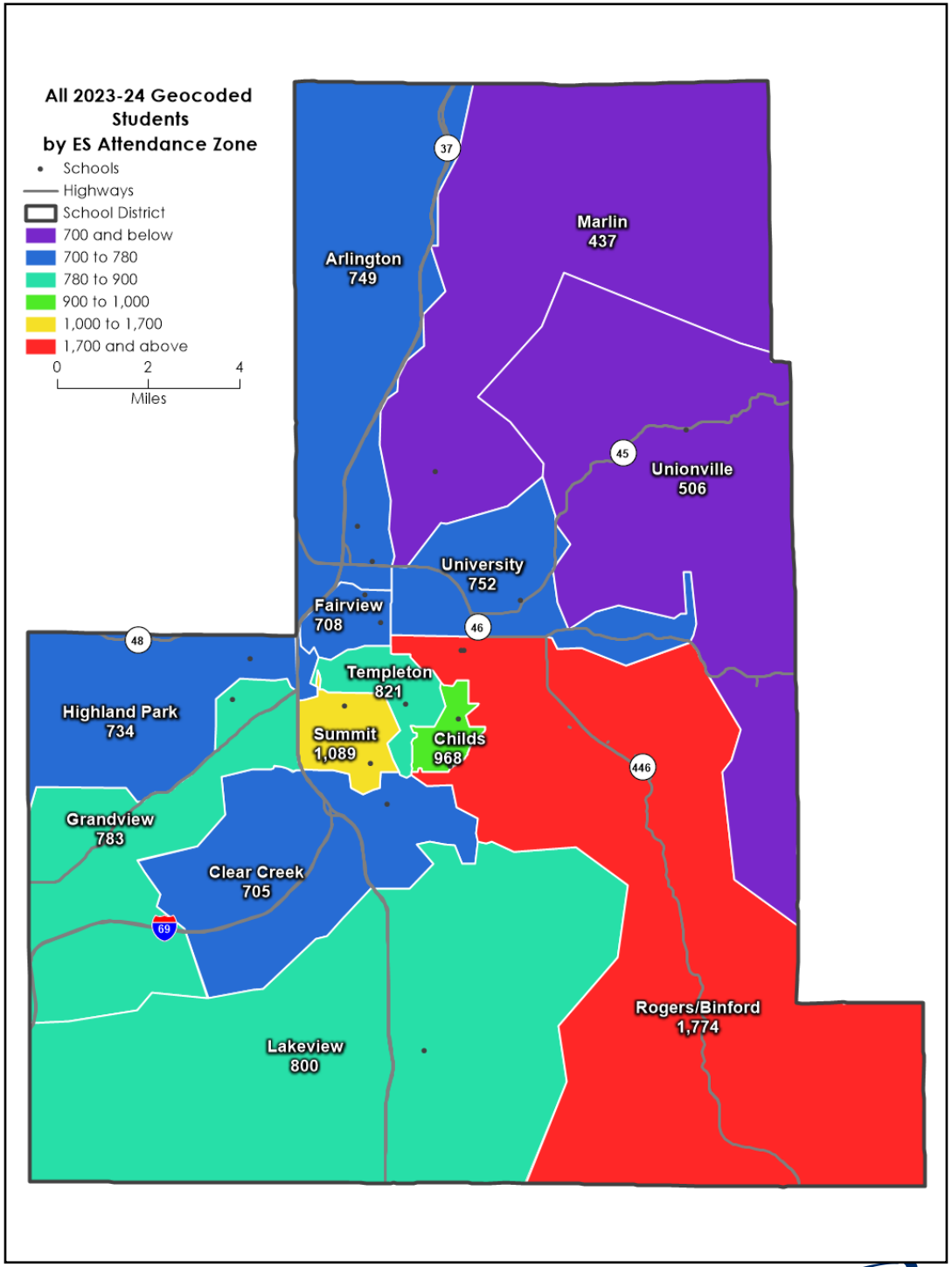


Figure 147. All 2023-24 geocoded students by elementary attendance area. This shows there are 1,774 K-12 students living in Rogers/Binford area.

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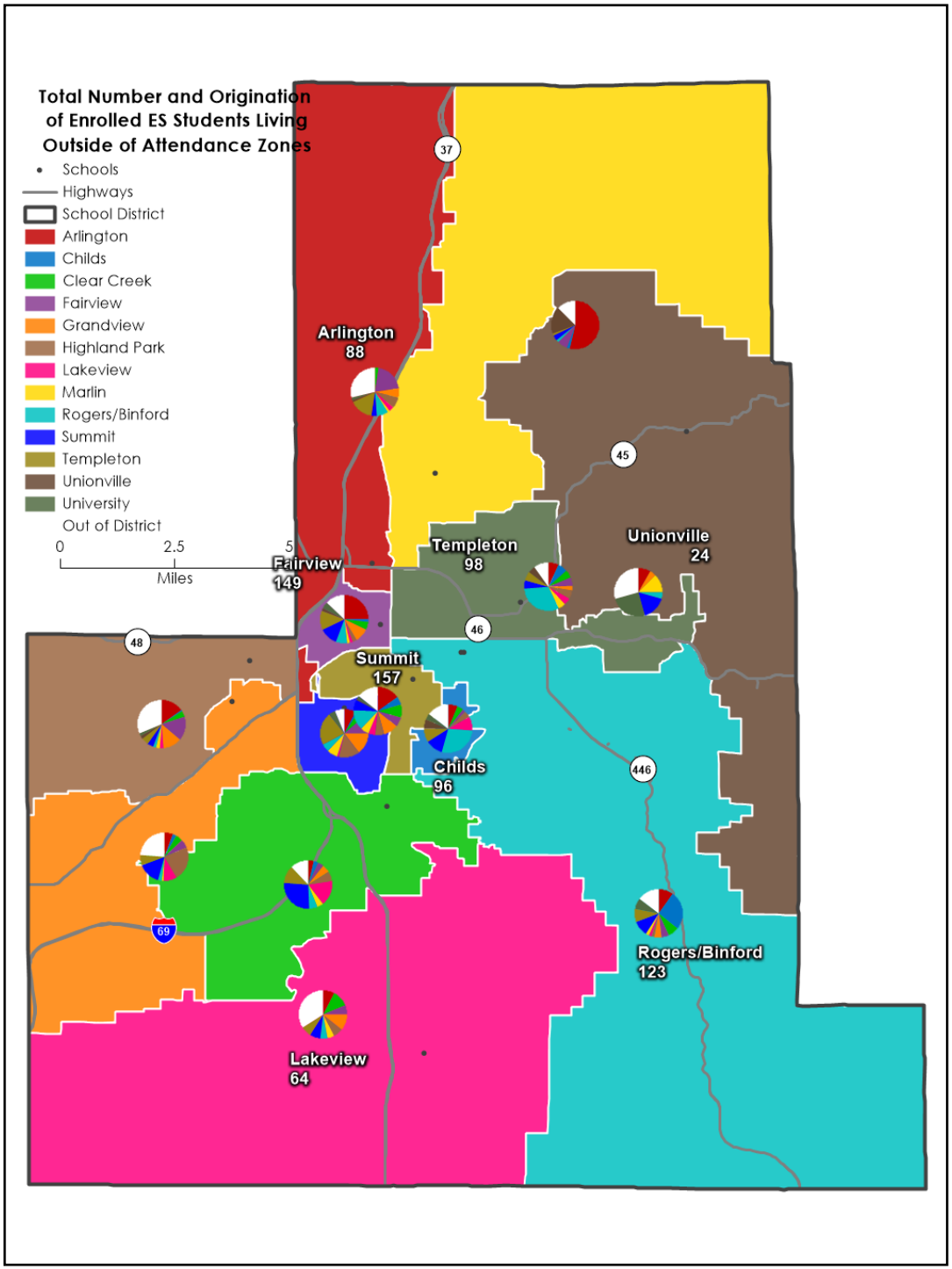


Figure 148. The map shows, for example, that 123 students who live outside the Rogers/Binford attendance area are enrolled in that school. The pie chart shows that about one third of those students live in the Childs area.

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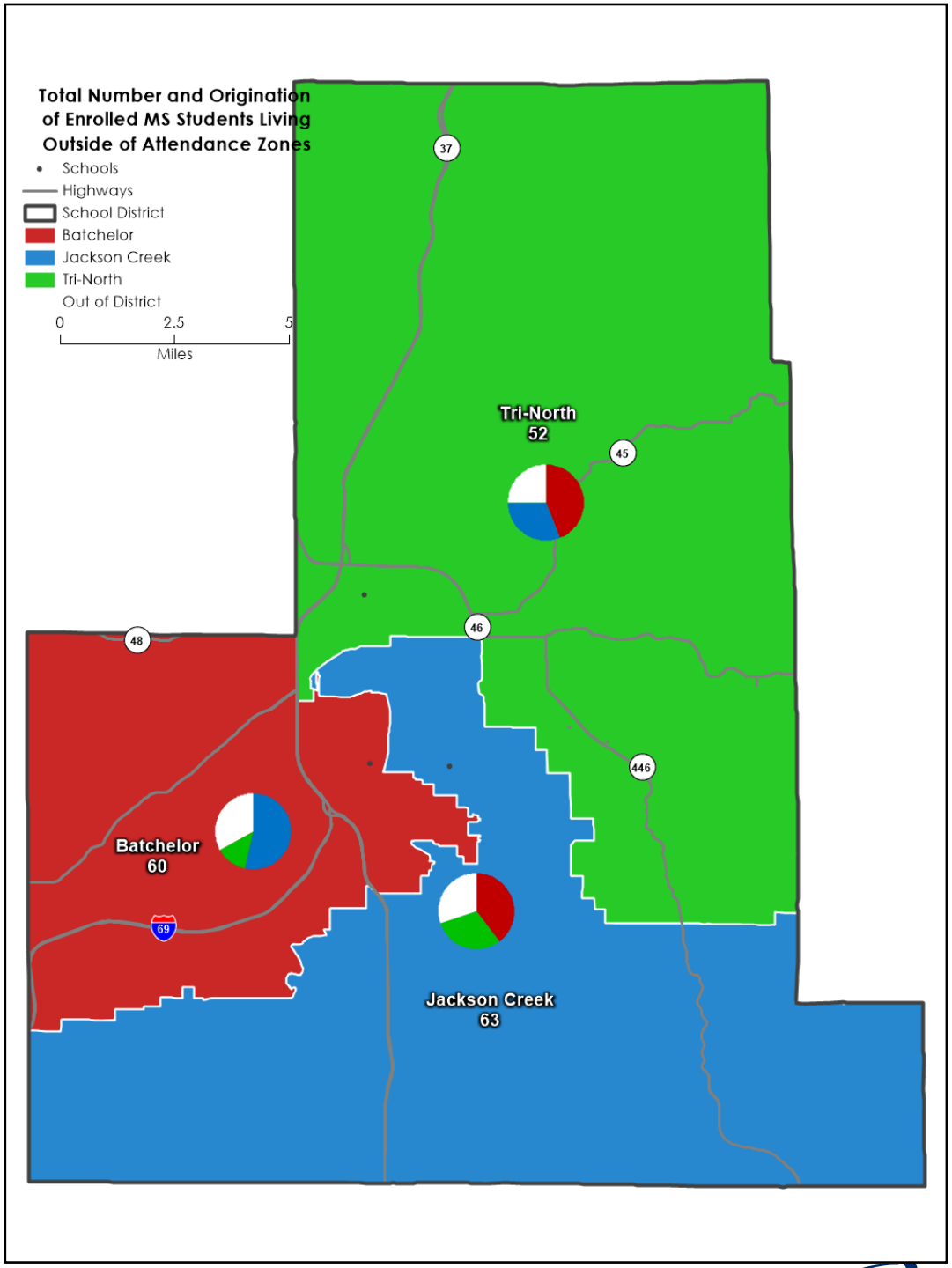


Figure 149. All 2023-24 geocoded students by middle school attendance area. This shows there are 63 students attending Jackson Creek who live outside that attendance zone.

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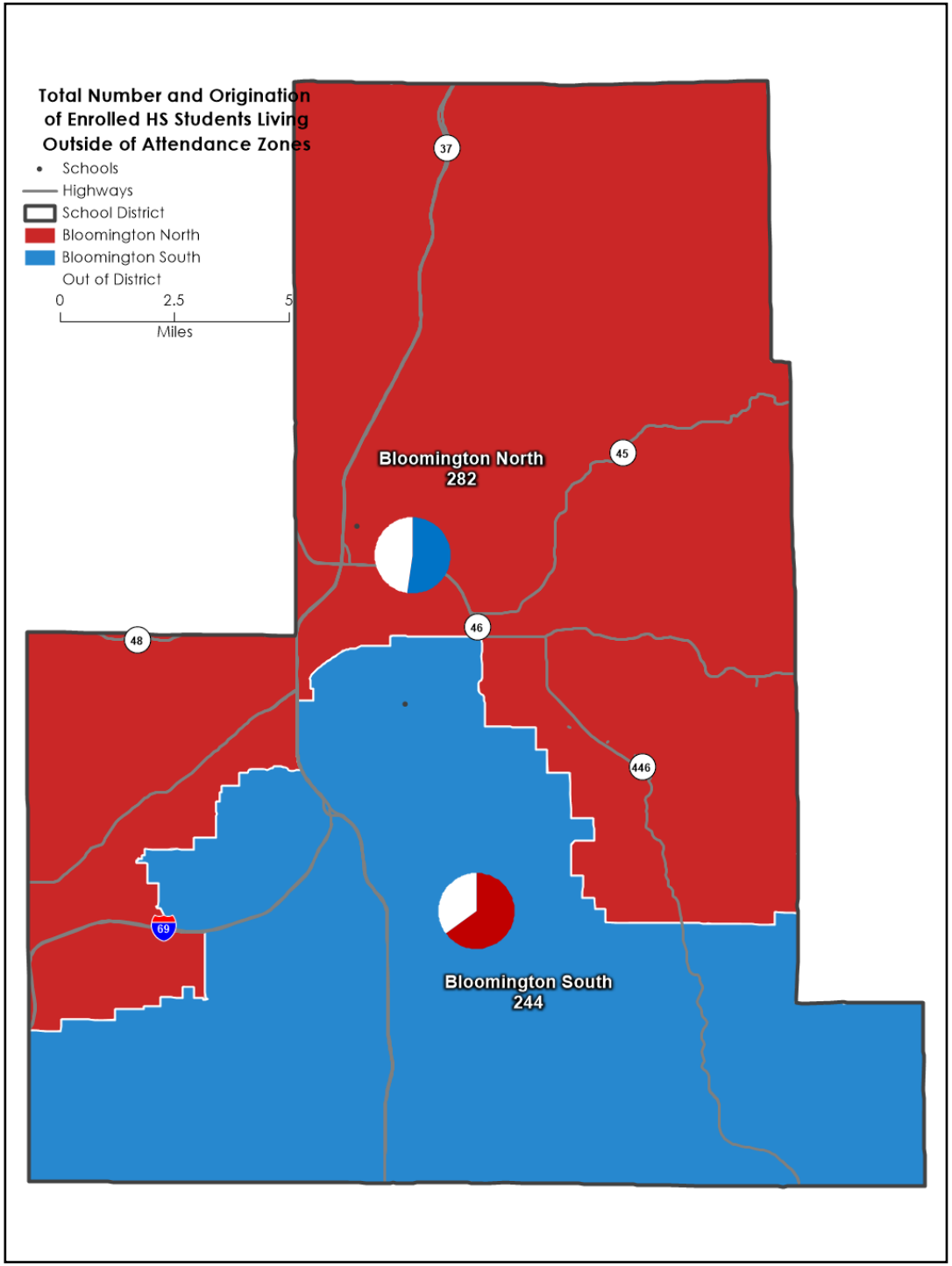


Figure 150. All 2023-24 geocoded students by high school attendance area. This shows there are 244 students attending Bloomington South who live in the northern zone.

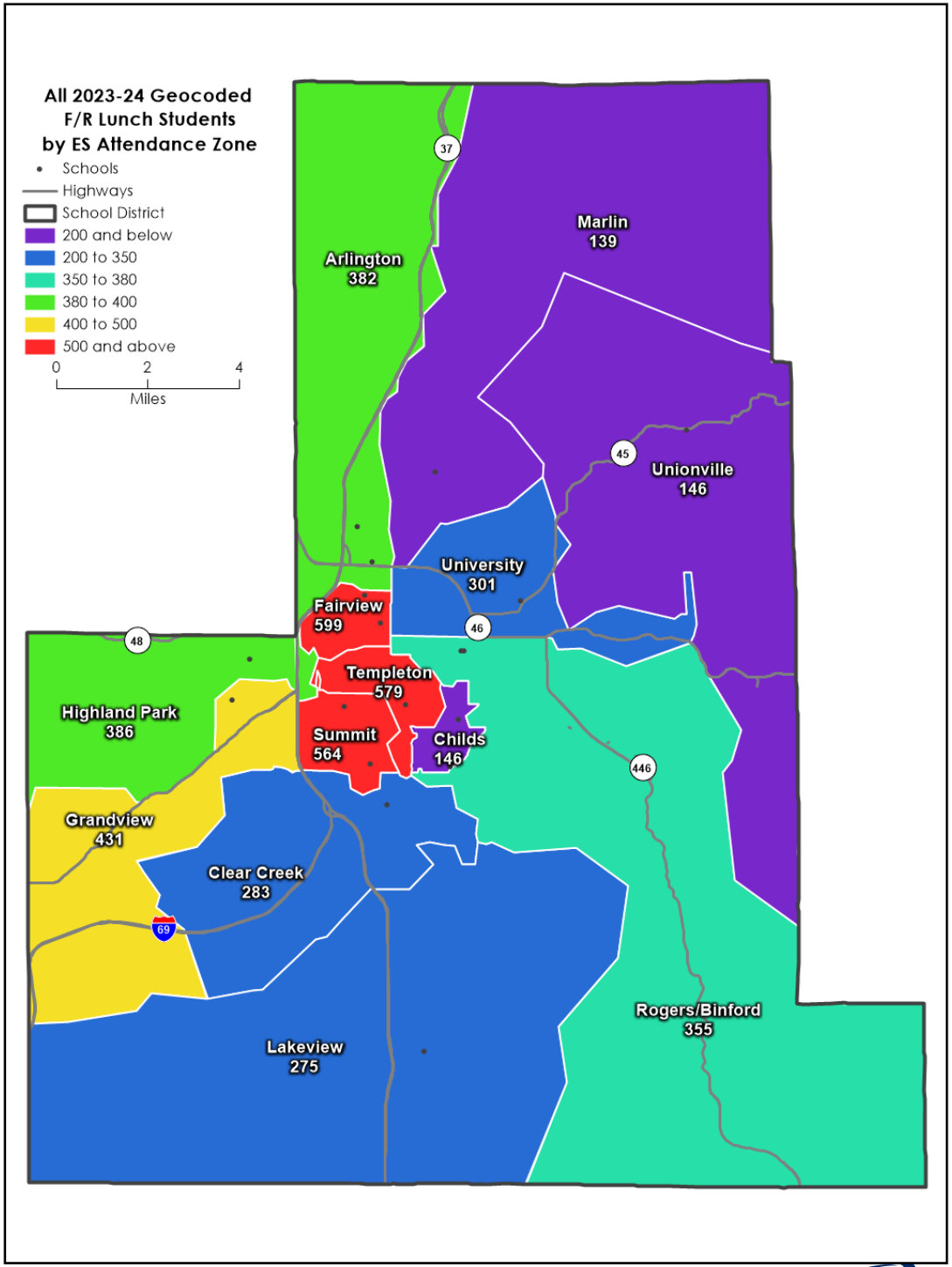
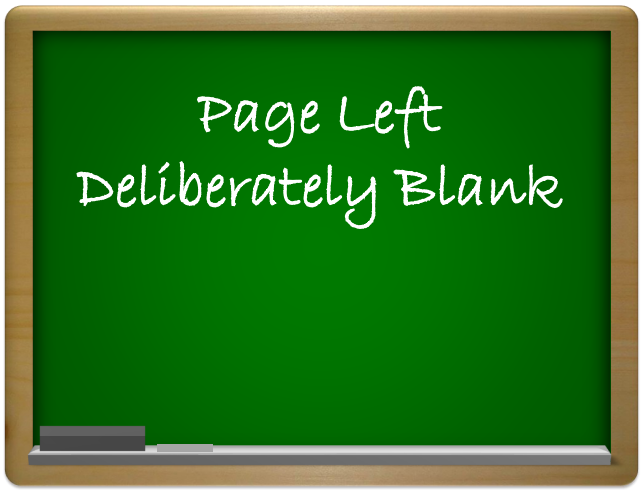


Figure 151. Total number of students, by elementary zone, 2023-24 roster, who are enrolled in the free-and-reduced lunch program.

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As part of our evaluation of district capacity, Figure 152, shows no signs of overcrowding at any school. For our analysis of the district's building capacity, we used three different methods. The district provided PDFs where the number of classrooms and their use could be tabulated. A third method is based on the gross square footage of all the square footage under a school's roof. Yes, this would include hallways, cafeterias, storage closets, gyms, and other non-regular classroom space. This is a formula developed by the University of Minnesota about 25 years ago, which allocates 110 sq. ft. for elementary students, 135 sq. ft. for middle school students and 160 sq. ft. for high school students. The reason high school students are allocated more square footages is because their expanded programming requires more classrooms than a single Kindergarten classroom would. This method does not take into account SPED space needs or other specialized programming.

For Method A, we count the utilization of all general classrooms compared with the specialized use of the classrooms.

Our calculations in the purple area, Method B, on p. 109 in Figure 152, show that currently the district should be able to accommodate 17,216 students. With a current enrollment of 10,373 from PK-12 among the 21 core buildings, there is room for an additional 6,843 students. We are showing a utilization districtwide of only 60.3 percent, which is considerably lower than the industry standard of 85 percent.

In Method C, we included the per-student classroom standard for the State of Indiana for each grade group, and multiply by the number of available classrooms shown in the PDFs. The result is an overall utilization percentage of only 51 percent.

The discussion needs to be had about how many schools could be closed in the district. One of the factors preventing widespread closures would be the large area the district covers; logistically it makes sense to have a school underutilized as long as it is more convenient for patrons to use and buses to serve the area.

Before a comprehensive list of schools that could be closed, a thorough analysis would need to be done showing building age, anticipated repairs, locations and other factors. The numbers indicate, however, that several schools can be closed without greatly affecting the ability to house the district's future enrollments.

Our firm has analyzed data for much more than 1,000 different schools from around the country, using the square footage method.

District administrators maintained that the MCCSC buildings were unique, and that a square footage utilization formula could not accurately account for the real use of classrooms. We agree. On pp. 118, we include the PDF designs from two different middle schools: Batchelor Middle School and Tri-North Middle School. Both schools shows **large** amounts of non-classroom space.

In fact, at Tri-North, there is a total of 155,260 sq. ft. underneath the roof but only a total of 29,567 sq. ft. in 37 classrooms. *That means only 19 percent of the overall space at that school is dedicated to actual classroom space for students.* We estimate that the storage space at this building is substantially more than 7,000 sq. ft., nearly one-fourth of the total space dedicated to classrooms. We did not calculate the office/meeting space, but it is very substantial. We have color-coded how the space in each school is used, and this presents quite a stark contrast in how the space is used for actual student instruction and is used for other purposes.

								Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			
SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2024-25 Enrollment (PK-12)	General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	Average Utilization (%)
Arlington Heights Elementary School	PK-6	19	19	0	0	0	300	19	100%	40,315	110	367	82%	22	418	72%	85%
Binford Elementary School	3-6	45	45	0	0	0	506	45	100%	99,799	110	907	56%	22	990	51%	69%
Childs Elementary School	PK-6	28	24	4	0	1	446	24	86%	56,220	110	511	87%	22	616	72%	82%
Clear Creek Elementary School	PK-6	27	23	4	0	0	280	23	85%	65,122	110	592	47%	22	594	47%	60%
Fairview Elementary School	PK-6	45	45	0	0	0	408	45	100%	81,809	110	744	55%	22	990	41%	65%
Grandview Elementary School	PK-6	33	28	5	0	0	405	28	85%	92,202	110	838	48%	22	726	56%	63%
Highland Park Elementary School	PK-6	28	26	2	0	0	334	26	93%	66,544	110	605	55%	22	616	54%	67%
Lakeview Elementary School	PK-6	24	21	3	0	0	406	21	88%	58,719	110	534	76%	22	528	77%	80%
Marlin Elementary School	K-6	13	13	0	0	0	220	13	100%	27,236	110	248	89%	22	286	77%	89%
Rogers Elementary School	K-2	31	31	0	0	0	287	31	100%	46,735	110	425	68%	22	682	42%	70%
Summit Elementary School	PK-6	38	38	0	0	0	617	38	100%	77,366	110	703	88%	22	836	74%	87%
Templeton Elementary School	PK-6	27	26	1	0	0	413	26	96%	75,991	110	691	60%	22	594	70%	75%
Unionville Elementary School	PK-6	18	13	5	0	0	222	13	72%	58,586	110	533	42%	22	396	56%	57%
University Elementary School	PK-6	51	51	0	0	0	516	51	100%	90,986	110	827	62%	22	1,122	46%	69%
Jackson Creek Middle School	7-8	51	51	0	0	0	572	51	100%	151,927	135	1,125	51%	26	1,326	43%	65%
Lora L Batchelor Middle School	7-8	39	24	15	0	4	478	24	62%	172,173	135	1,275	37%	26	1,014	47%	49%
Tri-North Middle School	7-8	37	18	15	4	0	569	18	49%	155,260	135	1,150	49%	26	962	59%	52%
Bloomington High School North	9-12	117	117	0	0	0	1,526	117	100%	376,165	160	2,351	65%	24	2,808	54%	73%
Bloomington High School South	9-12	196	0	187	9	0	1,687	187	95%	389,992	160	2,437	69%	24	4,704	36%	67%
The Acad of Sci & Entrepreneurship	9-12	0					79	0	#DIV/0!	23,296	160	146	54%	24	0	#DIV/0!	#DIV/0!
Bloomington Graduation School	9-12	0					102	0	#DIV/0!	33,116	160	207	49%	24	0	#DIV/0!	#DIV/0!
TOTAL		**867**	**613**	**241**	**13**	**5**	**10,373**	**800**	**92%**	**2,239,559**		**17,216**	**60%**	**25**	**20,208**	**51%**	**68%**

Figure 152. Based on the gross square footage of the district's 21 core buildings, we estimate that the district can hold 17,216 students—6,843 additional students beyond its current enrollment based on square footage. If based on classroom counts, the district can hold 20,208 students. The average district-wide building utilization between these three methods is only 68 percent. The industry standard for public school building utilization is 85 percent.

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								Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			
SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2024-25 Enrollment (PK-12)	General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	Average Utilization (%)
Arlington Heights Elementary School	PK-6	19	19	0	0	0	300	19	100%	40,315	110	367	82%	22	418	72%	85%
Binford Elementary School	3-6	45	45	0	0	0	506	45	100%	99,799	110	907	56%	22	990	51%	69%
Childs Elementary School	PK-6	28	24	4	0	1	446	24	86%	56,220	110	511	87%	22	616	72%	82%
Clear Creek Elementary School	PK-6	27	23	4	0	0	280	23	85%	65,122	110	592	47%	22	594	47%	60%
Fairview Elementary School	PK-6	45	45	0	0	0	408	45	100%	81,809	110	744	55%	22	990	41%	65%
Grandview Elementary School	PK-6	33	28	5	0	0	405	28	85%	92,202	110	838	48%	22	726	56%	63%
Highland Park Elementary School	PK-6	28	26	2	0	0	334	26	93%	66,544	110	605	55%	22	616	54%	67%
Lakeview Elementary School	PK-6	24	21	3	0	0	406	21	88%	58,719	110	534	76%	22	528	77%	80%
Marlin Elementary School	K-6	13	13	0	0	0	220	13	100%	27,236	110	248	89%	22	286	77%	89%
Rogers Elementary School	K-2	31	31	0	0	0	287	31	100%	46,735	110	425	68%	22	682	42%	70%
Summit Elementary School	PK-6	38	38	0	0	0	617	38	100%	77,366	110	703	88%	22	836	74%	87%
Templeton Elementary School	PK-6	27	26	1	0	0	413	26	96%	75,991	110	691	60%	22	594	70%	75%
Unionville Elementary School	PK-6	18	13	5	0	0	222	13	72%	58,586	110	533	42%	22	396	56%	57%
University Elementary School	PK-6	51	51	0	0	0	516	51	100%	90,986	110	827	62%	22	1,122	46%	69%
TOTAL		**427**	**403**	**24**	**0**	**1**	**5,360**	**403**	**94%**	**937,630**		**8,524**	**63%**	**25**	**9,394**	**57%**	**71%**

Figure 153. If the capacities for the schools are taken in groups, our estimates show currently the elementaries have space for between 3,164 to 4,034 additional students. The overall utilization percentage is 71 percent for the group.

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SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2024-25 Enrollment (PK-12)	Method A: Classroom Utilization Method: General Use Classrooms (ea)	Method A: Classroom Utilization Method: Utilization (Method A, %)	Method B: Gross Square Footage Calculation Method: Gross Building Area (sq.ft.)	Method B: Gross Square Footage Calculation Method: Maximum Number of Sq. Foot per Student	Method B: Gross Square Footage Calculation Method: Maximum Number of Students Possible	Method B: Gross Square Footage Calculation Method: Utilization (Method B, %)	Method C: Students Per Classroom Calculation Method: Number of Students Per Classroom	Method C: Students Per Classroom Calculation Method: Maximum Number of Students Possible	Method C: Students Per Classroom Calculation Method: Utilization (Method C, %)	Average Utilization (%)
Jackson Creek Middle School	7-8	51	51	0	0	0	572	51	100%	151,927	135	1,125	51%	26	1,326	43%	65%
Lora L Batchelor Middle School	7-8	39	24	15	0	4	478	24	62%	172,173	135	1,275	37%	26	1,014	47%	49%
Tri-North Middle School	7-8	37	18	15	4	0	569	18	49%	155,260	135	1,150	49%	26	962	59%	52%
TOTAL		**127**	**93**	**30**	**4**	**4**	**1,619**	**93**	**73%**	**479,360**		**3,551**	**46%**	**25**	**3,302**	**49%**	**56%**

Figure 154. The large amount of space at the middle schools dedicated to non-classroom space causes this group to have the lowest utilization percentage of any other group. In typical public schools, an additional 1,683 to 1,932 students could be housed in these schools.

								Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			
SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2024-25 Enrollment (PK-12)	General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	Average Utilization (%)
Bloomington High School North	9-12	117	117	0	0	0	1,526	117	100%	376,165	160	2,351	65%	24	2,808	54%	73%
Bloomington High School South	9-12	196	0	187	9	0	1,687	187	95%	389,992	160	2,437	69%	24	4,704	36%	67%
TOTAL		**313**	**117**	**187**	**9**	**0**	**3,213**	**304**	**97%**	**766,157**		**4,788**	**67%**	**25**	**7,512**	**43%**	**69%**

Figure 155. The current high schools have an overall utilization of 69 percent, averaging among three different methods. We estimate that between the two high schools, an additional 1,400 students could be added comfortably.

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								Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			
SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2034-35 Enrollment (PK-12)	General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	Average Utilization (%)
Arlington Heights Elementary School	PK-6	19	19	0	0	0	298	19	100%	40,315	110	367	81%	22	418	71%	84%
Binford Elementary School	3-6	45	45	0	0	0	439	45	100%	99,799	110	907	48%	22	990	44%	64%
Childs Elementary School	PK-6	28	24	4	0	1	424	24	86%	56,220	110	511	83%	22	616	69%	79%
Clear Creek Elementary School	PK-6	27	23	4	0	0	265	23	85%	65,122	110	592	45%	22	594	45%	58%
Fairview Elementary School	PK-6	45	45	0	0	0	422	45	100%	81,809	110	744	57%	22	990	43%	66%
Grandview Elementary School	PK-6	33	28	5	0	0	419	28	85%	92,202	110	838	50%	22	726	58%	64%
Highland Park Elementary School	PK-6	28	26	2	0	0	317	26	93%	66,544	110	605	52%	22	616	51%	66%
Lakeview Elementary School	PK-6	24	21	3	0	0	394	21	88%	58,719	110	534	74%	22	528	75%	79%
Marlin Elementary School	K-6	13	13	0	0	0	223	13	100%	27,236	110	248	90%	22	286	78%	89%
Rogers Elementary School	K-2	31	31	0	0	0	294	31	100%	46,735	110	425	69%	22	682	43%	71%
Summit Elementary School	PK-6	38	38	0	0	0	609	38	100%	77,366	110	703	87%	22	836	73%	86%
Templeton Elementary School	PK-6	27	26	1	0	0	387	26	96%	75,991	110	691	56%	22	594	65%	72%
Unionville Elementary School	PK-6	18	13	5	0	0	208	13	72%	58,586	110	533	39%	22	396	53%	55%
University Elementary School	PK-6	51	51	0	0	0	444	51	100%	90,986	110	827	54%	22	1,122	40%	64%
Jackson Creek Middle School	7-8	51	51	0	0	0	477	51	100%	151,927	135	1,125	42%	26	1,326	36%	59%
Lora L Batchelor Middle School	7-8	39	24	15	0	4	424	24	62%	172,173	135	1,275	33%	26	1,014	42%	46%
Tri-North Middle School	7-8	37	18	15	4	0	494	18	49%	155,260	135	1,150	43%	26	962	51%	48%
Bloomington High School North	9-12	117	117	0	0	0	1,462	117	100%	376,165	160	2,351	62%	24	2,808	52%	71%
Bloomington High School South	9-12	196	0	187	9	0	1,702	187	95%	389,992	160	2,437	70%	24	4,704	36%	67%
The Acad of Sci & Entrepreneurship	9-12	0					79	0	#DIV/0!	23,296	160	146	54%	24	0	#DIV/0!	#DIV/0!
Bloomington Graduation School	9-12	0					90	0	#DIV/0!	33,116	160	207	43%	24	0	#DIV/0!	#DIV/0!
TOTAL		**867**	**613**	**241**	**13**	**5**	**9,871**	**800**	**92%**	**2,239,559**		**17,216**	**57%**	**25**	**20,208**	**49%**	**66%**

Figure 156. By 2034-35, our high-end projection model assumes the best-case for enrollment growth, and the enrollment still declines to 9,871. The overall utilization percentage falls to 66 percent. Nearly another 5,000 students could be housed in the district's schools.

SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2034-35 Enrollment (PK-12)	Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			Average Utilization (%)
								General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	
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Binford Elementary School	3-6	45	45	0	0	0	439	45	100%	99,799	110	907	48%	22	990	44%	64%
Childs Elementary School	PK-6	28	24	4	0	1	424	24	86%	56,220	110	511	83%	22	616	69%	79%
Clear Creek Elementary School	PK-6	27	23	4	0	0	265	23	85%	65,122	110	592	45%	22	594	45%	58%
Fairview Elementary School	PK-6	45	45	0	0	0	422	45	100%	81,809	110	744	57%	22	990	43%	66%
Grandview Elementary School	PK-6	33	28	5	0	0	419	28	85%	92,202	110	838	50%	22	726	58%	64%
Highland Park Elementary School	PK-6	28	26	2	0	0	317	26	93%	66,544	110	605	52%	22	616	51%	66%
Lakeview Elementary School	PK-6	24	21	3	0	0	394	21	88%	58,719	110	534	74%	22	528	75%	79%
Marlin Elementary School	K-6	13	13	0	0	0	223	13	100%	27,236	110	248	90%	22	286	78%	89%
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Templeton Elementary School	PK-6	27	26	1	0	0	387	26	96%	75,991	110	691	56%	22	594	65%	72%
Unionville Elementary School	PK-6	18	13	5	0	0	208	13	72%	58,586	110	533	39%	22	396	53%	55%
University Elementary School	PK-6	51	51	0	0	0	444	51	100%	90,986	110	827	54%	22	1,122	40%	64%
TOTAL		**427**	**403**	**24**	**0**	**1**	**5,143**	**403**	**94%**	**937,630**		**8,524**	**60%**	**25**	**9,394**	**55%**	**70%**

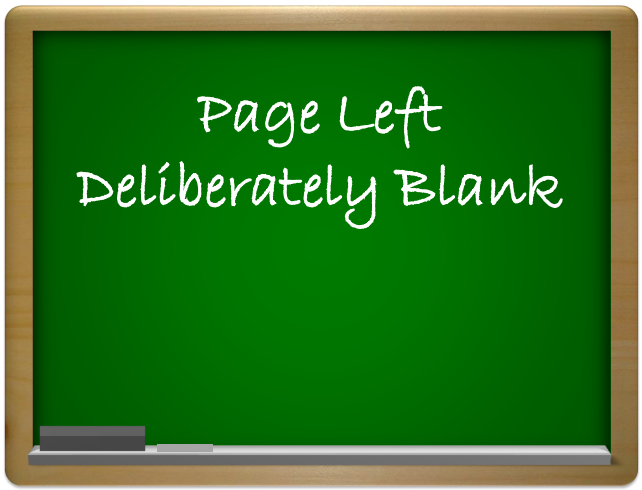
Figure 157. Ten years from now, based on our high-end projections, we estimate that the elementary schools would have an overall utilization of 70 percent.

SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2034-35 Enrollment (PK-12)	Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			Average Utilization (%)
								General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	
Jackson Creek Middle School	7-8	51	51	0	0	0	477	51	100%	151,927	135	1,125	42%	26	1,326	36%	59%
Lora L Batchelor Middle School	7-8	39	24	15	0	4	424	24	62%	172,173	135	1,275	33%	26	1,014	42%	46%
Tri-North Middle School	7-8	37	18	15	4	0	494	18	49%	155,260	135	1,150	43%	26	962	51%	48%
TOTAL		**127**	**93**	**30**	**4**	**4**	**1,395**	**93**	**73%**	**479,360**		**3,551**	**39%**	**25**	**3,302**	**42%**	**52%**

Figure 158. By 2034-35, the middle schools will have a utilization percentage of 52 percent, four points lower than it is today.

SCHOOL	Grade Levels	Total Classroom Count (ea)	General Use Classrooms (ea)	Subject Classrooms (ea)	Special Needs Classrooms (ea)	Storage	2034-35 Enrollment (PK-12)	Method A: Classroom Utilization Method		Method B: Gross Square Footage Calculation Method				Method C: Students Per Classroom Calculation Method			Average Utilization (%)
								General Use Classrooms (ea)	Utilization (Method A, %)	Gross Building Area (sq.ft.)	Maximum Number of Sq. Foot per Student	Maximum Number of Students Possible	Utilization (Method B, %)	Number of Students Per Classroom	Maximum Number of Students Possible	Utilization (Method C, %)	
Bloomington High School North	9-12	117	117	0	0	0	1,462	117	100%	376,165	160	2,351	62%	24	2,808	52%	71%
Bloomington High School South	9-12	196	0	187	9	0	1,702	187	95%	389,992	160	2,437	70%	24	4,704	36%	67%
TOTAL		**313**	**117**	**187**	**9**	**0**	**3,164**	**304**	**97%**	**766,157**		**4,788**	**66%**	**25**	**7,512**	**42%**	**68%**

Figure 159. The North High School has a slightly higher utilization than the South HS, mostly because the South HS has an additional 13,000 sq. ft space.



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Figure 172. Aerial view of Arlington Elementary School.

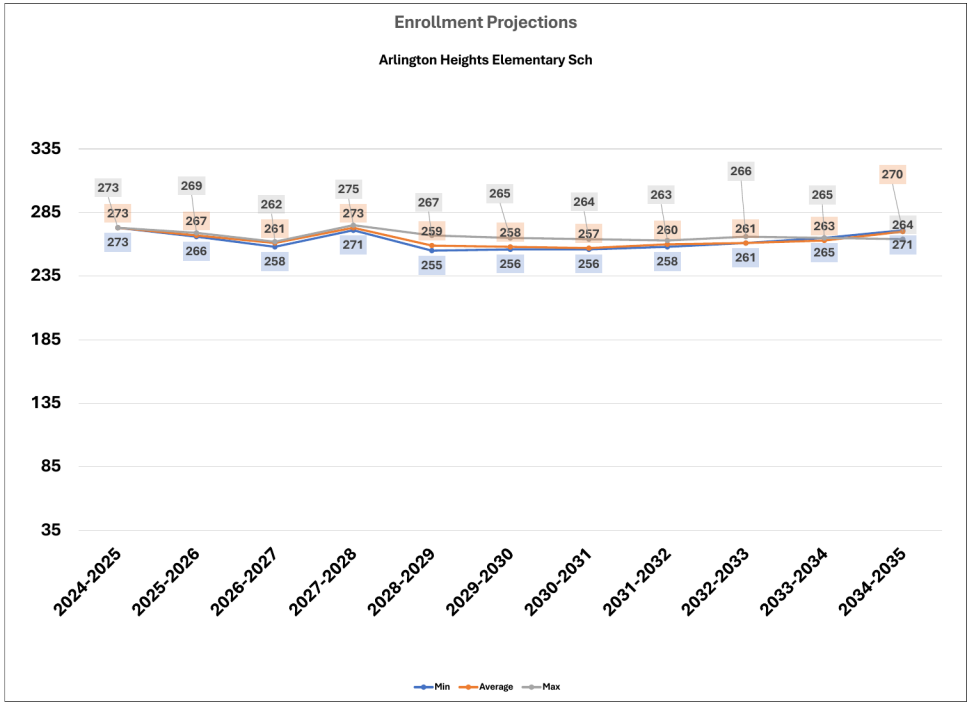


Figure 173. Arlington Elementary School enrollment projections.

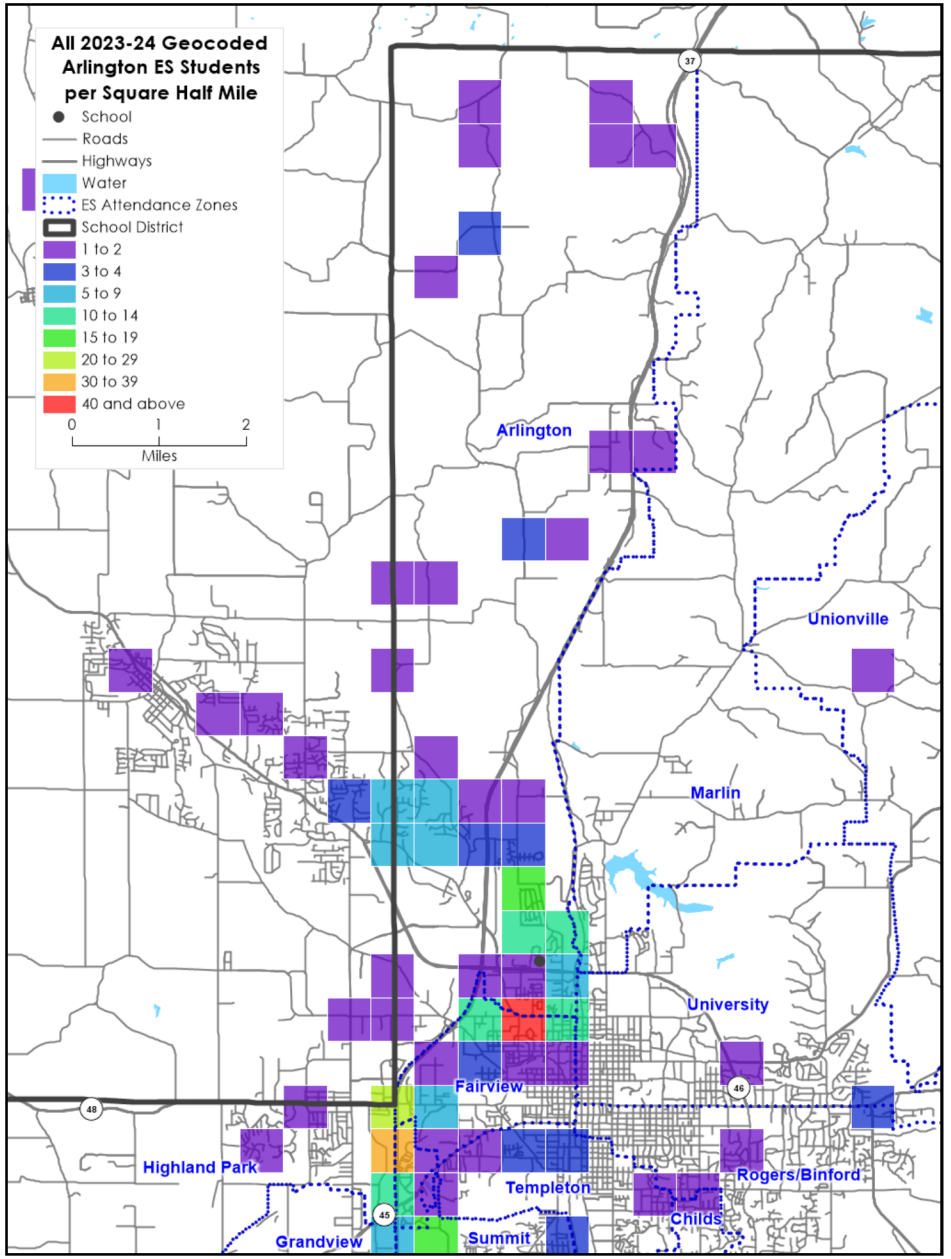


Figure 174. Arlington Elementary distribution of students per half mile blocks.

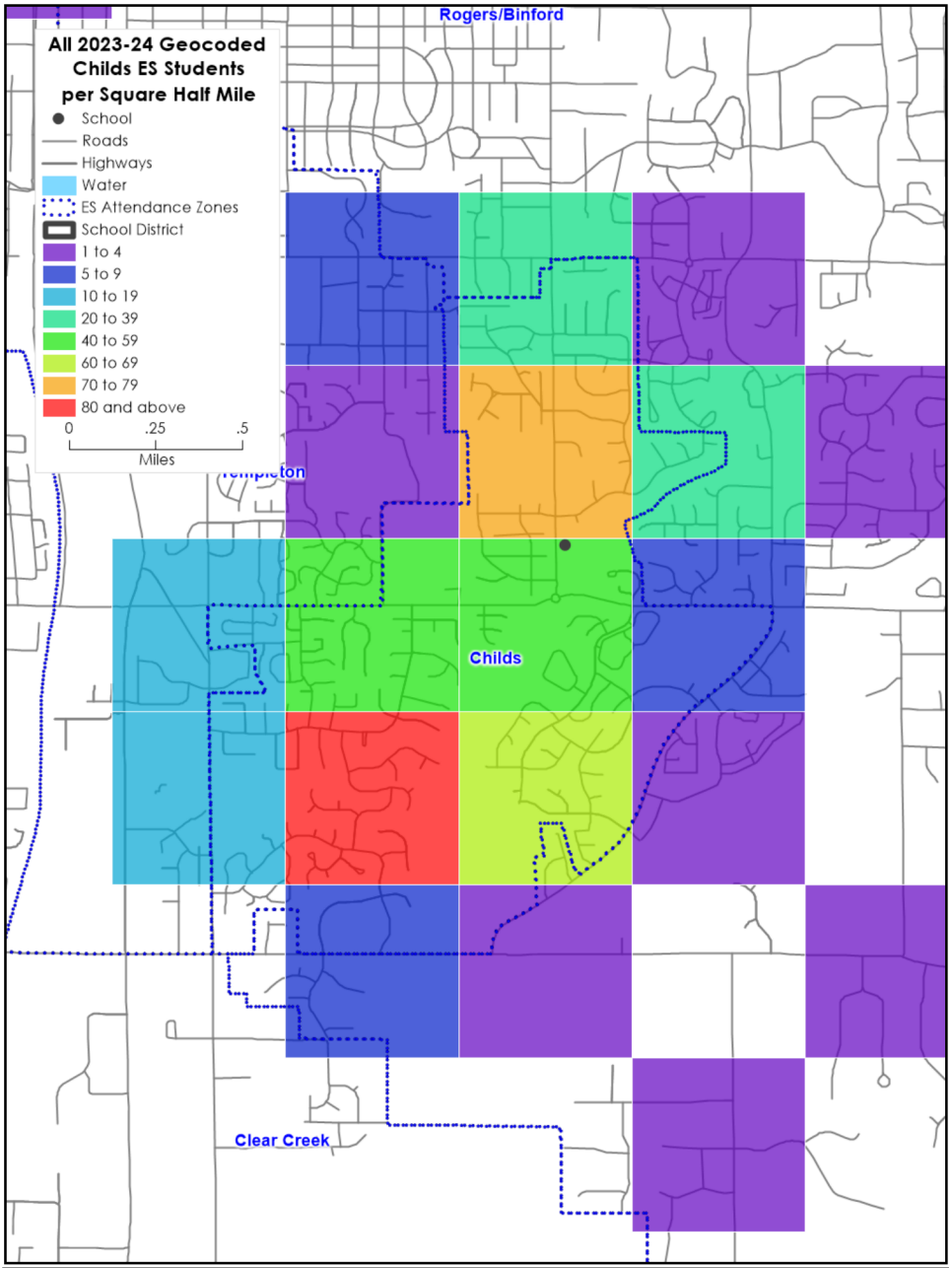


Figure 175. Childs Elementary distribution of students per half mile blocks.



Figure 176. Aerial view of Childs Elementary School.

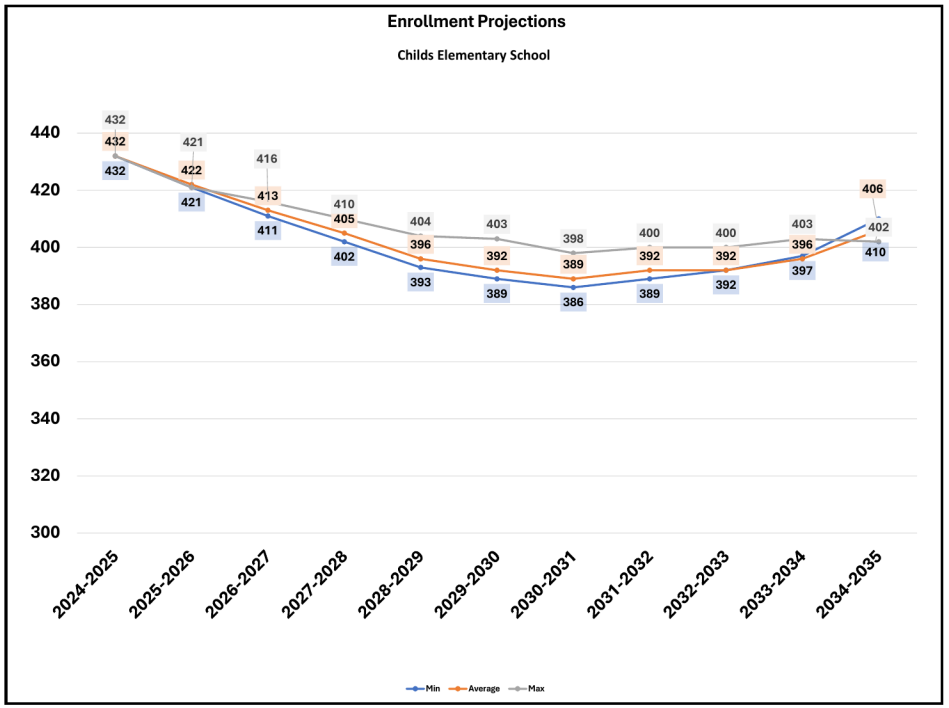


Figure 177. Childs Elementary School enrollment projections.

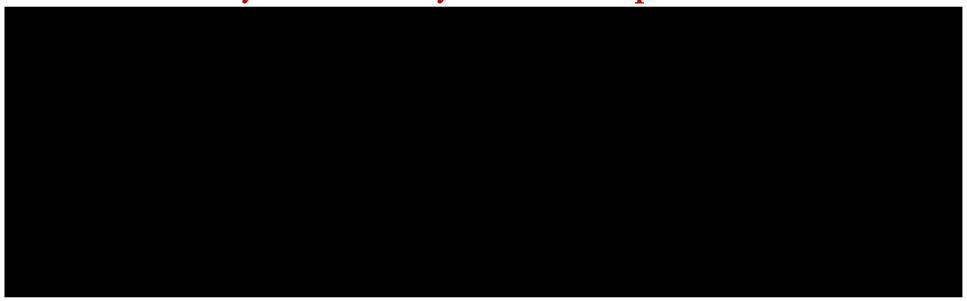


Figure 178. Aerial view of Clear Creek Elementary.

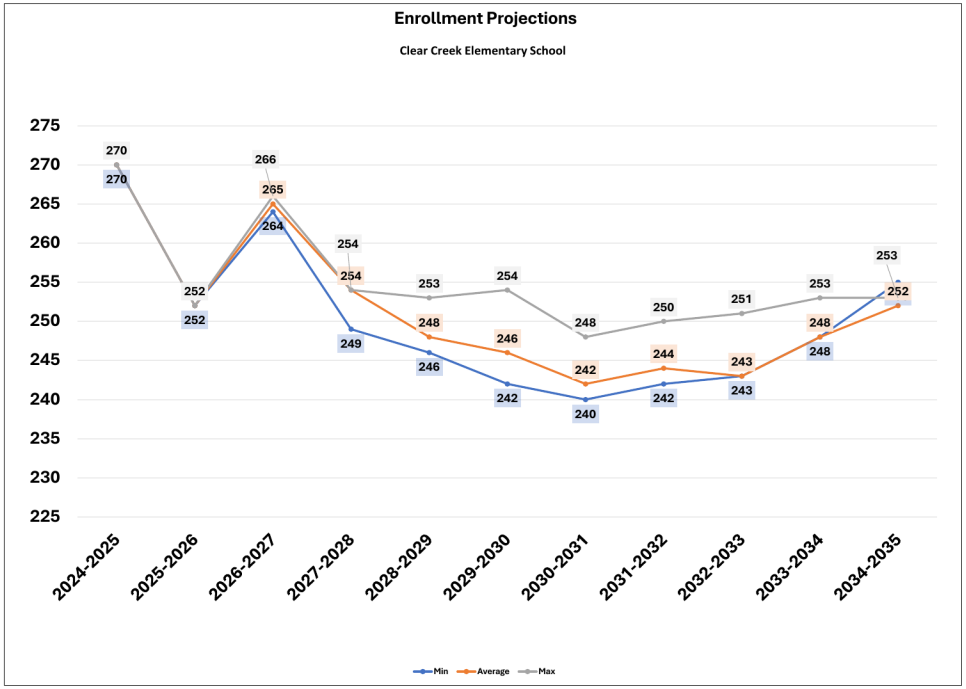


Figure 179. Clear Creek Elementary enrollment projections.

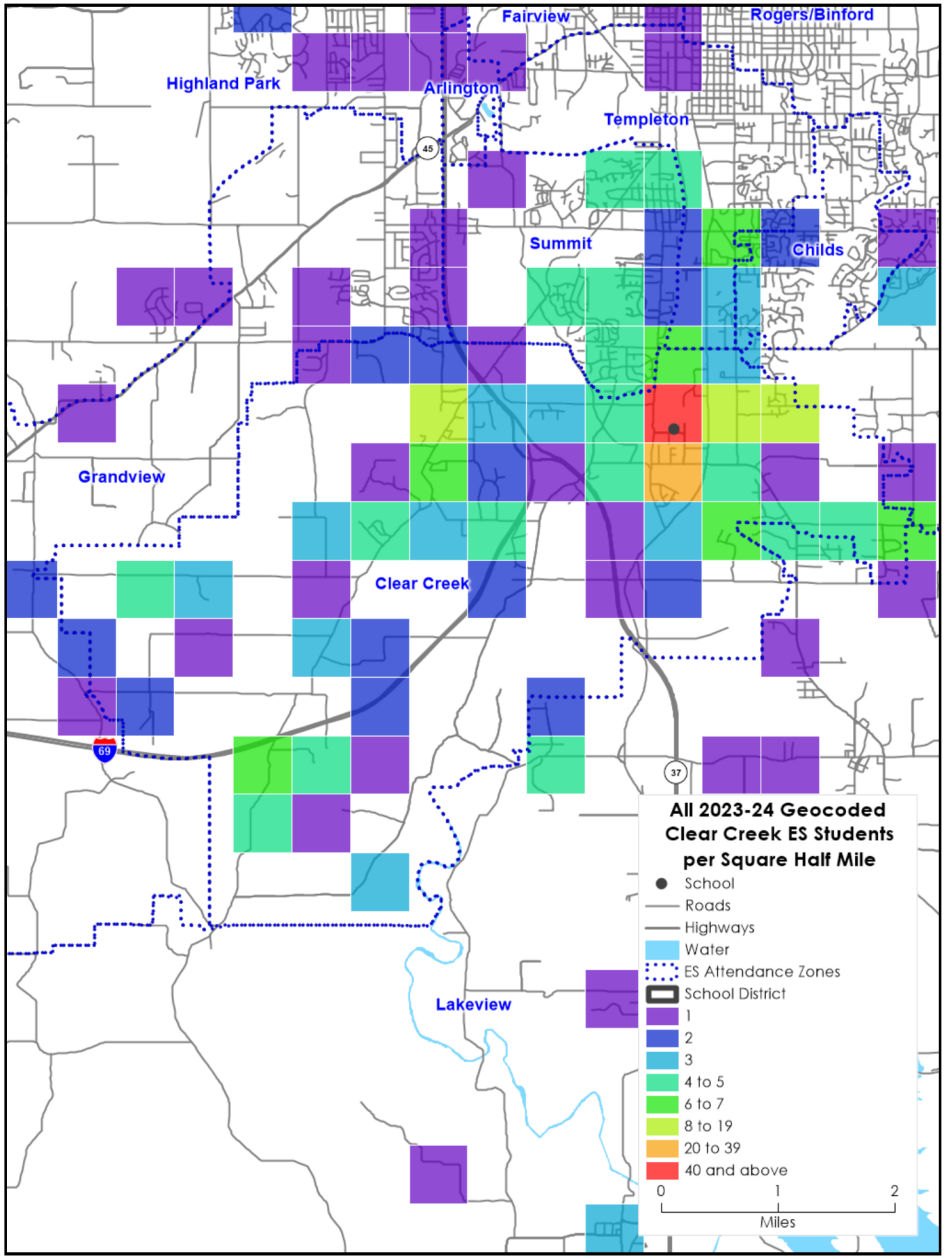


Figure 180. Clear Creek Elementary distribution of students per half mile blocks.

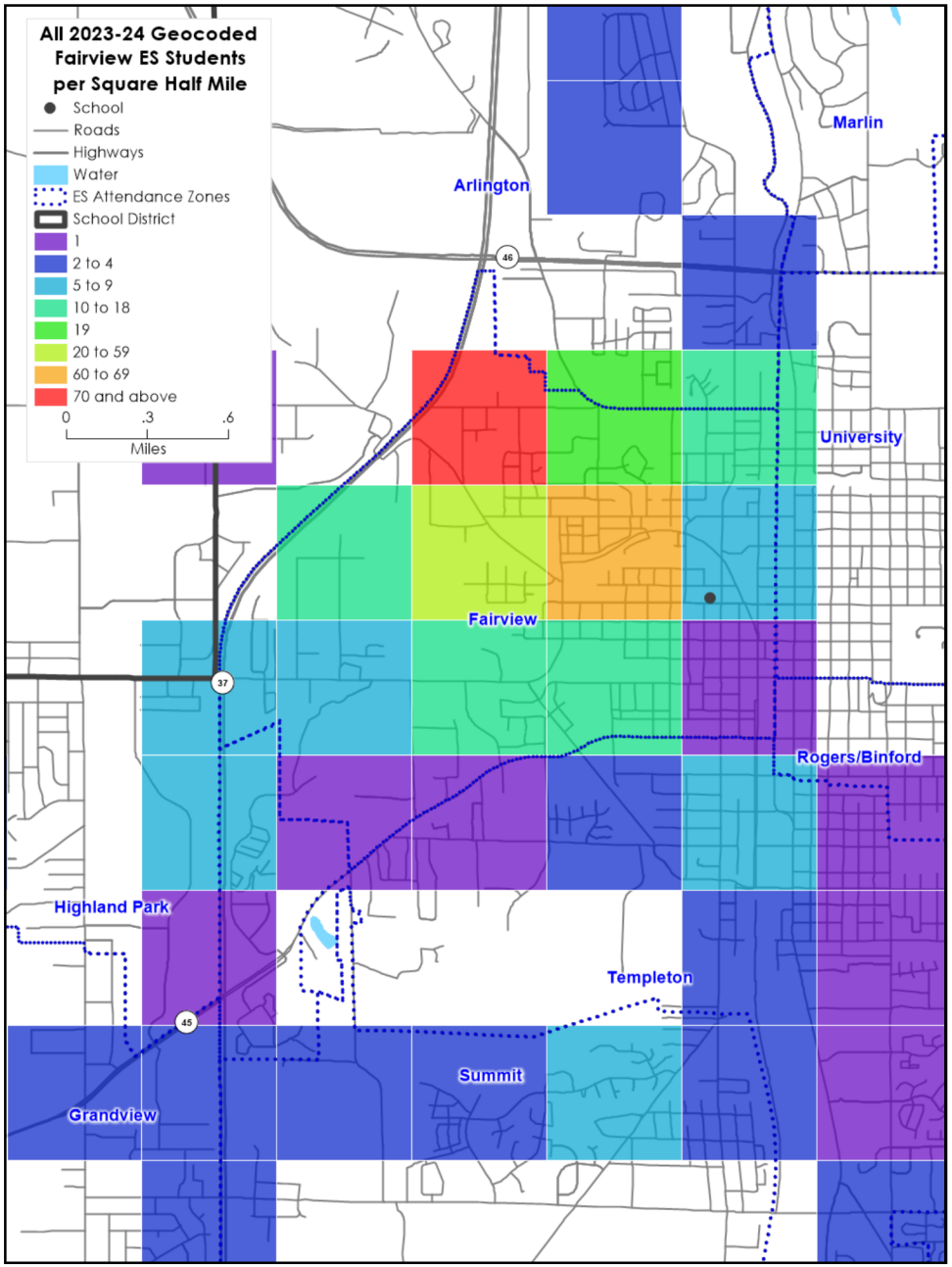


Figure 181. Fairview Elementary distribution of students per half mile blocks.



Figure 182. Aerial view of Fairview Elementary.

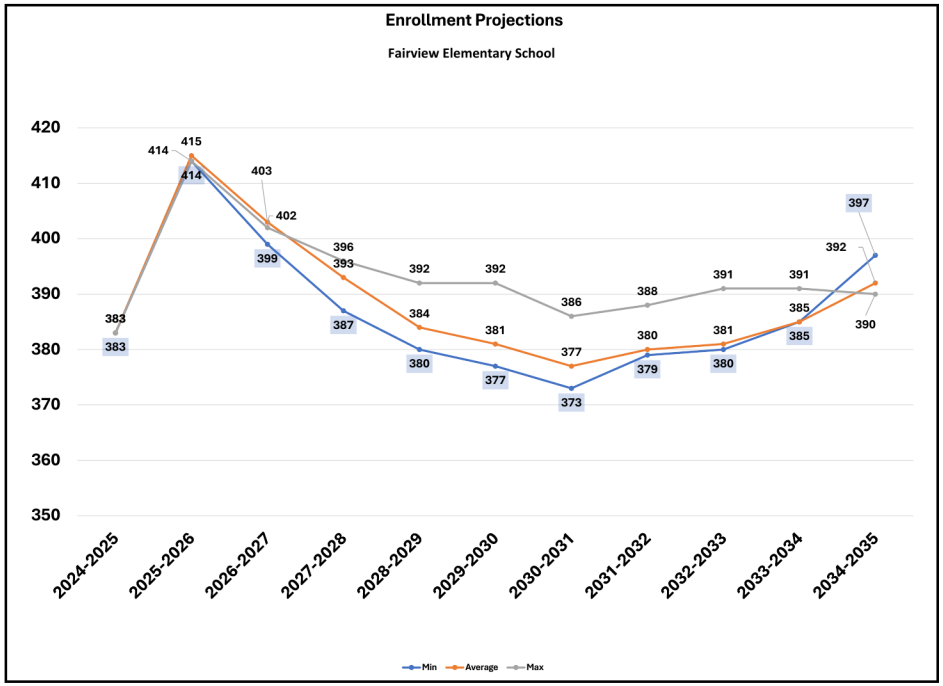


Figure 183. Fairview Elementary School enrollment projections.



Figure 184. Aerial view of Grandview Elementary School.

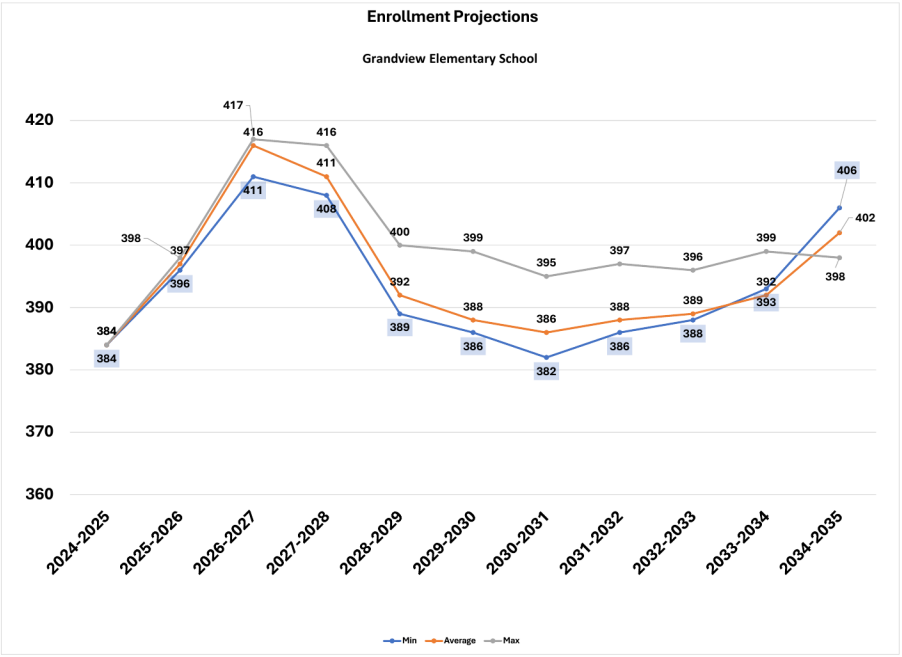


Figure 185. Grandview Elementary enrollment projections.

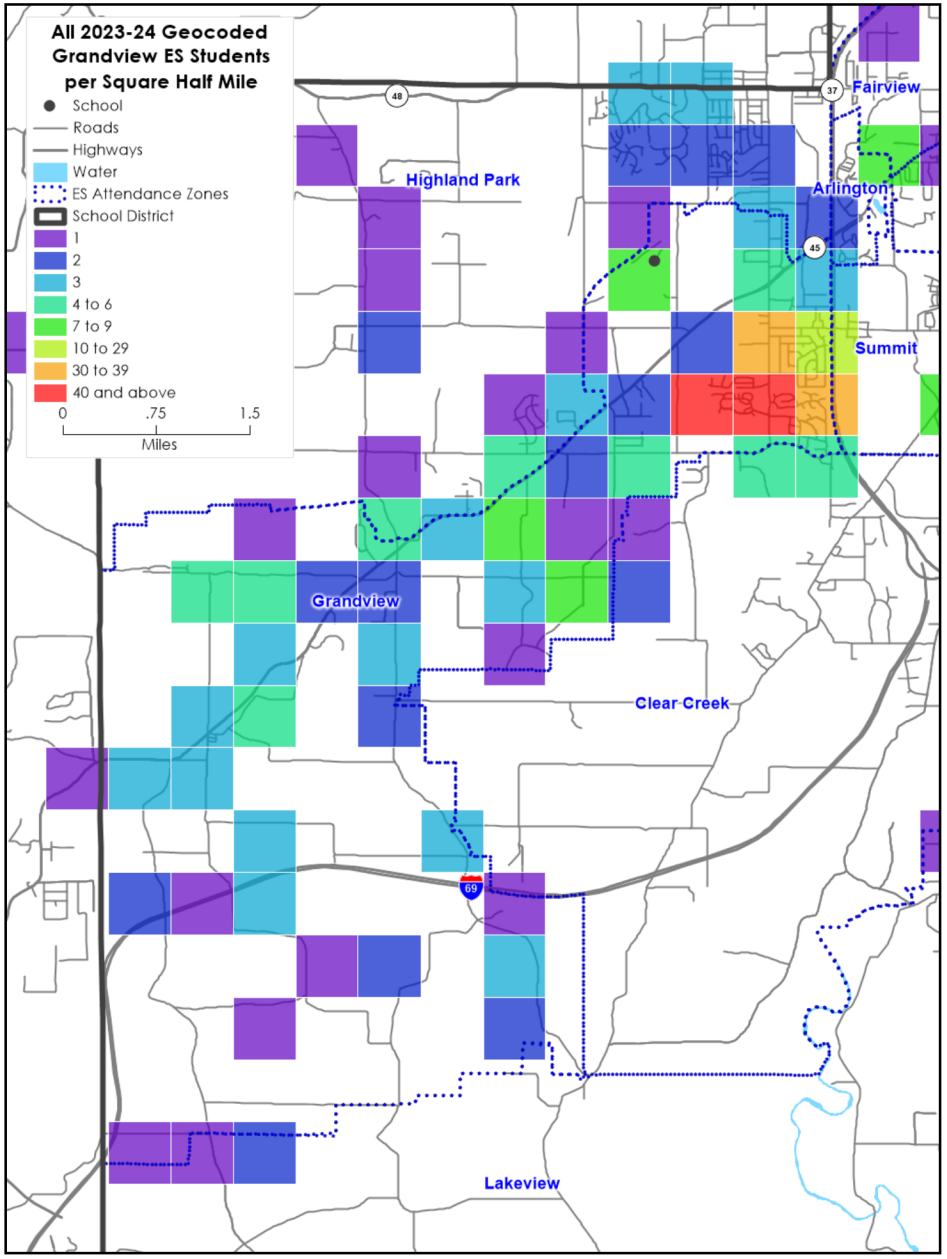


Figure 186. Grandview Elementary distribution of students per half mile blocks.

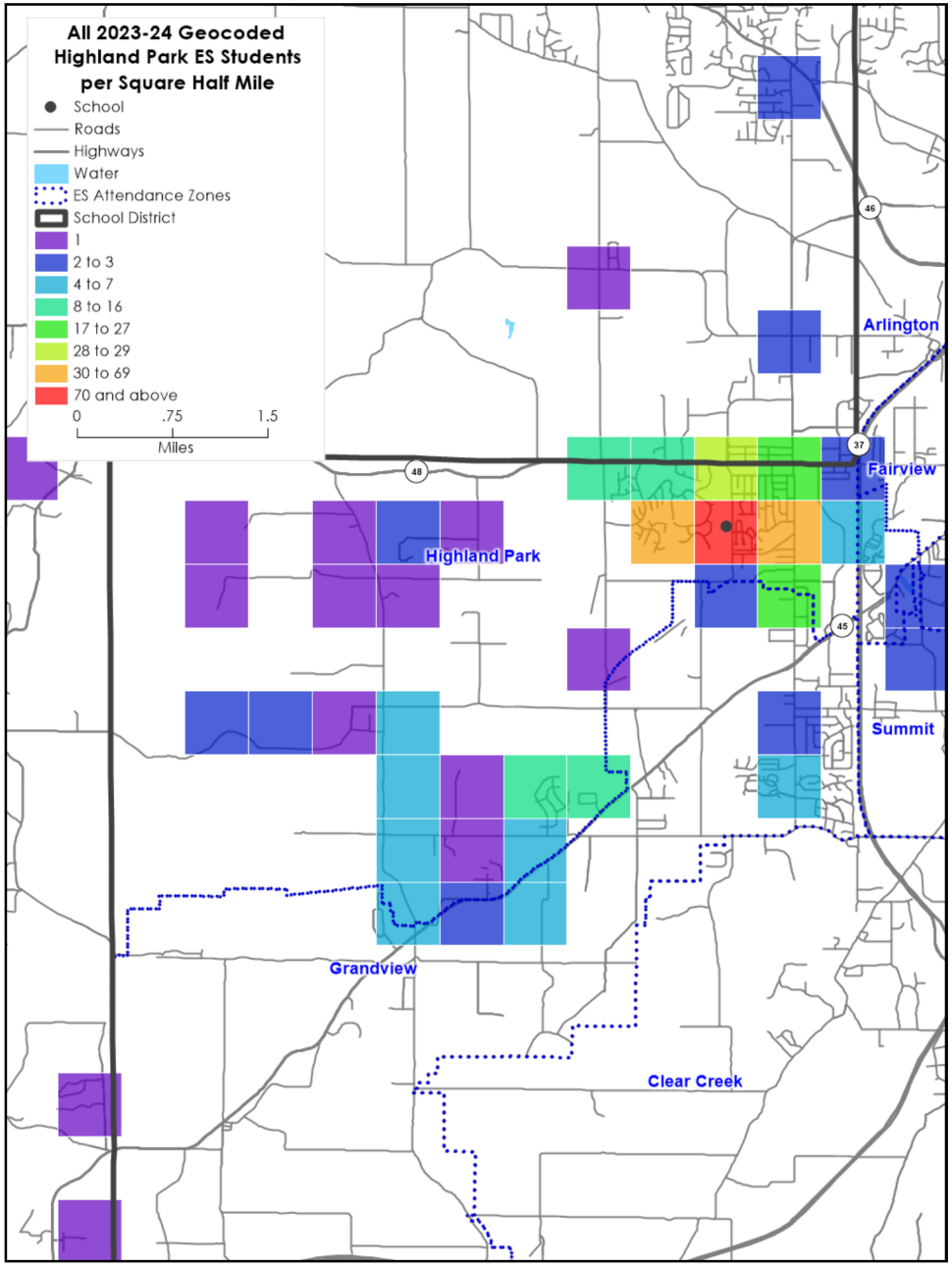


Figure 187. Highland Park Elementary distribution of students per half mile blocks.



Figure 188. Aerial view of Highland Park Elementary School.

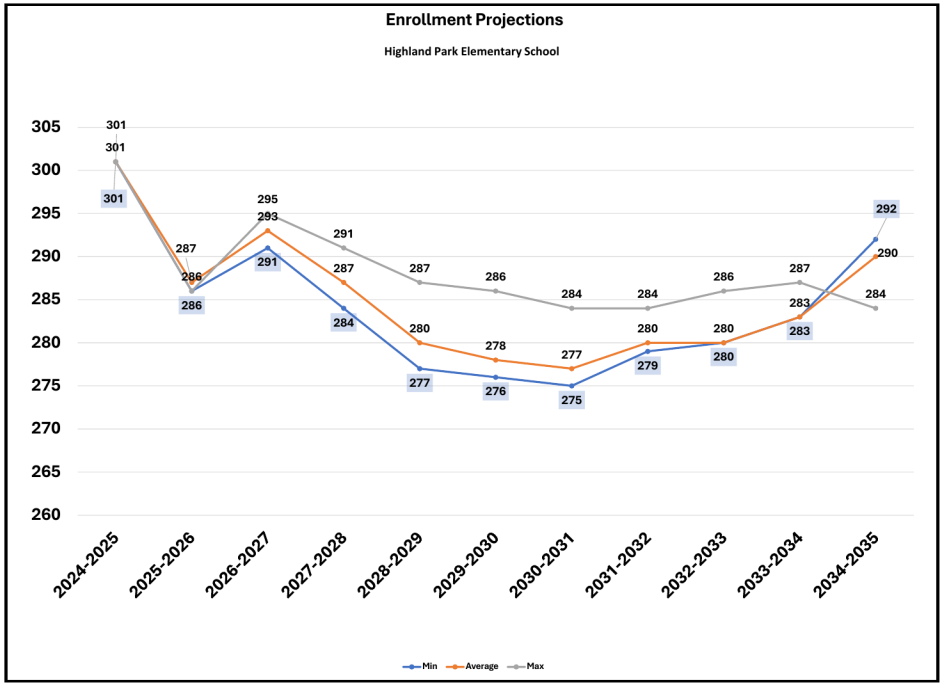


Figure 189. Highland Park Elementary School enrollment projections.

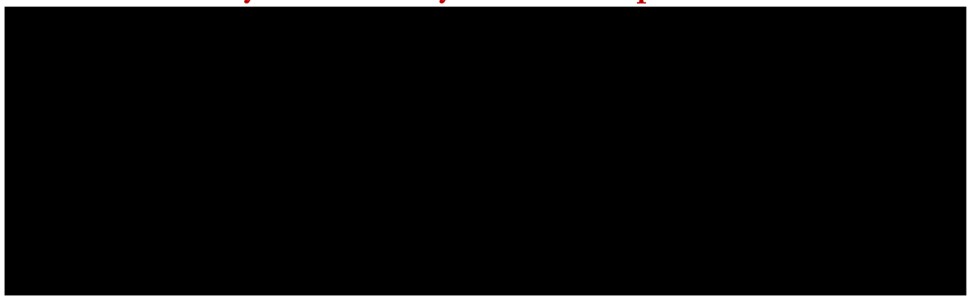


Figure 190. Aerial view of Lakeview Elementary.

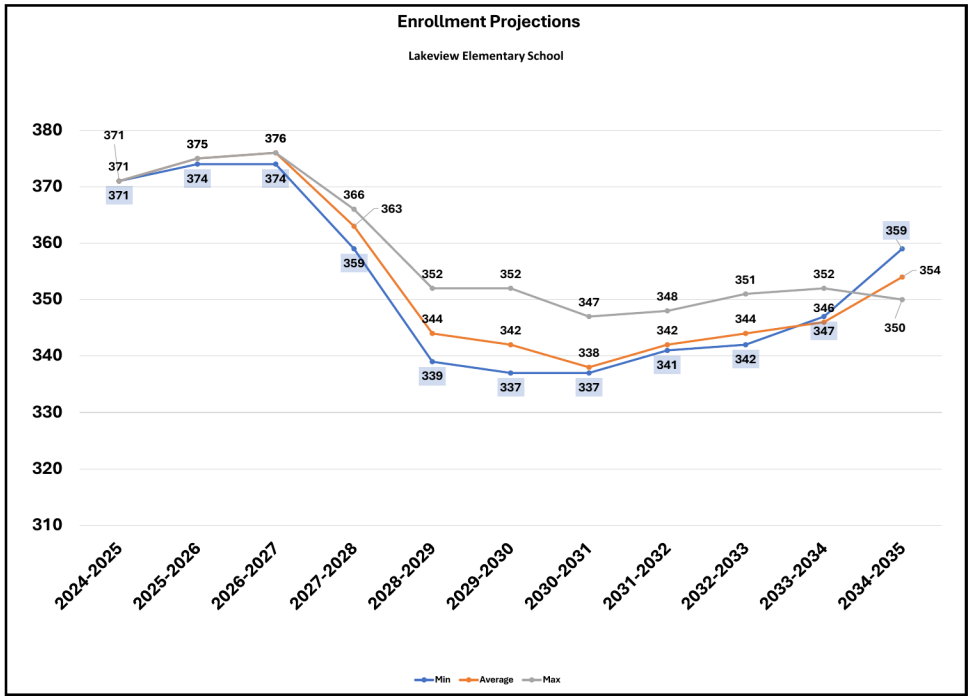


Figure 191. Lakeview Elementary enrollment projections.

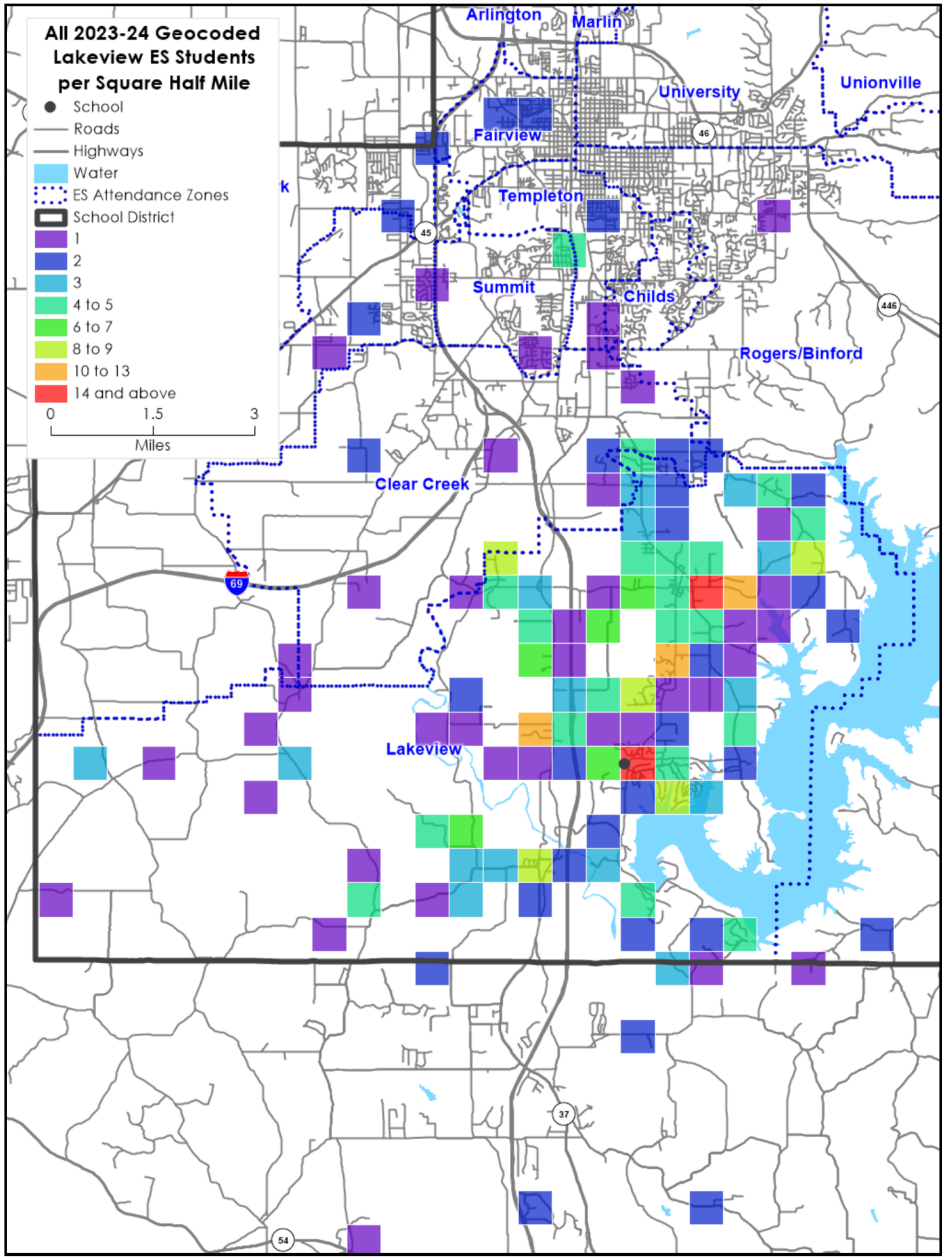


Figure 192. Lakeview Elementary distribution of students per half mile blocks.

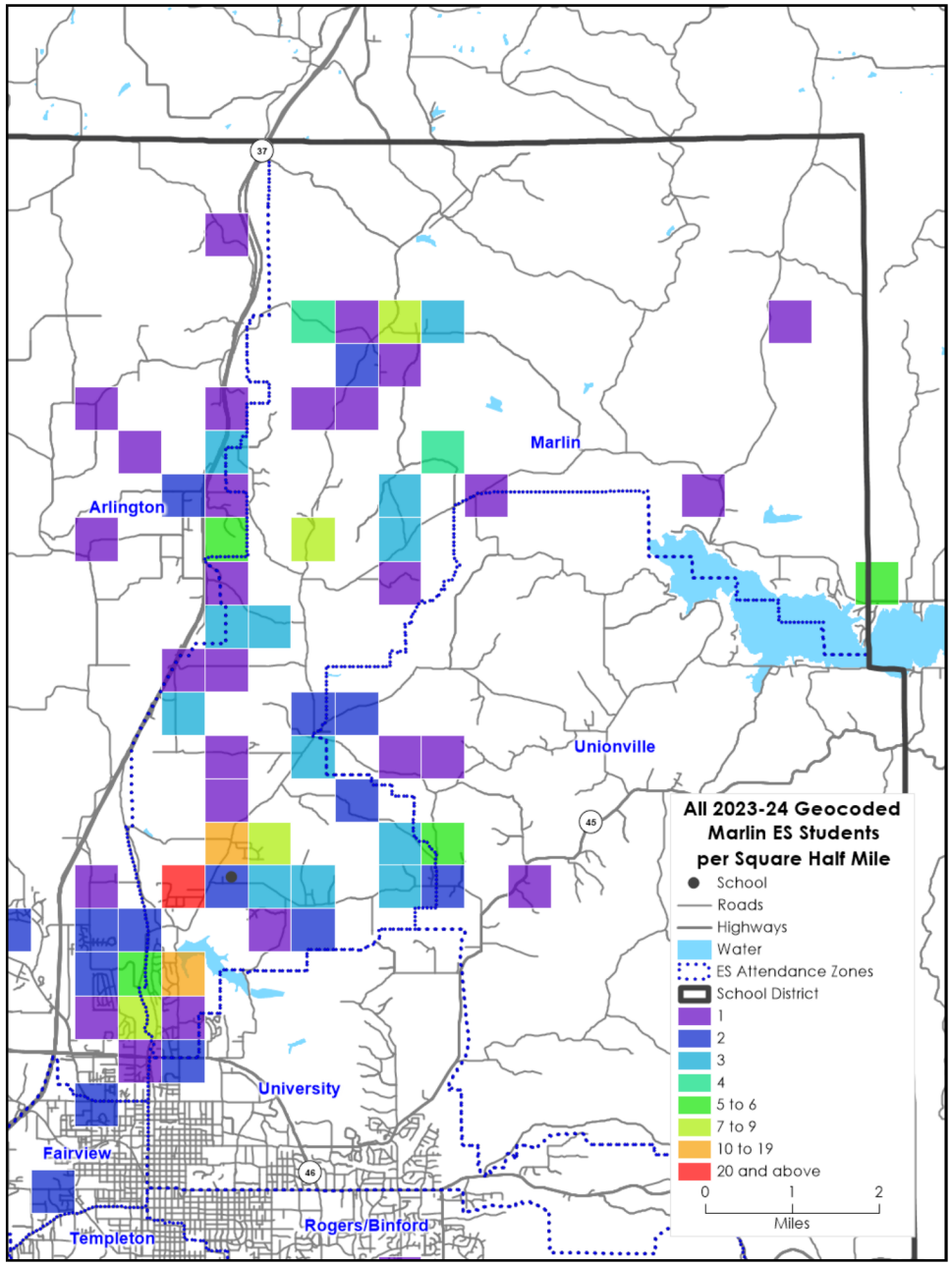


Figure 193. Marlin Elementary distribution of students per half mile blocks.



Figure 194. Aerial view of Marlin Elementary.

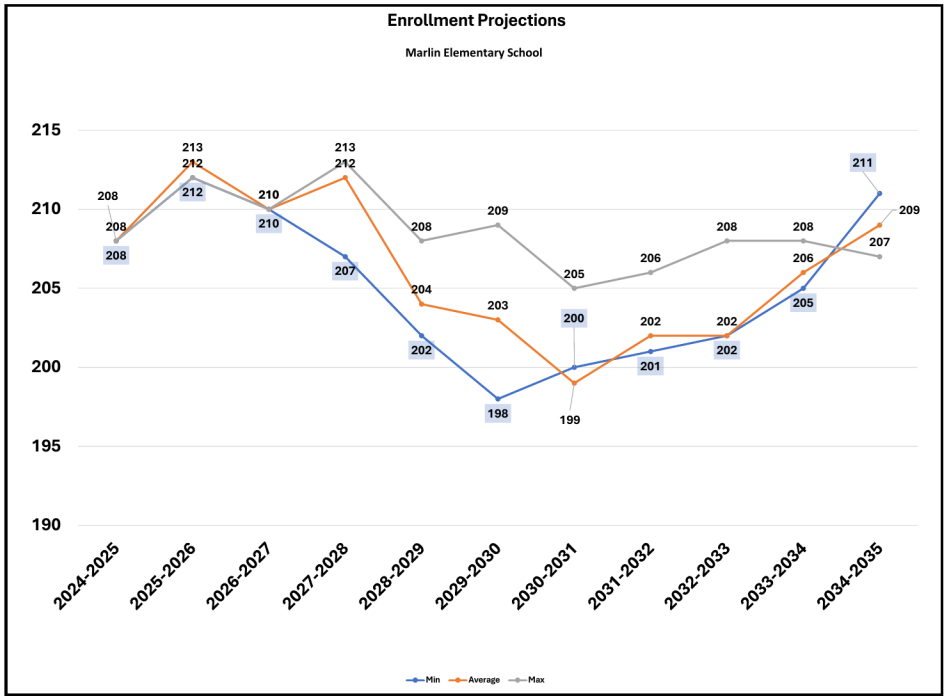


Figure 195. Marlin Elementary enrollment projections.

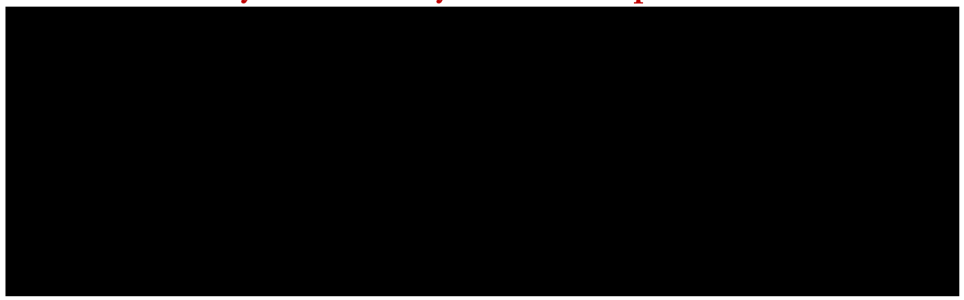
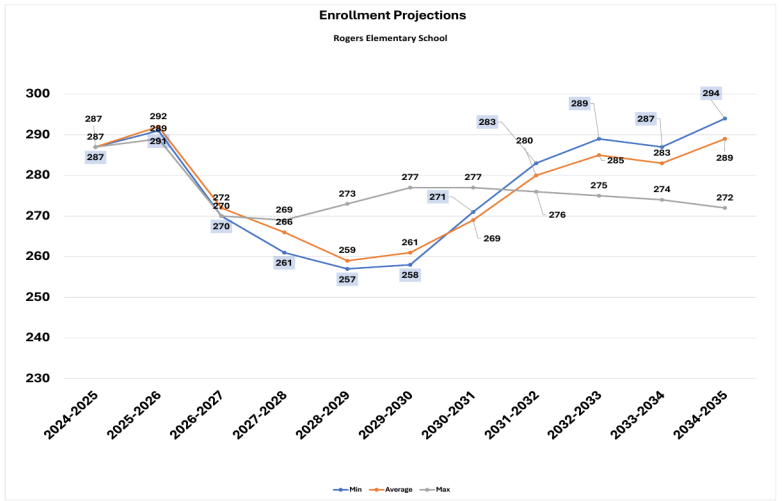
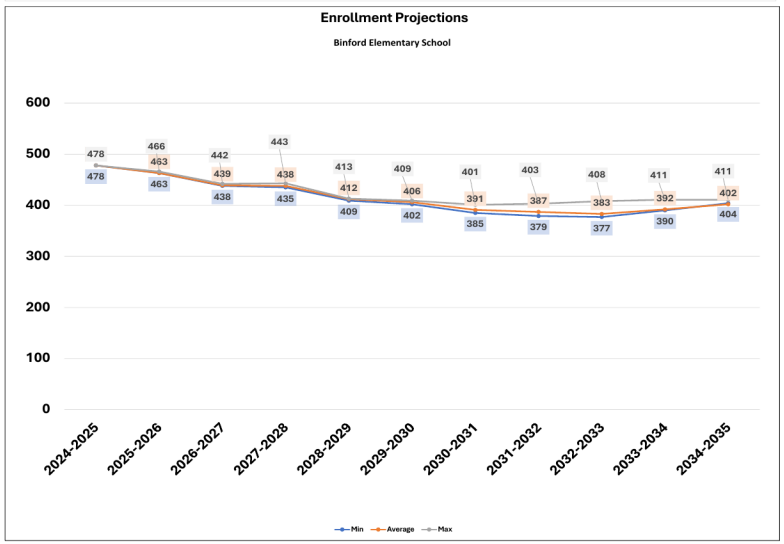


Figure 196. Aerial view of Rogers & Binford Elementary.





Figures 197-198. Rogers & Binford Elementary enrollment projections.

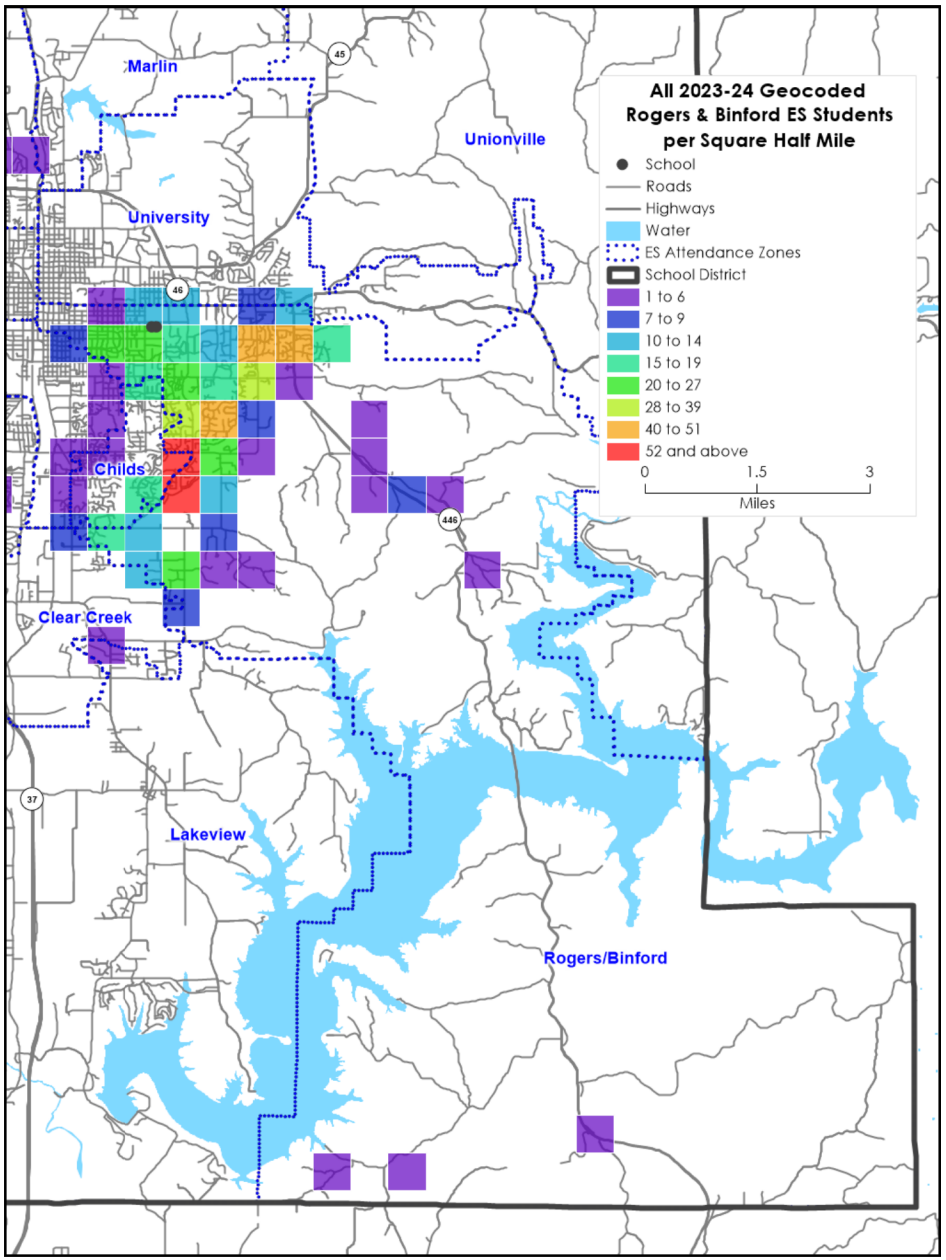


Figure 199. Rogers & Binford Elementary distribution of students per half mile blocks.

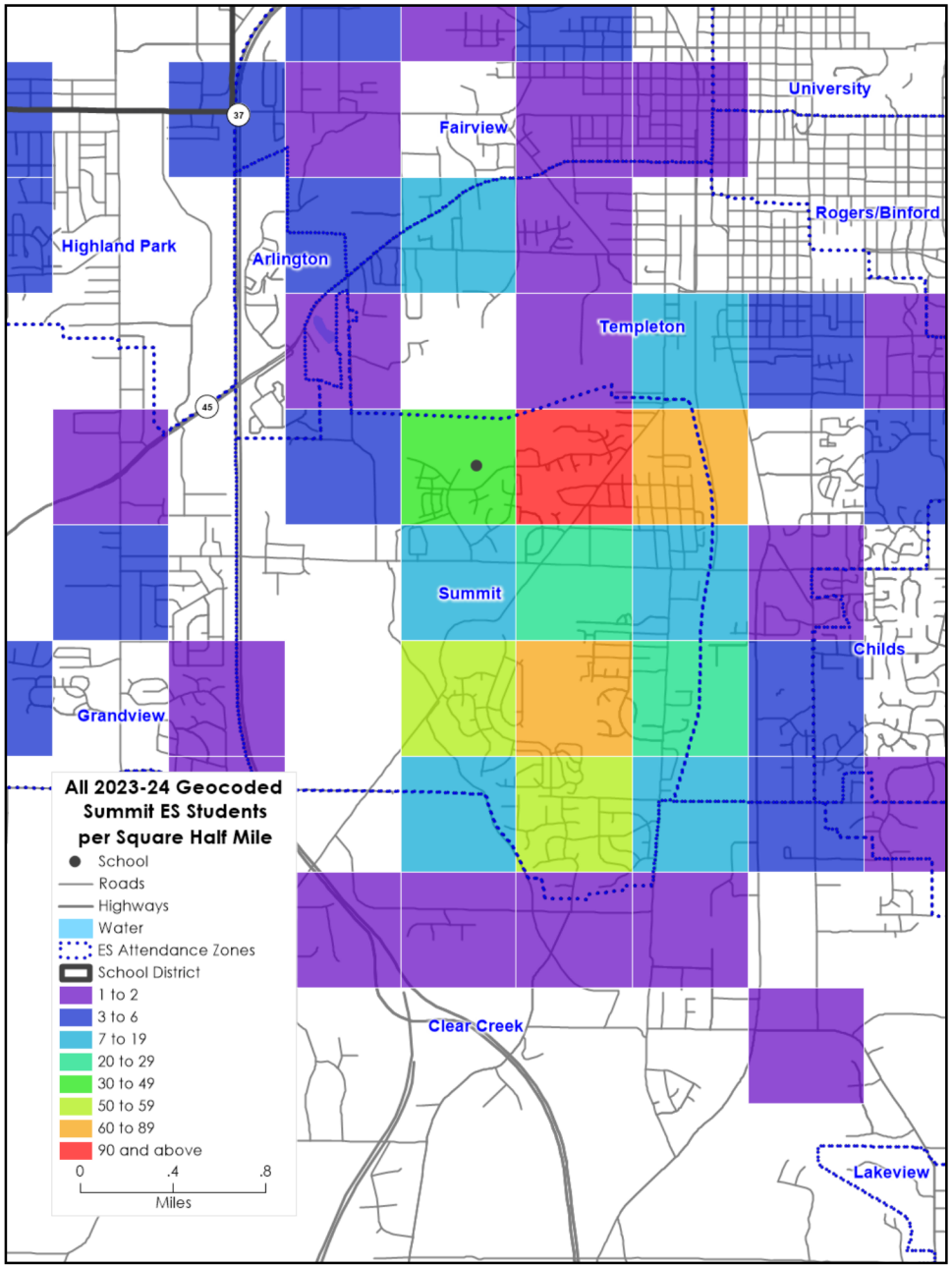


Figure 200. Summit Elementary distribution of students per half mile blocks.



Figure 201. Aerial view of Summit Elementary.

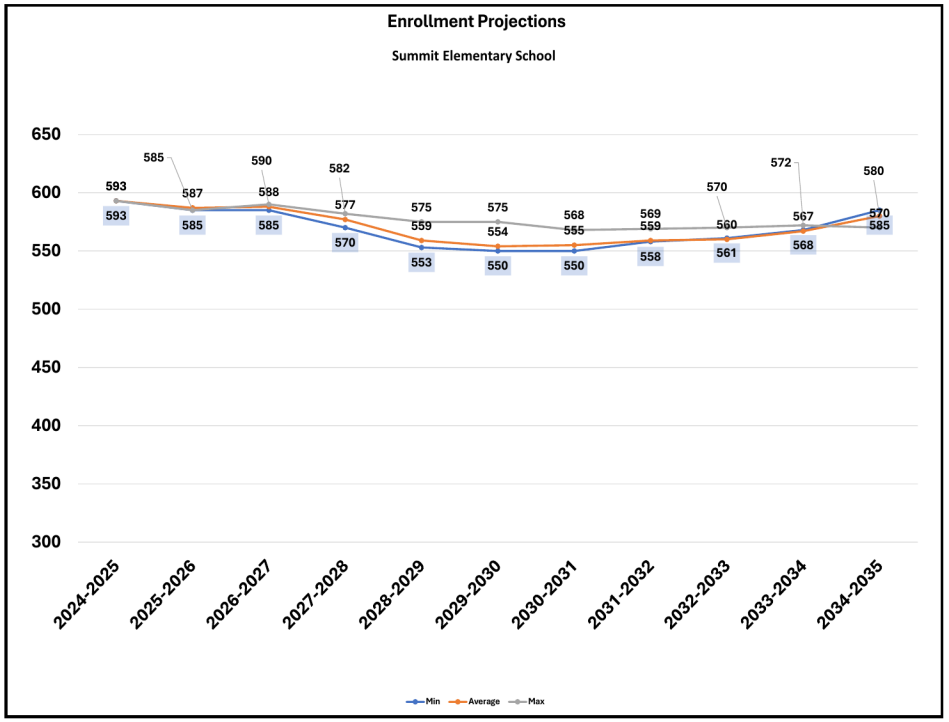


Figure 202. Summit Elementary enrollment projections.

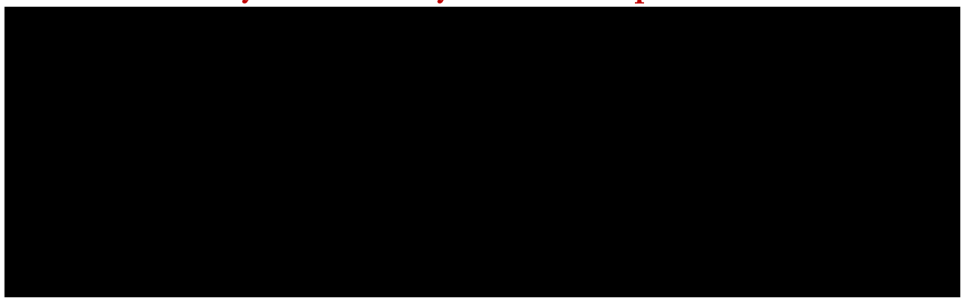


Figure 203. Aerial view of Templeton Elementary.

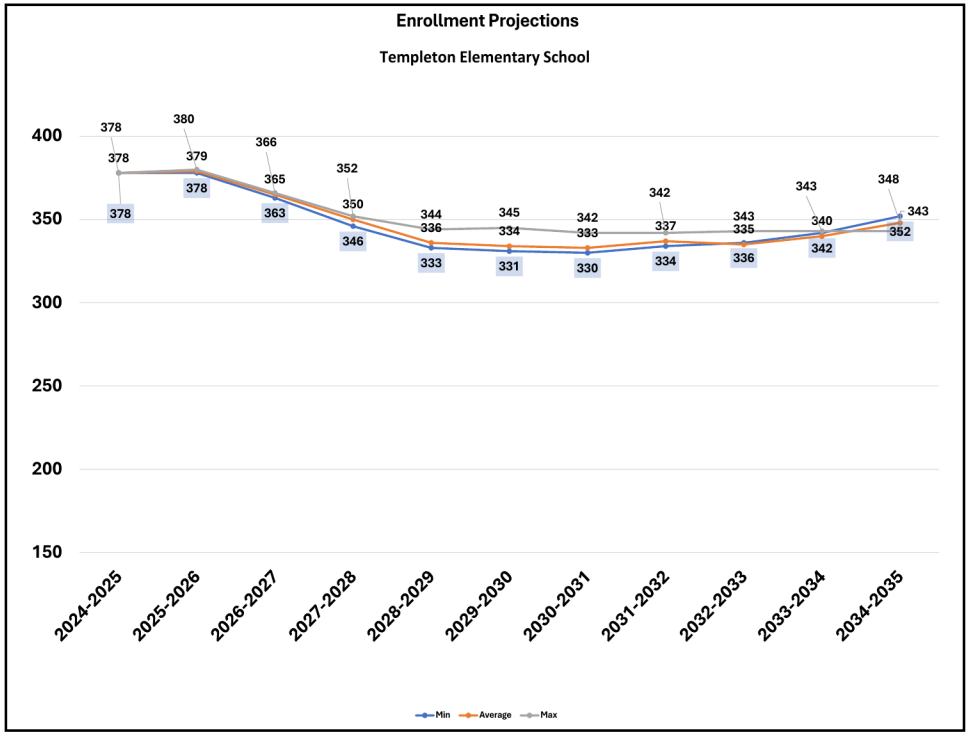


Figure 204. Templeton Elementary enrollment projections.

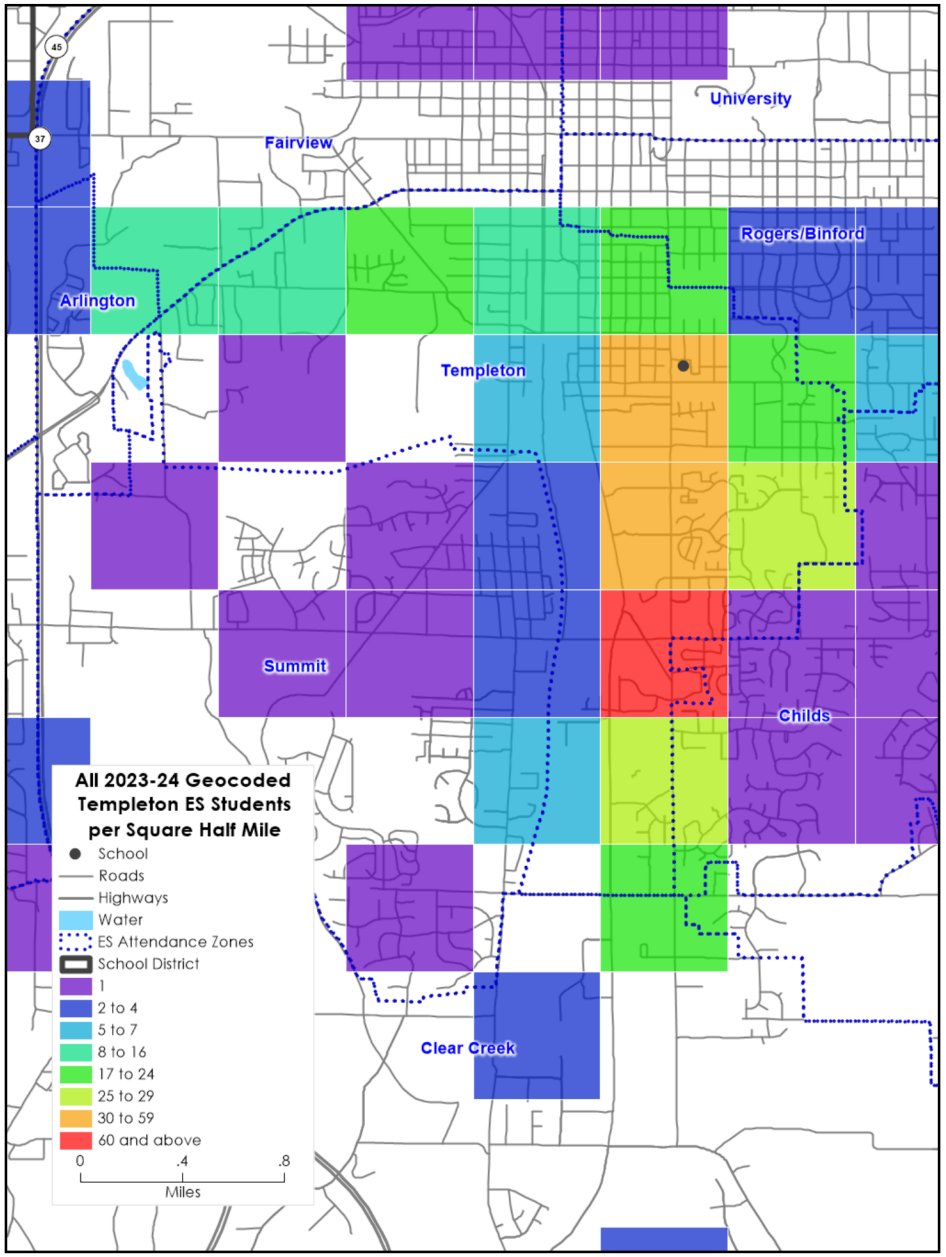


Figure 205. Templeton Elementary distribution of students per half mile blocks.

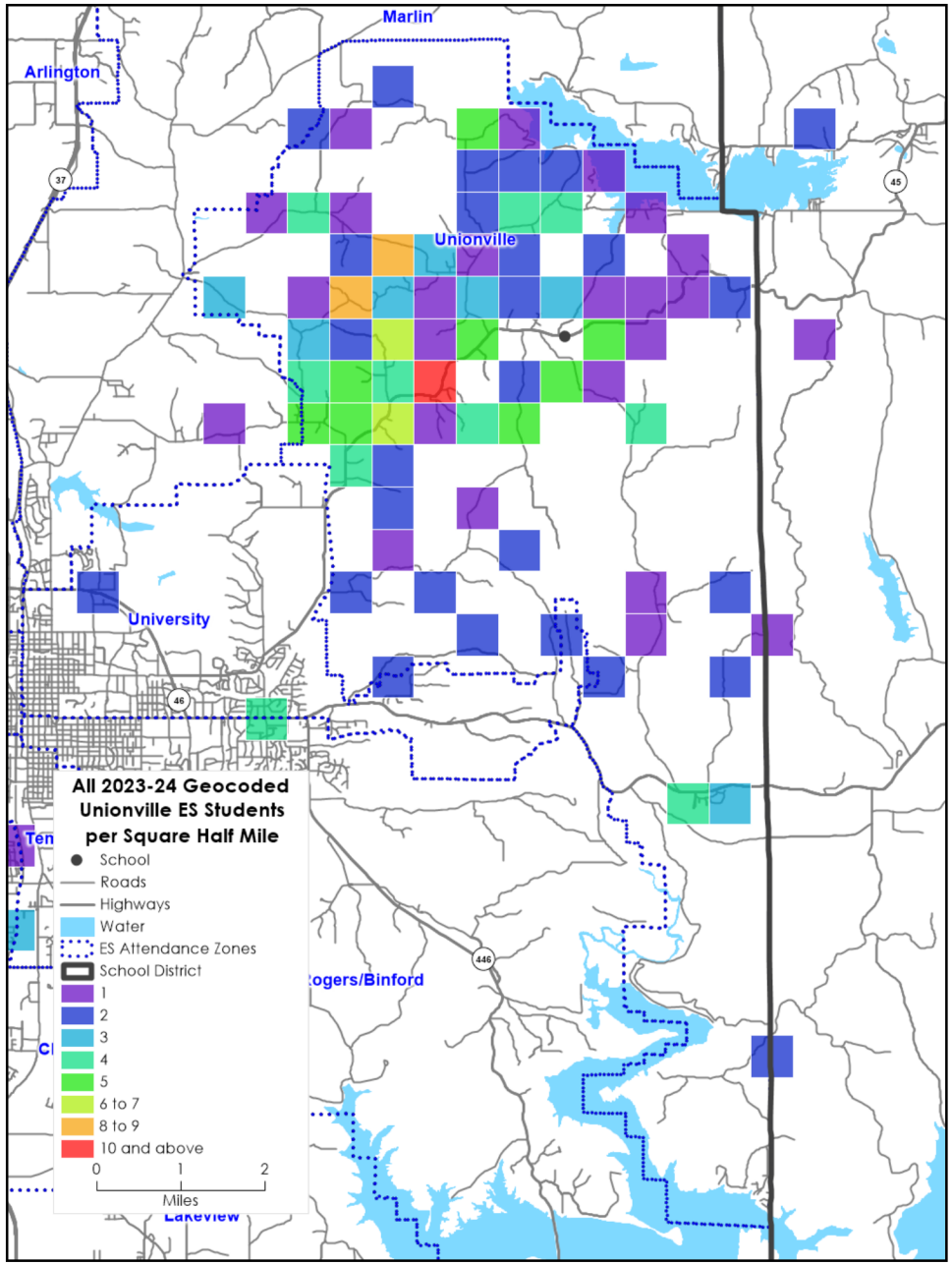


Figure 206. Unionville Elementary distribution of students per half mile blocks.



Figure 207. Aerial view of Unionville Elementary School.

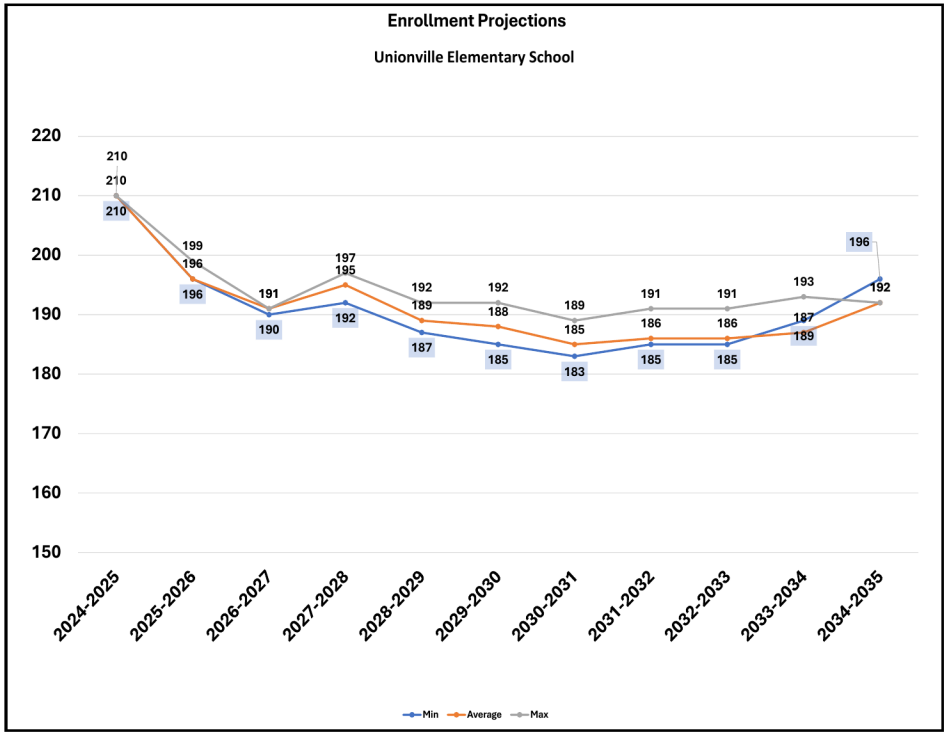


Figure 208. Unionville Elementary School enrollment projections.



Figure 209. Aerial view of University Elementary.

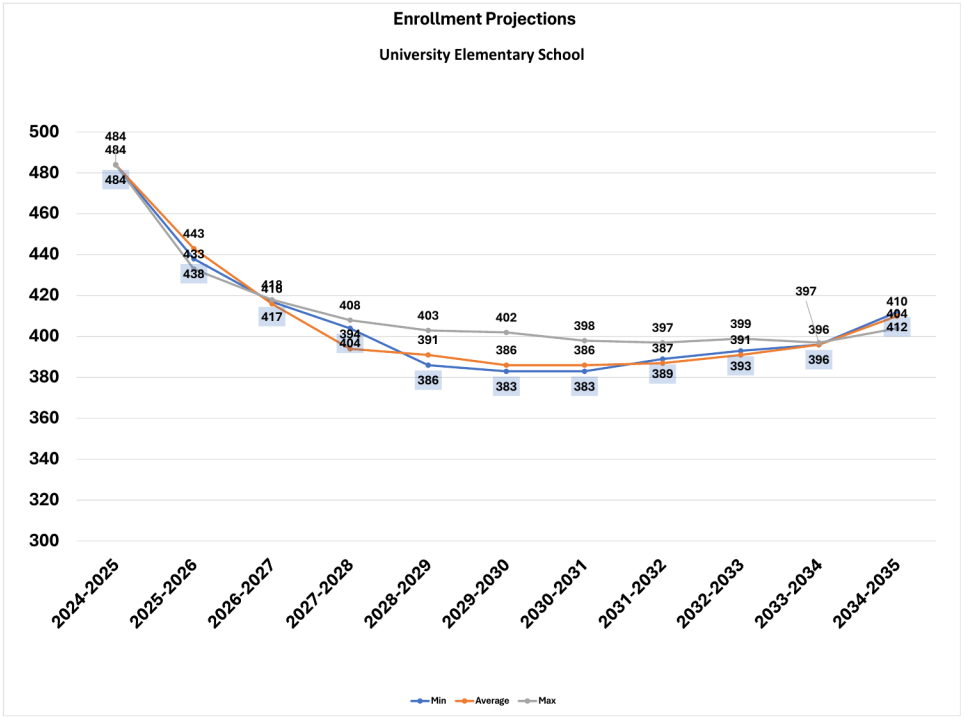


Figure 210. University Elementary enrollment projections.

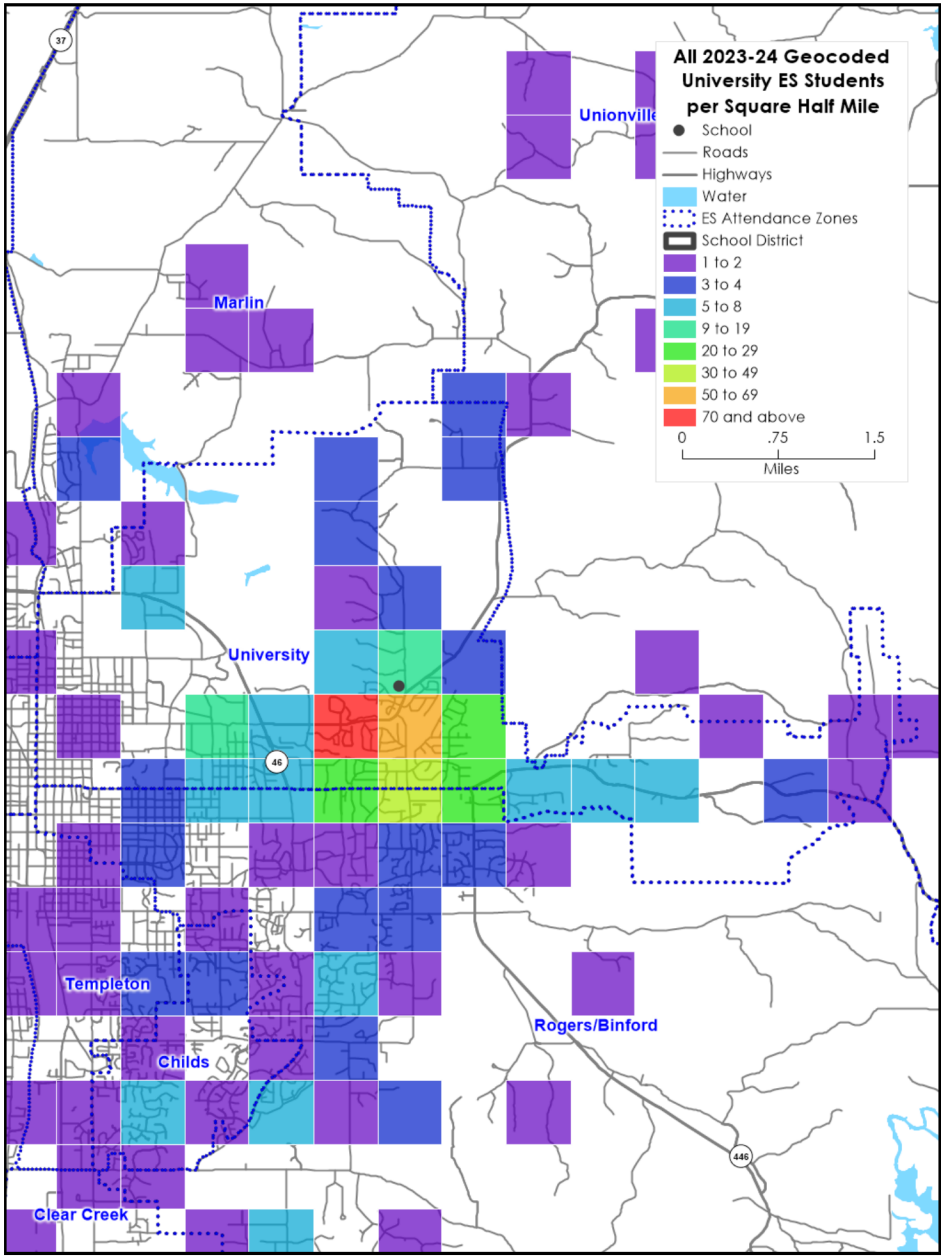


Figure 211. University Elementary distribution of students per half mile blocks.

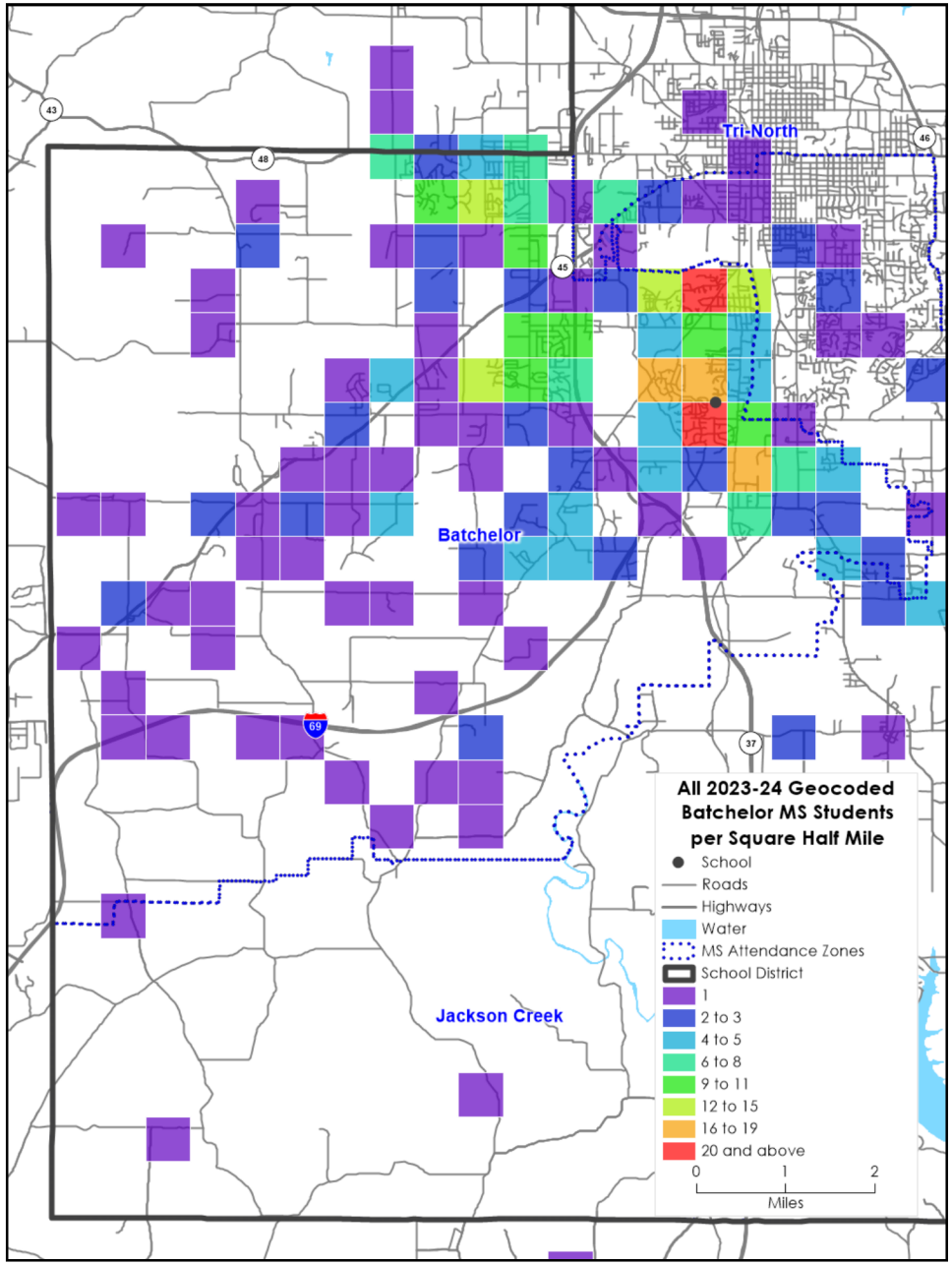


Figure 212. Batchelor Middle School distribution of students per half mile blocks.



Figure 213. Aerial view of Batchelor Middle School.

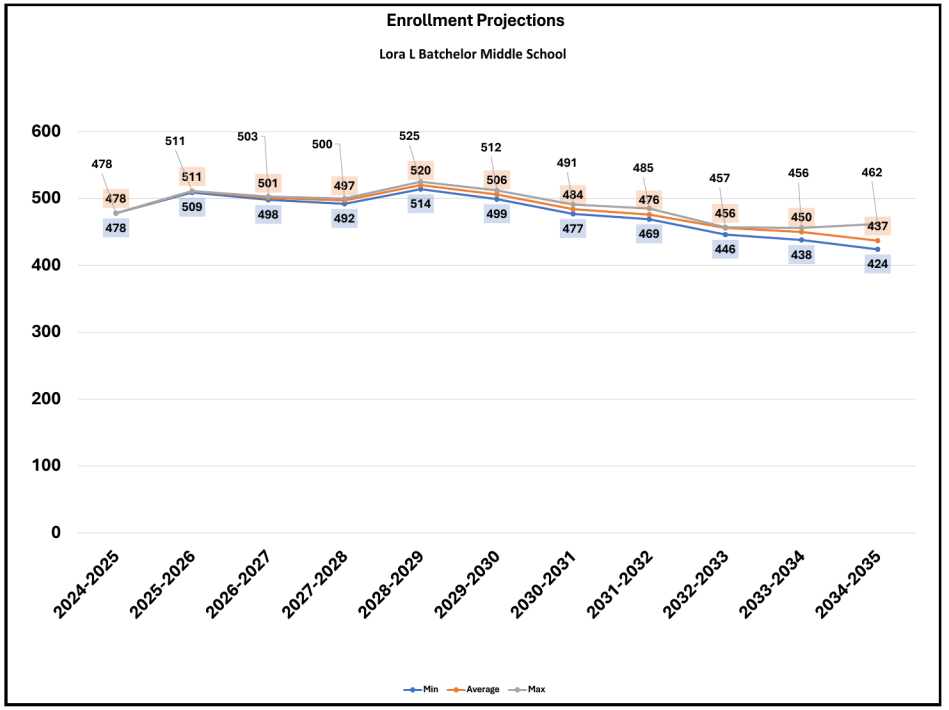


Figure 214. Batchelor Middle School enrollment projections.

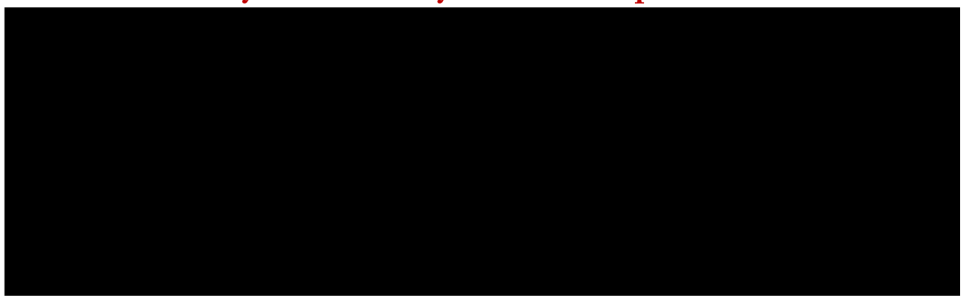


Figure 215. Aerial view of Jackson Creek Middle.

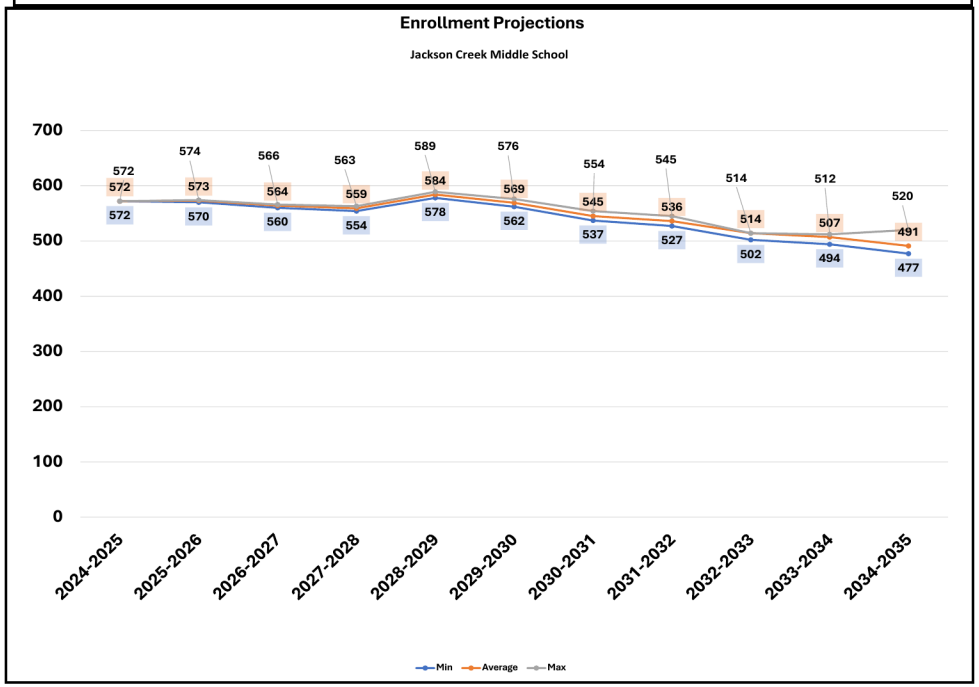


Figure 216. Jackson Creek Middle enrollment projections.

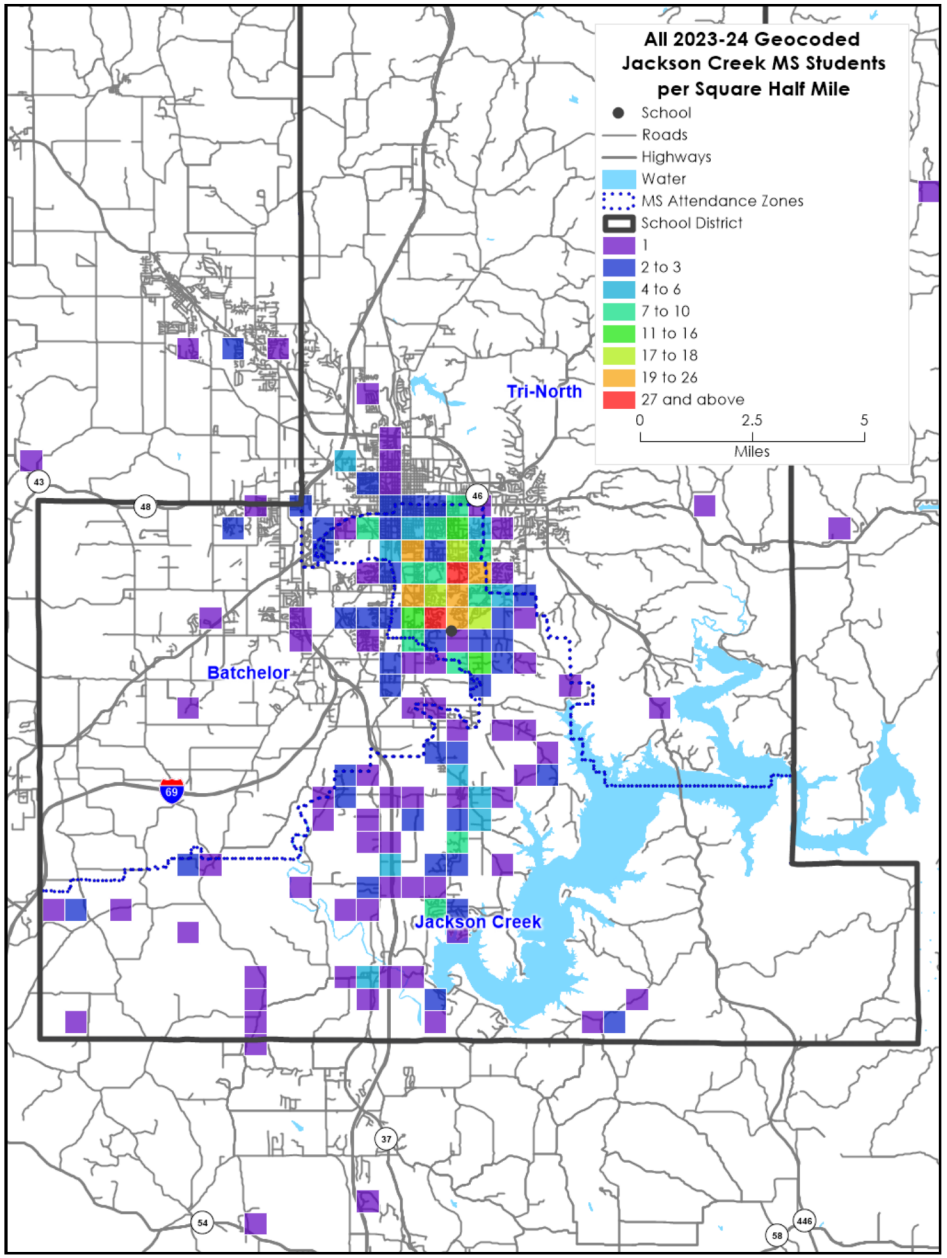


Figure 217. Jackson Creek Middle distribution of students per half mile blocks.

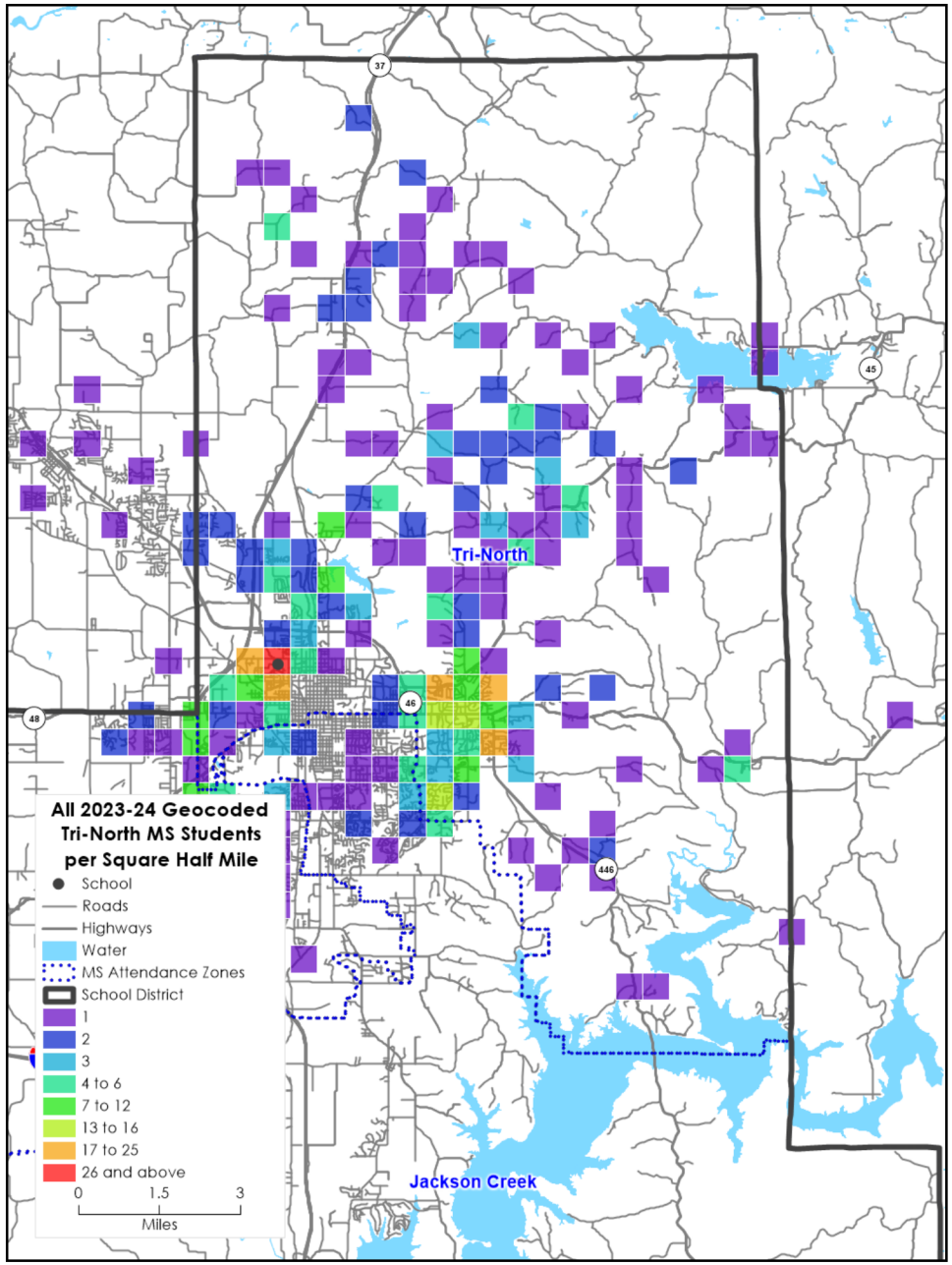


Figure 218. Tri-North Middle School distribution of students per half mile blocks.



Figure 219. Aerial view of Tri-North Middle School.

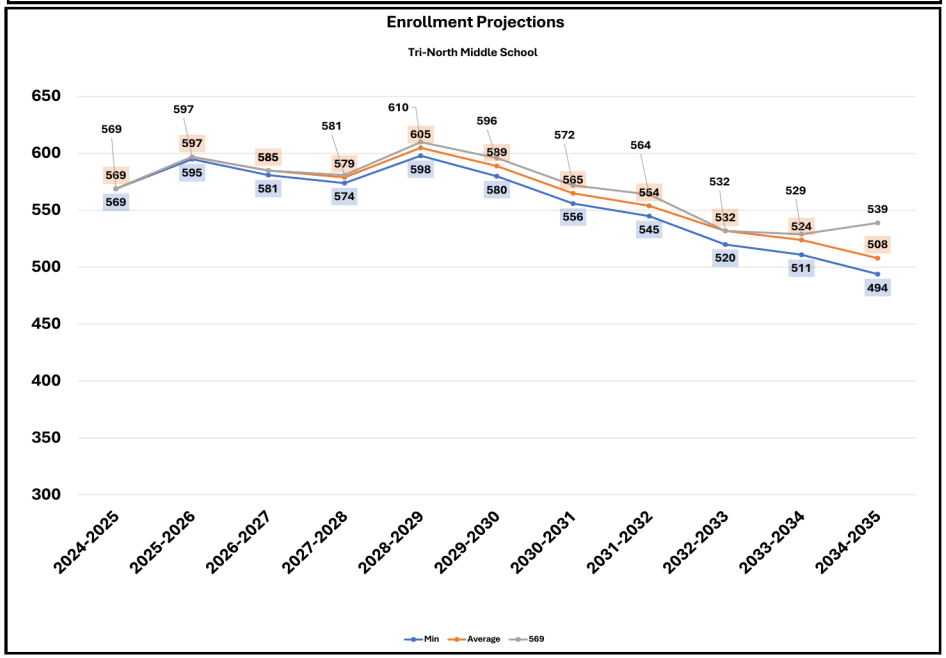


Figure 220. Tri-North Middle School enrollment projections.

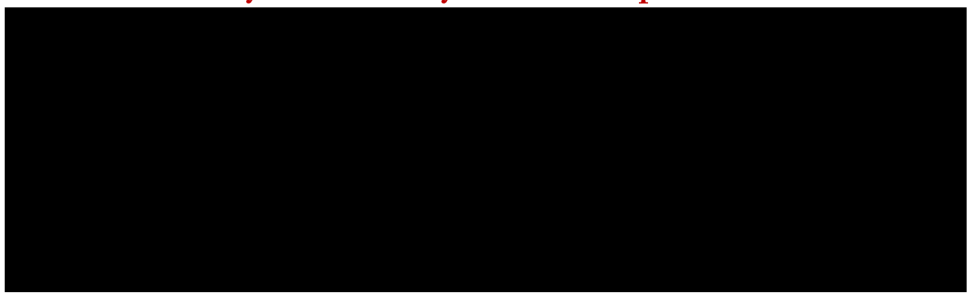


Figure 221. Aerial view of Bloomington North High.

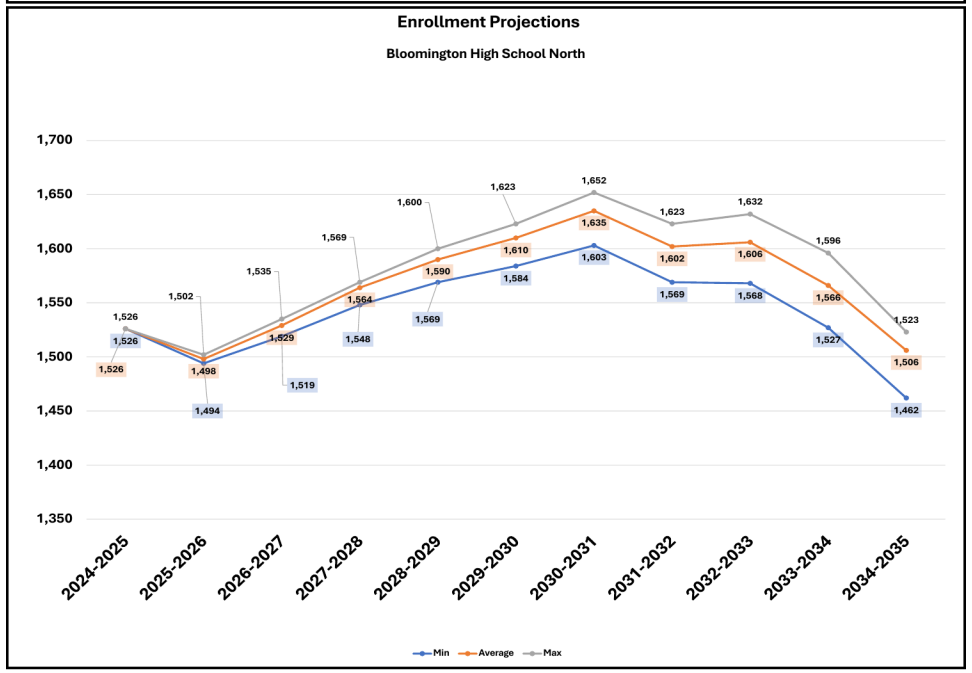


Figure 222. Bloomington North High enrollment projections.

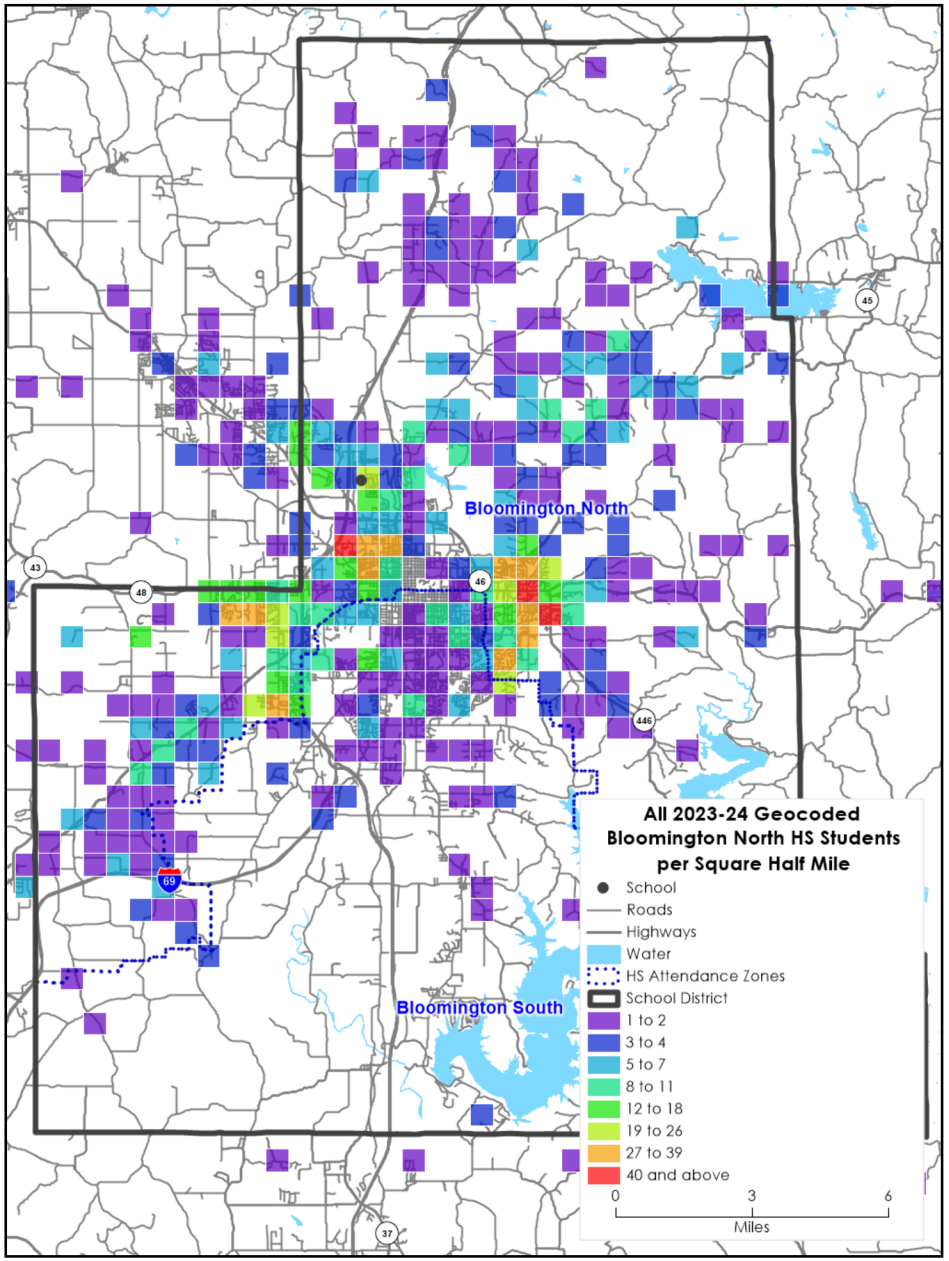


Figure 223. Bloomington North High distribution of students per half mile blocks.

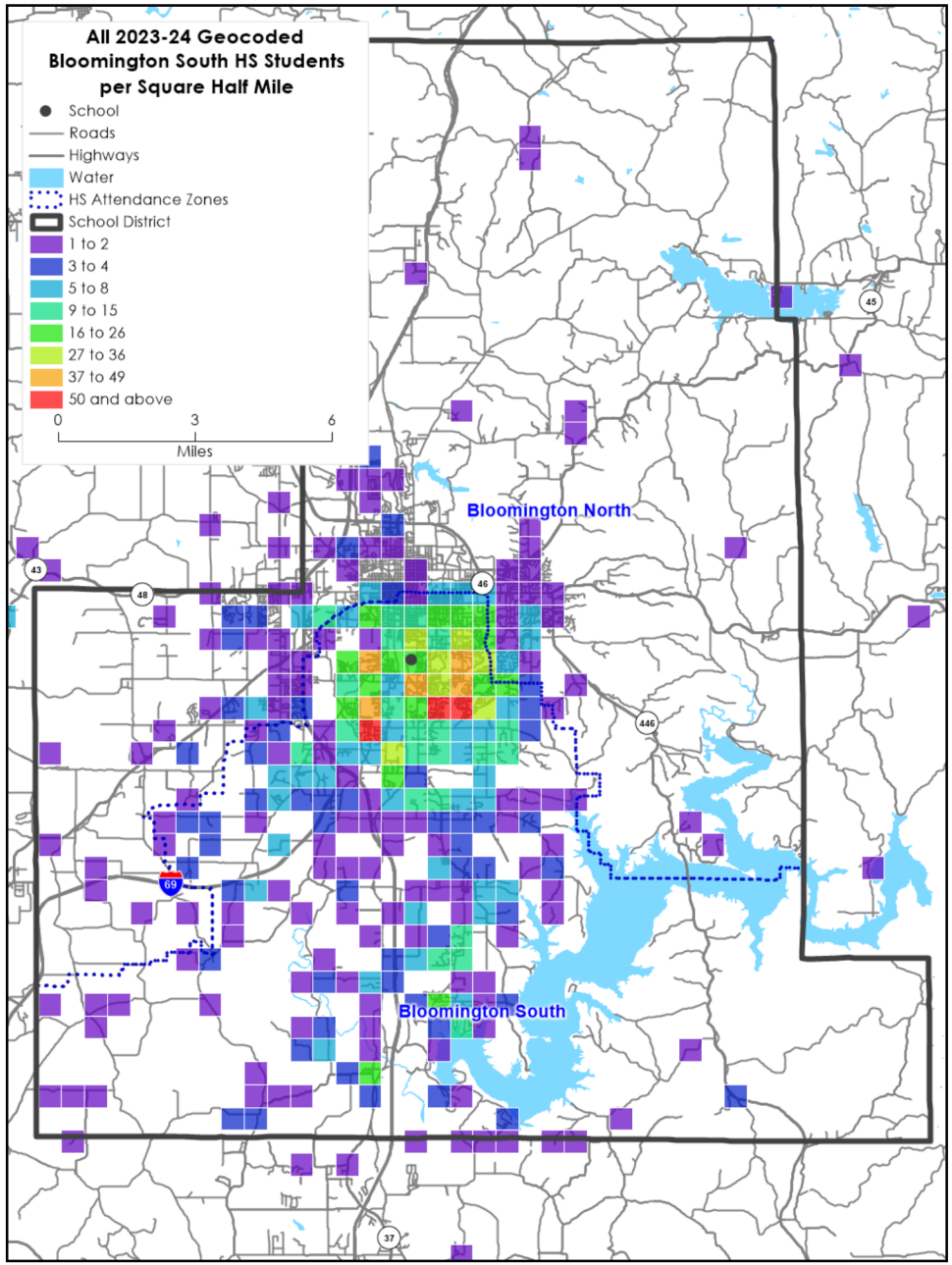


Figure 224. Bloomington South High distribution of students per half mile blocks.



Figure 225. Aerial view of Bloomington South High.

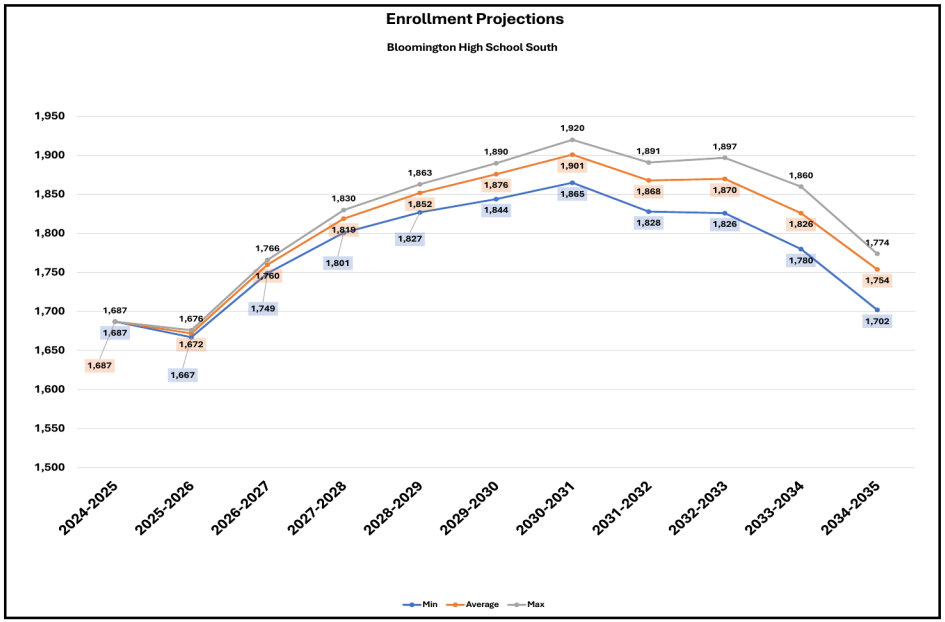


Figure 226. Bloomington South High enrollment projections.

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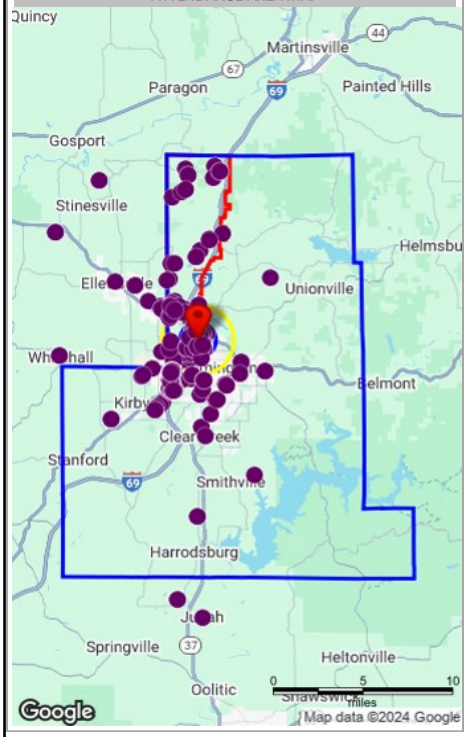
School Building Snapshot

Arlington Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	61	108	136
Area in Sq. Miles	30.0		

ATTENDANCE AREA MAP

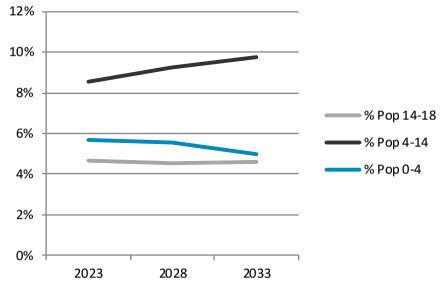


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	8,205	9,115	9,792
Population/Sq. Mile	273.4		
Births	140		
Median Age	34.3	36.6	38.4
Total Population 0-4	466	506	485
% Population 0-4	5.7%	5.6%	5.0%
Total Population 5-14	703	845	957
% Population 5-14	8.6%	9.3%	9.8%
Total Population 15-18	383	412	453
% Population 15-18	4.7%	4.5%	4.6%
% Population 19-25	17.1%	16.7%	16.5%
% Population 26-45	27.4%	25.8%	24.2%
% Population 46-65	20.2%	20.1%	21.3%
% Population 66+	16.4%	18.1%	18.6%
Nursery school/presch.	67		
Kindergarten/Elem	455		
High School	208		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	3.1%	2.4%

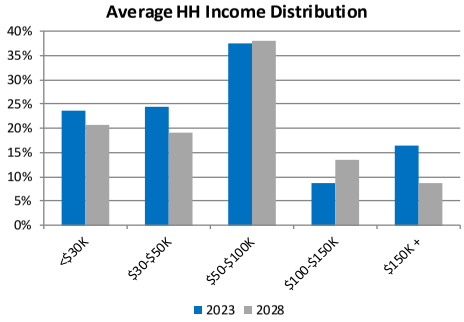
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	23.6%	20.6%	
% HH Inc $30K-$50K	24.3%	19.2%	
% HH Inc $50K-$100K	37.5%	38.1%	
% HH Inc $100K-$150K	8.8%	13.6%	
% HH Inc $150K +	16.4%	8.6%	
Migration	157		
Labor Force	4,574		
% In Armed Forces	0.0%		
% Civilian, Employed	65.2%		
% Civilian, Unemployed	1.7%		
% Not in the Labor Force	33.2%		
% Unemployment Rate	2.5%		
Weekly Per Capita Spending			
Food/Household items	$ 67.84		
Apparel and services	$ 12.97		
Transportation	$ 79.95		
Health Care	$ 38.36		
Entertainment	$ 21.24		

Average HH Income Distribution

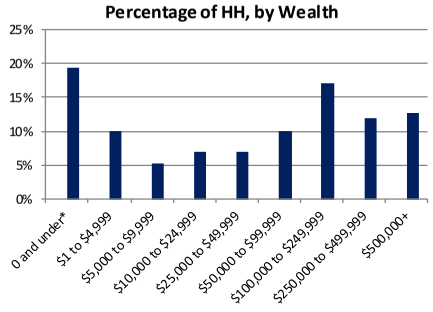


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	19.4%		
$1 to $4,999	9.9%		
$5,000 to $9,999	5.3%		
$10,000 to $24,999	6.9%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.1%		
$100,000 to $249,999	17.0%		
$250,000 to $499,999	11.9%		
$500,000+	12.7%		

* Data range can include negative wealth

Percentage of HH, by Wealth

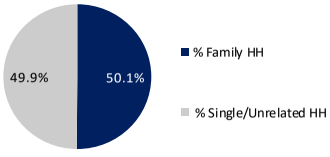


	2023	2028	2033
Average Household Wealth	$ 212,972		
Median Household Wealth	$ 57,836		
Est. % HH by Poverty			
In Poverty	17.5%		
Married	1.2%		
Male Householder	2.0%		
Female Householder	4.4%		
Non-family	6.6%		
Non-family Student	3.2%		
Above Poverty	82.5%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	288,302		
Total Households	3,610		
% Family HH	50.1%		
% Single/Unrelated HH	49.9%		
1-person HH	30.7%		
2-person HH	37.4%		
3-person HH	15.5%		
4-person HH	11.0%		
5-person HH	3.6%		
6-person HH	1.0%		
7 or more person HH	0.7%		
Average HH Size	2.26	2.26	2.27
Number of Homeowners	1,900		
Number of Renters	1,710		
Vacant Housing Units	266		
% Vehicle Use			
None	6%		
1 vehicle	33%		
2 vehicles	40%		
3 vehicles	17%		
4 vehicles	3%		
5 vehicles or more	2%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	1.09%	2.19%	1.48%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	80.4%		
Black	5.0%		
Asian/Pacific Islander	3.5%		
Some Other Race	5.9%		
Hispanic of Any Race	5.3%		
Diversity Indicator			
% Language			
Speak only English	91.9%		
Spanish	2.0%		
Other	6.1%		
% Education Levels Age 25+			
Less than 9th grade	0.9%		
Some High School, no diploma	7.0%		
High School Grad (or GED)	22.9%		
Some College, no degree	21.2%		
Associate Degree	10.3%		
Bachelor's Degree	20.2%		
Advanced	17.5%		
Master's Degree	15.2%		
Professional Degree	0.7%		
Doctorate Degree	1.6%		

Percent Educational Attainment

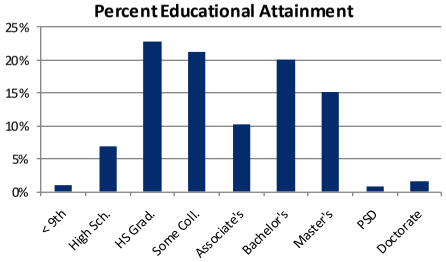


Figure 227. Building snapshot from POPSTATs data vendor for Arlington Heights Elementary area, 2023.

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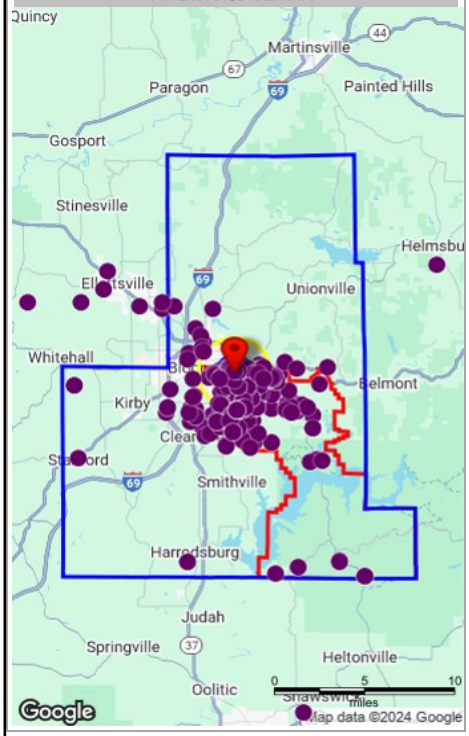
School Building Snapshot

Binford Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	41	93	285
Area in Sq. Miles	62.9		

ATTENDANCE AREA MAP

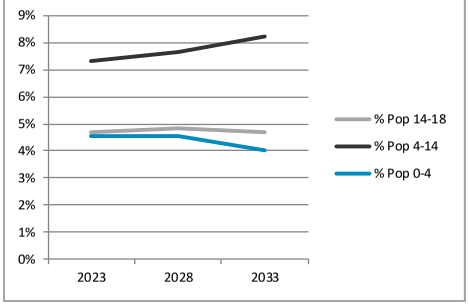


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	20,363	20,829	21,441
Population/Sq. Mile	324.0		
Births	310		
Median Age	33.5	35.3	36.0
Total Population 0-4	925	946	860
% Population 0-4	4.5%	4.5%	4.0%
Total Population 5-14	1,488	1,589	1,766
% Population 5-14	7.3%	7.6%	8.2%
Total Population 15-18	951	1,005	1,010
% Population 15-18	4.7%	4.8%	4.7%
% Population 19-25	23.2%	23.9%	24.3%
% Population 26-45	23.0%	21.4%	20.2%
% Population 46-65	18.6%	18.6%	19.4%
% Population 66+	18.7%	19.1%	19.1%
Nursery school/presch.	232		
Kindergarten/Elem	1,391		
High School	667		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	1.3%	1.4%

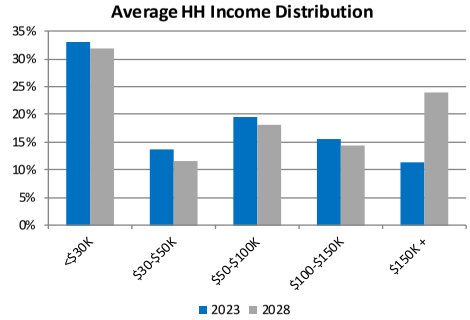
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	33.1%	31.8%	
% HH Inc $30K-$50K	13.7%	11.6%	
% HH Inc $50K-$100K	19.5%	18.2%	
% HH Inc $100K-$150K	15.5%	14.4%	
% HH Inc $150K +	11.2%	24.1%	
Migration	(156)		
Labor Force	10,757		
% In Armed Forces	0.0%		
% Civilian, Employed	58.1%		
% Civilian, Unemployed	3.3%		
% Not in the Labor Force	38.5%		
% Unemployment Rate	5.4%		
Weekly Per Capita Spending			
Food/Household items	$ 68.96		
Apparel and services	$ 13.54		
Transportation	$ 80.72		
Health Care	$ 38.94		
Entertainment	$ 22.42		

Average HH Income Distribution

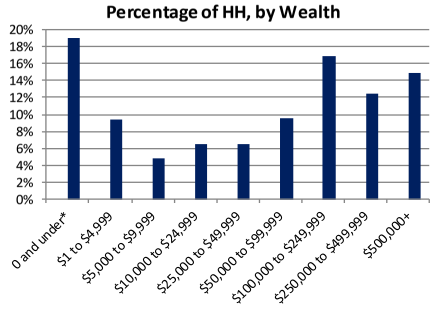


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	18.9%		
$1 to $4,999	9.4%		
$5,000 to $9,999	4.9%		
$10,000 to $24,999	6.6%		
$25,000 to $49,999	6.5%		
$50,000 to $99,999	9.6%		
$100,000 to $249,999	16.8%		
$250,000 to $499,999	12.5%		
$500,000+	14.9%		

* Data range can include negative wealth

Percentage of HH, by Wealth

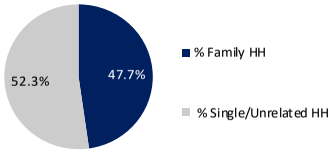


	2023	2028	2033
Average Household Wealth	$ 236,841		
Median Household Wealth	$ 69,678		
Est. % HH by Poverty			
In Poverty	26.9%		
Married	1.9%		
Male Householder	0.5%		
Female Householder	2.9%		
Non-family	9.9%		
Non-family Student	11.7%		
Above Poverty	73.1%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	489,836		
Total Households	9,273		
% Family HH	47.7%		
% Single/Unrelated HH	52.3%		
1-person HH	34.8%		
2-person HH	37.4%		
3-person HH	13.4%		
4-person HH	9.7%		
5-person HH	3.5%		
6-person HH	0.9%		
7 or more person HH	0.4%		
Average HH Size	2.12	2.12	2.12
Number of Homeowners	4,767		
Number of Renters	4,506		
Vacant Housing Units	859		
% Vehicle Use			
None	11%		
1 vehicle	38%		
2 vehicles	33%		
3 vehicles	13%		
4 vehicles	4%		
5 vehicles or more	1%		

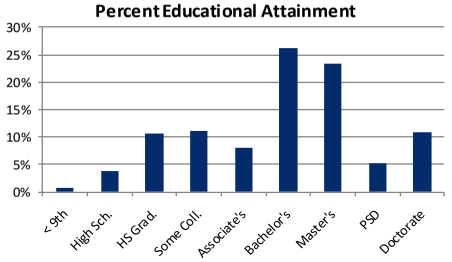
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.16%	0.48%	0.60%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	76.1%		
Black	2.9%		
Asian/Pacific Islander	11.2%		
Some Other Race	5.2%		
Hispanic of Any Race	4.6%		
Diversity Indicator			
% Language			
Speak only English	82.3%		
Spanish	1.2%		
Other	16.0%		
% Education Levels Age 25+			
Less than 9th grade	0.8%		
Some High School, no diploma	3.9%		
High School Grad (or GED)	10.7%		
Some College, no degree	11.0%		
Associate Degree	8.0%		
Bachelor's Degree	26.3%		
Advanced	39.4%		
Master's Degree	23.5%		
Professional Degree	5.1%		
Doctorate Degree	10.8%		

Percent Educational Attainment



Business Information Services

2024-2025 Enrollment and Demographics Study

Figure 228. Building snapshot from POPSTATs data vendor for Binford area, 2023.

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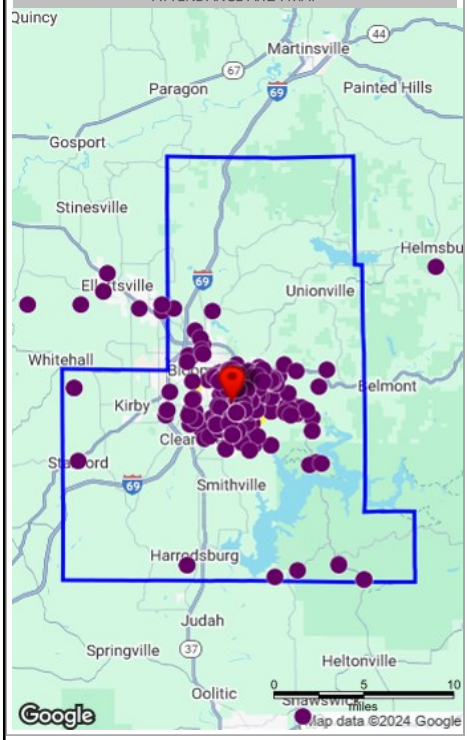
School Building Snapshot

Childs Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	153	370	436
Area in Sq. Miles	1.5		

ATTENDANCE AREA MAP

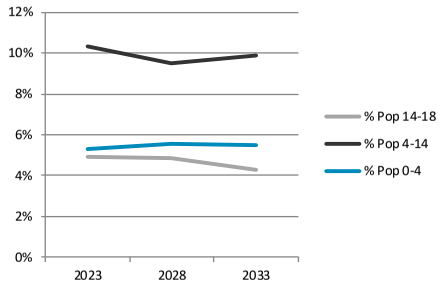


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	5,667	5,820	6,005
Population/Sq. Mile	3673.4		
Births	65		
Median Age	41.6	42.2	42.5
Total Population 0-4	301	323	328
% Population 0-4	5.3%	5.6%	5.5%
Total Population 5-14	584	553	593
% Population 5-14	10.3%	9.5%	9.9%
Total Population 15-18	279	284	257
% Population 15-18	4.9%	4.9%	4.3%
% Population 19-25	8.3%	8.7%	8.6%
% Population 26-45	25.9%	24.9%	24.8%
% Population 46-65	23.9%	25.1%	25.2%
% Population 66+	21.5%	21.3%	21.7%
Nursery school/presch.	138		
Kindergarten/Elem	660		
High School	377		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-0.6%	0.3%

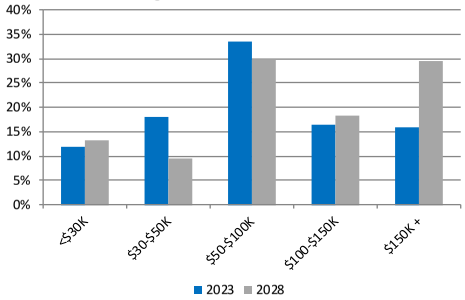
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	11.9%	13.1%	
% HH Inc $30K-$50K	18.1%	9.5%	
% HH Inc $50K-$100K	33.4%	29.7%	
% HH Inc $100K-$150K	16.5%	18.2%	
% HH Inc $150K+	15.9%	29.6%	
Migration	10		
Labor Force	3,088		
% In Armed Forces	0.0%		
% Civilian, Employed	66.0%		
% Civilian, Unemployed	0.6%		
% Not in the Labor Force	33.3%		
% Unemployment Rate	1.0%		
Weekly Per Capita Spending			
Food/Household items	$ 71.70		
Apparel and services	$ 14.29		
Transportation	$ 89.11		
Health Care	$ 43.98		
Entertainment	$ 24.93		

Average HH Income Distribution

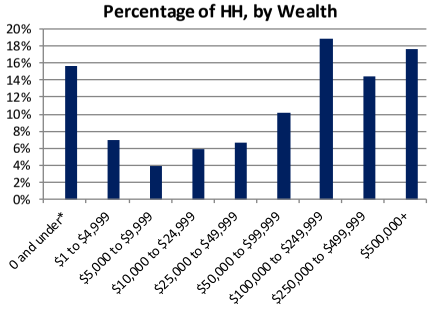


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	15.6%		
$1 to $4,999	6.9%		
$5,000 to $9,999	4.0%		
$10,000 to $24,999	5.9%		
$25,000 to $49,999	6.6%		
$50,000 to $99,999	10.1%		
$100,000 to $249,999	18.8%		
$250,000 to $499,999	14.5%		
$500,000+	17.7%		

* Data range can include negative wealth

Percentage of HH, by Wealth

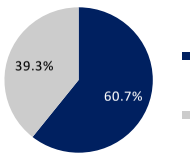


	2023	2028	2033
Average Household Wealth	$ 275,446		
Median Household Wealth	$ 107,721		
Est. % HH by Poverty			
In Poverty	8.6%		
Married	0.8%		
Male Householder	0.0%		
Female Householder	0.3%		
Non-family	6.9%		
Non-family Student	0.6%		
Above Poverty	91.4%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	376,742		
Total Households	2,489		
% Family HH	60.7%		
% Single/Unrelated HH	39.3%		
1-person HH	35.6%		
2-person HH	35.1%		
3-person HH	12.5%		
4-person HH	12.3%		
5-person HH	3.3%		
6-person HH	0.9%		
7 or more person HH	0.4%		
Average HH Size	2.27	2.26	2.26
Number of Homeowners	1,863		
Number of Renters	627		
Vacant Housing Units	127		
% Vehicle Use			
None	0%		
1 vehicle	46%		
2 vehicles	41%		
3 vehicles	9%		
4 vehicles	1%		
5 vehicles or more	2%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	1.31%	0.56%	0.65%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	79.4%		
Black	2.3%		
Asian/Pacific Islander	9.7%		
Some Other Race	5.2%		
Hispanic of Any Race	3.4%		
Diversity Indicator			
% Language			
Speak only English	85.5%		
Spanish	1.9%		
Other	11.3%		
% Education Levels Age 25+			
Less than 9th grade	0.3%		
Some High School, no diploma	1.8%		
High School Grad (or GED)	14.3%		
Some College, no degree	12.0%		
Associate Degree	3.1%		
Bachelor's Degree	26.3%		
Advanced	42.3%		
Master's Degree	28.5%		
Professional Degree	3.7%		
Doctorate Degree	10.1%		

Percent Educational Attainment

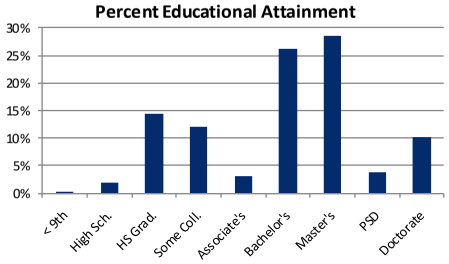


Figure 229. Building snapshot from POPSTATs data vendor for Childs Elementary area, 2023.

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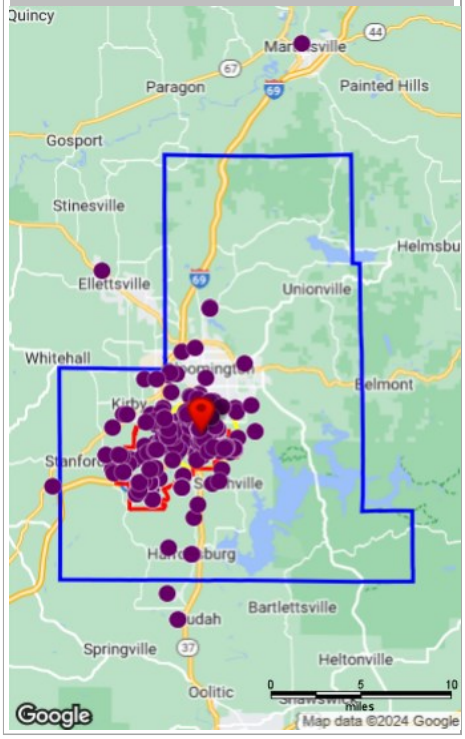
School Building Snapshot

Clear Creek Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	63	111	182
Area in Sq. Miles	21.9		

ATTENDANCE AREA MAP

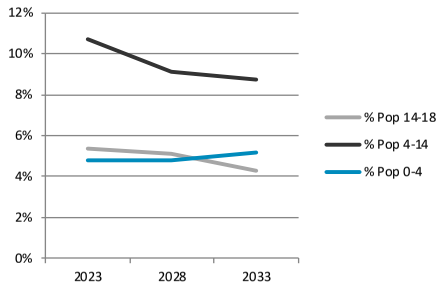


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	5,524	5,706	5,905
Population/Sq. Mile	251.9		
Births	58		
Median Age	43.8	45.0	45.3
Total Population 0-4	265	275	306
% Population 0-4	4.8%	4.8%	5.2%
Total Population 5-14	593	520	514
% Population 5-14	10.7%	9.1%	8.7%
Total Population 15-18	296	290	254
% Population 15-18	5.4%	5.1%	4.3%
% Population 19-25	8.5%	9.4%	8.8%
% Population 26-45	22.2%	21.6%	22.6%
% Population 46-65	28.8%	26.9%	25.1%
% Population 66+	19.6%	23.1%	25.2%
Nursery school/presch.	152		
Kindergarten/Elem	662		
High School	345		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-1.8%	-1.0%

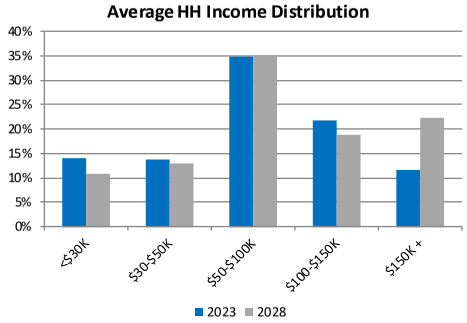
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	14.1%	10.8%	
% HH Inc $30K-$50K	13.8%	12.8%	
% HH Inc $50K-$100K	34.8%	35.2%	
% HH Inc $100K-$150K	21.8%	18.9%	
% HH Inc $150K +	11.7%	22.3%	
Migration	20		
Labor Force	3,013		
% In Armed Forces	0.0%		
% Civilian, Employed	64.0%		
% Civilian, Unemployed	2.5%		
% Not in the Labor Force	33.5%		
% Unemployment Rate	3.7%		
Weekly Per Capita Spending			
Food/Household items	$ 71.91		
Apparel and services	$ 14.10		
Transportation	$ 90.48		
Health Care	$ 44.43		
Entertainment	$ 24.85		

Average HH Income Distribution

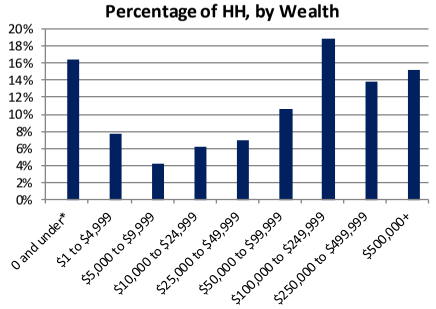


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	16.4%		
$1 to $4,999	7.8%		
$5,000 to $9,999	4.2%		
$10,000 to $24,999	6.2%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.6%		
$100,000 to $249,999	18.9%		
$250,000 to $499,999	13.8%		
$500,000+	15.2%		

* Data range can include negative wealth

Percentage of HH, by Wealth

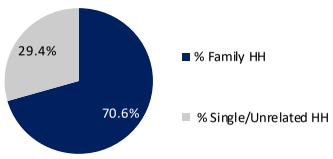


	2023	2028	2033
Average Household Wealth	$ 249,085		
Median Household Wealth	$ 89,958		
Est. % HH by Poverty			
In Poverty	5.5%		
Married	3.5%		
Male Householder	0.1%		
Female Householder	0.2%		
Non-family	1.7%		
Non-family Student	0.1%		
Above Poverty	94.5%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	350,054		
Total Households	2,198		
% Family HH	70.6%		
% Single/Unrelated HH	29.4%		
1-person HH	23.1%		
2-person HH	40.1%		
3-person HH	14.9%		
4-person HH	13.4%		
5-person HH	5.7%		
6-person HH	2.1%		
7 or more person HH	0.8%		
Average HH Size	2.51	2.51	2.51
Number of Homeowners	1,777		
Number of Renters	421		
Vacant Housing Units	145		
% Vehicle Use			
None	0%		
1 vehicle	17%		
2 vehicles	46%		
3 vehicles	23%		
4 vehicles	9%		
5 vehicles or more	5%		

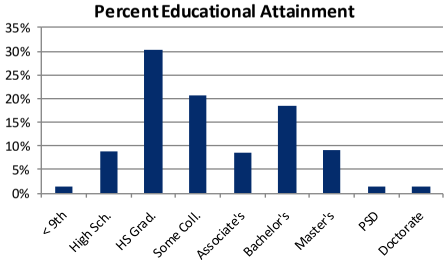
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.58%	0.65%	0.70%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	89.7%		
Black	1.4%		
Asian/Pacific Islander	1.5%		
Some Other Race	5.1%		
Hispanic of Any Race	2.4%		
Diversity Indicator			
% Language			
Speak only English	98.1%		
Spanish	1.0%		
Other	0.9%		
% Education Levels Age 25+			
Less than 9th grade	1.3%		
Some High School, no diploma	8.9%		
High School Grad (or GED)	30.2%		
Some College, no degree	20.7%		
Associate Degree	8.6%		
Bachelor's Degree	18.6%		
Advanced	11.7%		
Master's Degree	9.1%		
Professional Degree	1.3%		
Doctorate Degree	1.3%		

Percent Educational Attainment



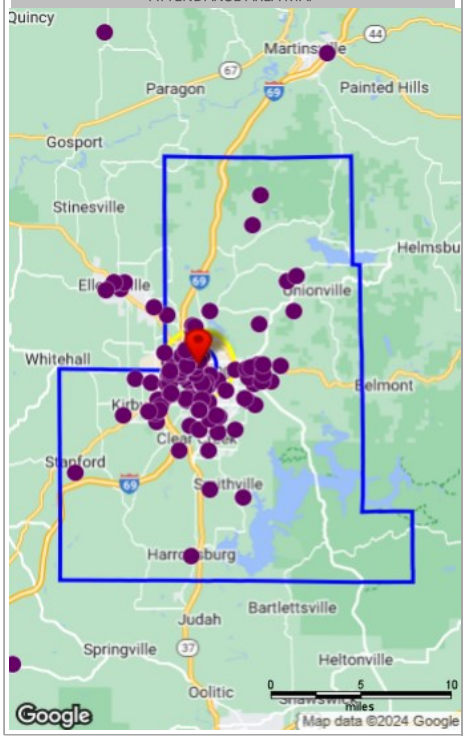
Business Information Services

Figure 230. Building snapshot from POPSTATs data vendor for ClearCreek Elementary area, 2023.

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	45	195	294
Area in Sq. Miles	2.7		

ATTENDANCE AREA MAP

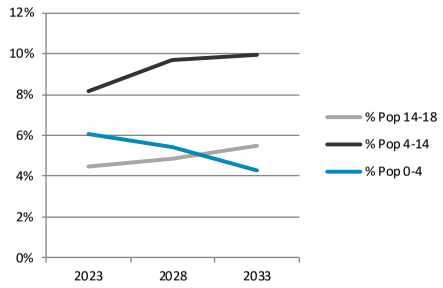


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	9,818	10,594	11,207
Population/Sq. Mile	3654.0		
Births	189		
Median Age	28.1	30.3	30.6
Total Population 0-4	593	578	478
% Population 0-4	6.0%	5.5%	4.3%
Total Population 5-14	803	1,024	1,112
% Population 5-14	8.2%	9.7%	9.9%
Total Population 15-18	439	516	613
% Population 15-18	4.5%	4.9%	5.5%
% Population 19-25	26.6%	25.6%	26.2%
% Population 26-45	30.1%	27.8%	23.9%
% Population 46-65	15.1%	16.0%	18.7%
% Population 66+	9.6%	10.6%	11.5%
Nursery school/presch.	147		
Kindergarten/Elem	565		
High School	177		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	4.8%	2.4%

% of Population, by Age Cohort

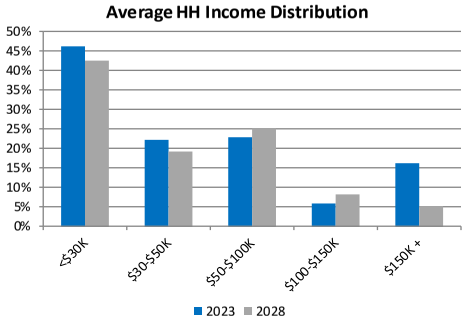


SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	46.1%	42.6%	
% HH Inc $30K-$50K	22.3%	19.1%	
% HH Inc $50K-$100K	23.0%	25.2%	
% HH Inc $100K-$150K	5.9%	8.1%	
% HH Inc $150K +	16.2%	5.1%	
Migration	(44)		
Labor Force	5,245		
% In Armed Forces	0.0%		
% Civilian, Employed	61.0%		
% Civilian, Unemployed	2.8%		
% Not in the Labor Force	36.2%		
% Unemployment Rate	4.4%		

Weekly Per Capita Spending	
Food/Household items	$ 66.81
Apparel and services	$ 12.40
Transportation	$ 72.42
Health Care	$ 33.76
Entertainment	$ 19.04

Average HH Income Distribution

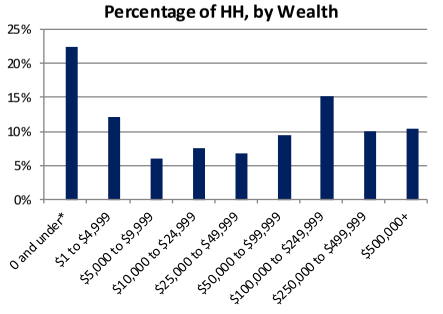


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	22.4%		
$1 to $4,999	12.2%		
$5,000 to $9,999	6.1%		
$10,000 to $24,999	7.5%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	9.5%		
$100,000 to $249,999	15.1%		
$250,000 to $499,999	10.0%		
$500,000+	10.4%		

* Data range can include negative wealth

Percentage of HH, by Wealth



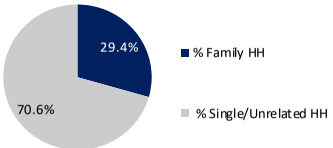
	2023	2028	2033
Average Household Wealth	$ 179,805		
Median Household Wealth	$ 31,638		
Est. % HH by Poverty			
In Poverty	37.1%		
Married	1.8%		
Male Householder	0.1%		
Female Householder	6.0%		
Non-family	15.7%		
Non-family Student	13.5%		
Above Poverty	62.9%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	236,679		
Total Households	4,724		
% Family HH	29.4%		
% Single/Unrelated HH	70.6%		
1-person HH	45.4%		
2-person HH	29.7%		
3-person HH	12.7%		
4-person HH	8.1%		
5-person HH	2.7%		
6-person HH	1.1%		
7 or more person HH	0.4%		
Average HH Size	2.02	2.02	2.02
Number of Homeowners	1,348		
Number of Renters	3,376		
Vacant Housing Units	510		

% Vehicle Use	
None	14%
1 vehicle	54%
2 vehicles	25%
3 vehicles	5%
4 vehicles	2%
5 vehicles or more	0%

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	1.05%	1.61%	1.18%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	74.8%		
Black	7.2%		
Asian/Pacific Islander	4.5%		
Some Other Race	6.5%		
Hispanic of Any Race	7.0%		
Diversity Indicator			

% Language	
Speak only English	94.2%
Spanish	1.2%
Other	4.3%

% Education Levels Age 25+	
Less than 9th grade	2.9%
Some High School, no diploma	6.5%
High School Grad (or GED)	25.2%
Some College, no degree	19.0%
Associate Degree	5.7%
Bachelor's Degree	19.4%
Advanced	21.3%
Master's Degree	16.0%
Professional Degree	1.2%
Doctorate Degree	4.1%

Percent Educational Attainment

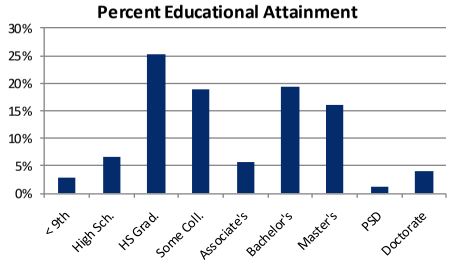


Figure 231. Building snapshot from POPSTATs data vendor for Fairview Elementary area, 2023.

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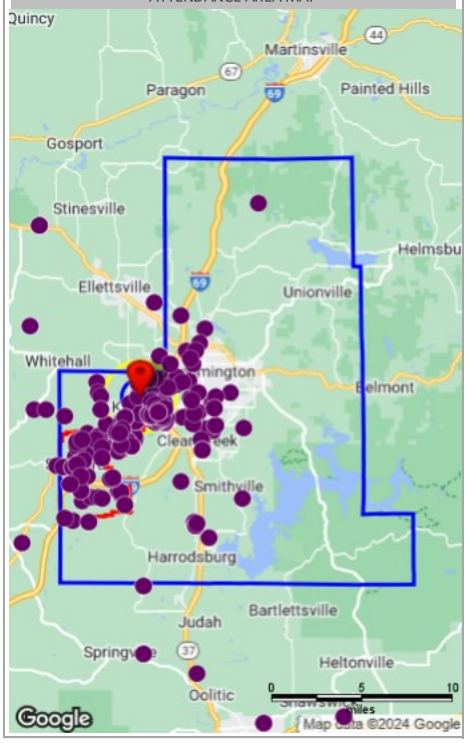
School Building Snapshot

Grandview Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	8	24	232
Area in Sq. Miles	20.1		

ATTENDANCE AREA MAP

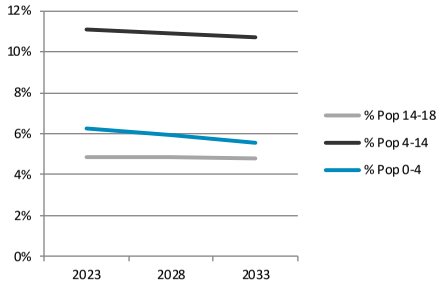


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	6,352	6,499	6,695
Population/Sq. Mile	315.6		
Births	83		
Median Age	39.5	40.6	41.8
Total Population 0-4	397	384	373
% Population 0-4	6.3%	5.9%	5.6%
Total Population 5-14	703	707	718
% Population 5-14	11.1%	10.9%	10.7%
Total Population 15-18	307	317	322
% Population 15-18	4.8%	4.9%	4.8%
% Population 19-25	7.9%	8.4%	8.6%
% Population 26-45	26.9%	25.7%	25.0%
% Population 46-65	24.4%	23.5%	23.6%
% Population 66+	18.6%	20.7%	21.8%
Nursery school/presch.	151		
Kindergarten/Elem	733		
High School	214		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	0.3%	0.3%

% of Population, by Age Cohort

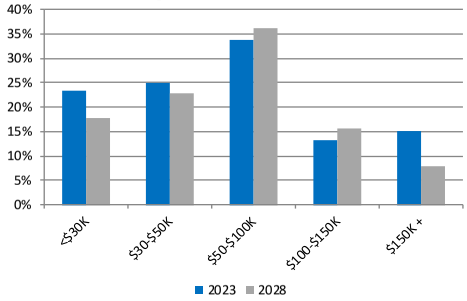


SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	23.4%	17.7%	
% HH Inc $30K-$50K	25.0%	22.8%	
% HH Inc $50K-$100K	33.7%	36.1%	
% HH Inc $100K-$150K	13.2%	15.6%	
% HH Inc $150K +	15.1%	7.8%	
Migration	(51)		
Labor Force	3,494		
% In Armed Forces	0.6%		
% Civilian, Employed	65.6%		
% Civilian, Unemployed	2.9%		
% Not in the Labor Force	31.6%		
% Unemployment Rate	4.2%		

Weekly Per Capita Spending	
Food/Household items	$ 71.67
Apparel and services	$ 13.42
Transportation	$ 85.31
Health Care	$ 42.81
Entertainment	$ 22.76

Average HH Income Distribution

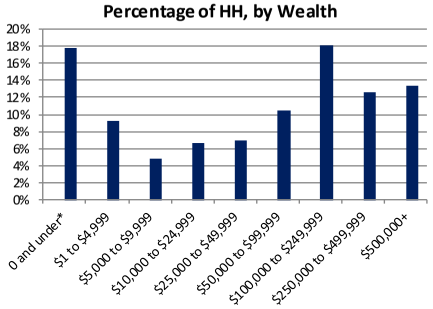


SOCIO - ECONOMIC PROFILE CONT'D

Est. % HH by Wealth	2023	2028	2033
0 and under*	17.8%		
$1 to $4,999	9.2%		
$5,000 to $9,999	4.9%		
$10,000 to $24,999	6.7%		
$25,000 to $49,999	7.0%		
$50,000 to $99,999	10.5%		
$100,000 to $249,999	18.1%		
$250,000 to $499,999	12.6%		
$500,000+	13.3%		

* Data range can include negative wealth

Percentage of HH, by Wealth

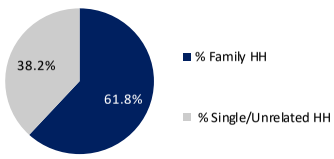


	2023	2028	2033
Average Household Wealth	$ 224,095		
Median Household Wealth	$ 71,254		
Est. % HH by Poverty			
In Poverty	10.5%		
Married	1.4%		
Male Householder	2.3%		
Female Householder	2.4%		
Non-family	4.0%		
Non-family Student	0.4%		
Above Poverty	89.5%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	224,750		
Total Households	2,674		
% Family HH	61.8%		
% Single/Unrelated HH	38.2%		
1-person HH	29.8%		
2-person HH	34.7%		
3-person HH	17.2%		
4-person HH	10.6%		
5-person HH	4.7%		
6-person HH	1.8%		
7 or more person HH	1.3%		
Average HH Size	2.38	2.38	2.37
Number of Homeowners	1,794		
Number of Renters	880		
Vacant Housing Units	146		
% Vehicle Use			
None	4%		
1 vehicle	36%		
2 vehicles	42%		
3 vehicles	13%		
4 vehicles	4%		
5 vehicles or more	2%		

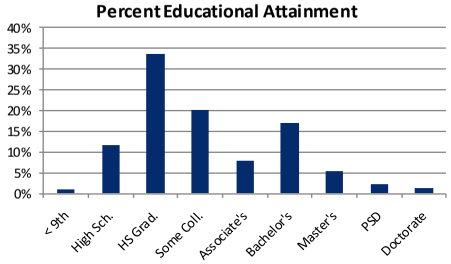
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.24%	0.46%	0.61%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	84.6%		
Black	3.5%		
Asian/Pacific Islander	1.2%		
Some Other Race	5.4%		
Hispanic of Any Race	5.4%		
Diversity Indicator			
% Language			
Speak only English	89.7%		
Spanish	6.5%		
Other	3.7%		
% Education Levels Age 25+			
Less than 9th grade	1.0%		
Some High School, no diploma	11.8%		
High School Grad (or GED)	33.8%		
Some College, no degree	20.1%		
Associate Degree	7.8%		
Bachelor's Degree	17.0%		
Advanced	8.5%		
Master's Degree	5.3%		
Professional Degree	2.1%		
Doctorate Degree	1.2%		

Percent Educational Attainment



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Figure 232. Building snapshot from POPSTATs data vendor for Grandview Elementary area, 2023.

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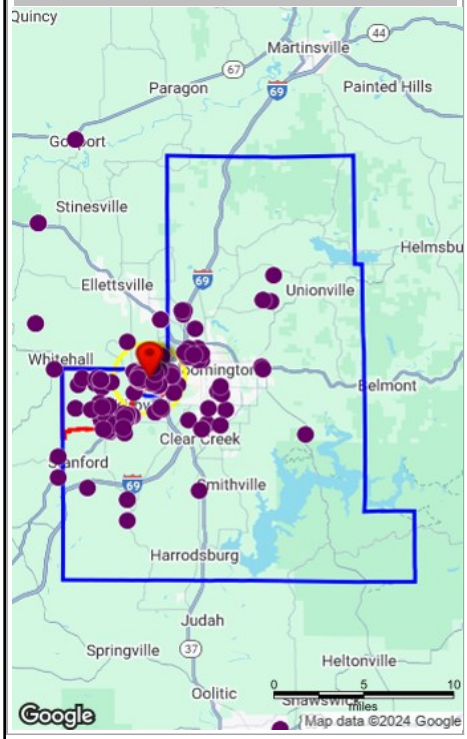
School Building Snapshot

Highland Park Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	136	217	239
Area in Sq. Miles	16.1		

ATTENDANCE AREA MAP

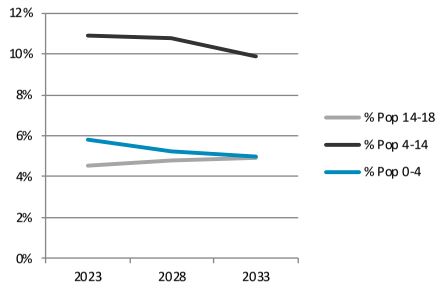


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	5,727	5,889	6,079
Population/Sq. Mile	356.8		
Births	64		
Median Age	41.6	42.9	44.3
Total Population 0-4	335	307	303
% Population 0-4	5.8%	5.2%	5.0%
Total Population 5-14	624	634	599
% Population 5-14	10.9%	10.8%	9.9%
Total Population 15-18	260	281	297
% Population 15-18	4.6%	4.8%	4.9%
% Population 19-25	7.5%	8.0%	8.4%
% Population 26-45	25.5%	24.3%	22.9%
% Population 46-65	25.5%	24.8%	25.4%
% Population 66+	20.1%	22.2%	23.6%
Nursery school/presch.	198		
Kindergarten/Elem	638		
High School	221		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	0.7%	-0.4%

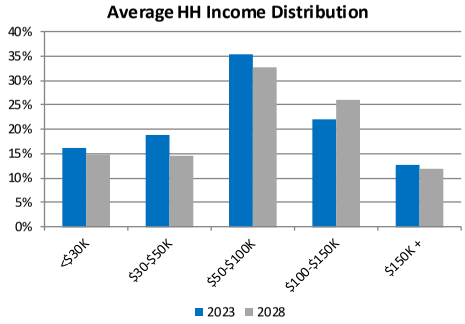
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	16.1%	14.7%	
% HH Inc $30K-$50K	18.8%	14.6%	
% HH Inc $50K-$100K	35.4%	32.7%	
% HH Inc $100K-$150K	22.0%	26.2%	
% HH Inc $150K +	12.6%	11.8%	
Migration	(23)		
Labor Force	3,278		
% In Armed Forces	0.0%		
% Civilian, Employed	67.4%		
% Civilian, Unemployed	3.1%		
% Not in the Labor Force	29.5%		
% Unemployment Rate	4.4%		
Weekly Per Capita Spending			
Food/Household items	$ 69.92		
Apparel and services	$ 13.24		
Transportation	$ 85.48		
Health Care	$ 42.56		
Entertainment	$ 23.17		

Average HH Income Distribution

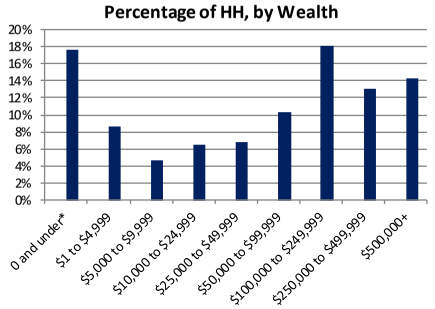


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	17.6%		
$1 to $4,999	8.6%		
$5,000 to $9,999	4.7%		
$10,000 to $24,999	6.5%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.3%		
$100,000 to $249,999	18.1%		
$250,000 to $499,999	13.0%		
$500,000+	14.2%		

* Data range can include negative wealth

Percentage of HH, by Wealth

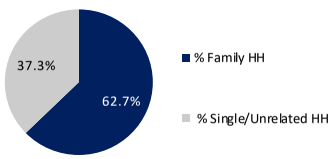


	2023	2028	2033
Average Household Wealth	$ 234,985		
Median Household Wealth	$ 77,718		
Est. % HH by Poverty			
In Poverty	10.3%		
Married	0.8%		
Male Householder	2.0%		
Female Householder	3.7%		
Non-family	3.5%		
Non-family Student	0.3%		
Above Poverty	89.7%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	341,443		
Total Households	2,395		
% Family HH	62.7%		
% Single/Unrelated HH	37.3%		
1-person HH	31.4%		
2-person HH	34.8%		
3-person HH	14.7%		
4-person HH	11.7%		
5-person HH	4.9%		
6-person HH	1.5%		
7 or more person HH	1.0%		
Average HH Size	2.33	2.33	2.33
Number of Homeowners	1,554		
Number of Renters	841		
Vacant Housing Units	99		
% Vehicle Use			
None	5%		
1 vehicle	32%		
2 vehicles	33%		
3 vehicles	20%		
4 vehicles	5%		
5 vehicles or more	5%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.35%	0.59%	0.66%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	81.0%		
Black	5.3%		
Asian/Pacific Islander	4.0%		
Some Other Race	5.8%		
Hispanic of Any Race	3.9%		
Diversity Indicator			
% Language			
Speak only English	94.0%		
Spanish	2.0%		
Other	4.0%		
% Education Levels Age 25+			
Less than 9th grade	1.2%		
Some High School, no diploma	6.4%		
High School Grad (or GED)	30.6%		
Some College, no degree	17.1%		
Associate Degree	12.2%		
Bachelor's Degree	18.4%		
Advanced	14.2%		
Master's Degree	12.8%		
Professional Degree	0.2%		
Doctorate Degree	1.2%		

Percent Educational Attainment

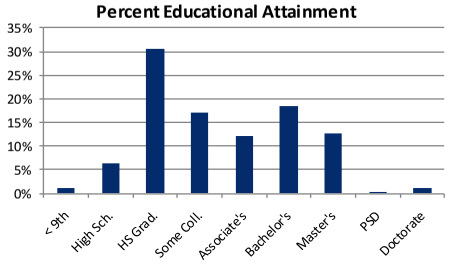


Figure 233. Building snapshot from POPSTATs data vendor for Highland Park Elementary area, 2023.

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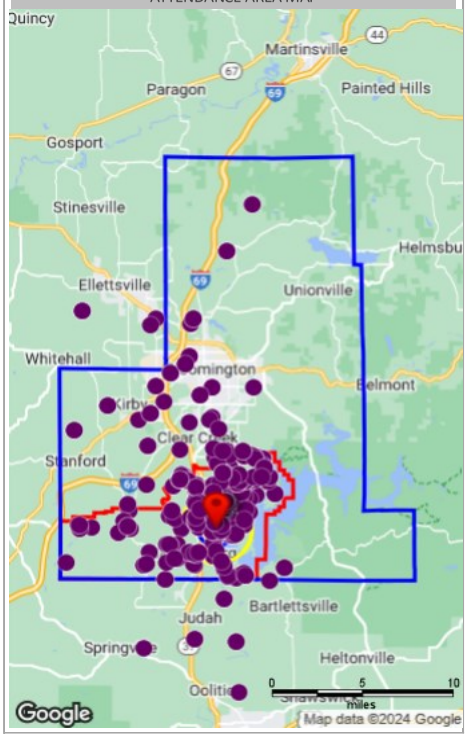
School Building Snapshot

Lakeview Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	26	50	124
Area in Sq. Miles	56.3		

ATTENDANCE AREA MAP

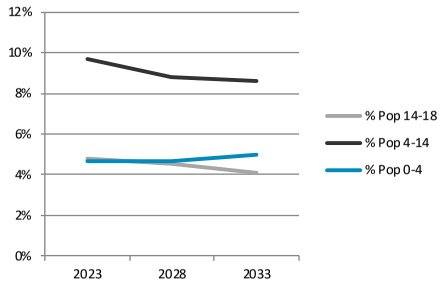


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	7,049	7,298	7,561
Population/Sq. Mile	125.2		
Births	70		
Median Age	46.7	47.7	47.9
Total Population 0-4	330	342	377
% Population 0-4	4.7%	4.7%	5.0%
Total Population 5-14	681	641	649
% Population 5-14	9.7%	8.8%	8.6%
Total Population 15-18	337	329	309
% Population 15-18	4.8%	4.5%	4.1%
% Population 19-25	7.9%	8.4%	7.9%
% Population 26-45	20.8%	20.3%	21.2%
% Population 46-65	29.6%	27.0%	25.0%
% Population 66+	22.6%	26.3%	28.3%
Nursery school/presch.	107		
Kindergarten/Elem	835		
High School	405		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-0.9%	-0.2%

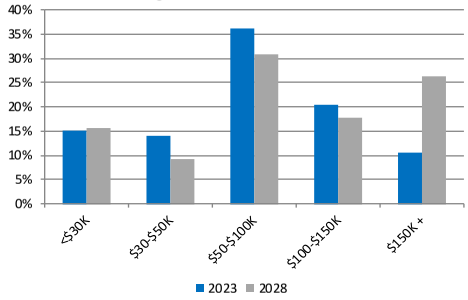
% of Population, by Age Cohort



SOCIO - ECONMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	15.1%	15.6%	
% HH Inc $30K-$50K	14.1%	9.3%	
% HH Inc $50K-$100K	36.1%	30.9%	
% HH Inc $100K-$150K	20.4%	17.8%	
% HH Inc $150K+	10.6%	26.4%	
Migration	32		
Labor Force	4,166		
% In Armed Forces	0.0%		
% Civilian, Employed	69.4%		
% Civilian, Unemployed	1.5%		
% Not in the Labor Force	29.1%		
% Unemployment Rate	2.1%		
Weekly Per Capita Spending			
Food/Household items	$ 72.02		
Apparel and services	$ 13.90		
Transportation	$ 90.65		
Health Care	$ 44.93		
Entertainment	$ 24.78		

Average HH Income Distribution

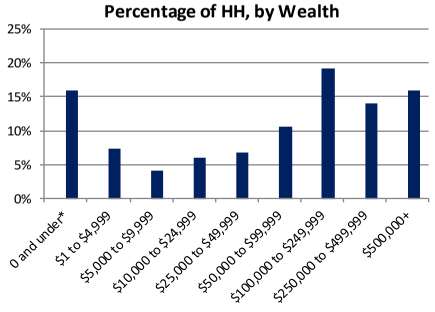


SOCIO - ECONMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	16.0%		
$1 to $4,999	7.3%		
$5,000 to $9,999	4.1%		
$10,000 to $24,999	6.1%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.6%		
$100,000 to $249,999	19.1%		
$250,000 to $499,999	14.1%		
$500,000+	15.9%		

*Data range can include negative wealth

Percentage of HH, by Wealth

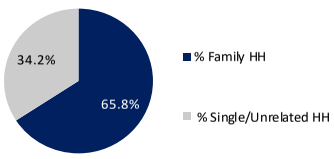


	2023	2028	2033
Average Household Wealth	$ 257,244		
Median Household Wealth	$ 95,569		
Est. % HH by Poverty			
In Poverty	7.3%		
Married	3.0%		
Male Householder	2.0%		
Female Householder	0.5%		
Non-family	1.8%		
Non-family Student	0.1%		
Above Poverty	92.7%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	382,880		
Total Households	3,008		
% Family HH	65.8%		
% Single/Unrelated HH	34.2%		
1-person HH	27.6%		
2-person HH	38.9%		
3-person HH	13.4%		
4-person HH	12.2%		
5-person HH	4.7%		
6-person HH	2.1%		
7 or more person HH	1.1%		
Average HH Size	2.34	2.34	2.34
Number of Homeowners	2,535		
Number of Renters	474		
Vacant Housing Units	484		
% Vehicle Use			
None	1%		
1 vehicle	21%		
2 vehicles	47%		
3 vehicles	20%		
4 vehicles	10%		
5 vehicles or more	2%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.49%	0.70%	0.73%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	91.2%		
Black	0.9%		
Asian/Pacific Islander	1.5%		
Some Other Race	4.4%		
Hispanic of Any Race	2.1%		
Diversity Indicator			
% Language			
Speak only English	96.9%		
Spanish	1.9%		
Other	1.2%		
% Education Levels Age 25+			
Less than 9th grade	0.7%		
Some High School, no diploma	9.1%		
High School Grad (or GED)	23.3%		
Some College, no degree	19.8%		
Associate Degree	10.1%		
Bachelor's Degree	21.4%		
Advanced	15.7%		
Master's Degree	10.5%		
Professional Degree	1.2%		
Doctorate Degree	3.9%		

Percent Educational Attainment

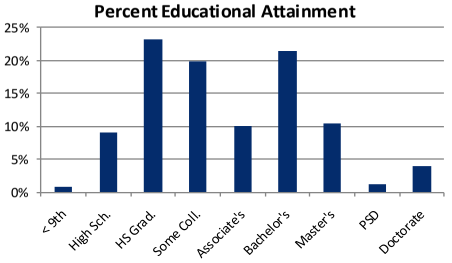


Figure 234. Building snapshot from POPSTATs data vendor for Lakeview Elementary area, 2023.

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School Building Snapshot

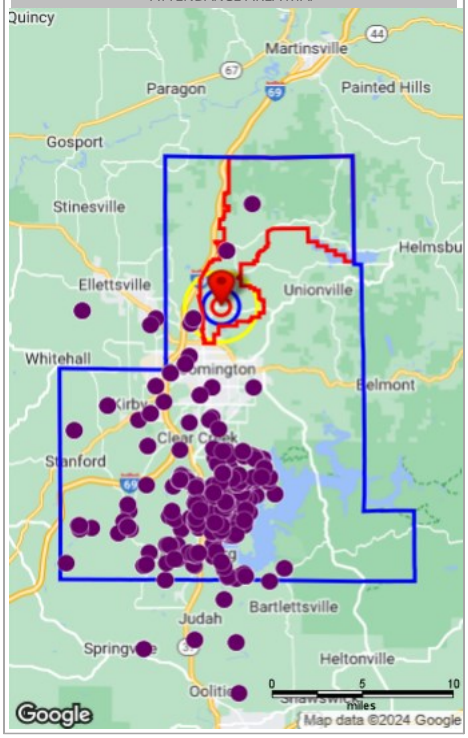
Marlin Elementary

Monroe County Community School Corporation

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	28	52	96
Area in Sq. Miles	46.7		

ATTENDANCE AREA MAP

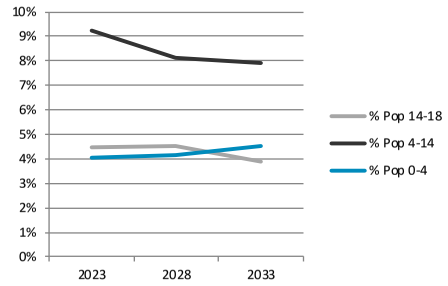


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	3,662	3,456	3,424
Population/Sq. Mile	78.4		
Births	31		
Median Age	49.3	49.5	49.2
Total Population 0-4	149	144	154
% Population 0-4	4.1%	4.2%	4.5%
Total Population 5-14	339	280	271
% Population 5-14	9.3%	8.1%	7.9%
Total Population 15-18	164	156	133
% Population 15-18	4.5%	4.5%	3.9%
% Population 19-25	7.1%	8.2%	8.1%
% Population 26-45	19.8%	19.6%	20.8%
% Population 46-65	26.1%	25.3%	24.8%
% Population 66+	29.2%	30.2%	30.0%
Nursery school/presch.	112		
Kindergarten/Elem	391		
High School	128		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.7%	-1.5%

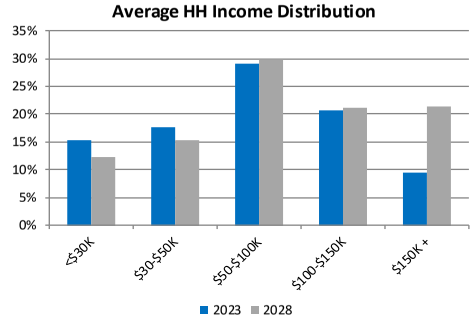
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	15.3%	12.3%	
% HH Inc $30K-$50K	17.6%	15.3%	
% HH Inc $50K-$100K	29.1%	29.9%	
% HH Inc $100K-$150K	20.7%	21.2%	
% HH Inc $150K +	9.6%	21.3%	
Migration	(53)		
Labor Force	1,945		
% In Armed Forces	0.0%		
% Civilian, Employed	62.0%		
% Civilian, Unemployed	0.9%		
% Not in the Labor Force	37.1%		
% Unemployment Rate	1.3%		
Weekly Per Capita Spending			
Food/Household items	$ 72.13		
Apparel and services	$ 13.94		
Transportation	$ 89.87		
Health Care	$ 45.78		
Entertainment	$ 25.02		

Average HH Income Distribution

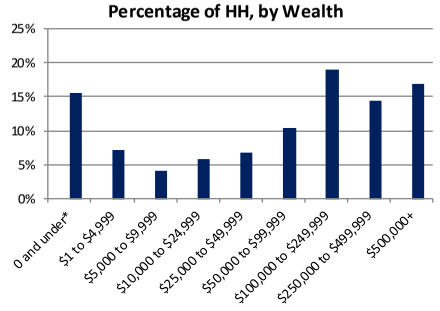


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	15.6%		
$1 to $4,999	7.1%		
$5,000 to $9,999	4.0%		
$10,000 to $24,999	5.8%		
$25,000 to $49,999	6.7%		
$50,000 to $99,999	10.3%		
$100,000 to $249,999	19.1%		
$250,000 to $499,999	14.4%		
$500,000+	17.0%		

*Data range can include negative wealth

Percentage of HH, by Wealth

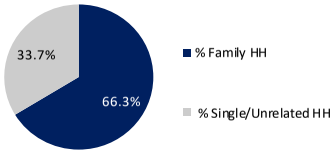


	2023	2028	2033
Average Household Wealth	$ 268,665		
Median Household Wealth	$ 103,404		
Est. % HH by Poverty			
In Poverty	6.5%		
Married	0.4%		
Male Householder	1.0%		
Female Householder	1.6%		
Non-family	3.3%		
Non-family Student	0.2%		
Above Poverty	93.5%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	439,194		
Total Households	1,597		
% Family HH	66.3%		
% Single/Unrelated HH	33.7%		
1-person HH	28.5%		
2-person HH	40.6%		
3-person HH	14.6%		
4-person HH	10.5%		
5-person HH	3.7%		
6-person HH	1.4%		
7 or more person HH	0.8%		
Average HH Size	2.28	2.28	2.27
Number of Homeowners	1,245		
Number of Renters	353		
Vacant Housing Units	198		
% Vehicle Use			
None	5%		
1 vehicle	23%		
2 vehicles	45%		
3 vehicles	15%		
4 vehicles	10%		
5 vehicles or more	2%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.91%	-1.10%	-0.17%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	89.8%		
Black	0.8%		
Asian/Pacific Islander	2.1%		
Some Other Race	4.7%		
Hispanic of Any Race	2.6%		
Diversity Indicator			
% Language			
Speak only English	92.9%		
Spanish	1.5%		
Other	5.4%		
% Education Levels Age 25+			
Less than 9th grade	0.6%		
Some High School, no diploma	4.8%		
High School Grad (or GED)	17.6%		
Some College, no degree	19.2%		
Associate Degree	8.5%		
Bachelor's Degree	22.7%		
Advanced	26.7%		
Master's Degree	16.2%		
Professional Degree	3.8%		
Doctorate Degree	6.7%		

Percent Educational Attainment

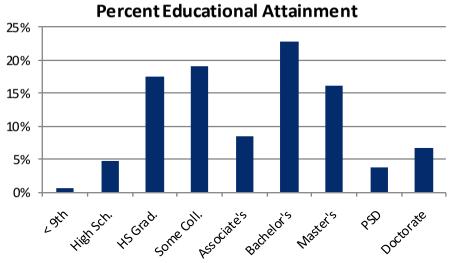


Figure 235. Building snapshot from POPSTATs data vendor for Marlin Elementary area, 2023.

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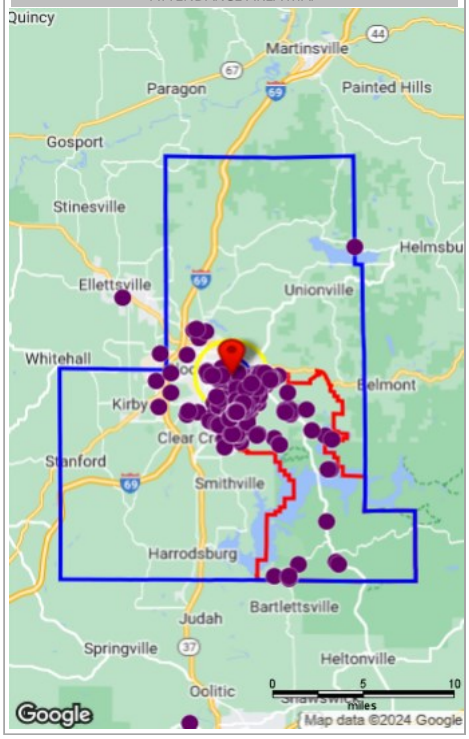
School Building Snapshot

Rogers Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	20	49	181
Area in Sq. Miles	62.9		

ATTENDANCE AREA MAP

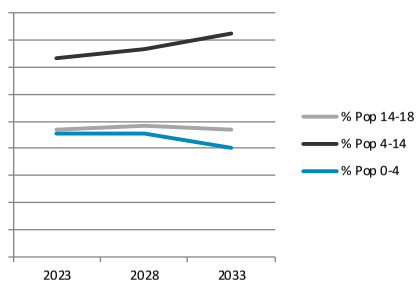


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	20,363	20,829	21,441
Population/Sq. Mile	324.0		
Births	310		
Median Age	33.5	35.3	36.0
Total Population 0-4	925	946	860
% Population 0-4	4.5%	4.5%	4.0%
Total Population 5-14	1,488	1,589	1,766
% Population 5-14	7.3%	7.6%	8.2%
Total Population 15-18	951	1,005	1,010
% Population 15-18	4.7%	4.8%	4.7%
% Population 19-25	23.2%	23.9%	24.3%
% Population 26-45	23.0%	21.4%	20.2%
% Population 46-65	18.6%	18.6%	19.4%
% Population 66+	18.7%	19.1%	19.1%
Nursery school/presch.	232		
Kindergarten/Elem	1,391		
High School	667		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	1.3%	1.4%

% of Population, by Age Cohort

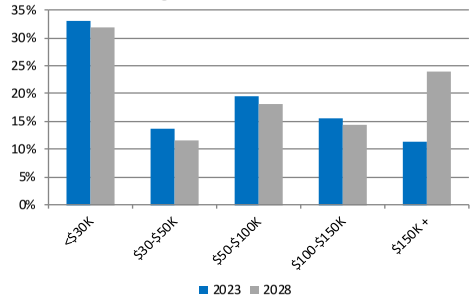


SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	33.1%	31.8%	
% HH Inc $30K-$50K	13.7%	11.6%	
% HH Inc $50K-$100K	19.5%	18.2%	
% HH Inc $100K-$150K	15.5%	14.4%	
% HH Inc $150K+	11.2%	24.1%	
Migration	(156)		
Labor Force	10,757		
% In Armed Forces	0.0%		
% Civilian, Employed	58.1%		
% Civilian, Unemployed	3.3%		
% Not in the Labor Force	38.5%		
% Unemployment Rate	5.4%		

Weekly Per Capita Spending	
Food/Household items	$ 68.96
Apparel and services	$ 13.54
Transportation	$ 80.72
Health Care	$ 38.94
Entertainment	$ 22.42

Average HH Income Distribution

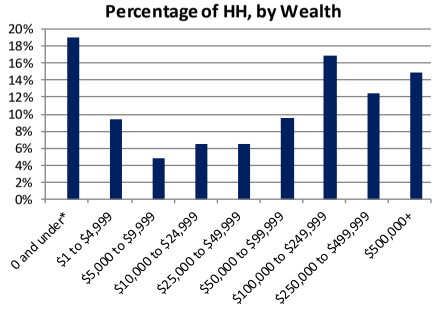


SOCIO - ECONOMIC PROFILE CONT'D

Est. % HH by Wealth	2023	2028	2033
0 and under*	18.9%		
$1 to $4,999	9.4%		
$5,000 to $9,999	4.9%		
$10,000 to $24,999	6.6%		
$25,000 to $49,999	6.5%		
$50,000 to $99,999	9.6%		
$100,000 to $249,999	16.8%		
$250,000 to $499,999	12.5%		
$500,000+	14.9%		

* Data range can include negative wealth

Percentage of HH, by Wealth



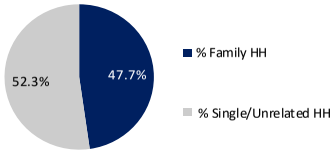
	2023	2028	2033
Average Household Wealth	$ 236,841		
Median Household Wealth	$ 69,678		
Est. % HH by Poverty			
In Poverty	26.9%		
Married	1.9%		
Male Householder	0.5%		
Female Householder	2.9%		
Non-family	9.9%		
Non-family Student	11.7%		
Above Poverty	73.1%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	489,836		
Total Households	9,273		
% Family HH	47.7%		
% Single/Unrelated HH	52.3%		
1-person HH	34.8%		
2-person HH	37.4%		
3-person HH	13.4%		
4-person HH	9.7%		
5-person HH	3.5%		
6-person HH	0.9%		
7 or more person HH	0.4%		
Average HH Size	2.12	2.12	2.12
Number of Homeowners	4,767		
Number of Renters	4,506		
Vacant Housing Units	859		

% Vehicle Use	
None	11%
1 vehicle	38%
2 vehicles	33%
3 vehicles	13%
4 vehicles	4%
5 vehicles or more	1%

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.16%	0.48%	0.60%



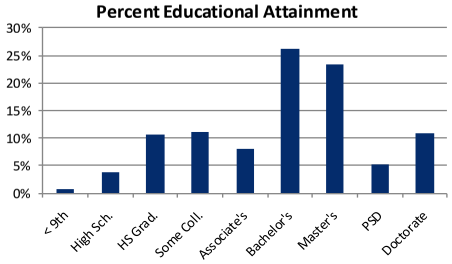
DEMOGRAPHIC PROFILE

	2023	2028	2033
White	76.1%		
Black	2.9%		
Asian/Pacific Islander	11.2%		
Some Other Race	5.2%		
Hispanic of Any Race	4.6%		
Diversity Indicator			

% Language	
Speak only English	82.3%
Spanish	1.2%
Other	16.0%

% Education Levels Age 25+	
Less than 9th grade	0.8%
Some High School, no diploma	3.9%
High School Grad (or GED)	10.7%
Some College, no degree	11.0%
Associate Degree	8.0%
Bachelor's Degree	26.3%
Advanced	39.4%
Master's Degree	23.5%
Professional Degree	5.1%
Doctorate Degree	10.8%

Percent Educational Attainment



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Figure 236. Building snapshot from POPSTATs data vendor for Rogers Elementary area, 2023.

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School Building Snapshot

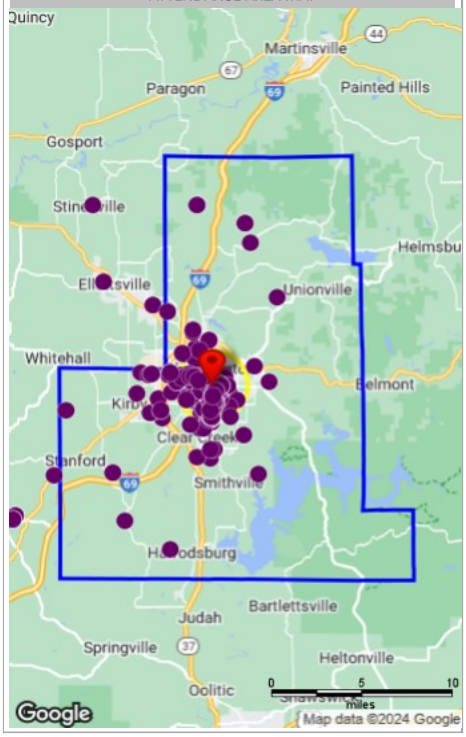
Templeton Elementary

Monroe County Community School Corporation

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	109	225	347
Area in Sq. Miles	3.9		

ATTENDANCE AREA MAP

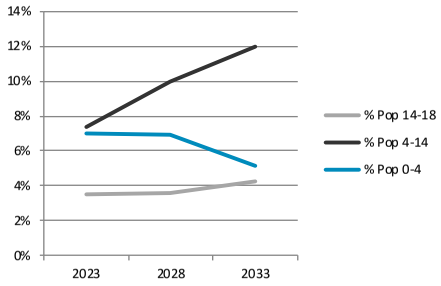


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	11,575	11,855	12,209
Population/Sq. Mile	3004.2		
Births	230		
Median Age	32.7	35.6	38.4
Total Population 0-4	813	822	627
% Population 0-4	7.0%	6.9%	5.1%
Total Population 5-14	849	1,183	1,463
% Population 5-14	7.3%	10.0%	12.0%
Total Population 15-18	404	426	521
% Population 15-18	3.5%	3.6%	4.3%
% Population 19-25	15.8%	14.7%	15.0%
% Population 26-45	37.1%	33.5%	28.0%
% Population 46-65	17.6%	18.6%	22.0%
% Population 66+	11.6%	12.6%	13.6%
Nursery school/presch.	122		
Kindergarten/Elem	767		
High School	412		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	5.7%	4.7%

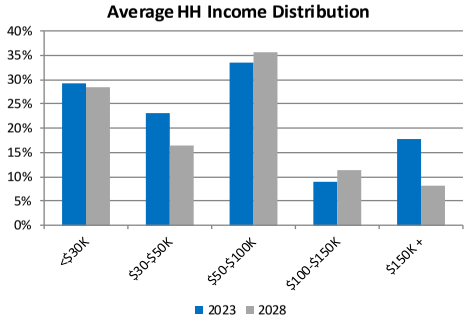
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	29.1%	28.3%	
% HH Inc $30K-$50K	23.0%	16.5%	
% HH Inc $50K-$100K	33.6%	35.6%	
% HH Inc $100K-$150K	8.8%	11.2%	
% HH Inc $150K +	17.7%	8.3%	
Migration	(295)		
Labor Force	6,755		
% In Armed Forces	0.1%		
% Civilian, Employed	67.5%		
% Civilian, Unemployed	2.1%		
% Not in the Labor Force	30.5%		
% Unemployment Rate	3.0%		
Weekly Per Capita Spending			
Food/Household items	$ 68.71		
Apparel and services	$ 13.10		
Transportation	$ 79.91		
Health Care	$ 37.03		
Entertainment	$ 21.09		

Average HH Income Distribution

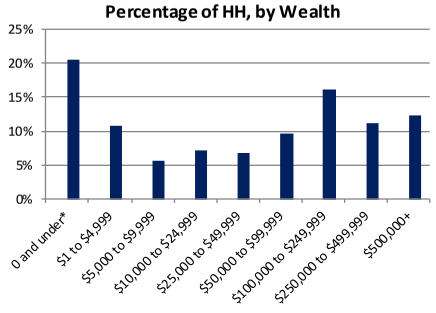


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	20.6%		
$1 to $4,999	10.7%		
$5,000 to $9,999	5.6%		
$10,000 to $24,999	7.2%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	9.7%		
$100,000 to $249,999	16.1%		
$250,000 to $499,999	11.2%		
$500,000+	12.2%		

*Data range can include negative wealth

Percentage of HH, by Wealth

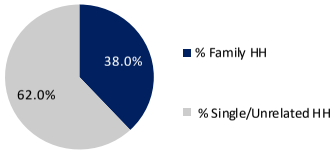


	2023	2028	2033
Average Household Wealth	$ 204,088		
Median Household Wealth	$ 46,859		
Est. % HH by Poverty			
In Poverty	23.0%		
Married	1.6%		
Male Householder	0.4%		
Female Householder	3.2%		
Non-family	13.1%		
Non-family Student	4.8%		
Above Poverty	77.0%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	321,053		
Total Households	5,924		
% Family HH	38.0%		
% Single/Unrelated HH	62.0%		
1-person HH	44.7%		
2-person HH	33.5%		
3-person HH	11.8%		
4-person HH	6.5%		
5-person HH	2.5%		
6-person HH	0.7%		
7 or more person HH	0.4%		
Average HH Size	1.89	1.89	1.89
Number of Homeowners	2,151		
Number of Renters	3,772		
Vacant Housing Units	426		
% Vehicle Use			
None	13%		
1 vehicle	48%		
2 vehicles	30%		
3 vehicles	7%		
4 vehicles	2%		
5 vehicles or more	1%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.01%	0.52%	0.63%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	76.9%		
Black	5.5%		
Asian/Pacific Islander	5.2%		
Some Other Race	6.5%		
Hispanic of Any Race	5.9%		
Diversity Indicator			
% Language			
Speak only English	87.8%		
Spanish	4.2%		
Other	7.8%		
% Education Levels Age 25+			
Less than 9th grade	3.9%		
Some High School, no diploma	5.0%		
High School Grad (or GED)	19.1%		
Some College, no degree	13.4%		
Associate Degree	6.8%		
Bachelor's Degree	26.9%		
Advanced	25.0%		
Master's Degree	17.9%		
Professional Degree	2.6%		
Doctorate Degree	4.5%		

Percent Educational Attainment

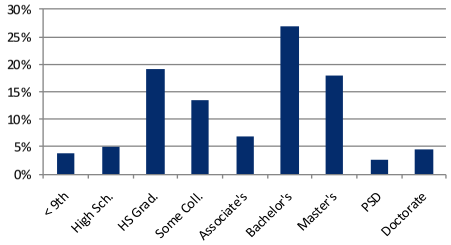


Figure 237. Building snapshot from POPSTATs data vendor for Templeton Elementary area, 2023.

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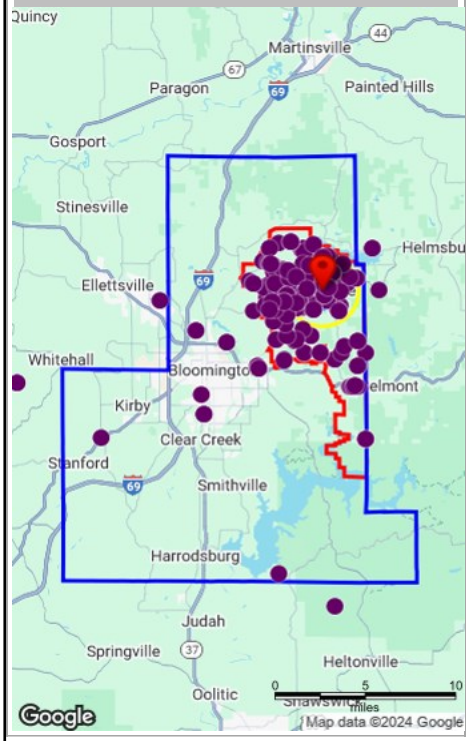
School Building Snapshot

Unionville Elementary

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	12	28	85
Area in Sq. Miles	45.8		

ATTENDANCE AREA MAP

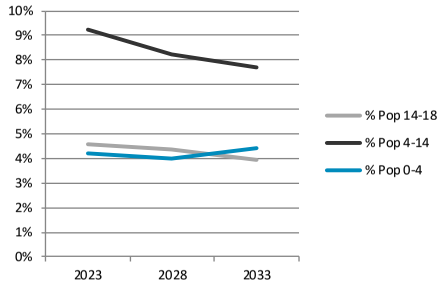


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	3,548	3,485	3,519
Population/Sq. Mile	77.5		
Births	32		
Median Age	48.9	50.3	50.6
Total Population 0-4	150	140	155
% Population 0-4	4.2%	4.0%	4.4%
Total Population 5-14	327	288	271
% Population 5-14	9.2%	8.3%	7.7%
Total Population 15-18	163	153	139
% Population 15-18	4.6%	4.4%	4.0%
% Population 19-25	7.4%	8.1%	7.9%
% Population 26-45	19.3%	18.7%	19.6%
% Population 46-65	28.4%	26.4%	25.3%
% Population 66+	26.9%	30.1%	31.1%
Nursery school/presch.	82		
Kindergarten/Elem	349		
High School	142		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	-2.0%	-1.4%

% of Population, by Age Cohort

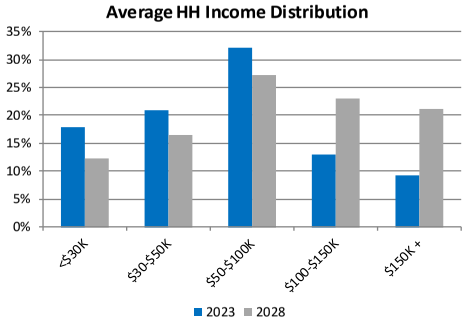


SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	17.8%	12.3%	
% HH Inc $30K-$50K	20.9%	16.4%	
% HH Inc $50K-$100K	32.2%	27.2%	
% HH Inc $100K-$150K	12.9%	22.9%	
% HH Inc $150K+	9.3%	21.1%	
Migration	(38)		
Labor Force	1,922		
% In Armed Forces	0.0%		
% Civilian, Employed	58.6%		
% Civilian, Unemployed	5.8%		
% Not in the Labor Force	35.6%		
% Unemployment Rate	9.0%		

Weekly Per Capita Spending	
Food/Household items	$ 72.35
Apparel and services	$ 13.86
Transportation	$ 88.41
Health Care	$ 45.59
Entertainment	$ 24.46

Average HH Income Distribution

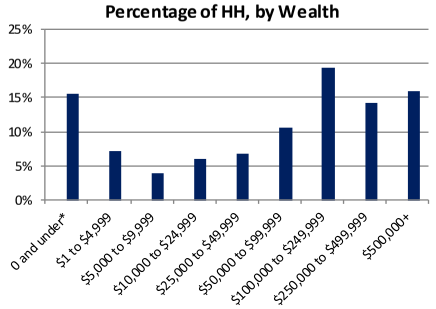


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	15.5%		
$1 to $4,999	7.2%		
$5,000 to $9,999	4.0%		
$10,000 to $24,999	6.0%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.7%		
$100,000 to $249,999	19.4%		
$250,000 to $499,999	14.3%		
$500,000+	16.0%		

*Data range can include negative wealth

Percentage of HH, by Wealth



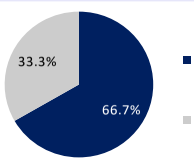
	2023	2028	2033
Average Household Wealth	$ 259,439		
Median Household Wealth	$ 98,462		
Est. % HH by Poverty			
In Poverty	5.3%		
Married	1.9%		
Male Householder	0.6%		
Female Householder	1.8%		
Non-family	0.9%		
Non-family Student	0.0%		
Above Poverty	94.7%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	365,589		
Total Households	1,450		
% Family HH	66.7%		
% Single/Unrelated HH	33.3%		
1-person HH	23.4%		
2-person HH	43.9%		
3-person HH	14.9%		
4-person HH	11.4%		
5-person HH	4.0%		
6-person HH	1.7%		
7 or more person HH	0.7%		
Average HH Size	2.44	2.44	2.44
Number of Homeowners	1,278		
Number of Renters	172		
Vacant Housing Units	242		

% Vehicle Use	
None	2%
1 vehicle	20%
2 vehicles	41%
3 vehicles	22%
4 vehicles	9%
5 vehicles or more	6%

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.79%	-0.35%	0.18%



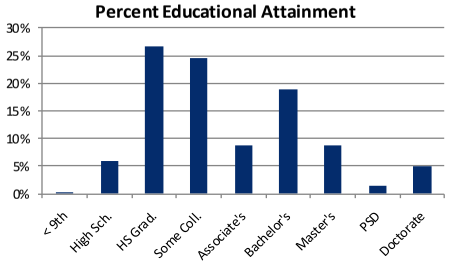
DEMOGRAPHIC PROFILE

	2023	2028	2033
White	92.5%		
Black	0.7%		
Asian/Pacific Islander	0.8%		
Some Other Race	4.1%		
Hispanic of Any Race	1.9%		
Diversity Indicator			

% Language	
Speak only English	95.9%
Spanish	0.8%
Other	2.5%

% Education Levels Age 25+	
Less than 9th grade	0.4%
Some High School, no diploma	5.8%
High School Grad (or GED)	26.6%
Some College, no degree	24.6%
Associate Degree	8.7%
Bachelor's Degree	18.8%
Advanced	15.2%
Master's Degree	8.8%
Professional Degree	1.4%
Doctorate Degree	5.0%

Percent Educational Attainment



Business Information Services

Figure 238. Building snapshot from POPSTATs data vendor for Unionville Elementary area, 2023.

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Business Information Services

School Building Snapshot

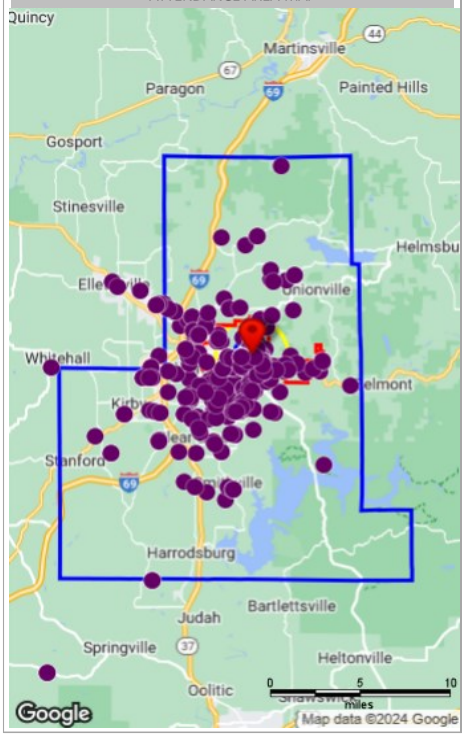
University Elementary

Monroe County Community School Corporation

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	59	264	331
Area in Sq. Miles	11.3		

ATTENDANCE AREA MAP

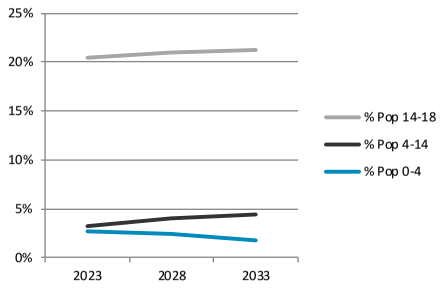


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	26,521	25,642	25,502
Population/Sq. Mile	2352.1		
Births	225		
Median Age	21.6	21.4	21.4
Total Population 0-4	715	641	469
% Population 0-4	2.7%	2.5%	1.8%
Total Population 5-14	868	1,023	1,133
% Population 5-14	3.3%	4.0%	4.4%
Total Population 15-18	5,413	5,367	5,408
% Population 15-18	20.4%	20.9%	21.2%
% Population 19-25	44.7%	44.9%	45.1%
% Population 26-45	16.1%	14.7%	12.9%
% Population 46-65	6.8%	7.1%	8.6%
% Population 66+	6.0%	5.9%	5.9%
Nursery school/presch.	116		
Kindergarten/Elem	482		
High School	478		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	0.3%	0.5%

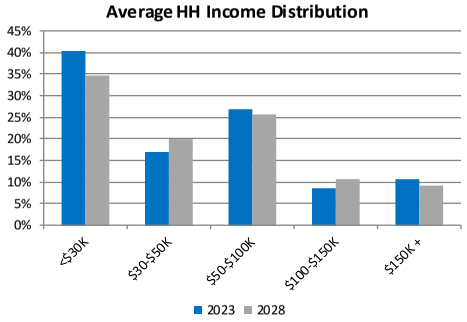
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	40.3%	34.8%	
% HH Inc $30K-$50K	17.0%	19.8%	
% HH Inc $50K-$100K	26.9%	25.5%	
% HH Inc $100K-$150K	8.5%	10.5%	
% HH Inc $150K +	10.6%	9.3%	
Migration	(727)		
Labor Force	11,132		
% In Armed Forces	0.0%		
% Civilian, Employed	44.4%		
% Civilian, Unemployed	2.9%		
% Not in the Labor Force	52.7%		
% Unemployment Rate	6.2%		
Weekly Per Capita Spending			
Food/Household items	$ 43.02		
Apparel and services	$ 8.32		
Transportation	$ 47.35		
Health Care	$ 20.85		
Entertainment	$ 12.39		

Average HH Income Distribution

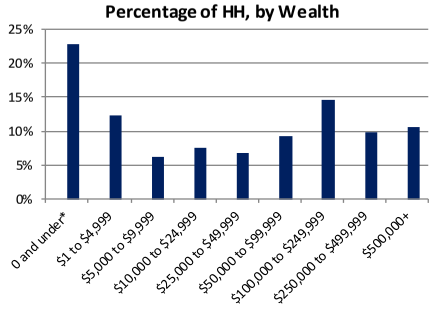


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	22.7%		
$1 to $4,999	12.3%		
$5,000 to $9,999	6.2%		
$10,000 to $24,999	7.6%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	9.2%		
$100,000 to $249,999	14.7%		
$250,000 to $499,999	9.9%		
$500,000+	10.7%		

* Data range can include negative wealth

Percentage of HH, by Wealth

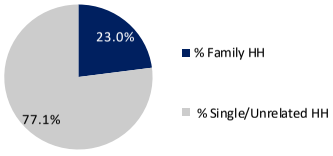


	2023	2028	2033
Average Household Wealth	$ 180,861		
Median Household Wealth	$ 29,306		
Est. % HH by Poverty			
In Poverty	47.0%		
Married	1.9%		
Male Householder	1.3%		
Female Householder	1.7%		
Non-family	12.3%		
Non-family Student	29.8%		
Above Poverty	53.0%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	324,749		
Total Households	8,242		
% Family HH	23.0%		
% Single/Unrelated HH	77.1%		
1-person HH	45.9%		
2-person HH	30.6%		
3-person HH	12.0%		
4-person HH	7.7%		
5-person HH	2.7%		
6-person HH	0.7%		
7 or more person HH	0.5%		
Average HH Size	1.97	1.96	1.96
Number of Homeowners	1,959		
Number of Renters	6,284		
Vacant Housing Units	982		
% Vehicle Use			
None	15%		
1 vehicle	44%		
2 vehicles	25%		
3 vehicles	10%		
4 vehicles	3%		
5 vehicles or more	3%		

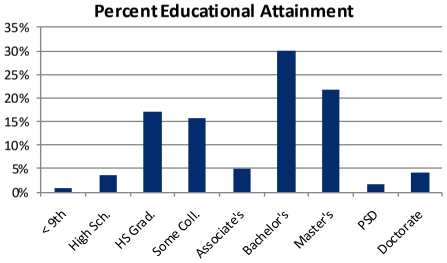
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-1.75%	-1.07%	-0.18%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	73.1%		
Black	4.7%		
Asian/Pacific Islander	11.5%		
Some Other Race	4.9%		
Hispanic of Any Race	5.8%		
Diversity Indicator			
% Language			
Speak only English	88.1%		
Spanish	1.4%		
Other	10.3%		
% Education Levels Age 25+			
Less than 9th grade	0.8%		
Some High School, no diploma	3.6%		
High School Grad (or GED)	17.2%		
Some College, no degree	15.7%		
Associate Degree	4.9%		
Bachelor's Degree	30.0%		
Advanced	27.8%		
Master's Degree	21.8%		
Professional Degree	1.8%		
Doctorate Degree	4.2%		

Percent Educational Attainment



Business Information Services

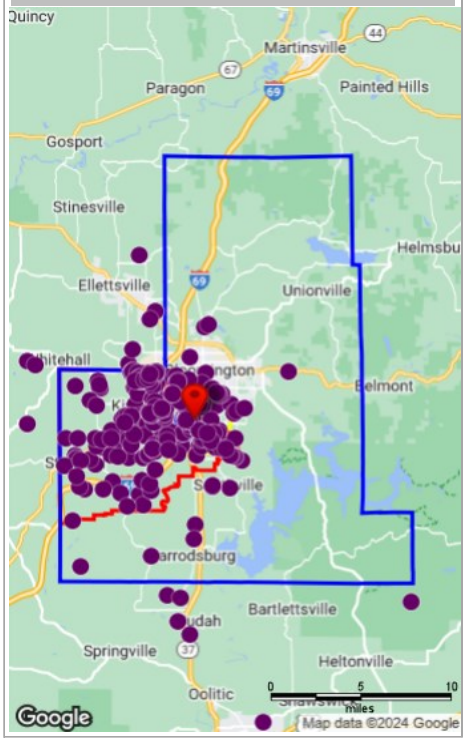
Figure 239. Building snapshot from POPSTATs data vendor for University Elementary area, 2023.

© BUSINESS INFORMATION SERVICES, LLC

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	59	110	226
Area in Sq. Miles	61.7		

ATTENDANCE AREA MAP

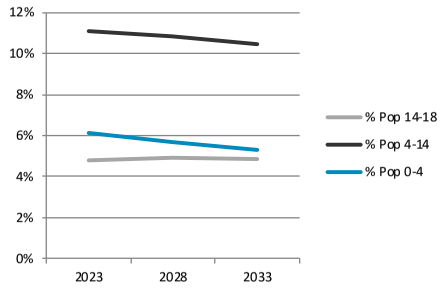


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	25,229	25,973	26,833
Population/Sq. Mile	408.7		
Births	322		
Median Age	39.1	40.6	42.2
Total Population 0-4	1,553	1,481	1,427
% Population 0-4	6.2%	5.7%	5.3%
Total Population 5-14	2,791	2,813	2,799
% Population 5-14	11.1%	10.8%	10.4%
Total Population 15-18	1,211	1,277	1,301
% Population 15-18	4.8%	4.9%	4.9%
% Population 19-25	8.5%	9.0%	9.2%
% Population 26-45	27.4%	25.8%	24.4%
% Population 46-65	24.7%	24.2%	24.8%
% Population 66+	17.3%	19.5%	21.0%
Nursery school/presch.	632		
Kindergarten/Elem	2,797		
High School	1,107		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	0.4%	0.0%

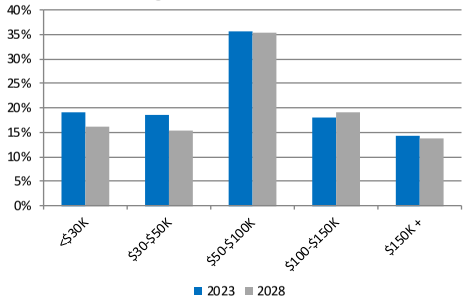
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc <$30K	19.0%	16.2%	
% HH Inc $30K-$50K	18.5%	15.4%	
% HH Inc $50K-$100K	35.6%	35.5%	
% HH Inc $100K-$150K	18.1%	19.1%	
% HH Inc $150K +	14.2%	13.8%	
Migration	(130)		
Labor Force	14,238		
% In Armed Forces	0.2%		
% Civilian, Employed	67.4%		
% Civilian, Unemployed	2.7%		
% Not in the Labor Force	29.9%		
% Unemployment Rate	3.9%		
Weekly Per Capita Spending			
Food/Household items	$ 70.94		
Apparel and services	$ 13.63		
Transportation	$ 86.69		
Health Care	$ 42.43		
Entertainment	$ 23.46		

Average HH Income Distribution

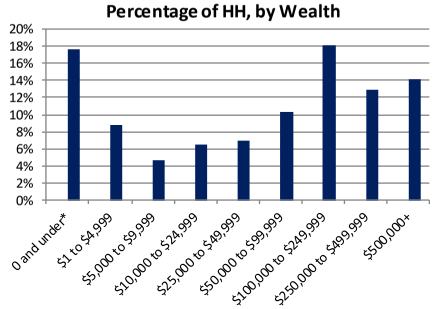


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	17.7%		
$1 to $4,999	8.8%		
$5,000 to $9,999	4.7%		
$10,000 to $24,999	6.5%		
$25,000 to $49,999	6.9%		
$50,000 to $99,999	10.3%		
$100,000 to $249,999	18.0%		
$250,000 to $499,999	12.9%		
$500,000+	14.2%		

* Data range can include negative wealth

Percentage of HH, by Wealth

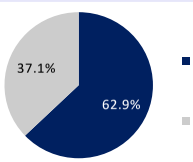


	2023	2028	2033
Average Household Wealth	$ 233,534		
Median Household Wealth	$ 76,236		
Est. % HH by Poverty			
In Poverty	9.5%		
Married	1.7%		
Male Householder	1.4%		
Female Householder	2.2%		
Non-family	3.9%		
Non-family Student	0.4%		
Above Poverty	90.6%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	300,795		
Total Households	10,629		
% Family HH	62.9%		
% Single/Unrelated HH	37.1%		
1-person HH	30.8%		
2-person HH	35.6%		
3-person HH	14.9%		
4-person HH	11.5%		
5-person HH	4.7%		
6-person HH	1.6%		
7 or more person HH	0.9%		
Average HH Size	2.35	2.35	2.35
Number of Homeowners	6,965		
Number of Renters	3,663		
Vacant Housing Units	593		
% Vehicle Use			
None	4%		
1 vehicle	31%		
2 vehicles	41%		
3 vehicles	15%		
4 vehicles	5%		
5 vehicles or more	3%		

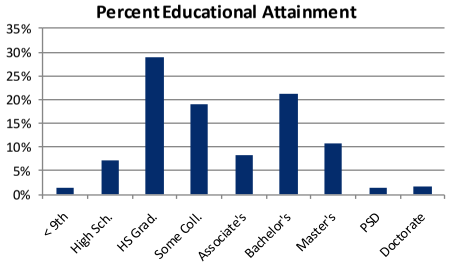
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.07%	0.59%	0.67%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	82.9%		
Black	3.9%		
Asian/Pacific Islander	2.8%		
Some Other Race	5.9%		
Hispanic of Any Race	4.4%		
Diversity Indicator			
% Language			
Speak only English	91.8%		
Spanish	3.9%		
Other	4.3%		
% Education Levels Age 25+			
Less than 9th grade	1.3%		
Some High School, no diploma	7.1%		
High School Grad (or GED)	28.9%		
Some College, no degree	19.1%		
Associate Degree	8.4%		
Bachelor's Degree	21.3%		
Advanced	14.0%		
Master's Degree	10.8%		
Professional Degree	1.4%		
Doctorate Degree	1.8%		

Percent Educational Attainment



Business Information Services

Figure 240. Building snapshot from POPSTATs data vendor for Batchelor Middle area, 2023.

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Business Information Services

School Building Snapshot

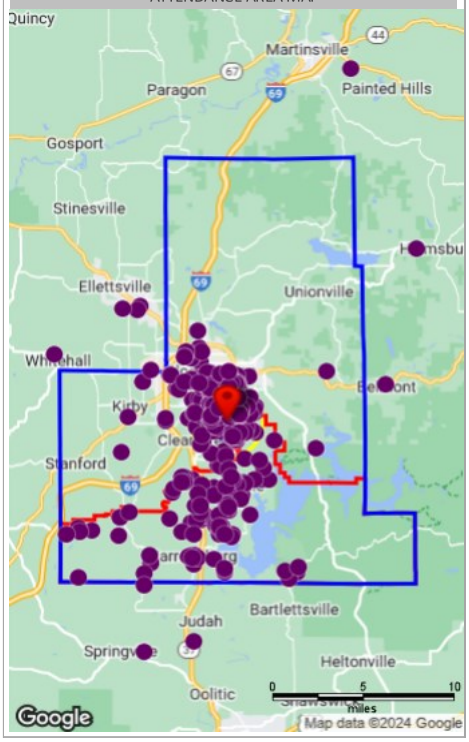
Jackson Creek Middle

Monroe County Community School Corporation

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	34	150	312
Area in Sq. Miles	101.8		

ATTENDANCE AREA MAP

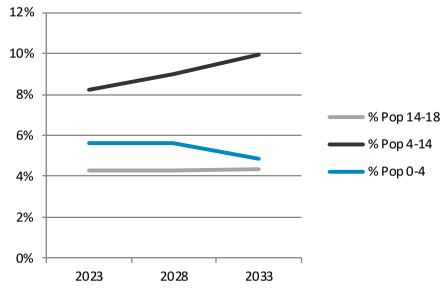


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	35,782	36,716	37,854
Population/Sq. Mile	351.7		
Births	562		
Median Age	35.4	37.4	39.4
Total Population 0-4	2,000	2,059	1,838
% Population 0-4	5.6%	5.6%	4.9%
Total Population 5-14	2,940	3,292	3,755
% Population 5-14	8.2%	9.0%	9.9%
Total Population 15-18	1,537	1,575	1,636
% Population 15-18	4.3%	4.3%	4.3%
% Population 19-25	16.0%	15.8%	15.8%
% Population 26-45	28.0%	26.2%	24.0%
% Population 46-65	21.1%	21.1%	22.1%
% Population 66+	16.8%	18.1%	18.9%
Nursery school/presch.	488		
Kindergarten/Elem	3,106		
High School	1,438		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	1.7%	2.2%

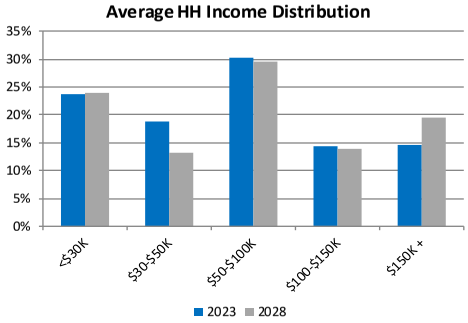
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	23.7%	23.9%	
% HH Inc $30K-$50K	18.9%	13.2%	
% HH Inc $50K-$100K	30.4%	29.6%	
% HH Inc $100K-$150K	14.3%	13.9%	
% HH Inc $150K +	14.6%	19.4%	
Migration	(413)		
Labor Force	20,103		
% In Armed Forces	0.0%		
% Civilian, Employed	65.1%		
% Civilian, Unemployed	1.7%		
% Not in the Labor Force	33.2%		
% Unemployment Rate	2.5%		
Weekly Per Capita Spending			
Food/Household items	$ 69.51		
Apparel and services	$ 13.54		
Transportation	$ 83.58		
Health Care	$ 39.95		
Entertainment	$ 22.71		

Average HH Income Distribution

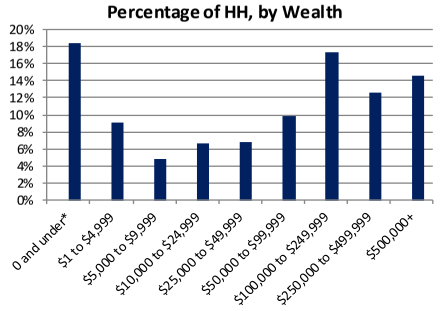


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	18.5%		
$1 to $4,999	9.1%		
$5,000 to $9,999	4.8%		
$10,000 to $24,999	6.6%		
$25,000 to $49,999	6.7%		
$50,000 to $99,999	9.9%		
$100,000 to $249,999	17.3%		
$250,000 to $499,999	12.6%		
$500,000+	14.6%		

* Data range can include negative wealth

Percentage of HH, by Wealth

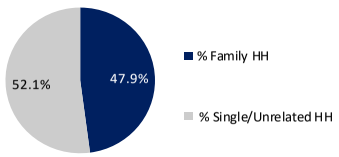


	2023	2028	2033
Average Household Wealth	$ 234,577		
Median Household Wealth	$ 71,720		
Est. % HH by Poverty			
In Poverty	18.9%		
Married	1.6%		
Male Householder	0.6%		
Female Householder	1.6%		
Non-family	9.3%		
Non-family Student	5.9%		
Above Poverty	81.1%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	395,095		
Total Households	16,727		
% Family HH	47.9%		
% Single/Unrelated HH	52.1%		
1-person HH	38.2%		
2-person HH	35.2%		
3-person HH	12.6%		
4-person HH	9.2%		
5-person HH	3.2%		
6-person HH	1.1%		
7 or more person HH	0.5%		
Average HH Size	2.08	2.08	2.08
Number of Homeowners	9,275		
Number of Renters	7,452		
Vacant Housing Units	1,560		
% Vehicle Use			
None	8%		
1 vehicle	41%		
2 vehicles	35%		
3 vehicles	10%		
4 vehicles	4%		
5 vehicles or more	1%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.43%	0.54%	0.64%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	80.8%		
Black	3.2%		
Asian/Pacific Islander	6.1%		
Some Other Race	5.5%		
Hispanic of Any Race	4.4%		
Diversity Indicator			
% Language			
Speak only English	89.4%		
Spanish	2.4%		
Other	7.7%		
% Education Levels Age 25+			
Less than 9th grade	1.8%		
Some High School, no diploma	5.1%		
High School Grad (or GED)	17.5%		
Some College, no degree	13.5%		
Associate Degree	6.3%		
Bachelor's Degree	25.4%		
Advanced	30.4%		
Master's Degree	20.0%		
Professional Degree	2.9%		
Doctorate Degree	7.5%		

Percent Educational Attainment

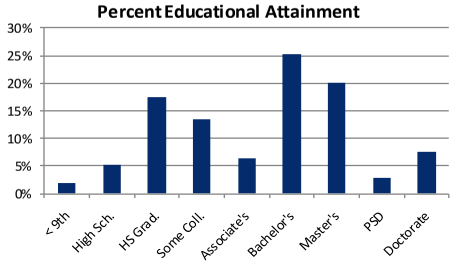


Figure 241. Building snapshot from POPSTATs data vendor for Jackson Creek Middle area, 2023.

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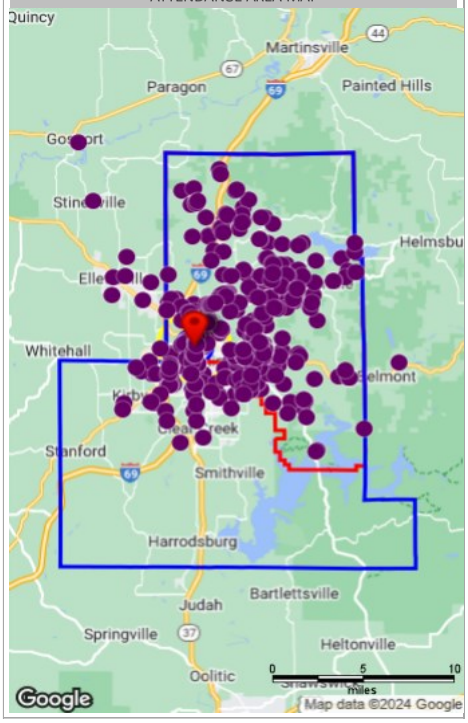
School Building Snapshot

Tri-North Middle

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	58	88	147
Area in Sq. Miles	159.3		

ATTENDANCE AREA MAP

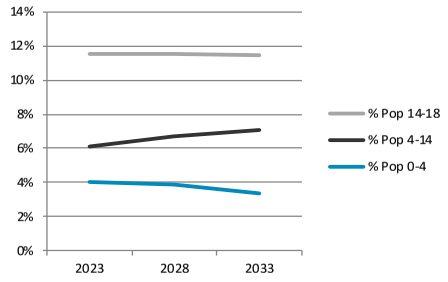


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	60,624	61,378	62,806
Population/Sq. Mile	380.7		
Births	729		
Median Age	24.6	24.5	24.6
Total Population 0-4	2,443	2,383	2,097
% Population 0-4	4.0%	3.9%	3.3%
Total Population 5-14	3,702	4,133	4,460
% Population 5-14	6.1%	6.7%	7.1%
Total Population 15-18	6,995	7,074	7,208
% Population 15-18	11.5%	11.5%	11.5%
% Population 19-25	30.1%	29.9%	29.9%
% Population 26-45	21.0%	19.8%	18.3%
% Population 46-65	14.2%	14.5%	15.9%
% Population 66+	13.0%	13.7%	14.0%
Nursery school/presch.	635		
Kindergarten/Elem	2,790		
High School	1,555		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	1.0%	0.8%

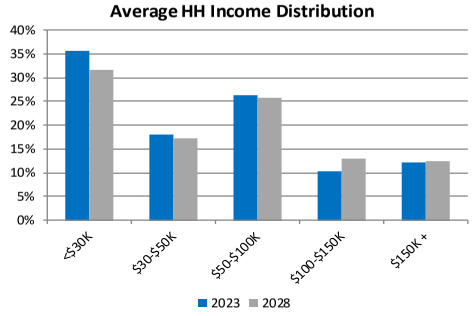
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	35.7%	31.5%	
% HH Inc $30K-$50K	18.0%	17.2%	
% HH Inc $50K-$100K	26.4%	25.8%	
% HH Inc $100K-$150K	10.2%	13.0%	
% HH Inc $150K +	12.2%	12.5%	
Migration	(700)		
Labor Force	29,481		
% In Armed Forces	0.0%		
% Civilian, Employed	53.2%		
% Civilian, Unemployed	3.1%		
% Not in the Labor Force	43.7%		
% Unemployment Rate	5.5%		
Weekly Per Capita Spending			
Food/Household items	$ 57.75		
Apparel and services	$ 11.06		
Transportation	$ 65.78		
Health Care	$ 31.12		
Entertainment	$ 17.68		

Average HH Income Distribution

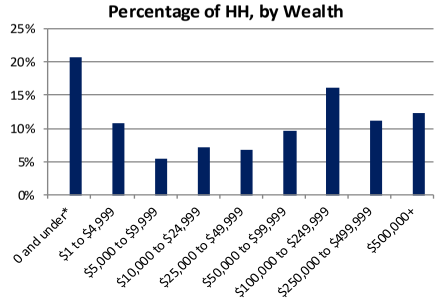


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	20.6%		
$1 to $4,999	10.8%		
$5,000 to $9,999	5.5%		
$10,000 to $24,999	7.1%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	9.6%		
$100,000 to $249,999	16.1%		
$250,000 to $499,999	11.2%		
$500,000+	12.4%		

* Data range can include negative wealth

Percentage of HH, by Wealth

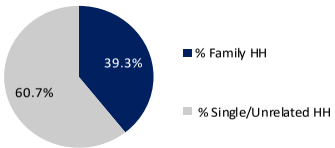


	2023	2028	2033
Average Household Wealth	$ 205,810		
Median Household Wealth	$ 47,307		
Est. % HH by Poverty			
In Poverty	32.0%		
Married	1.8%		
Male Householder	1.0%		
Female Householder	3.6%		
Non-family	10.3%		
Non-family Student	15.4%		
Above Poverty	68.0%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	363,384		
Total Households	23,591		
% Family HH	39.3%		
% Single/Unrelated HH	60.7%		
1-person HH	38.3%		
2-person HH	34.6%		
3-person HH	13.3%		
4-person HH	9.2%		
5-person HH	3.2%		
6-person HH	1.0%		
7 or more person HH	0.5%		
Average HH Size	2.11	2.12	2.12
Number of Homeowners	9,769		
Number of Renters	13,822		
Vacant Housing Units	2,534		
% Vehicle Use			
None	11%		
1 vehicle	40%		
2 vehicles	31%		
3 vehicles	12%		
4 vehicles	4%		
5 vehicles or more	2%		

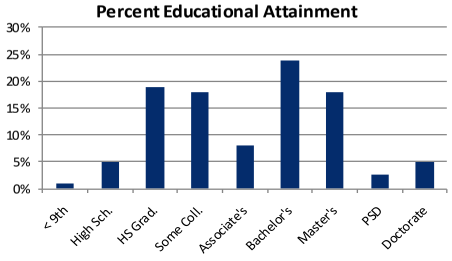
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.33%	0.27%	0.55%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	76.4%		
Black	4.5%		
Asian/Pacific Islander	8.6%		
Some Other Race	5.3%		
Hispanic of Any Race	5.3%		
Diversity Indicator			
% Language			
Speak only English	88.4%		
Spanish	1.4%		
Other	10.0%		
% Education Levels Age 25+			
Less than 9th grade	1.1%		
Some High School, no diploma	5.0%		
High School Grad (or GED)	18.8%		
Some College, no degree	17.8%		
Associate Degree	8.0%		
Bachelor's Degree	24.0%		
Advanced	25.3%		
Master's Degree	17.9%		
Professional Degree	2.5%		
Doctorate Degree	5.0%		

Percent Educational Attainment



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Figure 242. Building snapshot from POPSTATs data vendor for Tri-North Middle area, 2023.

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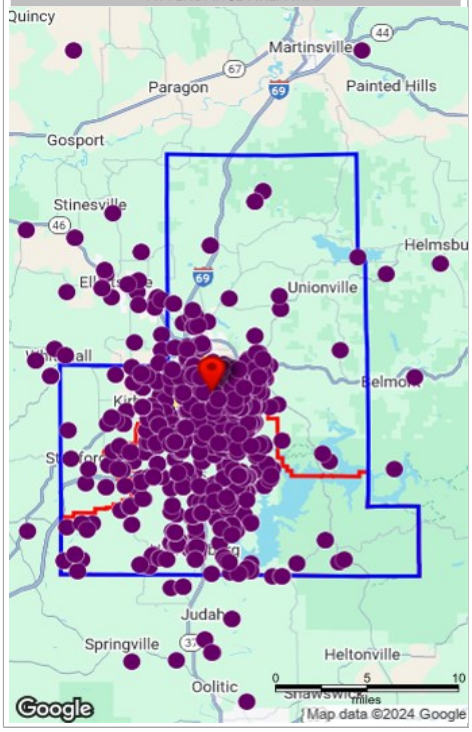
School Building Snapshot

Bloomington High School South

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	79	286	1,028
Area in Sq. Miles	127.3		

ATTENDANCE AREA MAP

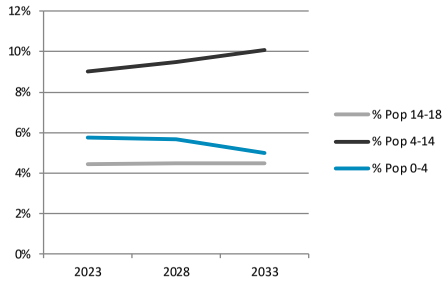


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	48,933	50,301	51,913
Population/Sq. Mile	384.3		
Births	737		
Median Age	36.1	38.0	40.0
Total Population 0-4	2,821	2,849	2,589
% Population 0-4	5.8%	5.7%	5.0%
Total Population 5-14	4,405	4,764	5,236
% Population 5-14	9.0%	9.5%	10.1%
Total Population 15-18	2,181	2,253	2,318
% Population 15-18	4.5%	4.5%	4.5%
% Population 19-25	14.2%	14.1%	14.2%
% Population 26-45	28.2%	26.3%	24.2%
% Population 46-65	22.0%	22.0%	22.9%
% Population 66+	16.4%	18.0%	19.1%
Nursery school/presch.	770		
Kindergarten/Elem	4,532		
High School	2,111		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	1.3%	1.5%

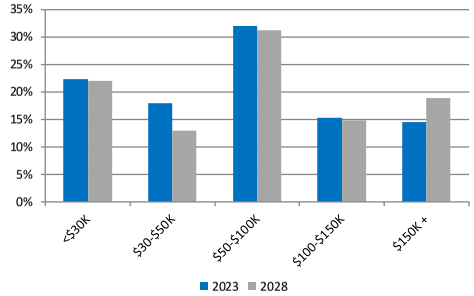
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	22.3%	21.9%	
% HH Inc $30K-$50K	18.0%	13.0%	
% HH Inc $50K-$100K	31.9%	31.3%	
% HH Inc $100K-$150K	15.4%	14.9%	
% HH Inc $150K +	14.6%	18.9%	
Migration	(469)		
Labor Force	27,570		
% In Armed Forces	0.1%		
% Civilian, Employed	65.9%		
% Civilian, Unemployed	1.9%		
% Not in the Labor Force	32.2%		
% Unemployment Rate	2.8%		
Weekly Per Capita Spending			
Food/Household items	$ 69.92		
Apparel and services	$ 13.64		
Transportation	$ 84.74		
Health Care	$ 40.55		
Entertainment	$ 23.03		

Average HH Income Distribution

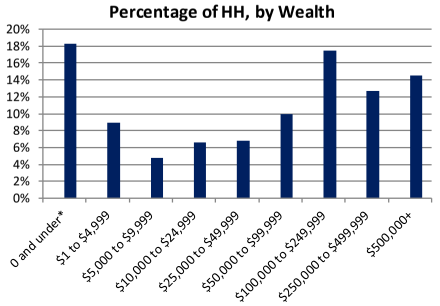


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	18.3%		
$1 to $4,999	9.0%		
$5,000 to $9,999	4.8%		
$10,000 to $24,999	6.6%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	10.0%		
$100,000 to $249,999	17.5%		
$250,000 to $499,999	12.7%		
$500,000+	14.5%		

* Data range can include negative wealth

Percentage of HH, by Wealth

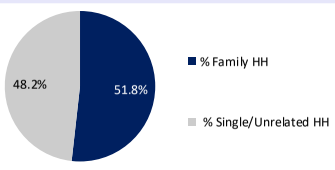


	2023	2028	2033
Average Household Wealth	$ 235,293		
Median Household Wealth	$ 73,340		
Est. % HH by Poverty			
In Poverty	16.4%		
Married	1.7%		
Male Householder	0.6%		
Female Householder	1.6%		
Non-family	8.0%		
Non-family Student	4.5%		
Above Poverty	83.6%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	374,314		
Total Households	22,287		
% Family HH	51.8%		
% Single/Unrelated HH	48.2%		
1-person HH	36.4%		
2-person HH	35.5%		
3-person HH	12.9%		
4-person HH	9.9%		
5-person HH	3.6%		
6-person HH	1.2%		
7 or more person HH	0.5%		
Average HH Size	2.15	2.15	2.15
Number of Homeowners	12,893		
Number of Renters	9,394		
Vacant Housing Units	1,908		
% Vehicle Use			
None	7%		
1 vehicle	38%		
2 vehicles	38%		
3 vehicles	11%		
4 vehicles	4%		
5 vehicles or more	2%		

	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	0.36%	0.57%	0.66%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	81.4%		
Black	3.3%		
Asian/Pacific Islander	5.3%		
Some Other Race	5.7%		
Hispanic of Any Race	4.3%		
Diversity Indicator			
% Language			
Speak only English	90.0%		
Spanish	2.7%		
Other	6.9%		
% Education Levels Age 25+			
Less than 9th grade	1.7%		
Some High School, no diploma	5.1%		
High School Grad (or GED)	19.7%		
Some College, no degree	15.2%		
Associate Degree	6.5%		
Bachelor's Degree	25.2%		
Advanced	26.6%		
Master's Degree	18.0%		
Professional Degree	2.6%		
Doctorate Degree	6.1%		

Percent Educational Attainment

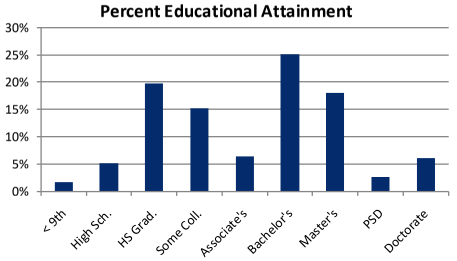


Figure 243. Building snapshot from POPSTATs data vendor Bloomington South High area, 2023.

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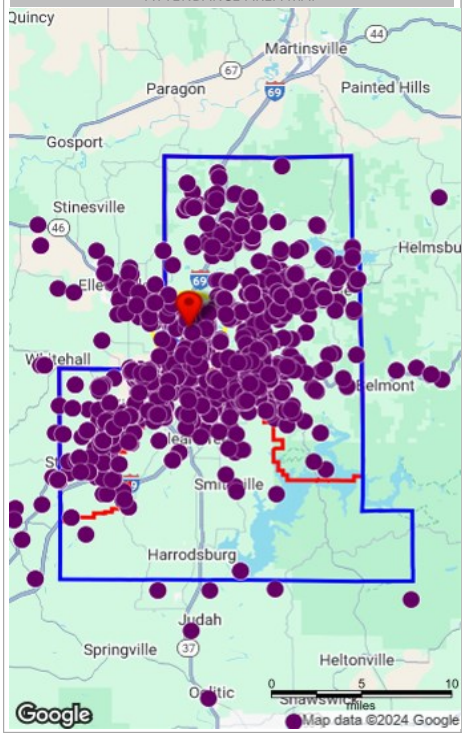
School Building Snapshot

Bloomington High School North

SITE LANDSCAPE

	0.5 mile	1 mile	2 miles
Number of Students	39	87	328
Area in Sq. Miles	195.4		

ATTENDANCE AREA MAP

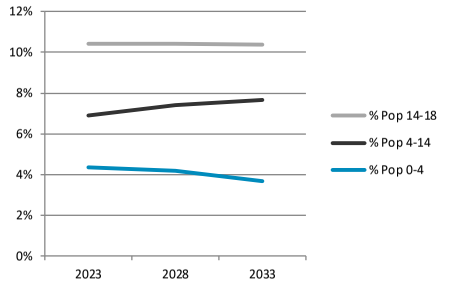


POPULATION / AGE STRUCTURE

	2023	2028	2033
Total Population	72,702	73,767	75,580
Population/Sq. Mile	372.0		
Births	876		
Median Age	26.9	27.4	27.6
Total Population 0-4	3,174	3,074	2,772
% Population 0-4	4.4%	4.2%	3.7%
Total Population 5-14	5,028	5,474	5,778
% Population 5-14	6.9%	7.4%	7.7%
Total Population 15-18	7,563	7,672	7,827
% Population 15-18	10.4%	10.4%	10.4%
% Population 19-25	26.4%	26.3%	26.3%
% Population 26-45	21.9%	20.7%	19.2%
% Population 46-65	16.0%	16.1%	17.4%
% Population 66+	14.0%	15.0%	15.5%
Nursery school/presch.	985		
Kindergarten/Elem	4,161		
High School	1,989		

	2023-'28	2028-'33
Avg School-Age Pop Annual Growth Rate (Age 5-18)	0.9%	0.7%

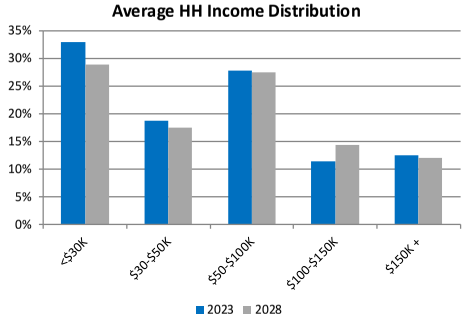
% of Population, by Age Cohort



SOCIO - ECONOMIC PROFILE

	2023	2028	2033
Average HH Income			
% HH Inc < $30K	32.9%	28.8%	
% HH Inc $30K-$50K	18.8%	17.5%	
% HH Inc $50K-$100K	27.8%	27.4%	
% HH Inc $100K-$150K	11.5%	14.4%	
% HH Inc $150K +	12.5%	12.0%	
Migration	(775)		
Labor Force	36,253		
% In Armed Forces	0.1%		
% Civilian, Employed	55.3%		
% Civilian, Unemployed	3.1%		
% Not in the Labor Force	41.6%		
% Unemployment Rate	5.3%		
Weekly Per Capita Spending			
Food/Household items	$ 59.92		
Apparel and services	$ 11.44		
Transportation	$ 69.03		
Health Care	$ 33.04		
Entertainment	$ 18.56		

Average HH Income Distribution

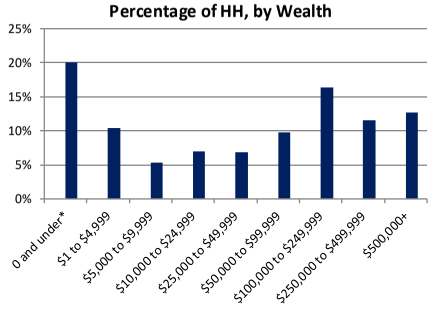


SOCIO - ECONOMIC PROFILE CONT'D

	2023	2028	2033
Est. % HH by Wealth			
0 and under*	20.1%		
$1 to $4,999	10.5%		
$5,000 to $9,999	5.4%		
$10,000 to $24,999	7.0%		
$25,000 to $49,999	6.8%		
$50,000 to $99,999	9.8%		
$100,000 to $249,999	16.4%		
$250,000 to $499,999	11.5%		
$500,000+	12.6%		

* Data range can include negative wealth

Percentage of HH, by Wealth

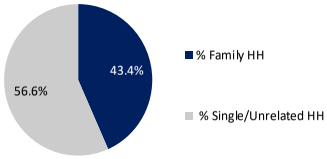


	2023	2028	2033
Average Household Wealth	$ 209,953		
Median Household Wealth	$ 51,508		
Est. % HH by Poverty			
In Poverty	28.2%		
Married	1.7%		
Male Householder	1.2%		
Female Householder	3.5%		
Non-family	9.1%		
Non-family Student	12.7%		
Above Poverty	71.8%		

HOUSING CHARACTERISTICS

	2023	2028	2033
Average Home Value	341,828		
Total Households	28,660		
% Family HH	43.4%		
% Single/Unrelated HH	56.6%		
1-person HH	36.9%		
2-person HH	34.6%		
3-person HH	13.8%		
4-person HH	9.5%		
5-person HH	3.5%		
6-person HH	1.1%		
7 or more person HH	0.6%		
Average HH Size	2.16	2.16	2.16
Number of Homeowners	13,117		
Number of Renters	15,543		
Vacant Housing Units	2,780		
% Vehicle Use			
None	10%		
1 vehicle	39%		
2 vehicles	32%		
3 vehicles	13%		
4 vehicles	4%		
5 vehicles or more	2%		

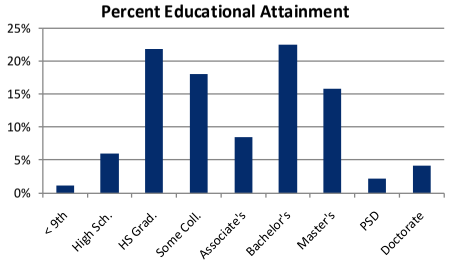
	2020-'23	2023-'28	2028-'33
Avg. Annual HH Growth	-0.33%	0.32%	0.56%



DEMOGRAPHIC PROFILE

	2023	2028	2033
White	77.5%		
Black	4.4%		
Asian/Pacific Islander	7.6%		
Some Other Race	5.3%		
Hispanic of Any Race	5.2%		
Diversity Indicator			
% Language			
Speak only English	88.9%		
Spanish	1.9%		
Other	9.0%		
% Education Levels Age 25+			
Less than 9th grade	1.1%		
Some High School, no diploma	6.0%		
High School Grad (or GED)	21.8%		
Some College, no degree	18.0%		
Associate Degree	8.4%		
Bachelor's Degree	22.5%		
Advanced	22.2%		
Master's Degree	15.9%		
Professional Degree	2.2%		
Doctorate Degree	4.1%		

Percent Educational Attainment



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Figure 244. Building snapshot from POPSTATs data vendor for Bloomington North High area, 2023.

Our Core Values

Integrity–We tell the truth even when it isn't popular. Our word is our bond and we will do what we say.

Hard Work–It is an honor to serve your school district. We will work hard to earn and keep your trust.

Quality–Our demographic studies have more data, more information and more analysis than is produced by any other firm in the country.

Innovation–We are always trying to find new ways to gather and present better information.

Accountability–We realize that school district administrators rely on our data for staff hiring, building construction and long-range planning. If we are wrong, the decisions made can cost taxpayers millions of dollars. So we take our responsibility for providing the most accurate enrollment information possible very seriously.



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Business Information Services

Business Information Services, LLC is a Missouri-registered Limited Liability Corporation, owned by Preston Smith of Blue Springs, Missouri.

Smith has an undergraduate journalism degree from the University of Missouri and a Master's in Public Administration from the University of Missouri-Kansas City, with a specialization in statistics and quantitative analysis. Smith consults with school districts around the country and has prepared more than 200 demographic analysis studies for public school districts and completed more than 300 total projects for school districts since 2004.

Certified GIS analyst Sarah Rose has a graduate degree in GIS and spatial analysis.

Data analyst Jason Smith prepared the tables, charts, graphs and initial report structure.

Dr. Paul Kelly, currently serves as the Assistant Superintendent for Business and Technology for the Park Hill School District in Kansas City, Missouri, prepared the enrollment projection analysis. For the last 25 years, Dr. Kelly has authored an annual Demographic Profile and Enrollment Projections report. This report is presented annually to the Board of Education to make informed decisions regarding resource allocation, facility planning, and educational programming in the school district.

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